CIA **Meeting Minutes**
Thursday, April 1, 2021
3:30-4:30 PM
Zoom

Agenda Item	Vote	Duration	Running Time	<mark>Minutes</mark>
1. Consent to Agenda	Consent	3 minutes	3:30-3:33	Approved
2. Approve 3/18 Minutes	Y	2 minutes	3:33-3:35	Approved
3. HLC Annual Meeting Reminder	N	2 minutes	3:35-3:37	Begins next week 4/6 at 1pm; reduced price and all online
4. RASL Review Presentations A. Lindsay Rohlik B. Kate Borowske	N	25 minutes	3:37-4:02	Kate – overview of Art RASL – takeaways: • Made progress and assessment data, now all housed in one space • Continue to encourage department to improve articulation and specificity with SLOs, for example; Jeff worked with department to gather data; most SLO's surrounding portfolio • RASL- nothing about quantity of artifacts in portfolio • Program did make recommendations but weren't based on assessment data rather career/market driven suggestions; not seeing value of assessment data vs market focus • Seek specificity to get to results and fine tune improvements and articulate where things are going well Lindsay – Nursing RASL

				• Clear, articulate RASL and Program Evaluation • Benchmarks, aggregate data for all SLO's, Curricular Matrix, • Discussed alumni survey data and graduate student survey data benchmarks – Dept of Nursing has added Nursing Student Services Coordinator to assist with data collection from alumni and subsequent employer surveys • Inspire other programs to considering seeking alumni/employer survey data -Lamine suggested CIA consider carrying forward discussion re: post graduate survey data next academic year -Connect with Melissa Scholten and Lori E. • Career services also reaches out to students to completing UGs for 12-16 months
5. Assessment Day Planning A. Diversity in Assessment Presentation-update (see below)	N	20 minutes	4:02-4:22	a. Jeff reviewed speakers for Assessment Day b. Diversity Assessment – Jeff working with Alan with Qualtrics (mock-up diversity sample) – gather data (knowing it has serious limitations)

B. Diversity Assessment- updated information from Jeff Kolnick on how it was assigned and Qualtrics concerns on time limit. C. End of day submissions from programs ideas: 1) What assessment work did your program accomplish today? 2) What initial thoughts did your program have regarding how it can implement processes to ensure equity? 3) Any others? D. Equity by Design data conversations				especially with Goal 7 rapidly on the horizon; CIA members trailed timed Qualtrics survey during meeting to troubleshoot/discuss
				c. Anything else CIA wants to ask of departments for exit ticket for the day. In addition to question 1., have programs list who was a part of the discussions/assessment work; 3. Any questions/guidance in particular area to get back to CIA
				d. Equity by design data – information going to be sent to chair next week; does department only want the program to see the data or the entire department? Do departments want adjuncts to see this data as well? Departmental faculty to have discussions to suggest courses early in the program (look at equity issues from data) that might have equity gaps of students of color and/or where they would like to have data provided to them
				   • Adjuncts should be getting data
				   • Deadline for programs to respond in 5/3

6. Other business	TBD	TBD	4:22-TBD	None
7. Adjourn	Upon no additional discussion			4:26 pm

Please print out any items you may need in hard copy if you are uncomfortable with the digitally displayed items. Join Zoom Meeting: https://minnstate.zoom.us/j/92945926196

Meeting ID: 929 4592 6196
Passcode: CIA2021

HLC General Program:
https://www.eventscribe.net/2021/HLC/agenda.asp?startdate=4/6/2021&enddate=4/6/2021&BCFO=G
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The Intersection of Equity & Assessment: Consideration of how assessment and data advance equity.

This session will provide a multifaceted discussion of how data and assessment are being used for understanding and improving equity in student learning. The presentation will be organized into four parts:

1. A brief overview of how equity needs are revealed through data
2. Using rubrics & authentic assessment to impact student learning; experiences from Inver Hills Community College
3. Supporting faculty's ability to dig into data to bring about change; practices from Century College
4. Discussion with audience

Next meetings & Minute Takers: RASL Presentations
4/1   Lindsay Rohlik
4/15
4/29