

Expanded Taxonomy of Learning

Taxonomy	Definition	Related LEARNING VERBS	What the Student Does	What the Teacher Does	Assessments
<u>Remember</u>	Recall specific bits of information	Tell, list, describe, name, repeat, remember, recall, identify, state, select, match, know, locate, report, recognize, observe, choose, who, what, where, when, cite, define, indicate, label, memorize, outline, record, relate, reproduce, underline	Responds Absorbs Remembers Recognizes	Directs Tells Shows Examines	Students recognize, recall or find information.
<u>Understand</u>	Construct meaning from information	Explain, restate, find, describe, review, relate, define, clarify, illustrate, diagram, outline, summarize, interpret, paraphrase, transform, compare similarities and differences, derive main idea, arrange, convert, defend, discuss, estimate, extend, generalize, give examples, locate, report, translate	Explains Translates Demonstrates Interprets Summarizes	Demonstrates Listens Questions Compares Examines	Students organize previously learned material, rephrase it, describe it in their own words, use it for making comparisons, change from one form of representation to another.
<u>Apply</u>	Use methods, concepts, principles, and theories in new situations	Apply, practice, employ, solve, use, demonstrate, illustrate, show, report, paint, draw, collect, dramatize, classify, put in order, change, compute, construct, interpret, investigate, manipulate, modify, operate, organize, predict, prepare, produce, schedule, sketch, translate	Solves novel problems Demonstrates Uses knowledge constructs	Shows Facilitates Observes Criticizes	Students use previously learned information in order to solve a problem or to complete familiar or unfamiliar tasks.
<u>Analyze</u>	Identify how parts relate to one another or to a larger structure/purpose	Analyze, dissect, detect, test, deconstruct, discriminate, distinguish, examine, focus, find coherence, survey, compare, contrast, classify, investigate, outline, separate, structure, categorize, solve, diagram, determine evidence and conclusions, appraise, break down, calculate, criticize, debate, experiment, identify, illustrate, infer, inspect, inventory, question, relate, select	Discusses Uncovers Lists Dissects Compares and contrasts	Probes Guides Observes Acts as a resource	Students will 1) identify reasons, causes, & motives; 2) consider available evidence to reach a conclusion, inference or generalization; 3) analyze a conclusion, inference or generalization to find supporting evidence.
<u>Evaluate</u>	Judge the value of something based on criteria, processes, or standards	Coordinate, judge, select/choose, decide, debate, evaluate, justify, recommend, verify, monitor, measure, the best way, what worked, what could have been different, what is your opinion, test, appraise, assess, compare, conclude, contrast, criticize, discriminate, estimate, explain, grade, interpret, rate, relate, revise, score, summarize, support, value	Judges Disputes Forms opinions	Accepts Lays bare the criteria Harmonizes	Students judge the merit and value of an idea, a solution to a problem, an aesthetic work, etc.
<u>Create</u>	Generate a coherent functional whole; recognize new patterns	Create, hypothesize, design, construct, invent, imagine, discover, present, deduce, induce, bring together, compose, pretend, predict, organize, plan, modify, improve, suppose, produce, set up, what if, propose, formulate, solve (more than one answer), arrange, assemble, categorize, collect, combine, devise, explain, generate, manage, perform, prepare, rearrange, reconstruct, relate, reorganize, revise, argue for	Generate Hypothesize Plan Design Produce Construct Argues	Reflects Extends Analyzes Evaluates	Students will 1) produce original work or communication; 2) make predictions; 3) solve problems; 4) invent, hypothesize, devise a procedure; argue for a position; present a work of art or music to be judged

Adapted from L. W. Anderson and D. R. Krathwohl (eds). *A Taxonomy for Learning, Teaching and Assessing* (based on Bloom's Taxonomy), 2001.