



NSSE 2013
Minnesota State Colleges and Universities
Southwest Minnesota State University



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Consortium: Minnesota State Colleges and Universities

Consortium Coordinator

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Minnesota State Colleges and Universities Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Minnesota' column of this report.

Group label	Minnesota
Date submitted	7/1/13
How was this comparison group constructed?	Your institution retained the default comparison group (all consortium participants).
Group description	Default comparison group

'Minnesota' institutions (N=6)

Bemidji State University (Bemidji, MN)
Metropolitan State University (Saint Paul, MN)
Minnesota State University Moorhead (Moorhead, MN)
Minnesota State University-Mankato (Mankato, MN)
St. Cloud State University (St Cloud, MN)
Winona State University (Winona, MN)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SMSU		Minnesota		SMSU	Minnesota	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How often has your experience at this university exposed you to diverse faculty, staff and administrators (diversity in age, gender, race, ethnicity, national origin, color, sexual orientation, disability, religious beliefs, creeds, or income)?										
MNS1301	1	Never	3	2	33	2	3.1	3.1	-.05	
	2	Sometimes	21	19	325	22				
	3	Often	56	49	520	38				
	4	Very often	39	30	500	38				
	Total		119	100	1,378	100				
2. In your experiences at this university during the current school year, about how often have you had serious conversations with students who differ from you in terms of gender, sexual orientation, age, or disability?										
MNS1302	1	Never	13	10	180	12	2.6	2.5	.04	
	2	Sometimes	47	41	530	39				
	3	Often	34	31	403	31				
	4	Very often	24	19	262	18				
	Total		118	100	1,375	100				
3. To what extent have your experiences at this university contributed to your understanding of today's international/multi-cultural world?										
MNS1303	1	Not at all	6	6	54	4	3.1	3.4 *	-.23	
	2	Very little	14	12	168	12				
	3	Some	53	47	576	41				
	4	Quite a bit	38	30	423	32				
	5	Very much	8	5	156	12				
	Total		119	100	1,377	100				
4. Have you considered leaving this university because of feeling isolated or unwelcome at the institution or in the local community?										
MNS1304	—	No, I have not considered leaving because of feeling isolated or unwelcome	94	76	1,063	77				
	—	Yes, both at the institution and in the local community	9	9	96	7				
	—	Yes, in the local community	3	4	74	6				
	—	Yes, at the institution	13	10	143	10				
	Total		119	100	1,376	100				
5. Please read the following statement and indicate how much you agree or disagree: Faculty use examples of experiences from various racial or ethnic groups in their courses.										
MNS1305	1	Strongly disagree	4	3	44	3	2.7	2.8	-.14	
	2	Mostly disagree	28	27	309	22				
	3	Mostly agree	78	65	872	63				
	4	Strongly agree	9	6	148	11				
	Total		119	100	1,373	100				

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SMSU		Minnesota		SMSU	Minnesota	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How often has your experience at this university exposed you to diverse faculty, staff and administrators (diversity in age, gender, race, ethnicity, national origin, color, sexual orientation, disability, religious beliefs, creeds, or income)?										
MNS1301	1	Never	4	5	91	3	3.1	3.0	.05	
	2	Sometimes	29	26	782	26				
	3	Often	27	26	1,039	36				
	4	Very often	48	43	983	35				
	Total		108	100	2,895	100				
2. In your experiences at this university during the current school year, about how often have you had serious conversations with students who differ from you in terms of gender, sexual orientation, age, or disability?										
MNS1302	1	Never	15	16	343	12	2.6	2.6	-.01	
	2	Sometimes	36	32	1,117	38				
	3	Often	34	31	847	29				
	4	Very often	23	21	588	20				
	Total		108	100	2,895	100				
3. To what extent have your experiences at this university contributed to your understanding of today's international/multi-cultural world?										
MNS1303	1	Not at all	3	4	85	3	3.5	3.4	.02	
	2	Very little	15	15	369	13				
	3	Some	36	32	1,081	37				
	4	Quite a bit	35	31	913	32				
	5	Very much	19	18	454	16				
	Total		108	100	2,902	100				
4. Have you considered leaving this university because of feeling isolated or unwelcome at the institution or in the local community?										
MNS1304	—	No, I have not considered leaving because of feeling isolated or unwelcome	85	79	2,538	87				
	—	Yes, both at the institution and in the local community	7	7	101	4				
	—	Yes, in the local community	4	4	72	3				
	—	Yes, at the institution	12	10	188	7				
	Total		108	100	2,899	100				
5. Please read the following statement and indicate how much you agree or disagree: Faculty use examples of experiences from various racial or ethnic groups in their courses.										
MNS1305	1	Strongly disagree	7	7	129	5	2.7	2.8 *	-.20	
	2	Mostly disagree	29	27	699	24				
	3	Mostly agree	65	60	1,654	57				
	4	Strongly agree	7	6	409	14				
	Total		108	100	2,891	100				

*p<.05, **p<.01, ***p<.001 (2-tailed)

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	SMSU	SMSU	Minnesota	SMSU	Minnesota	SMSU	Minnesota			
MNS1301	119	3.1	3.1	.07	.02	0.8	0.8	136	.607	-.05
MNS1302	118	2.6	2.5	.08	.02	0.9	0.9	1,968	.702	.04
MNS1303	119	3.1	3.4	.08	.02	0.9	1.0	135	.015	-.23
MNS1305	119	2.7	2.8	.06	.02	0.6	0.7	1,965	.153	-.14

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	SMSU	SMSU	Minnesota	SMSU	Minnesota	SMSU	Minnesota			
MNS1301	106	3.1	3.0	.09	.02	0.9	0.9	112	.631	.05
MNS1302	106	2.6	2.6	.10	.02	1.0	0.9	2,683	.940	-.01
MNS1303	106	3.5	3.4	.10	.02	1.1	1.0	2,689	.813	.02
MNS1305	106	2.7	2.8	.07	.01	0.7	0.7	2,679	.039	-.20

*p<.05, **p<.01, ***p<.001 (2-tailed)

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.