CIA Meeting Minutes
Thursday, October 29, 2020
Recorded by Ben Anderson

Present: Ben Anderson, Lori Baker, Jeff Bell, Kate Borowske, Lamine Conteh, Scott Crowell, Tony Greenfield, Diana Holmes, Yumi Lim, Alan Matzner, Raphael Onyeaghala, Lindsay Rohlik, Nadine Schmidt, Aimee Shouse, Michele Sterner, Ross Wastvedt, Matt Zabka

Agenda Items
1. Consented to the agenda:
2. Approved 10/15/20 Minutes- Thanks Nadine
3. RASL Submissions and Program Self-Evaluation Submissions Update/Next Moves Discussion Jeff reviewed the spreadsheet and checked in with liaisons that had not yet received summary reports or heard back from programs that had missing information. Several programs are missing their self-evaluation summary forms. We discussed how to proceed in having these submitted and reviewed. Jeff will place a list of those programs as an item on Microsoft Teams site. Liaisons should try to review the RASLs from their programs prior to Thanksgiving. Be prepared to have your summaries to compare to the program self-review.
4. LEP Assessment: Information Literacy with guests from the Library Pam and Maria presented about information literacy.   The rubric is not being used by the library any longer. The current framework they are using is from http://www.ala.org/acrl/standards/ilframework Maria said that they are working on identifying common themes or expectations and practices that they are trying to emphasize across the courses that they work with. It has been difficult to establish consistency. Tutorials and pre/post tests have been developed for LEP 101 to hit multiple frames and address what they feel is important about library services and space. Wide variability exists in students they are working with. This year could be used to establish a baseline and then figure out how far we want students to develop given that baseline. Pam mentioned that there is work being done on trying to develop a rubric that could be approved and used for assessment purposes. Aimee asked whether we would assess at the capstone level as well. Pam thought this might be difficult but it was agreed that that is something to work toward. Jeff mentioned that this could be a planning year for the core skill of information literacy. Lori suggested that we consider all the core skills together to allow for more streamlined assessment of artifacts from capstone courses. Jeff suggested that we try to sample a subset of programs for what is being assessed from the Core skills. A reflection piece could be included to determine what the process is when students are conducting their information search. The

capstone paper alone might be difficult to extract from when assessing. Jeff mentioned that we don't necessarily need a perfect measure to get at information literacy ability for the graduating senior. What about the URC as an artifact to assess?

There is a survey that students might be able to take to determine information literacy level that Pam and Maria have administered. Is there a way to create additional indicators to capture information literacy ability to assess across capstone courses based on what's already being done?

We likely need information literacy assessment training as a faculty with the goal of being able to map this to determine growth with data for the HLC.

5. Education Department Action Research Conference: Use of Assessment Day?
We discussed whether there would be any concerns with Education using Assessment Day for this conference. Scheduling conflicts may be able to be worked around if poster presentation times were flexible. No concerns were raised about this use of Assessment Day time.

6. LEP Assessment: Communication

We will continue our discussion on this for next week.

7. Adjourn @ 4:24 PM