HEER

In Progress

Recipient Reporting Data Collection - Year Two

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1)   Institutional Identifiers and Contact Information:

a)   Institution Name
MINNESOTA STATE COLLEGES AND UNIVERSITIES

DUNS #
879165306

b)   Identify the applicable OPEID(s) for this annual report:
OPEID
00237500

c)   Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
175078

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202008 (Student Aid) / $4,889,408

PR/Award Number (Program) / Award Amount
P425F202422 (Institutional Portion) / $6,836,309

2)   Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?
[Yes | No]

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites

3)   Reporting on institution websites:

a)   HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://www.smsu.edu/campuslife/healthservices/healthalerts/covid19/reports-and-resources.html

b)   Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.smsu.edu/campuslife/healthservices/healthalerts/covid19/reports-and-resources.html

See https://www.federalregister.gov/d/2021-10196.

c)   Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.smsu.edu/campuslife/healthservices/healthalerts/covid19/reports-and-resources.html

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination ∧

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No

b) Housing

Yes	No

c) Course materials (non-technology)

Yes	No

d) Technology

Yes	No

e) Health care

Yes	No

f) Child care

Yes	No

g) Transportation

Yes	No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes	No

i) Other

Yes	No

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | Yes | No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? | Yes | **No**

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No

2) Location (i.e., branch campus) | **Yes** | No

3) Pell Grant eligibility | Yes | No

4) FAFSA data elements | **Yes** | No

5) On-campus/distance education status | **Yes** | No

6) On-campus/off-campus living arrangements | **Yes** | No

7) Academic level | Yes | **No**

8) Other | **Yes** | No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? | Yes | **No**

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
heerf2 crrsaa student aid plan 20210316.pdf	95.3 KB	4/27/2022, 3:03:46 PM
heerf3 arp fall-spring student aid plan 20210824.pdf	143.0 KB	4/27/2022, 3:03:46 PM
heerf3 arp summer student aid plan 20210713.pdf	92.5 KB	4/27/2022, 3:03:46 PM

Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks | Yes | **No**

b) Electronic funds transfer /Direct deposit | Yes | **No**

c) Debit cards | **Yes** | No

d) Payment apps | **Yes** | No

e) Other | **Yes** | No

Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? | Yes | **No**

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
arp_heerf_fall_studentletters.pdf	155.5 KB	4/27/2022, 3:31:45 PM
arp_heerf_summerstudentletters.pdf	86.9 KB	4/27/2022, 3:31:45 PM
crrsaa_heerf_studentaidletters.pdf	91.7 KB	4/27/2022, 3:31:46 PM
studentltr_arp_all students.docx	16.3 KB	4/27/2022, 3:08:14 PM

Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.
Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 778	Number 1,156	Number 183	Number 511	Number 313	Number 356	Total 3,297
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 778	Number 645	Number 183	Number 250	Number 163	Number 189	Total 2,208
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,239,275	Amount $ 502,325	Amount $ 227,975	Amount $ 148,675	Amount $ 144,250	Amount $ 114,875	Total $2,377,3
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 6,000	Amount $ 157,829	Amount $ 500	Amount $ 23,750	Amount $ 3,250	Amount $ 6,750	Total $198,079

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Total $0.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ^

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.

Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 750.00	Amount $ 250.00	Amount $ 450.00	Amount $ 250.00	Amount $ 250.00	Amount $ 250.00	Overall Mi... $250.00
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 3,775.00	Amount $ 3,200.00	Amount $ 2,850.00	Amount $ 2,350.00	Amount $ 2,250.00	Amount $ 2,750.00	Overall Ma... $3,775.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $1.245.275.00	Amount $660.154.00	Amount $228.475.00	Amount $172.425.00	Amount $147.500.0	Amount $121.625.0	Total $2.575.45
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,600.61	Amount $1,023.49	Amount $1,248.50	Amount $689.70	Amount $904.91	Amount $643.52	Total $1,166.42

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.
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b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
1,054

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
31.97%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
241

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
10.91%

Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.
Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 16	Number 12	Amount $ 15,150	Amount $1,262.50
Asian	Count 73	Number 61	Amount $ 80,075.00	Amount $1,312.70
Black or African American	Count 244	Number 213	Amount $ 281,925.00	Amount $1,323.59
Hispanic/Latino	Count 180	Number 157	Amount $ 217,050.00	Amount $1,382.48
Native Hawaiian or Other Pacific Islander	Count 12	Number 11	Amount $ 18,800.00	Amount $1,709.09
White	Count 2,405	Number 1,605	Amount $ 1,796,129.00	Amount $1,119.08
Two or more races	Count 102	Number 85	Amount $ 104,575.00	Amount $1,230.29
Race/ethnicity unknown	Count 61	Number 35	Amount $ 36,800.00	Amount $1,051.43
Nonresident alien	Count 204	Number 29	Amount $ 24,950.00	Amount $860.34
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.0	Amount

Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.

Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,189	Number 793	Amount $ 950,812	Amount $1,199.01
Women	Count 2,073	Number 1,401	Amount $ 1,610,517	Amount $1,149.55
Students not categorized in IPEDS	Count 35	Number 14	Amount $ 14,125.	Amount $1,008.93

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

f) 🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Enrolled student count	Number received	Amount disbursed	Average HEERF Amount
Ages 25 and older	Count 1,323	Number 883	Amount $ 918,967	Amount $1,040.73
Ages 24 and younger	Count 1,964	Number 1,323	Amount $ 1,655,987.00	Amount $1,251.69
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 10	Number 2	Amount $ 500.00	Amount $250.00

Institutional Expenditures ⌃

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
$ 1,200,000

Calendar year 2023
$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0

Calendar year 2023
$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
$ 0

Calendar year 2023
$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes
none

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes
none

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
$ 52,334.85

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
additional lab classes to allow for social/physical distancing in confined space, cost of additional faculty

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
$ 143,086.43

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
PPE such as asks, hand sanitizers, gloves/disinfectants-cleaning supplies/hvac filters/additional student help for additional cleaning

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
$ 19,840.26

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
additional equipment to space students in lab spaces

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
$ 22,807.60

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
multiple faculty and staff trainings for online learning and mental health awareness training

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
$ 144,646.57

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
IT expenses for add'l online learning, classrooms and wifi access etc

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
$ 107,658.47

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
testing and vaccination costs

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
$ 10,061.13

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
additional help in fin aid office to allow for fin aid staff to spend time on professional judgement and to monitor information as it comes in

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
$ 1,151,113.16

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
lost revenue of all types

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 46,813.05

Explanatory Notes
 CARES Audit expense $1398.00, food insecurity $1594.94, costs related to cancelled events $241.61, Student engagement $4100, student wellness $2500, additional transportation/lodging to keep students separated - spacing for safety $36,978.95

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
none

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$1,698,361.52

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$1,698,361.52

Lost Revenue ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 92,610.88

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 253,879.74

Room and board
Estimated Amount
$ 592,966.44

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 0

Supported research
Estimated Amount
$ 0

Summer terms and camps
Estimated Amount
$ 172,354.64

Auxiliary services sources
Estimated Amount
$ 1,822.50

Cancelled ancillary events
Estimated Amount
$ 0

Disruption of food service
Estimated Amount
$ 0

Dormitory services
Estimated Amount
$ 0

Childcare services
Estimated Amount
$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
$ 13.534.07

Bookstore revenue
Estimated Amount
$ 0

Parking revenue
Estimated Amount
$ 0

Lease revenue
Estimated Amount
$ 0

Royalties
Estimated Amount
$ 23,944.89

Other operating revenue
Estimated Amount
$ 0

Total (a)(1) lost revenue funds

$ 1,151,113.16

Total (a)(2) lost revenue funds

$ 0

Total (a)(3) lost revenue funds

$ 0

TOTAL LOST REVENUE HEERF

$1,151,113.16

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,628	Number 409	Number 2,002	Number 217
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 669	Number 155	Number 436	Number 78
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 961	Number 131	Number 746	Number 84
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,667	Number 278	Number 1,256	Number 133
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,050	Number 307	Number 590	Number 153
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,247	Number 257	Number 1,848	Number 142

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌄

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,504	Number 437	Number 1,968	Number 99
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 696	Number 202	Number 415	Number 79

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 877	Number 125	Number 696	Number 56
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,627	Number 312	Number 1,272	Number 43
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,154	Number 325	Number 713	Number 116
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,046	Number 314	Number 1,670	Number 62

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,499	Number 431	Number 1,936	Number 132
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 715	Number 214	Number 428	Number 73
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 915	Number 127	Number 712	Number 76
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,584	Number 304	Number 1,224	Number 56

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Enrollment intensity 🕐 PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 1,150	Number 371	Number 661	Number 118
Enrollment intensity 🕐 FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 2,064	Number 274	Number 1,703	Number 87

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 16	Number 2	Number 13	Number 1
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 73	Number 9	Number 54	Number 10
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 244	Number 42	Number 178	Number 24
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 180	Number 19	Number 140	Number 21
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 12	Number 1	Number 10	Number 1
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 2,405	Number 446	Number 1,747	Number 212

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 102	Number 10	Number 78	Number 14
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 61	Number 4	Number 46	Number 11
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 204	Number 31	Number 172	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 13	Number 1	Number 12	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 67	Number 9	Number 52	Number 6
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 245	Number 38	Number 186	Number 21
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 159	Number 15	Number 128	Number 16
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 0	Number 11	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 2,395	Number 497	Number 1,784	Number 114
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 92	Number 12	Number 71	Number 9

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 52	Number 16	Number 32	Number 4
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 166	Number 51	Number 107	Number 8

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 13	Number 3	Number 8	Number 2
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 71	Number 15	Number 49	Number 7
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 193	Number 14	Number 149	Number 30
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 144	Number 20	Number 111	Number 13
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 5	Number 1	Number 3	Number 1
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 2,428	Number 497	Number 1,802	Number 129
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 89	Number 11	Number 62	Number 16
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 48	Number 8	Number 33	Number 7

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕒 NONRESIDENT ALIEN	Number 223	Number 76	Number 147	Number 0

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) 🕒 WOMEN	Number 2,073	Number 379	Number 1,507	Number 187
Gender (IPEDS categories) 🕒 MEN	Number 1,189	Number 185	Number 904	Number 100
Age (IPEDS categories) 🕒 AGES 25 AND OLDER	Number 1,323	Number 287	Number 864	Number 172
Age (IPEDS categories) 🕒 AGES 24 AND YOUNGER	Number 1,964	Number 276	Number 1,567	Number 121
Age (IPEDS categories) 🕒 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 10	Number 1	Number 7	Number 2

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕒 ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number 1,995	Number 427	Number 1,488	Number 80
Gender (IPEDS categories) 🕐 MEN	Number 1,188	Number 211	Number 883	Number 94
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 1,307	Number 298	Number 882	Number 127
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 1,884	Number 339	Number 1,496	Number 49
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 9	Number 2	Number 5	Number 2

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number 1,981	Number 418	Number 1,462	Number 101
Gender (IPEDS categories) 🕐 MEN	Number 1,227	Number 227	Number 898	Number 102
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 1,218	Number 301	Number 828	Number 89
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 1,988	Number 344	Number 1,530	Number 114

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 8	Number 0	Number 6	Number 2

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

136

b) Full-time equivalent (FTE) positions as of November 1, 2019

138

c) Full-time equivalent (FTE) positions as of November 1, 2020

145

d) Full-time equivalent (FTE) positions as of November 1, 2021

140

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

180

b) Full-time equivalent (FTE) positions as of November 1, 2019

180

c) Full-time equivalent (FTE) positions as of November 1, 2020

190

d) Full-time equivalent (FTE) positions as of November 1, 2021

174

Accreditor Approval ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? **[Yes | No]**

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? **[Yes | No]**

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

na

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? **[Yes | No]**