

SOUTHWEST MINNESOTA STATE UNIVERSITY

Civic Engagement Survey 2015

Analysis of data collected July 1, 2014 through June 30, 2015



Table of Contents

Background	2
Section I: General Information	3
Section II: SMSU Experience	13
Section III: Civic Minded Graduate Scale	24
CMG Subscale Scores	55
Knowledge Subscale	56
Skills Subscale	58
Dispositions Subscale	60
Behavioral Intentions Subscale	62
Section IV: Responsibility and Commitment	64
Responsibility and Commitment Comments.....	67
General Comments	84
Further Statistical Analysis.....	87
Reliability	88
Subscale Correlations	88
Cross-tabulations and Chi Squares	89
One-way ANOVAs.....	94
Appendix.....	104

Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus Liberal Education Program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. For subsequent academic years, the data have been compiled and reported in a series of Civic Engagement Survey documents. Copies of all data files and report documents are maintained by the SMSU Center for Civic Engagement.

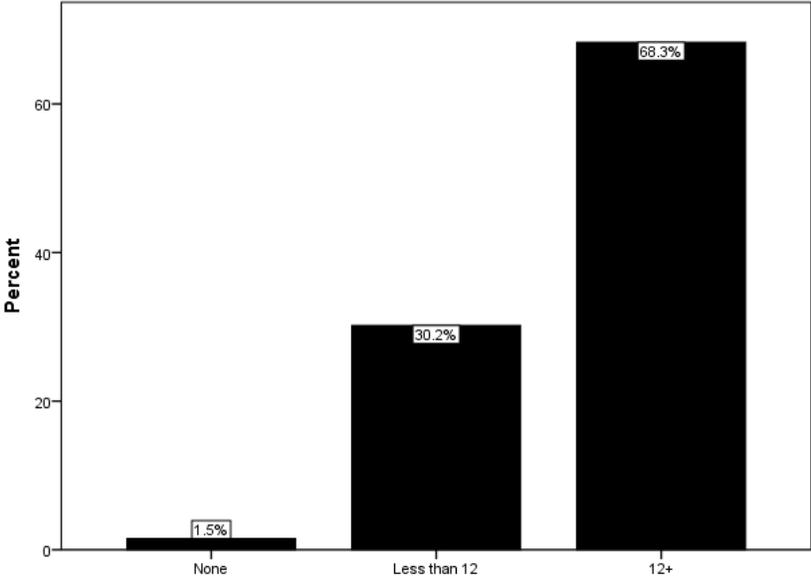
The present report summarizes data collected between July 1, 2014 and June 30, 2015. A total of 530 students completed the survey during this time period. In addition, this report includes trend analyses data for the last six academic years: 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, and 2014-2015. Data collected prior to the 2009-2010 academic year were not included in the trend analysis because they were obtained using a previous version of the Civic Engagement Survey, which utilized significantly different response categories for many of the items. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

Section I: General Information

Section I of the Civic Engagement Survey asks students to report various demographic characteristics. Data collected for each survey item are presented on a separate page in this section. A summary table is presented at the end of the section providing a review of the demographic characteristics for the past six academic years.

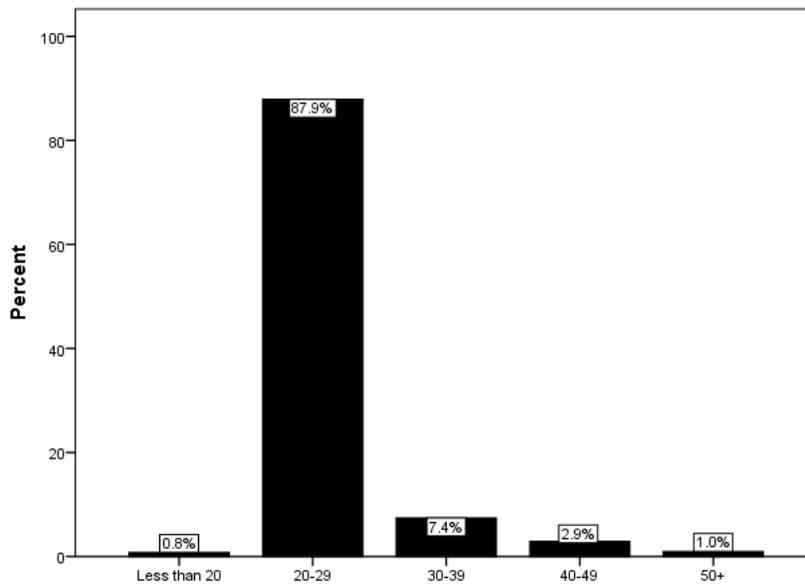
Current number of credit hours enrolled

		Frequency	Percent	Valid Percent
Valid	None	8	1.5	1.5
	Less than 12	160	30.2	30.2
	12+	362	68.3	68.3
	Total	530	100.0	100.0



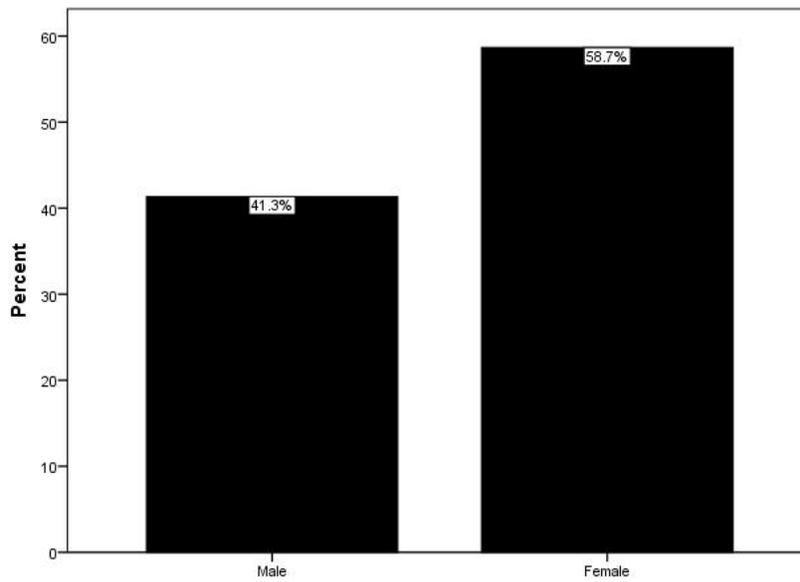
Age

		Frequency	Percent	Valid Percent
Valid	Less than 20	4	0.8	0.8
	20-29	450	84.9	87.9
	30-39	38	7.2	7.4
	40-49	15	2.8	2.9
	50+	5	0.9	1.0
	Total	512	96.6	100.0
Missing		18	3.4	
Total		530	100.0	



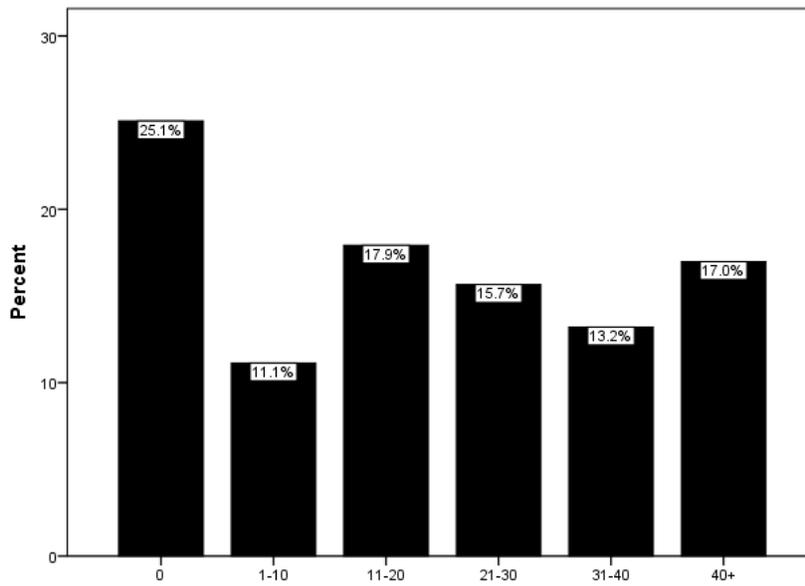
Gender

		Frequency	Percent	Valid Percent
Valid	Male	217	40.9	41.3
	Female	308	58.1	58.7
	Total	525	99.1	100.0
Missing		5	0.9	
Total		530	100.0	



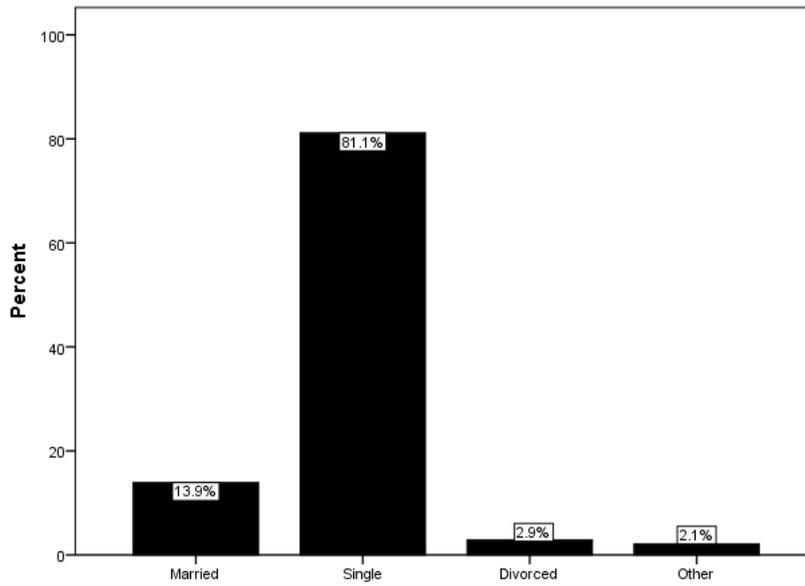
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	133	25.1	25.1
	1-10	59	11.1	11.1
	11-20	95	17.9	17.9
	21-30	83	15.7	15.7
	31-40	70	13.2	13.2
	40+	90	17.0	17.0
	Total	530	100.0	100.0



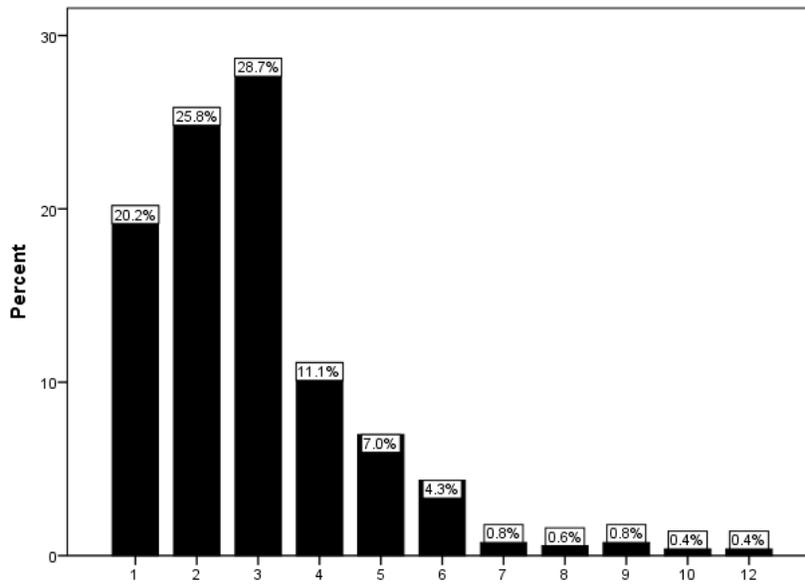
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	73	13.8	13.9
	Single	426	80.4	81.1
	Divorced	15	2.8	2.9
	Other	11	2.1	2.1
	Total	525	99.1	100.0
Missing		5	0.9	
Total		530	100.0	



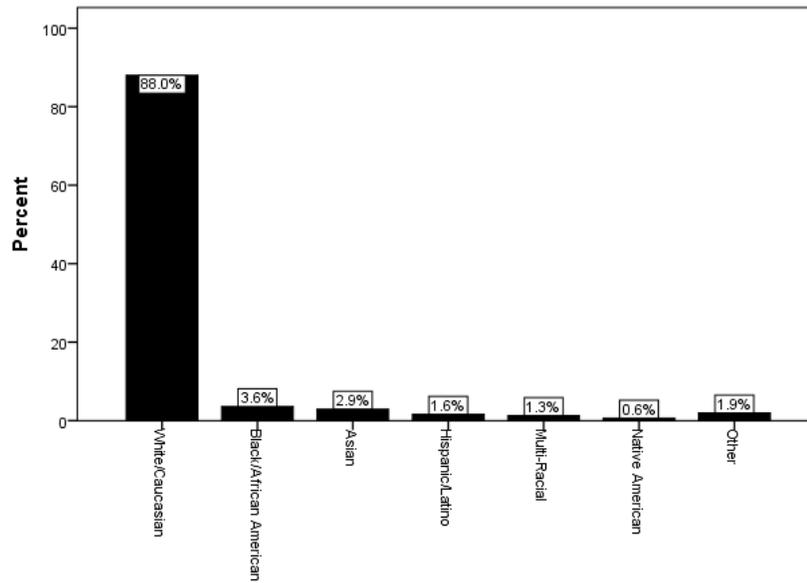
Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	107	20.2	20.2
	2	137	25.8	25.8
	3	152	28.7	28.7
	4	59	11.1	11.1
	5	37	7.0	7.0
	6	23	4.3	4.3
	7	4	0.8	0.8
	8	3	0.6	0.6
	9	4	0.8	0.8
	10	2	0.4	0.4
	12	2	0.4	0.4
		Total	530	100.0



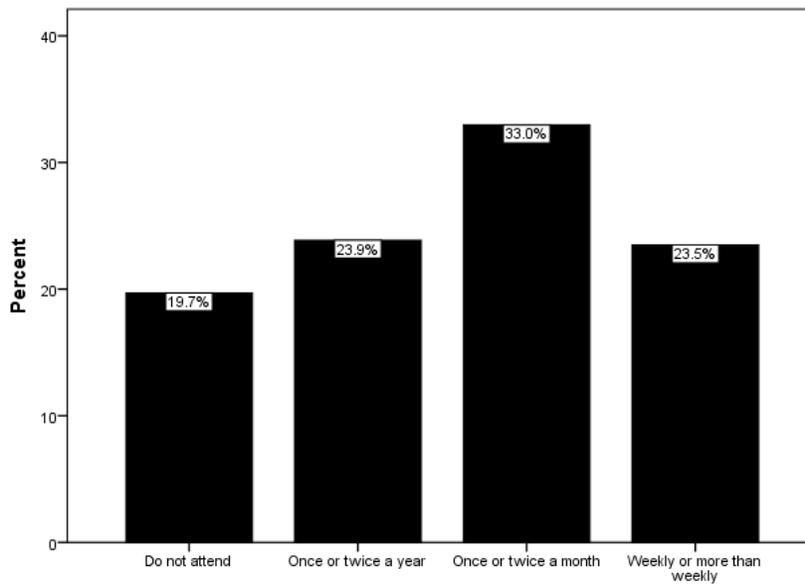
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	271	51.1	88.0
	Black/African American	11	2.1	3.6
	Asian	9	1.7	2.9
	Hispanic/Latino	5	0.9	1.6
	Multi-Racial	4	0.8	1.3
	Native American	2	0.4	0.6
	Other	6	1.1	1.9
	Total	308	58.1	100.0
Missing		222	41.9	
Total		530	100.0	



How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	104	19.6	19.7
	Once or twice a year	126	23.8	23.9
	Once or twice a month	174	32.8	33.0
	Weekly or more than weekly	124	23.4	23.5
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	



Demographic Trend Analysis

Demographic	Response	2010	2011	2012	2013	2014	2015
Number		474	469	443	454	481	530
Mean Age		24.8	25.1	24.8	25.3	24.8	24.6
Mean Number of Children in Your Family		2.9	2.7	2.9	2.8	2.9	2.9
Current Number of Hours Enrolled	None	4.6%	3.4%	2.5%	2.0%	2.5%	1.5%
	<12	24.7%	26.4%	24.5%	22.0%	26.4%	30.2%
	12+	70.7%	70.1%	72.9%	76.0%	71.1%	68.3%
Gender	Male	39.3%	42.9%	39.7%	37.7%	38.1%	41.3%
	Female	60.7%	57.1%	60.3%	62.3%	61.9%	58.7%
Number of Hours Currently Working in a Week	0	30.6%	31.8%	26.6%	28.9%	28.1%	25.1%
	1-10	12.7%	8.7%	10.8%	12.6%	13.9%	11.1%
	11-20	19.0%	16.6%	18.1%	17.8%	12.9%	17.9%
	21-30	14.3%	15.1%	15.8%	11.9%	13.5%	15.7%
	31-40	12.0%	14.1%	14.2%	14.1%	15.0%	13.2%
	40+	11.4%	13.6%	14.4%	14.8%	16.6%	17.0%
Marital Status	Married	19.1%	22.3%	17.7%	17.7%	17.0%	13.9%
	Single	75.5%	74.2%	78.0%	76.4%	79.2%	81.1%
	Divorced	2.1%	1.7%	1.8%	3.3%	1.9%	2.9%
	Other	3.2%	1.7%	2.5%	2.6%	1.9%	2.1%
Race	White/Caucasian	36.9%	37.7%	42.0%	42.7%	43.0%	51.1%
	Black/African American	2.1%	1.9%	1.4%	2.4%	1.0%	2.1%
	Asian	4.4%	2.8%	3.4%	2.0%	1.7%	1.7%
	Hispanic/Latino	0.8%	0.4%	0.2%	0.7%	0.6%	0.9%
	Multi-racial	0.4%	0.0%	0.9%	0.4%	0.4%	0.8%
	Native American	0.2%	0.2%	0.0%	0.9%	0.2%	0.4%
	Other	0.0%	0.0%	0.5%	0.4%	0.0%	1.1%
	Unspecified	55.1%	56.9%	51.7%	50.4%	53.0%	41.9%
How Often Do You Attend Religious Activities?	Do not attend	21.7%	21.6%	24.0%	24.7%	23.4%	19.7%
	Once or twice a year	21.7%	23.9%	26.1%	24.9%	25.9%	23.9%
	Once or twice a month	29.8%	30.3%	26.8%	27.6%	28.2%	33.0%
	Weekly or more than weekly	26.8%	24.1%	23.1%	22.7%	22.4%	23.5%

Percents do not include missing values, with the exception of "Race" where missing values are categorized as "Unspecified".

Section II: SMSU Experience

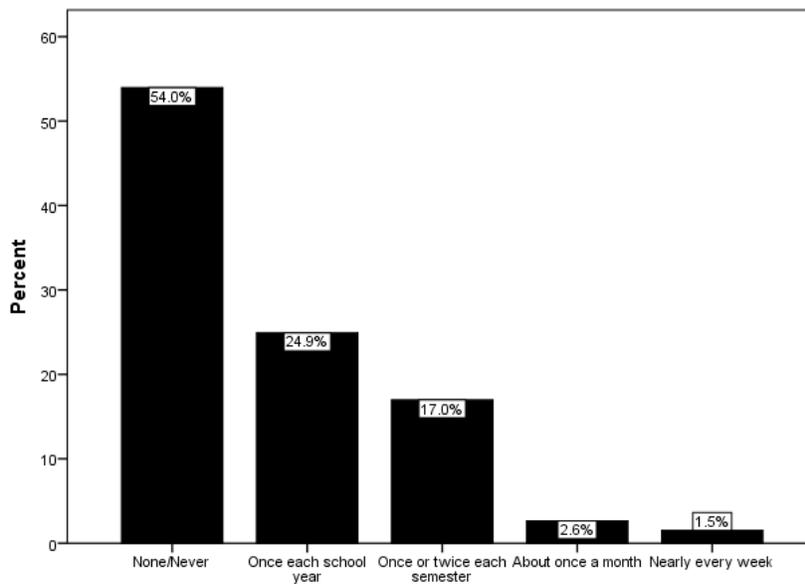
Section II of the Civic Engagement Survey asks students to report on the volunteering and community service experiences they have had while a student at SMSU. Data collected for each survey item are presented on a separate page in this section. For each item, current year data are reported followed immediately by the corresponding trend analysis data covering the past six academic years.

All survey items in this section of the survey were preceded by the following prompt:

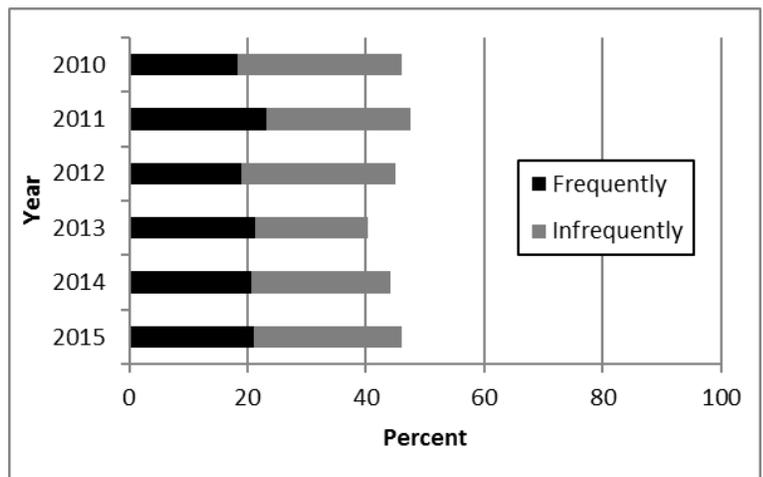
Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	286	54.0	54.0
	Once each school year	132	24.9	24.9
	Once or twice each semester	90	17.0	17.0
	About once a month	14	2.6	2.6
	Nearly every week	8	1.5	1.5
	Total	530	100.0	100.0



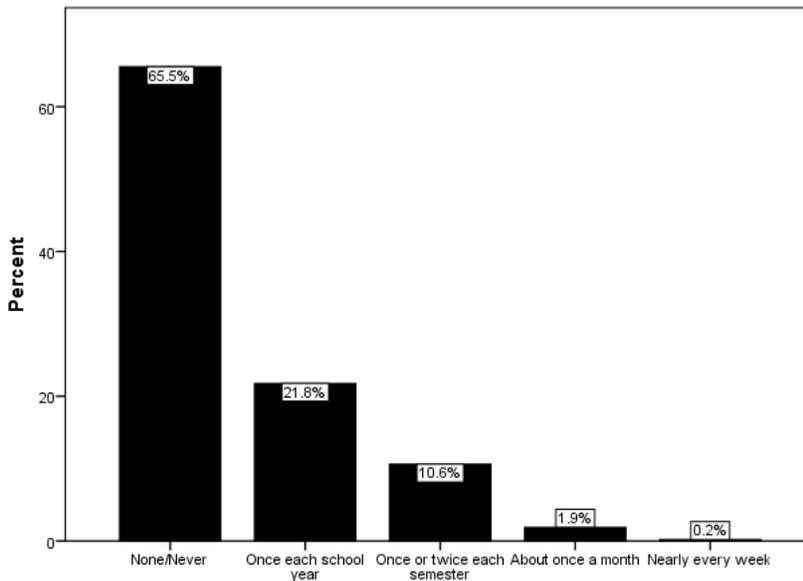
Year	Frequently	Infrequently	None/Never
2010	18.4%	27.6%	54.0%
2011	23.2%	24.3%	52.5%
2012	18.9%	26.1%	55.0%
2013	21.3%	19.0%	59.7%
2014	20.7%	23.5%	55.8%
2015	21.1%	24.9%	54.0%



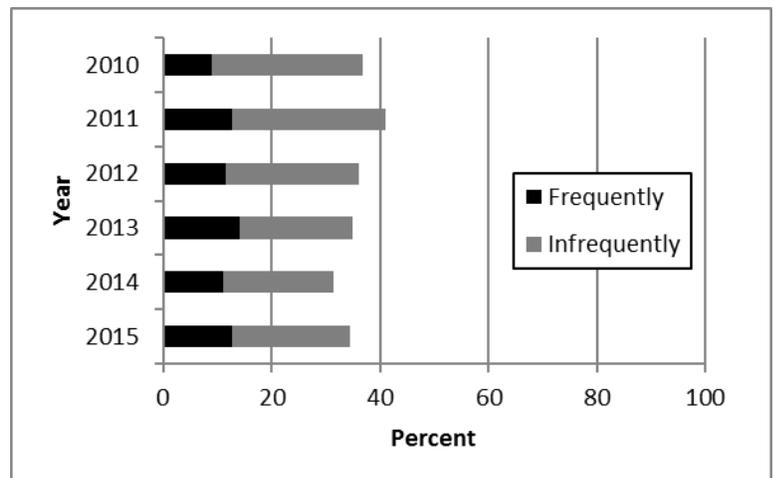
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	346	65.3	65.5
	Once each school year	115	21.7	21.8
	Once or twice each semester	56	10.6	10.6
	About once a month	10	1.9	1.9
	Nearly every week	1	.2	.2
	Total	528	99.6	100.0
Missing		2	.4	
Total		530	100.0	



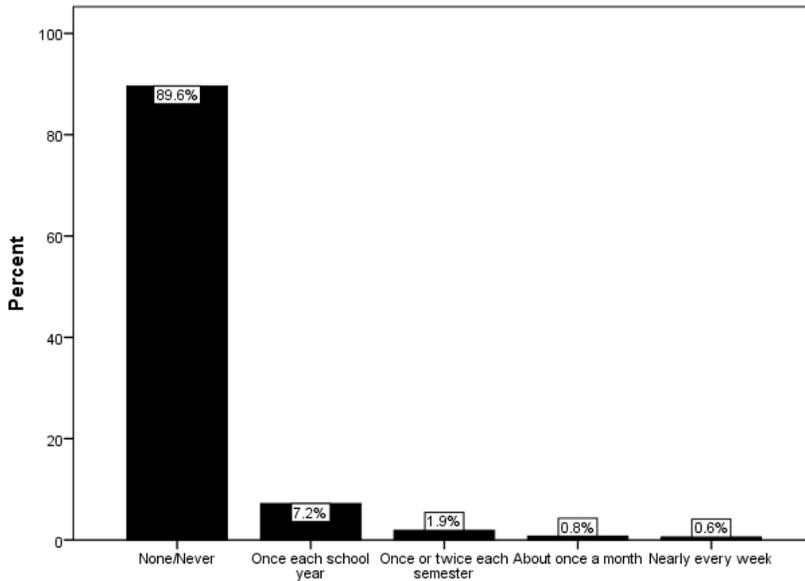
Year	Frequently	Infrequently	None/Never
2010	9.0%	27.9%	63.1%
2011	12.8%	28.2%	59.0%
2012	11.5%	24.7%	63.8%
2013	14.1%	20.8%	65.1%
2014	11.0%	20.5%	68.5%
2015	12.7%	21.8%	65.5%



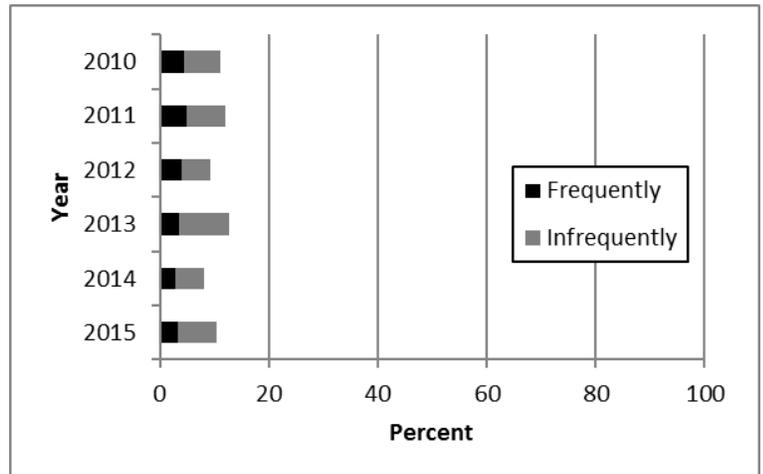
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Participation in a public debate, working on a political campaign, or assisting with voter registration

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	474	89.4	89.6
	Once each school year	38	7.2	7.2
	Once or twice each semester	10	1.9	1.9
	About once a month	4	.8	.8
	Nearly every week	3	.6	.6
	Total	529	99.8	100.0
Missing	System	1	.2	
Total		530	100.0	



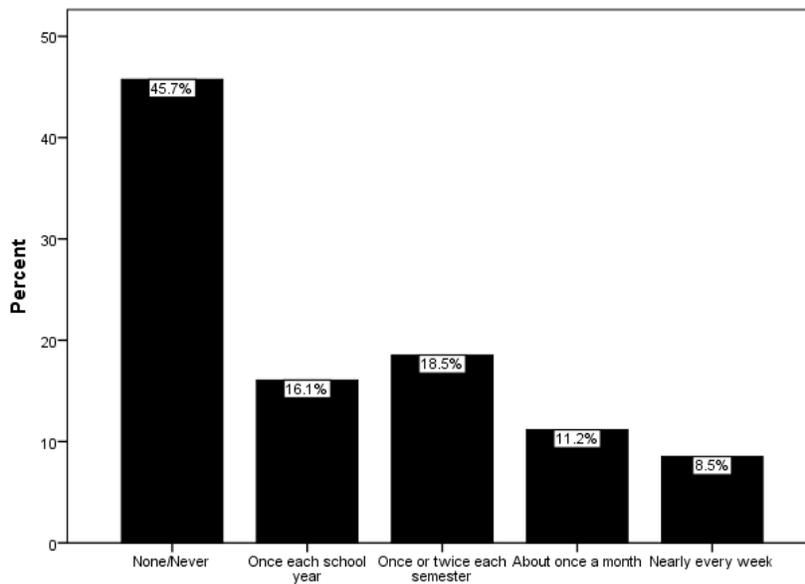
Year	Frequently	Infrequently	None/Never
2010	4.5%	6.7%	88.8%
2011	4.9%	7.1%	88.0%
2012	3.9%	5.4%	90.7%
2013	3.5%	9.3%	87.2%
2014	2.9%	5.2%	91.9%
2015	3.3%	7.2%	89.6%



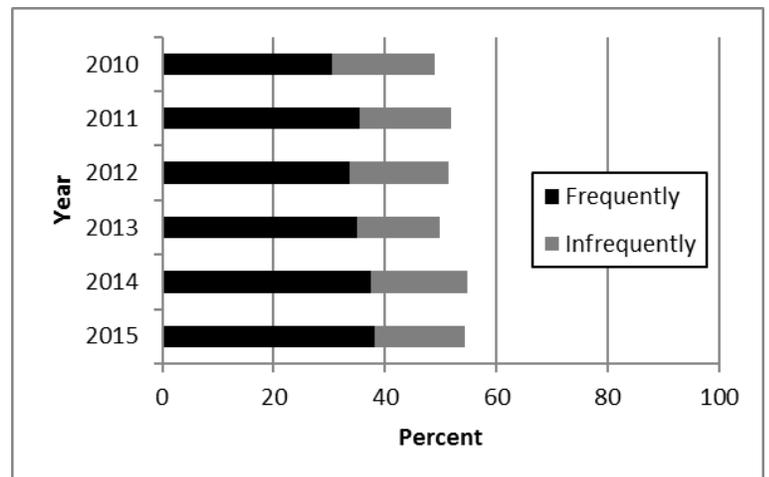
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Community involvement through a campus organization or club

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	242	45.7	45.7
	Once each school year	85	16.0	16.1
	Once or twice each semester	98	18.5	18.5
	About once a month	59	11.1	11.2
	Nearly every week	45	8.5	8.5
	Total	529	99.8	100.0
Missing		1	0.2	
Total		530	100.0	



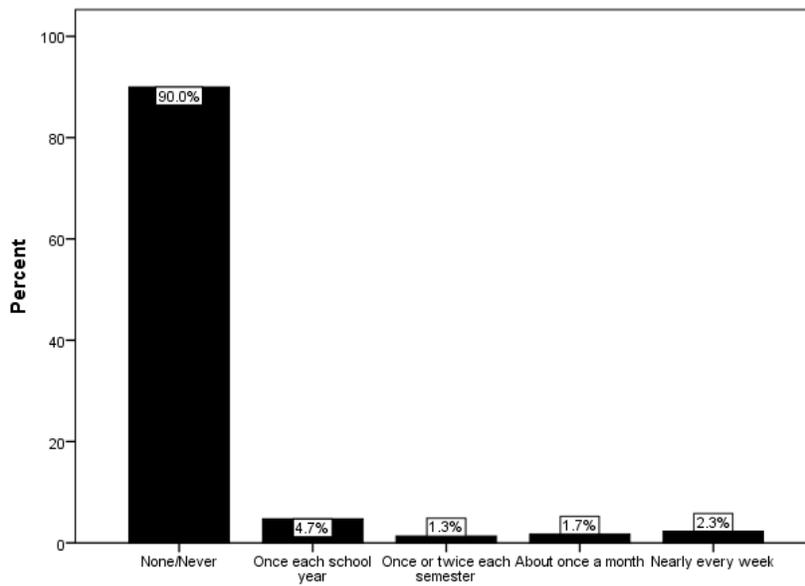
Year	Frequently	Infrequently	None/Never
2010	30.4%	18.5%	51.1%
2011	35.4%	16.5%	48.1%
2012	33.7%	17.8%	48.5%
2013	35.0%	14.8%	50.2%
2014	37.4%	17.5%	45.1%
2015	38.2%	16.1%	45.7%



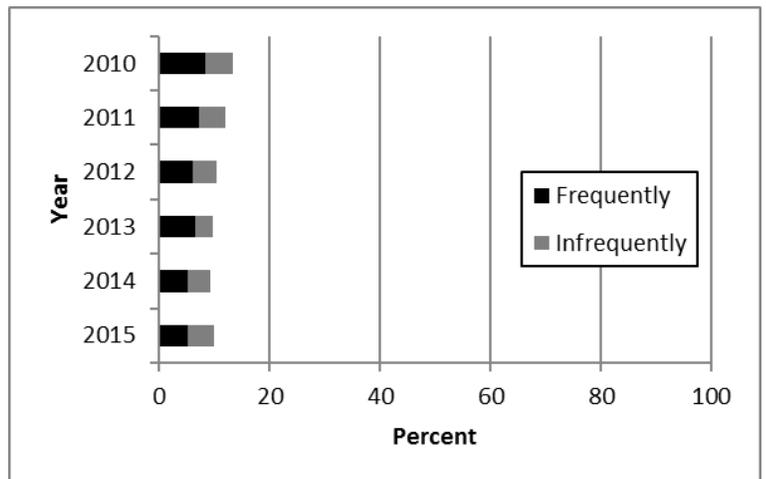
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you participated in community service through Federal Work Study?

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	476	89.8	90.0
	Once each school year	25	4.7	4.7
	Once or twice each semester	7	1.3	1.3
	About once a month	9	1.7	1.7
	Nearly every week	12	2.3	2.3
	Total	529	99.8	100.0
Missing		1	.2	
Total		530	100.0	



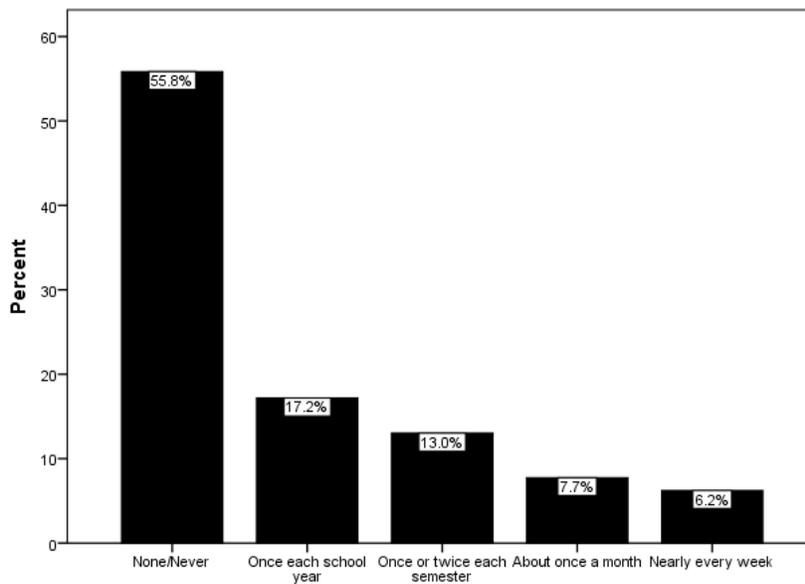
Year	Frequently	Infrequently	None/Never
2010	8.4%	4.9%	86.7%
2011	7.3%	4.7%	88.0%
2012	6.2%	4.3%	89.5%
2013	6.6%	3.1%	90.3%
2014	5.3%	4.0%	90.8%
2015	5.3%	4.7%	90.0%



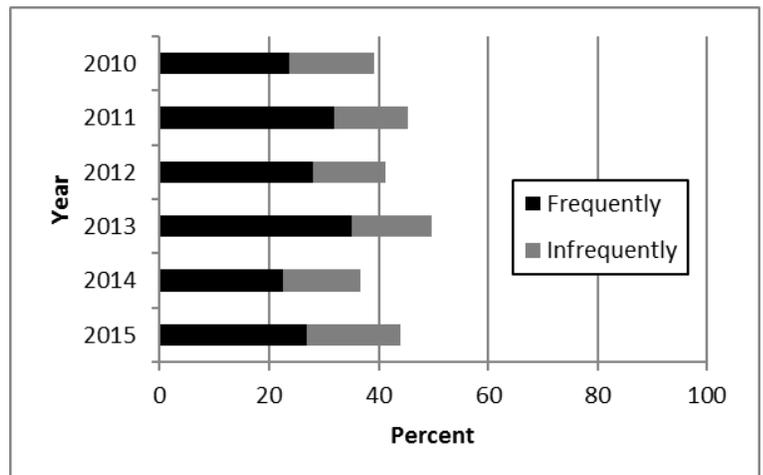
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you participated in community service through an organization that was not connected to SMSU?

2015 Data		Frequency	Percent	Valid Percent
Valid	None/Never	296	55.8	55.8
	Once each school year	91	17.2	17.2
	Once or twice each semester	69	13.0	13.0
	About once a month	41	7.7	7.7
	Nearly every week	33	6.2	6.2
	Total	530	100.0	100.0



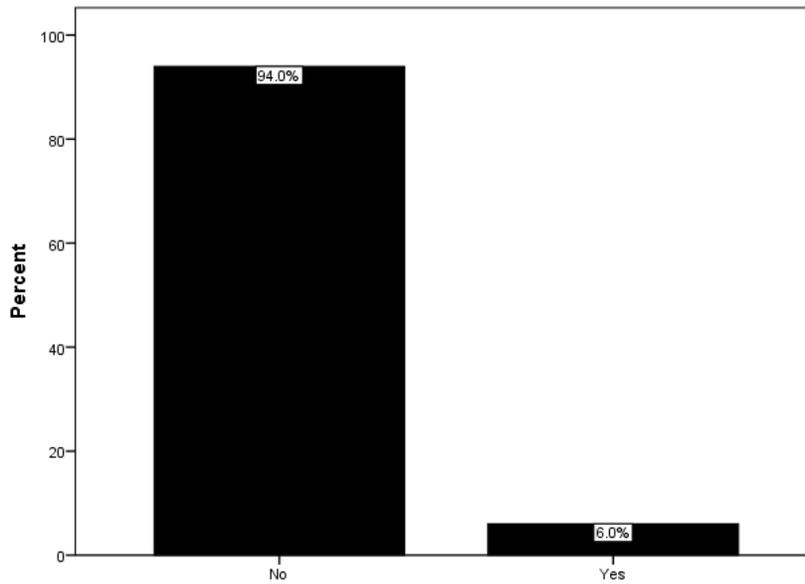
Year	Frequently	Infrequently	None/Never
2010	23.6%	15.5%	60.9%
2011	31.9%	13.4%	54.7%
2012	28.1%	13.2%	58.7%
2013	35.0%	14.8%	50.2%
2014	22.6%	14.2%	63.3%
2015	26.9%	17.2%	55.8%



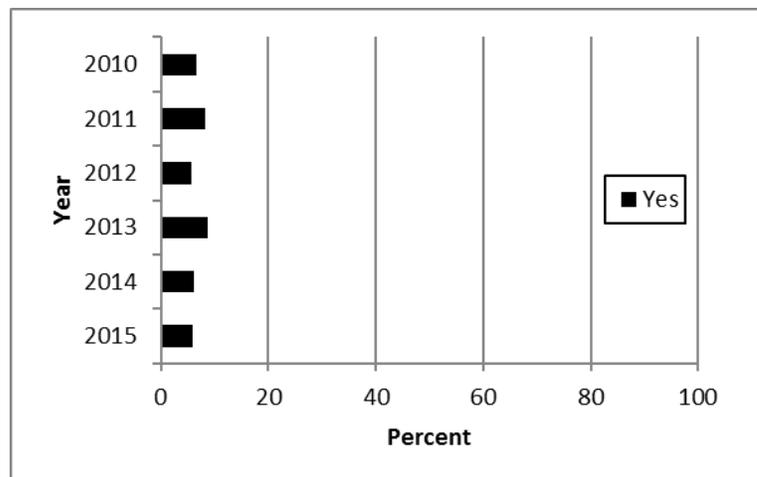
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you ever participated in community service as part of a scholarship?

2015 Data		Frequency	Percent	Valid Percent
Valid	No	498	94.0	94.0
	Yes	32	6.0	6.0
Total		530	100.0	100.0

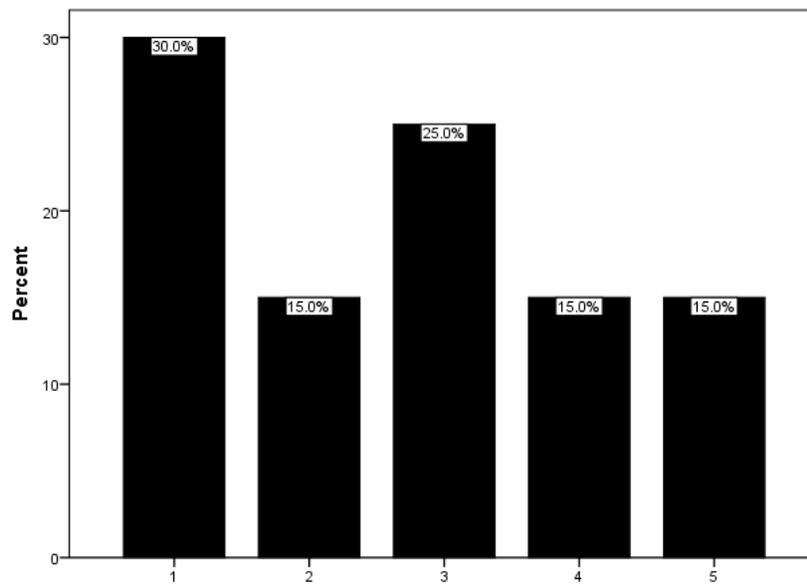


Year	Yes	No
2010	6.5%	93.5%
2011	8.2%	91.8%
2012	5.7%	94.3%
2013	8.7%	91.3%
2014	6.1%	93.9%
2015	6.0%	94.0%



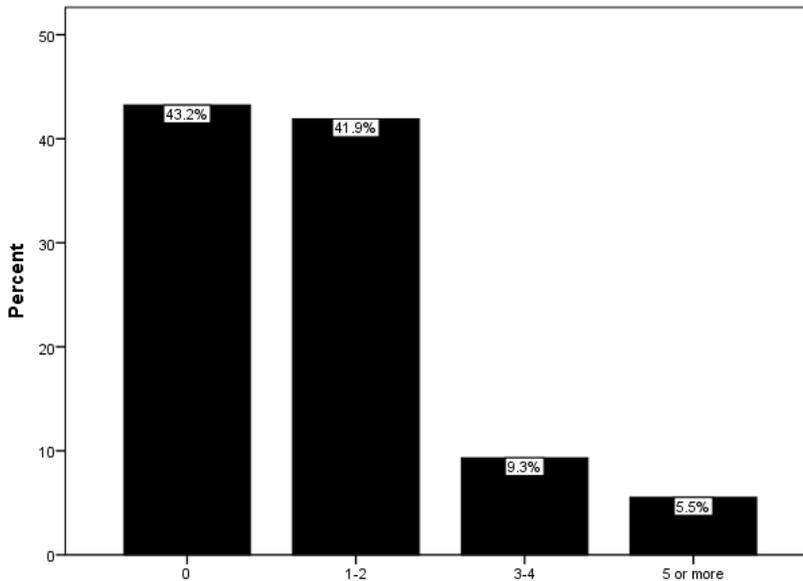
If involved in community service as part of a scholarship, for how many years?

2015 Data		Frequency	Percent	Valid Percent
Valid	1	6	1.1	30.0
	2	3	.6	15.0
	3	5	.9	25.0
	4	3	.6	15.0
	5	3	.6	15.0
	Total	20	3.8	100.0
Missing		510	96.2	
Total		530	100.0	

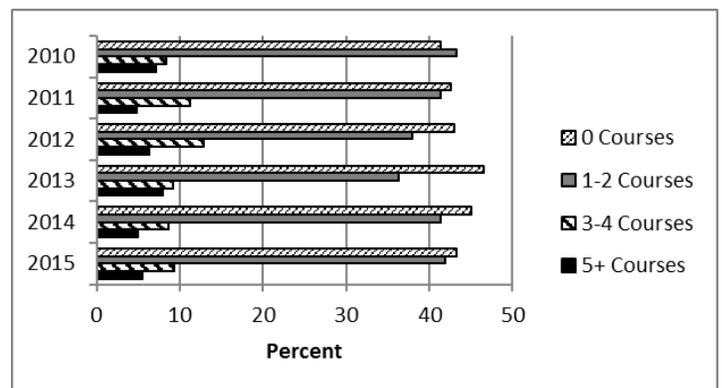


Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

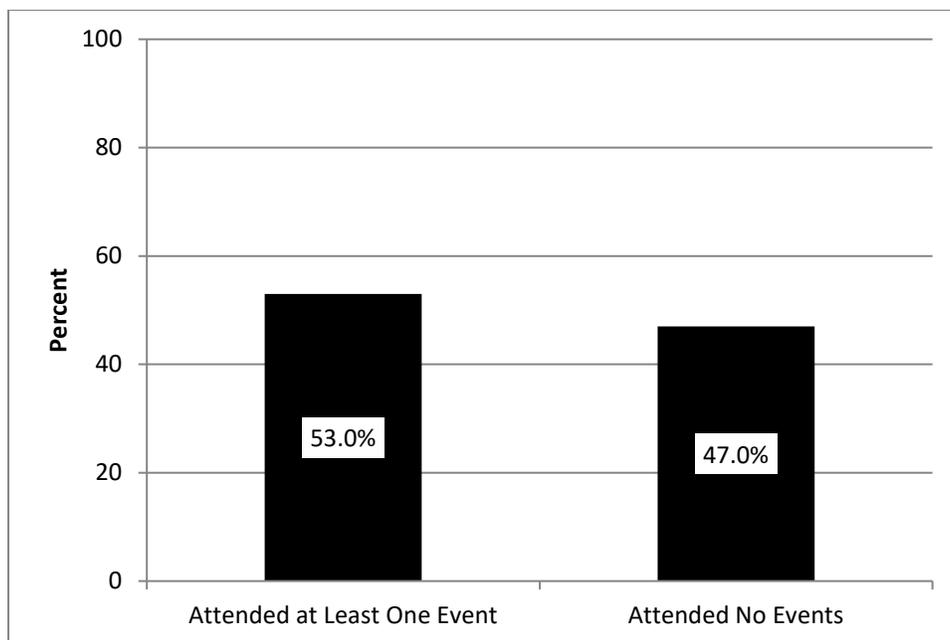
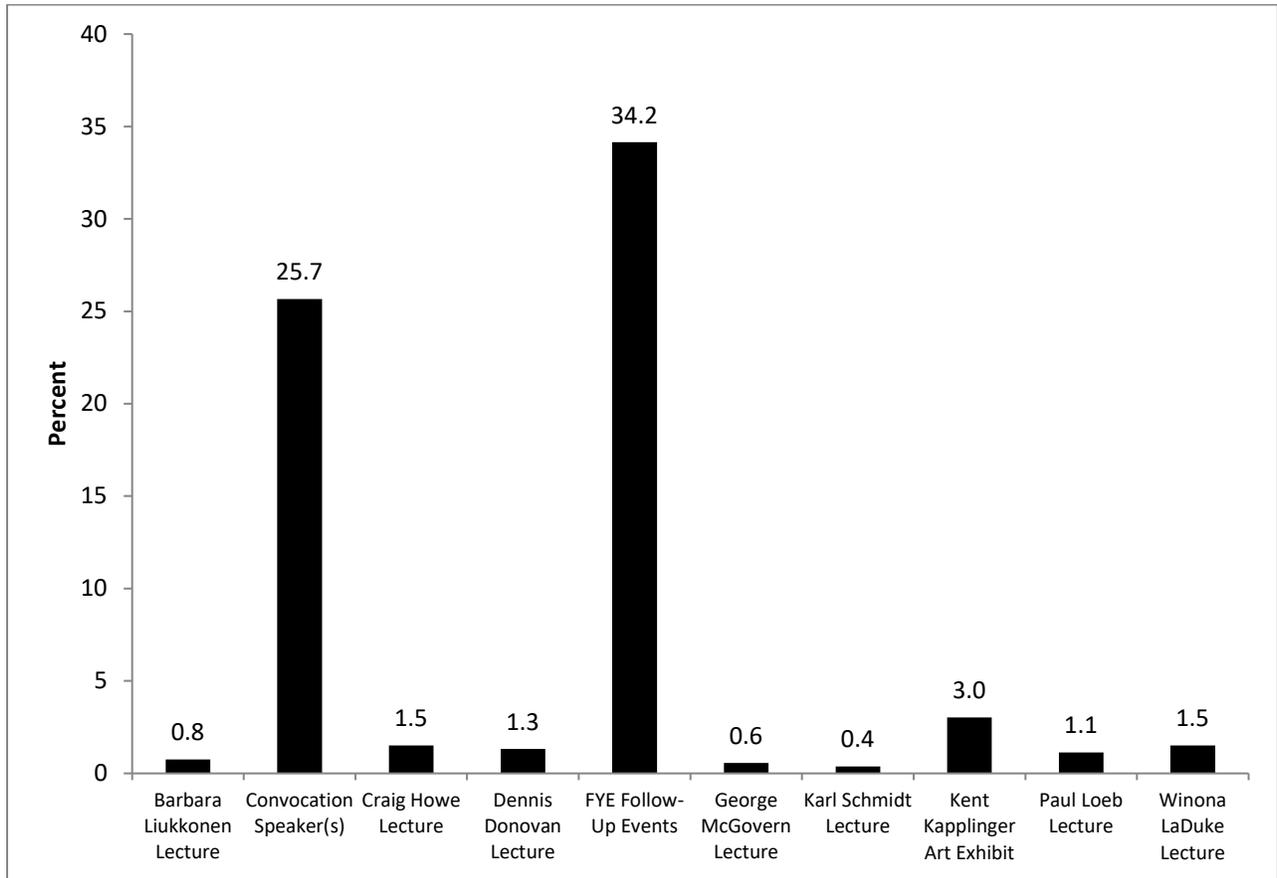
	2015 Data	Frequency	Percent	Valid Percent
Valid	0	227	42.8	43.2
	1-2	220	41.5	41.9
	3-4	49	9.2	9.3
	5 or more	29	5.5	5.5
	Total	525	99.1	100.0
Missing		5	.9	
Total		530	100.0	



Year	Number of Courses			
	0	1-2	3-4	5+
2010	41.3%	43.2%	8.4%	7.1%
2011	42.6%	41.3%	11.2%	4.8%
2012	43.0%	37.9%	12.8%	6.3%
2013	46.6%	36.3%	9.2%	7.9%
2014	45.0%	41.4%	8.7%	4.9%
2015	43.2%	41.9%	9.3%	5.5%



Which of the following First Year Experience events have you attended at SMSU?
(Check all that apply.)



Section III: Civic Minded Graduate Scale

Section III of the Civic Engagement Survey consisted of the 30-item Civic Minded Graduate [CMG] scale. This scale is used to measure students' knowledge, skills, attitudes, and behavioral intentions toward civic engagement. Data collected for each survey item are presented on a separate page in this section. At the end of the section, data for each of the subscales are compiled and are immediately followed by a trend analysis covering the past six academic years.

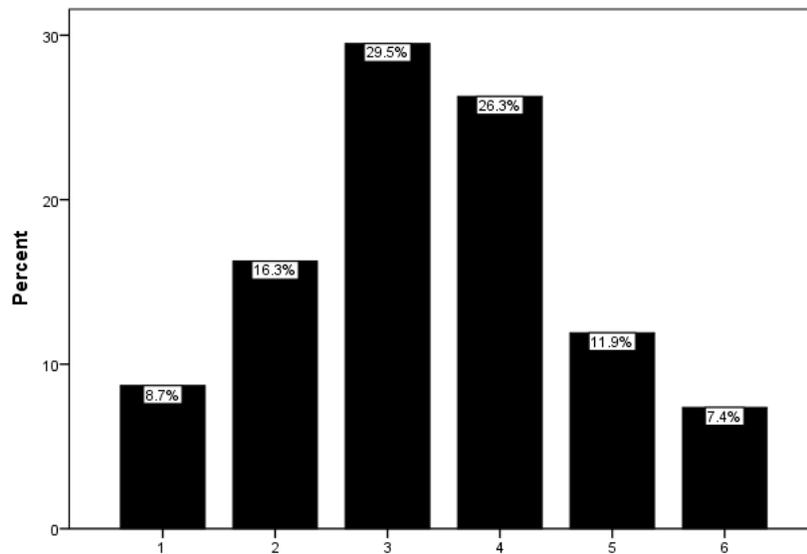
All survey items in this section of the survey were preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community. (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	529
	Missing	1
Mean		3.39
Std. Deviation		1.330

		Frequency	Percent	Valid Percent
Valid	1	46	8.7	8.7
	2	86	16.2	16.3
	3	156	29.4	29.5
	4	139	26.2	26.3
	5	63	11.9	11.9
	6	39	7.4	7.4
	Total	529	99.8	100.0
Missing		1	0.2	
Total		530	100.0	

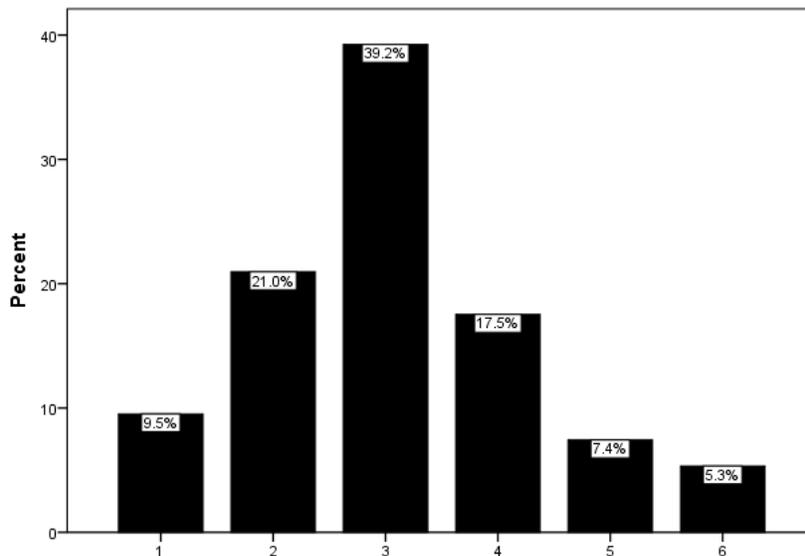


[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	525
	Missing	5
Mean		3.08
Std. Deviation		1.240

		Frequency	Percent	Valid Percent
Valid	1	50	9.4	9.5
	2	110	20.8	21.0
	3	206	38.9	39.2
	4	92	17.4	17.5
	5	39	7.4	7.4
	6	28	5.3	5.3
	Total		525	99.1
Missing		5	0.9	
Total		530	100.0	

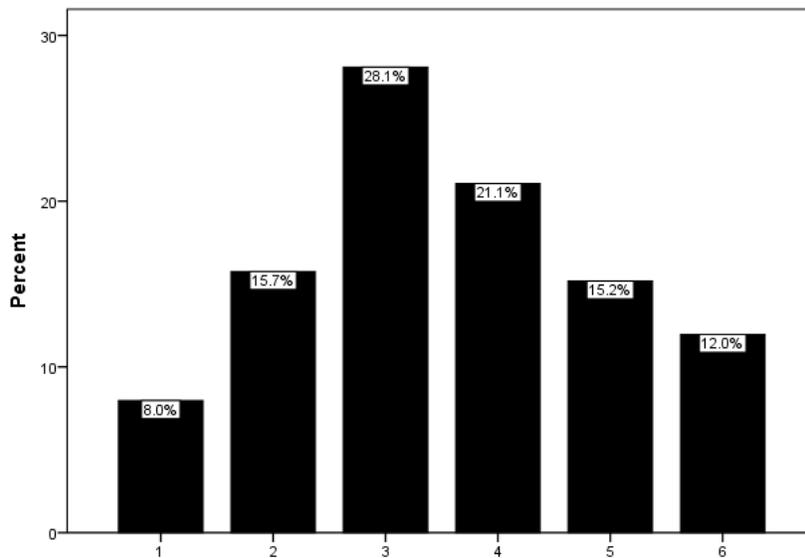


[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.56
Std. Deviation		1.437

		Frequency	Percent	Valid Percent
Valid	1	42	7.9	8.0
	2	83	15.7	15.7
	3	148	27.9	28.1
	4	111	20.9	21.1
	5	80	15.1	15.2
	6	63	11.9	12.0
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	

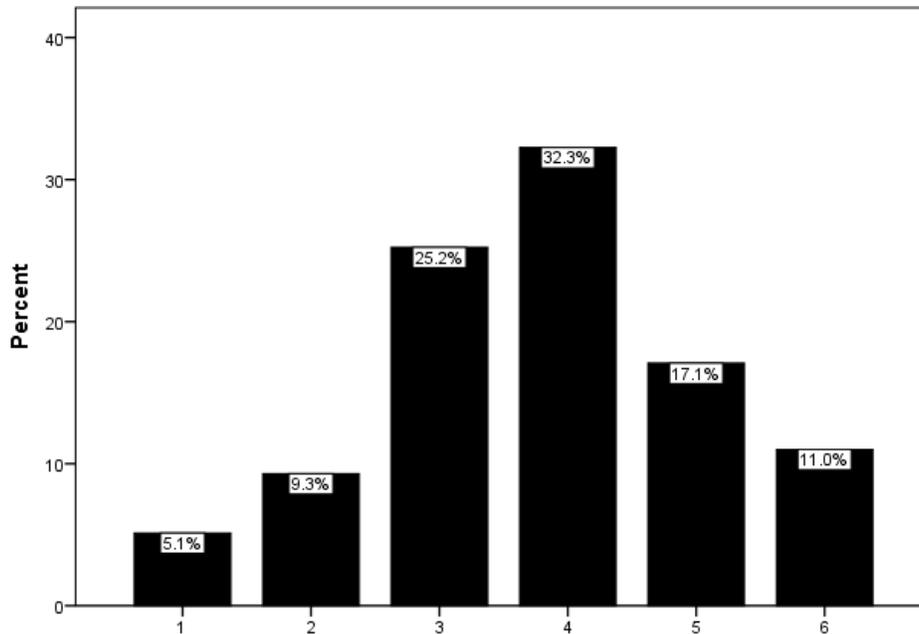


[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.80
Std. Deviation		1.288

		Frequency	Percent	Valid Percent
Valid	1	27	5.1	5.1
	2	49	9.2	9.3
	3	133	25.1	25.2
	4	170	32.1	32.3
	5	90	17.0	17.1
	6	58	10.9	11.0
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	

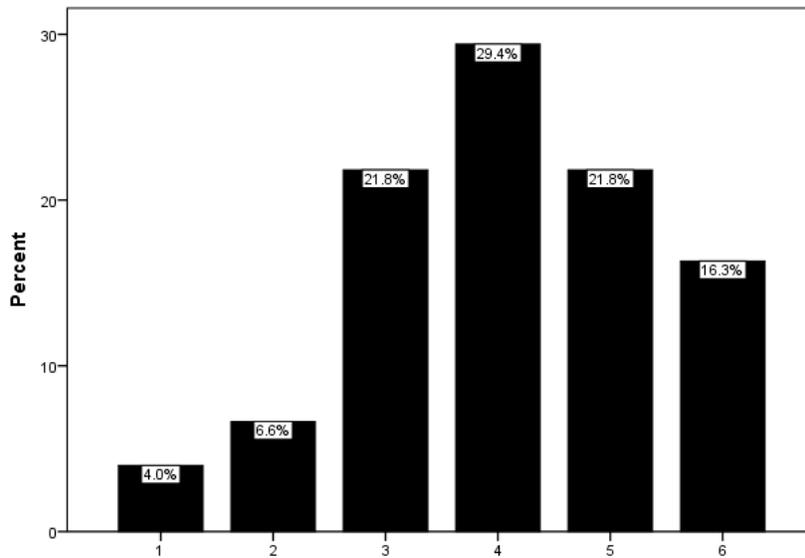


[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		4.07
Std. Deviation		1.308

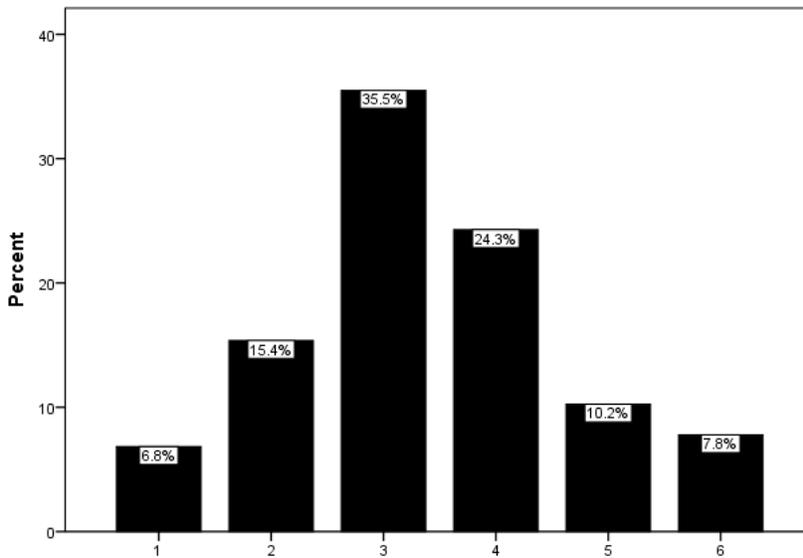
		Frequency	Percent	Valid Percent
Valid	1	21	4.0	4.0
	2	35	6.6	6.6
	3	115	21.7	21.8
	4	155	29.2	29.4
	5	115	21.7	21.8
	6	86	16.2	16.3
	Total		527	99.4
Missing		3	0.6	
Total		530	100.0	



[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.39
Std. Deviation		1.277

		Frequency	Percent	Valid Percent
Valid	1	36	6.8	6.8
	2	81	15.3	15.4
	3	187	35.3	35.5
	4	128	24.2	24.3
	5	54	10.2	10.2
	6	41	7.7	7.8
	Total		527	99.4
Missing		3	0.6	
Total		530	100.0	

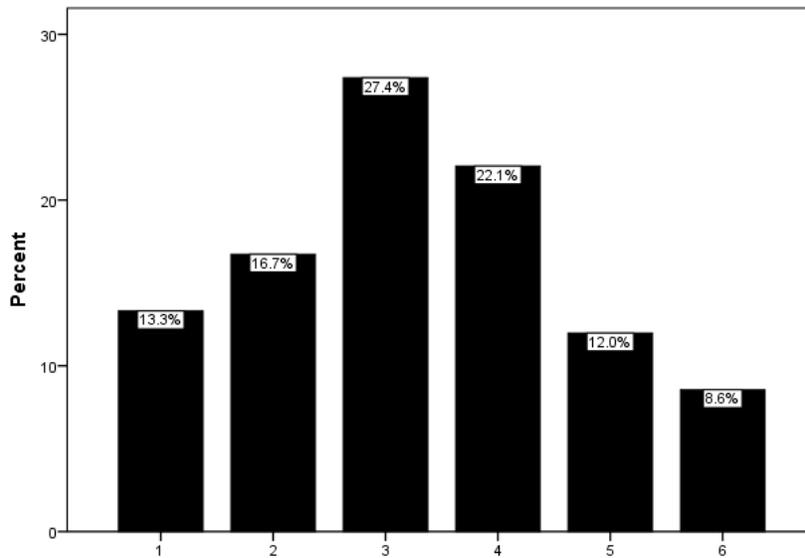


[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.28
Std. Deviation		1.447

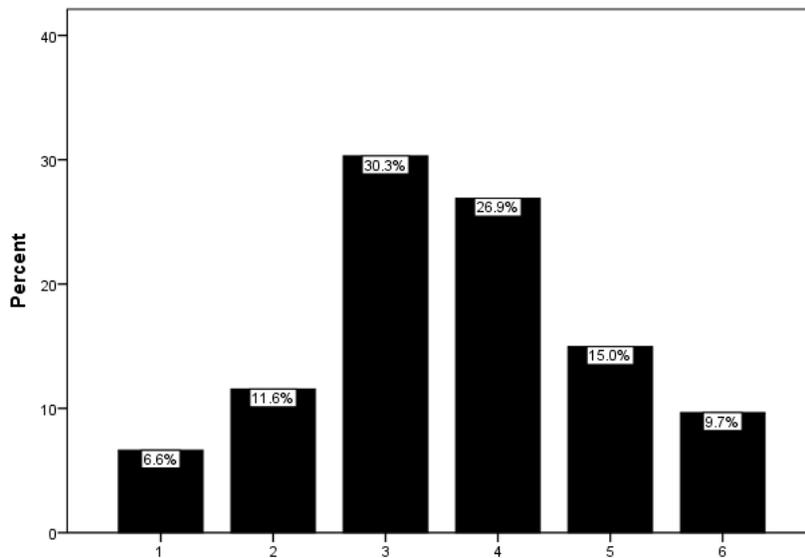
		Frequency	Percent	Valid Percent
Valid	1	70	13.2	13.3
	2	88	16.6	16.7
	3	144	27.2	27.4
	4	116	21.9	22.1
	5	63	11.9	12.0
	6	45	8.5	8.6
	Total		526	99.2
Missing		4	0.8	
Total		530	100.0	



[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.61
Std. Deviation		1.322

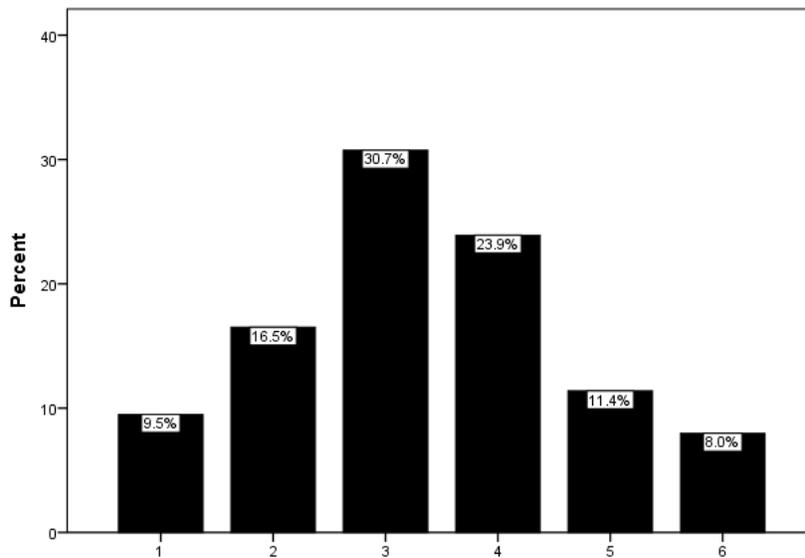
		Frequency	Percent	Valid Percent
Valid	1	35	6.6	6.6
	2	61	11.5	11.6
	3	160	30.2	30.3
	4	142	26.8	26.9
	5	79	14.9	15.0
	6	51	9.6	9.7
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	



[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.35
Std. Deviation		1.355

		Frequency	Percent	Valid Percent
Valid	1	50	9.4	9.5
	2	87	16.4	16.5
	3	162	30.6	30.7
	4	126	23.8	23.9
	5	60	11.3	11.4
	6	42	7.9	8.0
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	

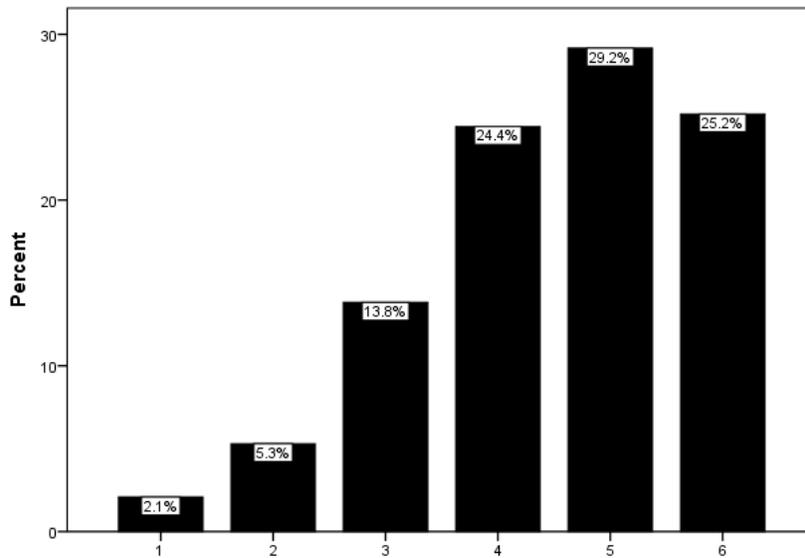


[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		4.49
Std. Deviation		1.265

		Frequency	Percent	Valid Percent
Valid	1	11	2.1	2.1
	2	28	5.3	5.3
	3	73	13.8	13.8
	4	129	24.3	24.4
	5	154	29.1	29.2
	6	133	25.1	25.2
	Total		528	99.6
Missing		2	0.4	
Total		530	100.0	

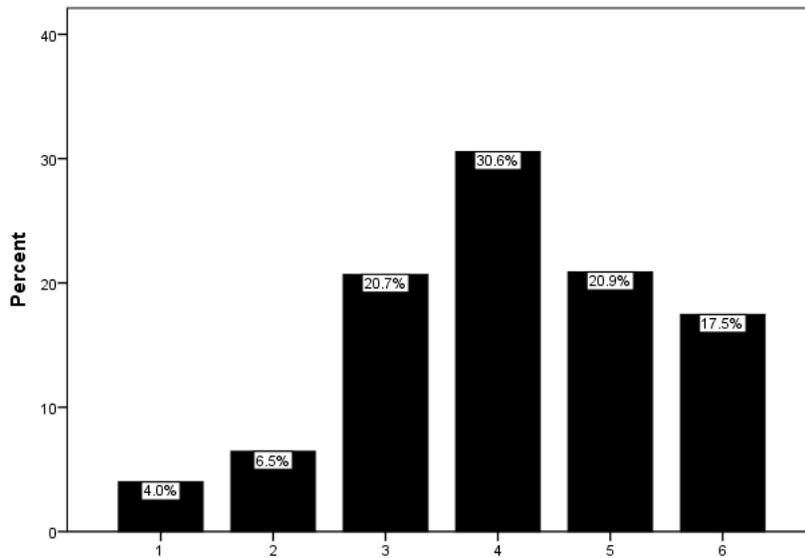


[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		4.10
Std. Deviation		1.313

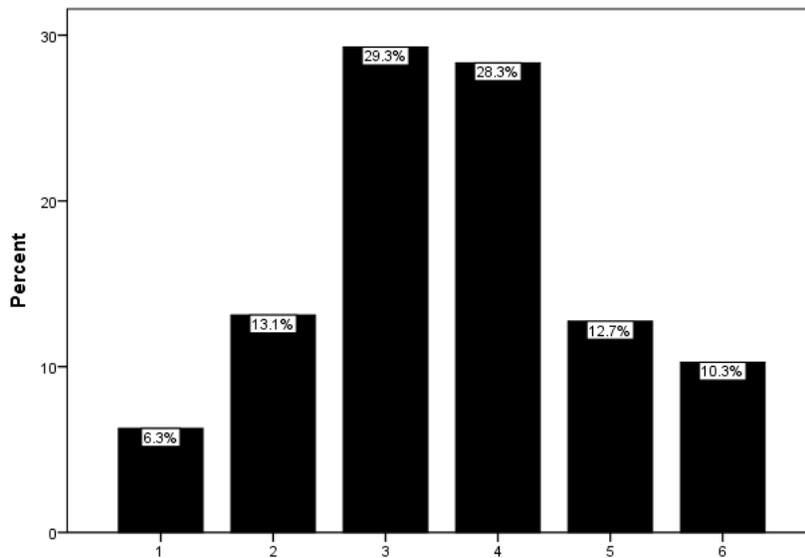
		Frequency	Percent	Valid Percent
Valid	1	21	4.0	4.0
	2	34	6.4	6.5
	3	109	20.6	20.7
	4	161	30.4	30.6
	5	110	20.8	20.9
	6	92	17.4	17.5
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	



[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.59
Std. Deviation		1.325

		Frequency	Percent	Valid Percent
Valid	1	33	6.2	6.3
	2	69	13.0	13.1
	3	154	29.1	29.3
	4	149	28.1	28.3
	5	67	12.6	12.7
	6	54	10.2	10.3
	Total		526	99.2
Missing		4	0.8	
Total		530	100.0	

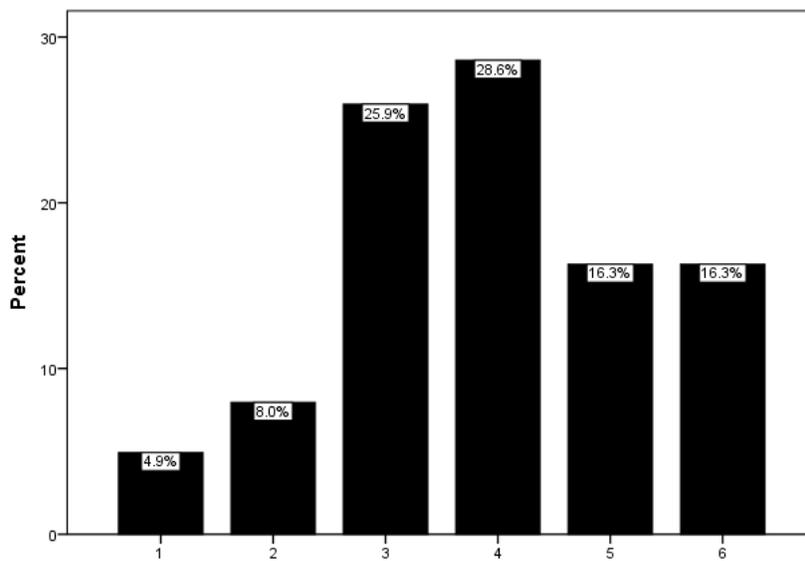


[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.92
Std. Deviation		1.354

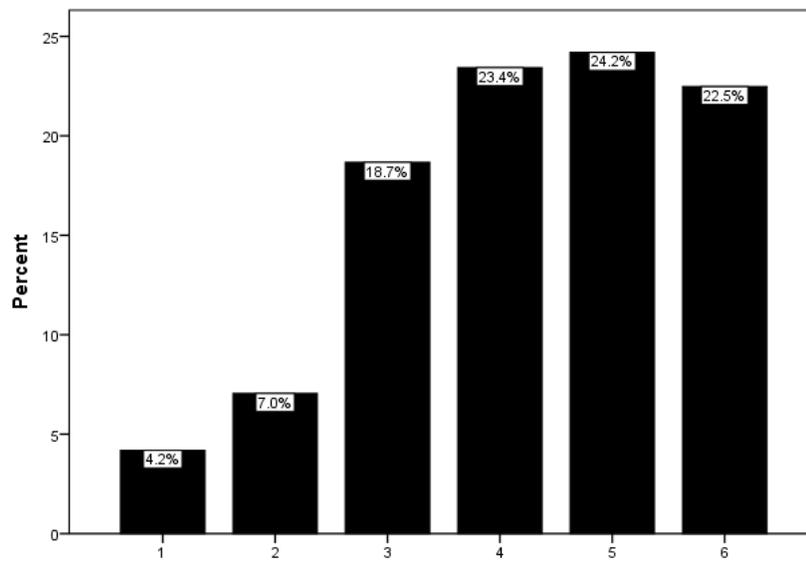
		Frequency	Percent	Valid Percent
Valid	1	26	4.9	4.9
	2	42	7.9	8.0
	3	137	25.8	25.9
	4	151	28.5	28.6
	5	86	16.2	16.3
	6	86	16.2	16.3
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	



[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	525
	Missing	5
Mean		4.24
Std. Deviation		1.391

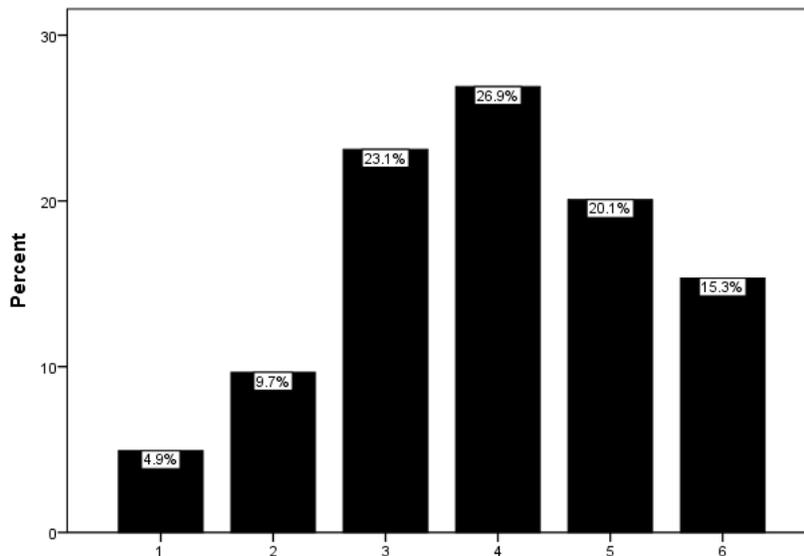
		Frequency	Percent	Valid Percent
Valid	1	22	4.2	4.2
	2	37	7.0	7.0
	3	98	18.5	18.7
	4	123	23.2	23.4
	5	127	24.0	24.2
	6	118	22.3	22.5
	Total	525	99.1	100.0
Missing		5	0.9	
Total		530	100.0	



[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.94
Std. Deviation		1.369

		Frequency	Percent	Valid Percent
Valid	1	26	4.9	4.9
	2	51	9.6	9.7
	3	122	23.0	23.1
	4	142	26.8	26.9
	5	106	20.0	20.1
	6	81	15.3	15.3
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	

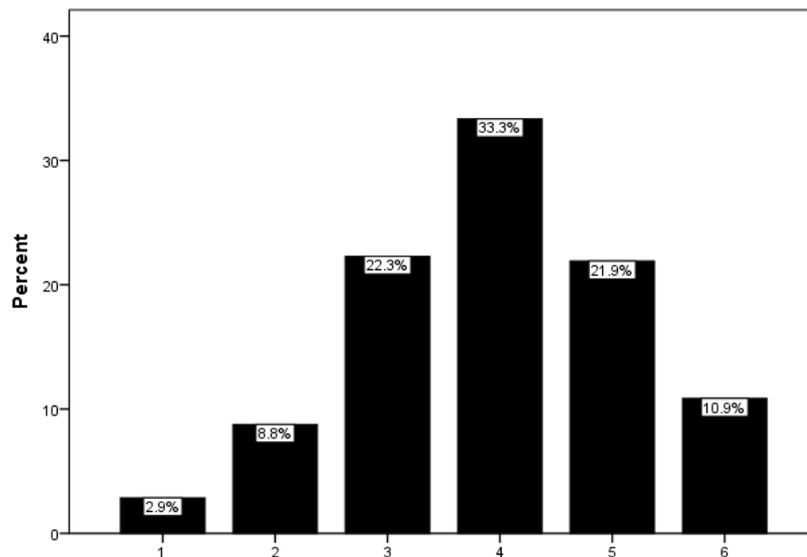


[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	525
	Missing	5
Mean		3.95
Std. Deviation		1.218

		Frequency	Percent	Valid Percent
Valid	1	15	2.8	2.9
	2	46	8.7	8.8
	3	117	22.1	22.3
	4	175	33.0	33.3
	5	115	21.7	21.9
	6	57	10.8	10.9
	Total		525	99.1
Missing		5	0.9	
Total		530	100.0	

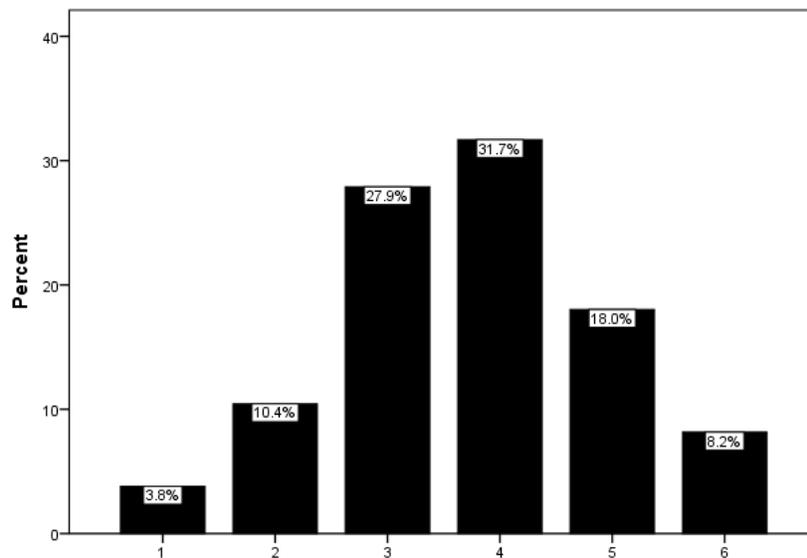


[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.74
Std. Deviation		1.217

		Frequency	Percent	Valid Percent
Valid	1	20	3.8	3.8
	2	55	10.4	10.4
	3	147	27.7	27.9
	4	167	31.5	31.7
	5	95	17.9	18.0
	6	43	8.1	8.2
	Total		527	99.4
Missing		3	0.6	
Total		530	100.0	

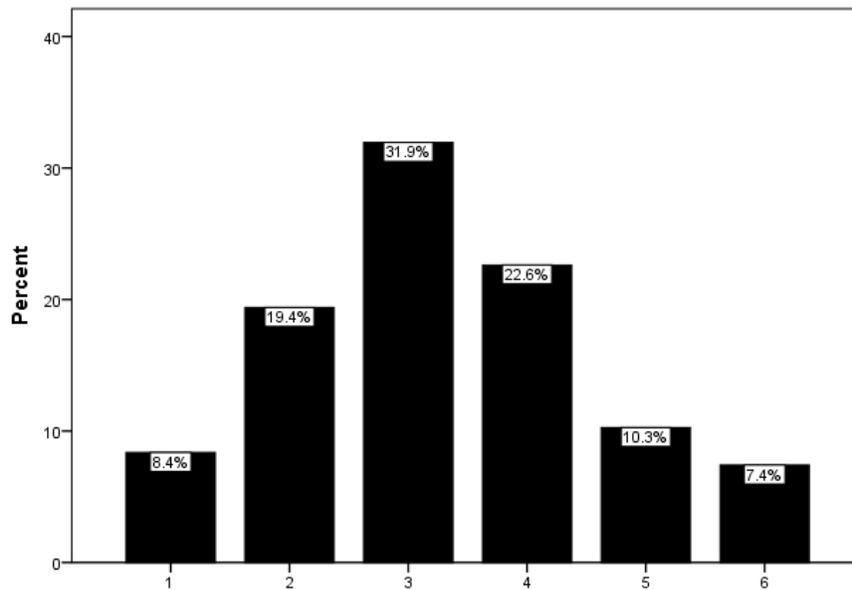


[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.29
Std. Deviation		1.323

		Frequency	Percent	Valid Percent
Valid	1	44	8.3	8.4
	2	102	19.2	19.4
	3	168	31.7	31.9
	4	119	22.5	22.6
	5	54	10.2	10.3
	6	39	7.4	7.4
	Total		526	99.2
Missing		4	0.8	
Total		530	100.0	

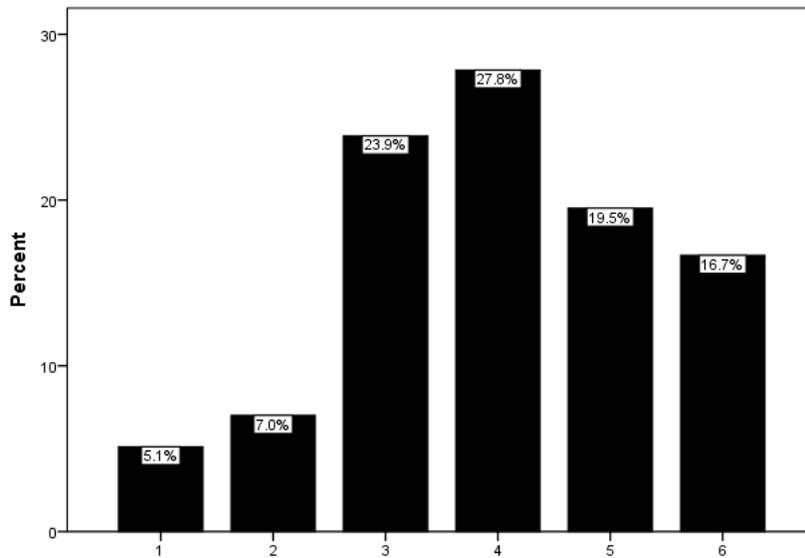


[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		4.00
Std. Deviation		1.358

		Frequency	Percent	Valid Percent
Valid	1	27	5.1	5.1
	2	37	7.0	7.0
	3	126	23.8	23.9
	4	147	27.7	27.8
	5	103	19.4	19.5
	6	88	16.6	16.7
	Total		528	99.6
Missing		2	0.4	
Total		530	100.0	

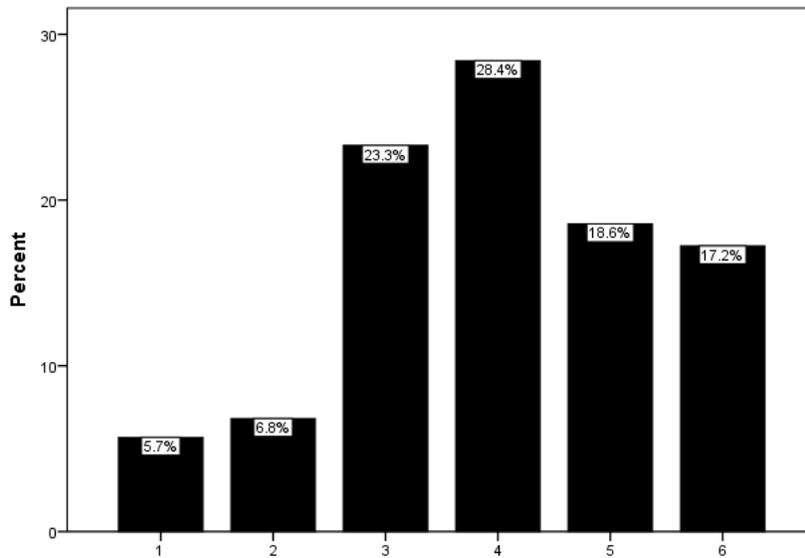


[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.99
Std. Deviation		1.377

		Frequency	Percent	Valid Percent
Valid	1	30	5.7	5.7
	2	36	6.8	6.8
	3	123	23.2	23.3
	4	150	28.3	28.4
	5	98	18.5	18.6
	6	91	17.2	17.2
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	

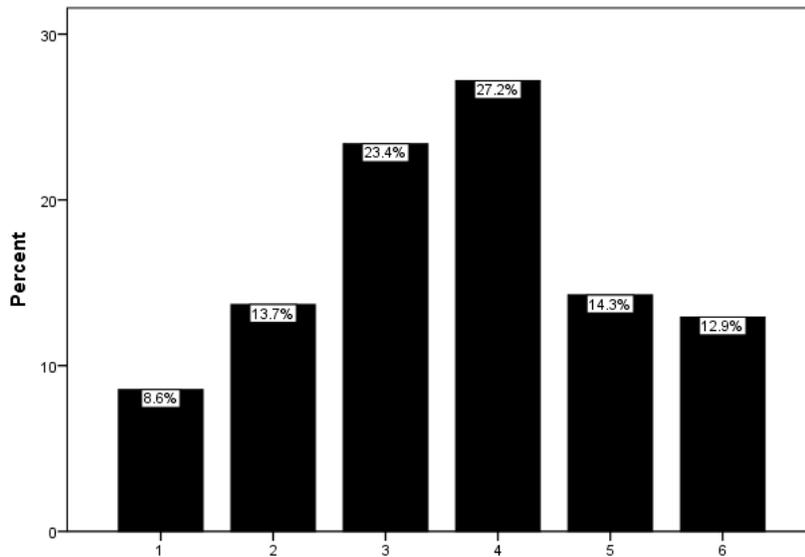


[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.64
Std. Deviation		1.443

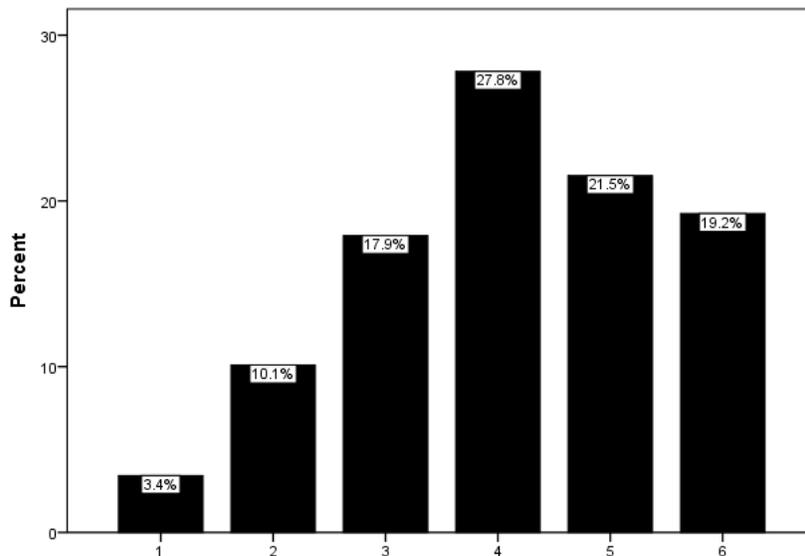
		Frequency	Percent	Valid Percent
Valid	1	45	8.5	8.6
	2	72	13.6	13.7
	3	123	23.2	23.4
	4	143	27.0	27.2
	5	75	14.2	14.3
	6	68	12.8	12.9
	Total	526	99.2	100.0
Missing		4	0.8	
Total		530	100.0	



[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	525
	Missing	5
Mean		4.12
Std. Deviation		1.366

		Frequency	Percent	Valid Percent
Valid	1	18	3.4	3.4
	2	53	10.0	10.1
	3	94	17.7	17.9
	4	146	27.5	27.8
	5	113	21.3	21.5
	6	101	19.1	19.2
	Total		525	99.1
Missing		5	0.9	
Total		530	100.0	

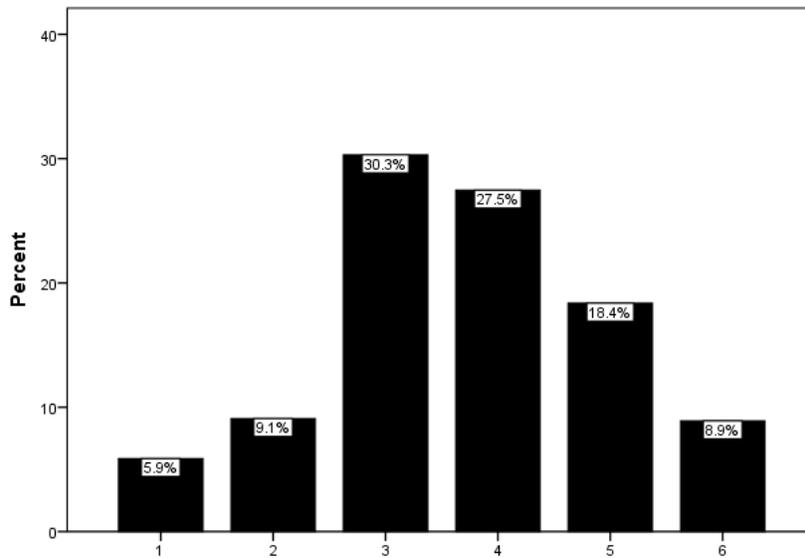


[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.70
Std. Deviation		1.284

		Frequency	Percent	Valid Percent
Valid	1	31	5.8	5.9
	2	48	9.1	9.1
	3	160	30.2	30.3
	4	145	27.4	27.5
	5	97	18.3	18.4
	6	47	8.9	8.9
	Total		528	99.6
Missing		2	0.4	
Total		530	100.0	

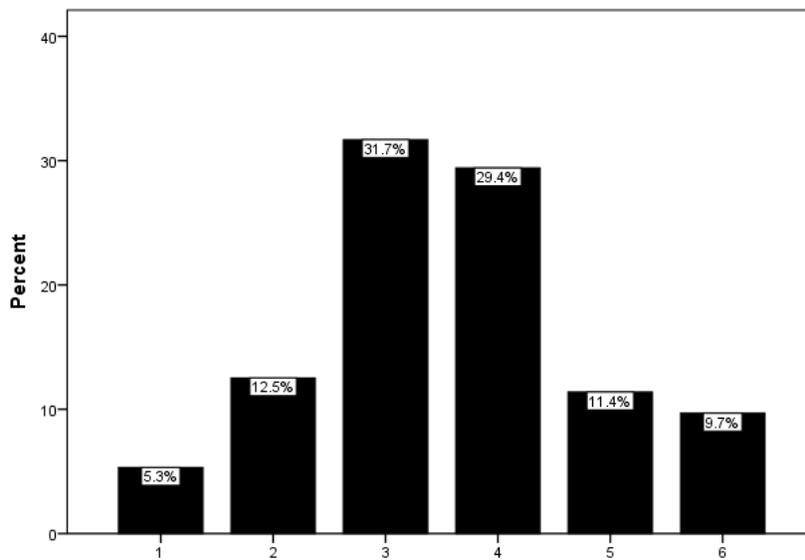


[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		3.58
Std. Deviation		1.274

		Frequency	Percent	Valid Percent
Valid	1	28	5.3	5.3
	2	66	12.5	12.5
	3	167	31.5	31.7
	4	155	29.2	29.4
	5	60	11.3	11.4
	6	51	9.6	9.7
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	

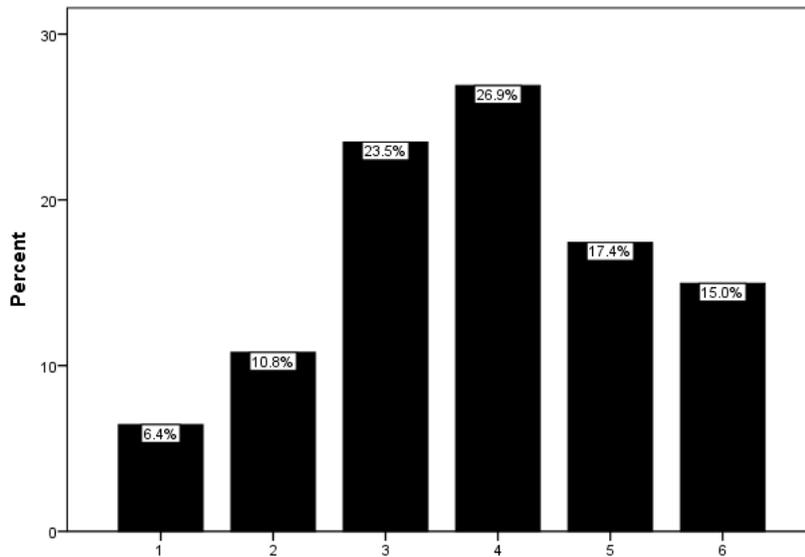


[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		3.83
Std. Deviation		1.412

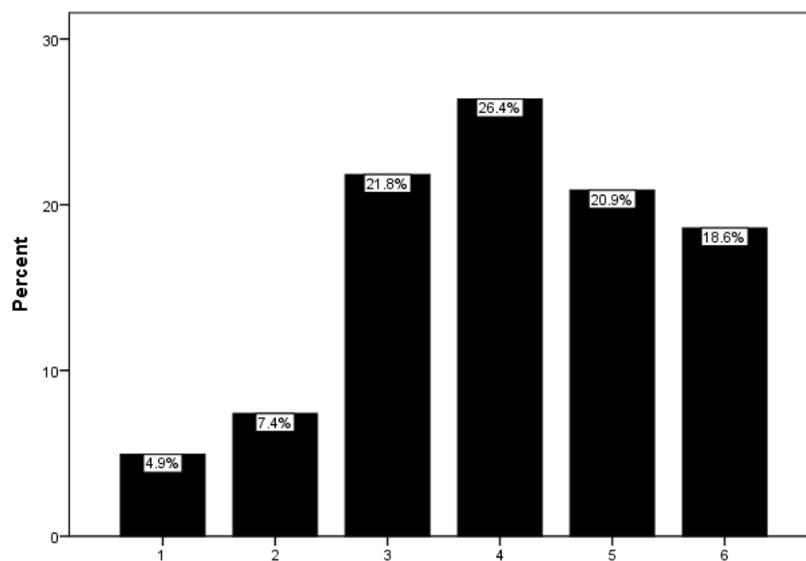
		Frequency	Percent	Valid Percent
Valid	1	34	6.4	6.4
	2	57	10.8	10.8
	3	124	23.4	23.5
	4	142	26.8	26.9
	5	92	17.4	17.4
	6	79	14.9	15.0
	Total		528	99.6
Missing		2	0.4	
Total		530	100.0	



[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		4.07
Std. Deviation		1.382

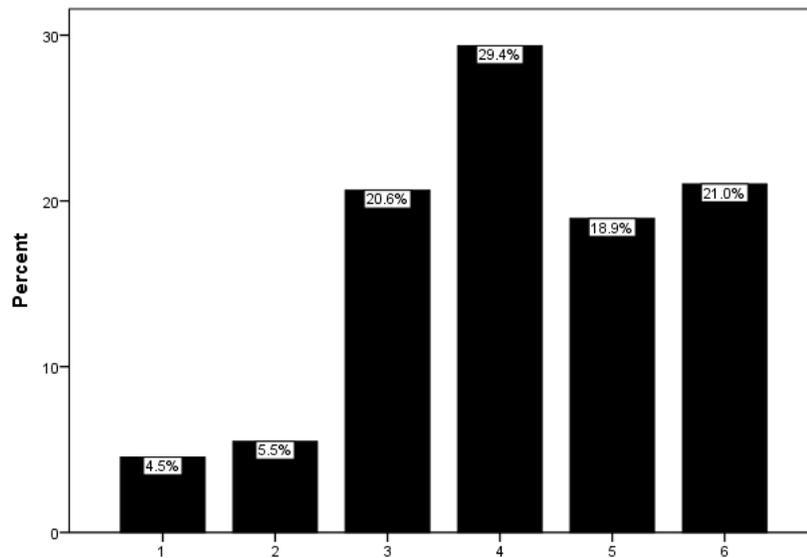
		Frequency	Percent	Valid Percent
Valid	1	26	4.9	4.9
	2	39	7.4	7.4
	3	115	21.7	21.8
	4	139	26.2	26.4
	5	110	20.8	20.9
	6	98	18.5	18.6
	Total	527	99.4	100.0
Missing		3	0.6	
Total		530	100.0	



[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		4.16
Std. Deviation		1.358

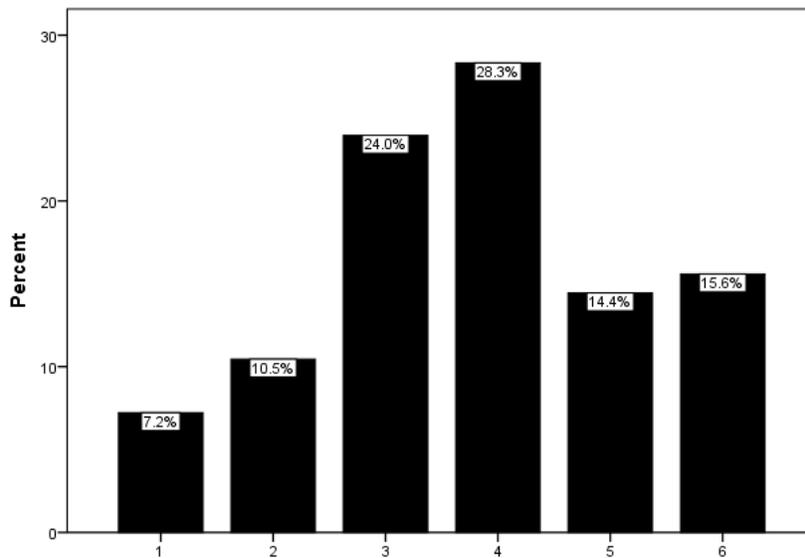
		Frequency	Percent	Valid Percent
Valid	1	24	4.5	4.5
	2	29	5.5	5.5
	3	109	20.6	20.6
	4	155	29.2	29.4
	5	100	18.9	18.9
	6	111	20.9	21.0
	Total	528	99.6	100.0
Missing		2	0.4	
Total		530	100.0	



[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.79
Std. Deviation		1.427

		Frequency	Percent	Valid Percent
Valid	1	38	7.2	7.2
	2	55	10.4	10.5
	3	126	23.8	24.0
	4	149	28.1	28.3
	5	76	14.3	14.4
	6	82	15.5	15.6
	Total	526	99.2	100.0
Missing		4	0.8	
Total		530	100.0	

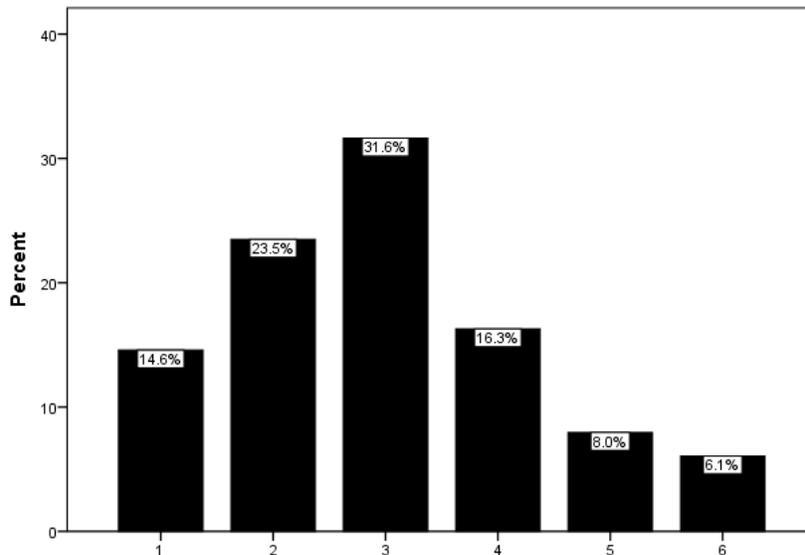


[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	528
	Missing	2
Mean		2.98
Std. Deviation		1.359

		Frequency	Percent	Valid Percent
Valid	1	77	14.5	14.6
	2	124	23.4	23.5
	3	167	31.5	31.6
	4	86	16.2	16.3
	5	42	7.9	8.0
	6	32	6.0	6.1
	Total		528	99.6
Missing		2	0.4	
Total		530	100.0	

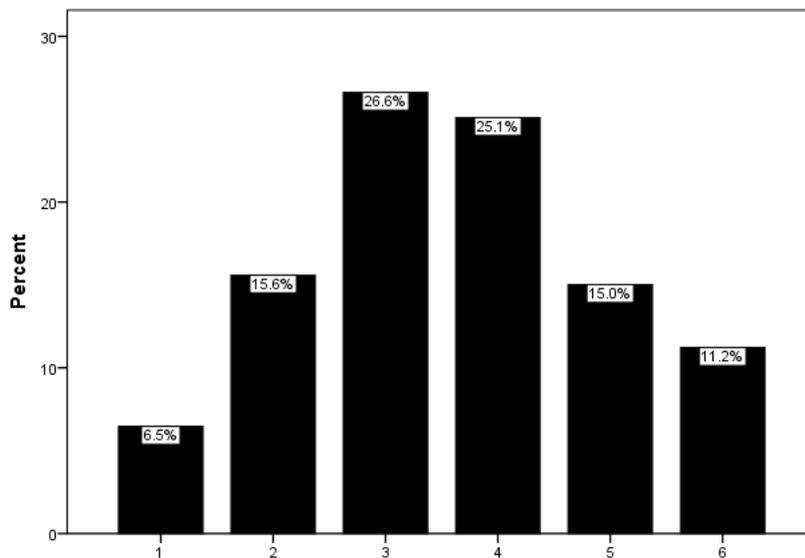


[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	526
	Missing	4
Mean		3.60
Std. Deviation		1.384

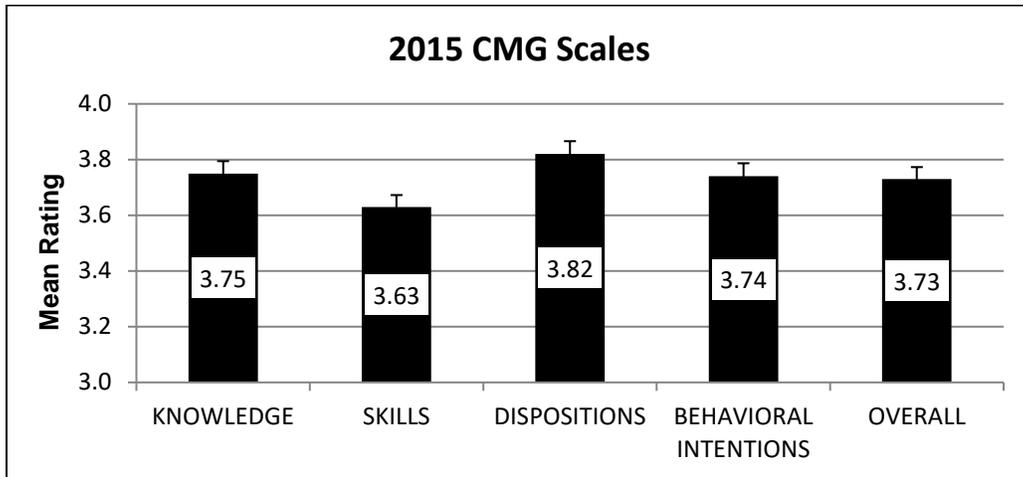
		Frequency	Percent	Valid Percent
Valid	1	34	6.4	6.5
	2	82	15.5	15.6
	3	140	26.4	26.6
	4	132	24.9	25.1
	5	79	14.9	15.0
	6	59	11.1	11.2
	Total		526	99.2
Missing		4	0.8	
Total		530	100.0	



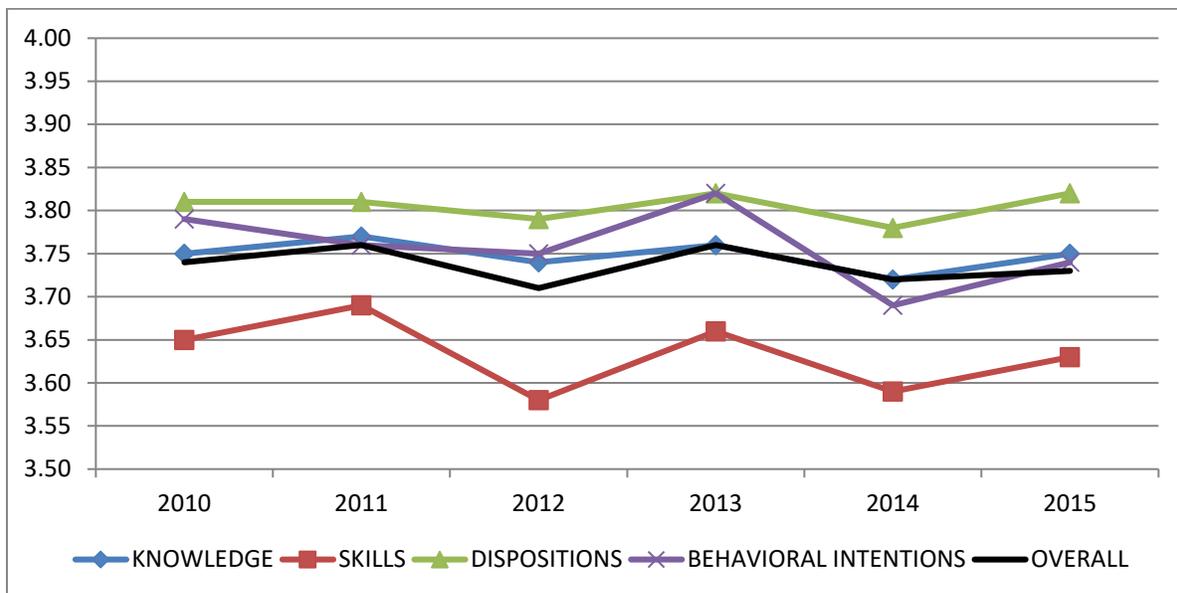
CMG Subscale Scores

Summary of Ratings and Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)



Subscale	2010	2011	2012	2013	2014	2015
KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75
SKILLS	3.65	3.69	3.58	3.66	3.59	3.63
DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74
OVERALL	3.74	3.76	3.71	3.76	3.72	3.73

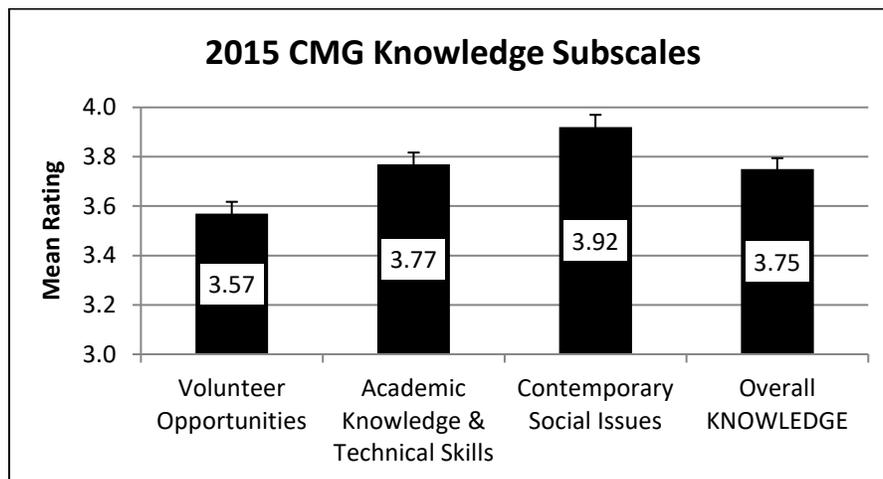


Components for each subscale are presented on subsequent pages. The Behavioral Intentions subscale has no components.

2015 Knowledge Subscale

(1=Strongly Disagree; 6=Strongly Agree)

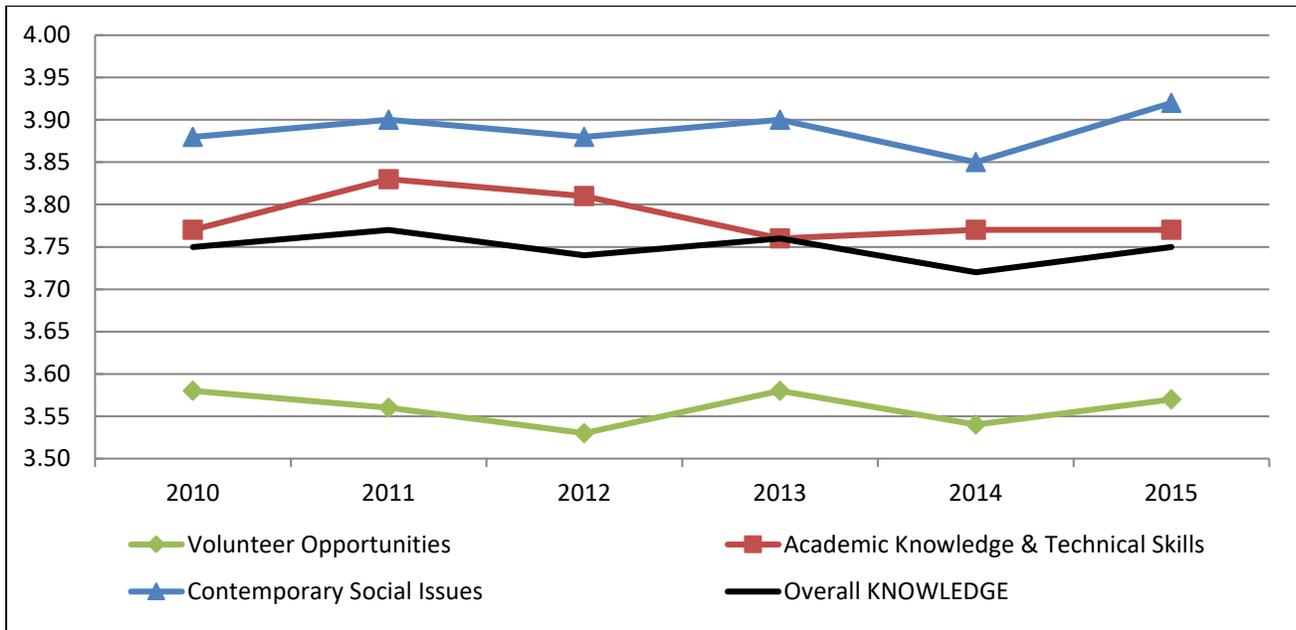
Survey Item	Mean
Volunteer Opportunities	
[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.39
[CMG6] Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.39
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	3.92
Academic Knowledge and Technical Skills	
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.	3.80
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.74
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.79
Contemporary Social Issues	
[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.56
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.10
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.12



Knowledge Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

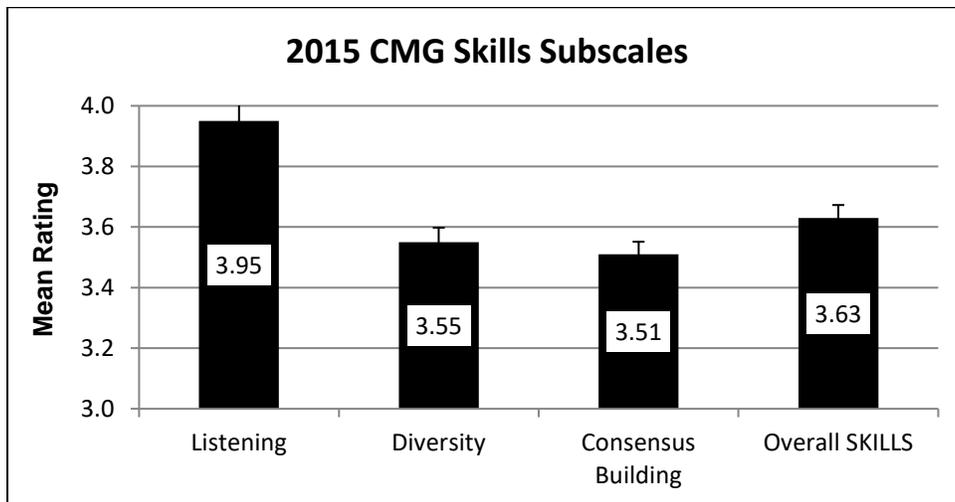
Subscale Components	2010	2011	2012	2013	2014	2015
Volunteer Opportunities	3.58	3.56	3.53	3.58	3.54	3.57
Academic Knowledge and Technical Skills	3.77	3.83	3.81	3.76	3.77	3.77
Contemporary Social Issues	3.88	3.90	3.88	3.90	3.85	3.92
Overall KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75



2015 Skills Subscale

(1=Strongly Disagree; 6=Strongly Agree)

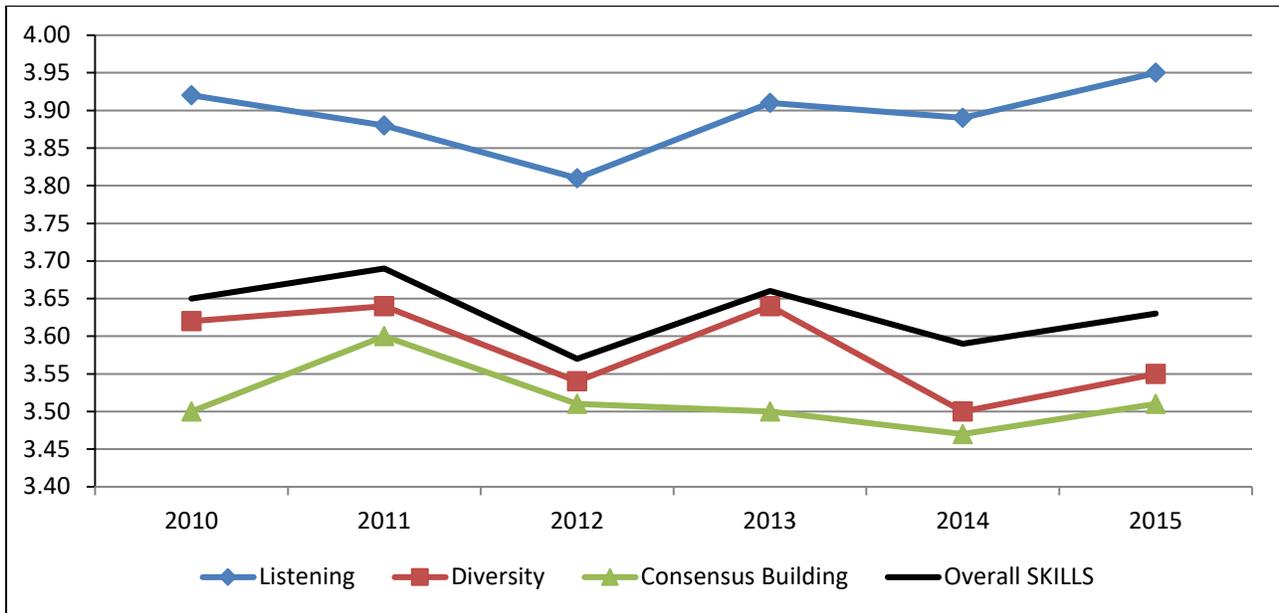
Survey Item	Mean
Listening	
[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	4.07
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	3.83
Diversity	
[CMG9] My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.35
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.29
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	3.99
Consensus Building	
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.08
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.49
[CMG29] When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	2.98



Skills Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

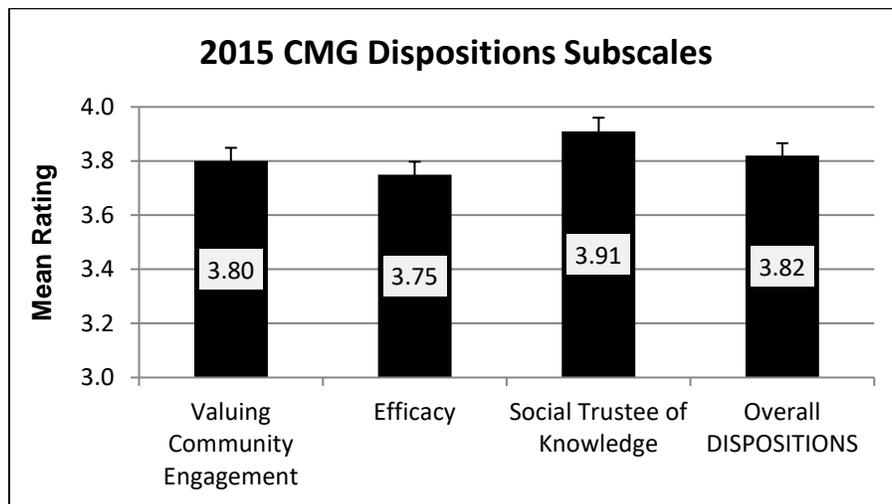
Subscale Components	2010	2011	2012	2013	2014	2015
Listening	3.92	3.88	3.81	3.91	3.89	3.95
Diversity	3.62	3.64	3.54	3.64	3.50	3.55
Consensus Building	3.50	3.60	3.51	3.50	3.47	3.51
Overall SKILLS	3.65	3.69	3.57	3.66	3.59	3.63



2015 Dispositions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

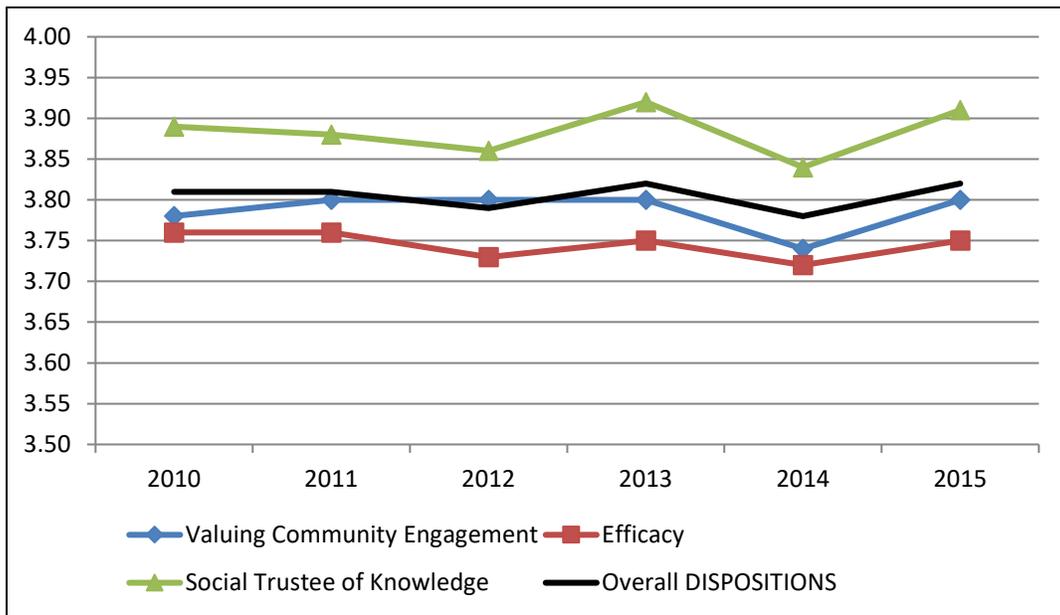
Survey Item	Mean
Valuing Community Engagement	
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.28
[CMG14] My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.24
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	4.07
[CMG30] My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.60
Efficacy	
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.61
[CMG15] Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	3.94
[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.	3.70
Social Trustee of Knowledge	
[CMG19] Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	4.00
[CMG24] I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.58
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.16



Dispositions Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

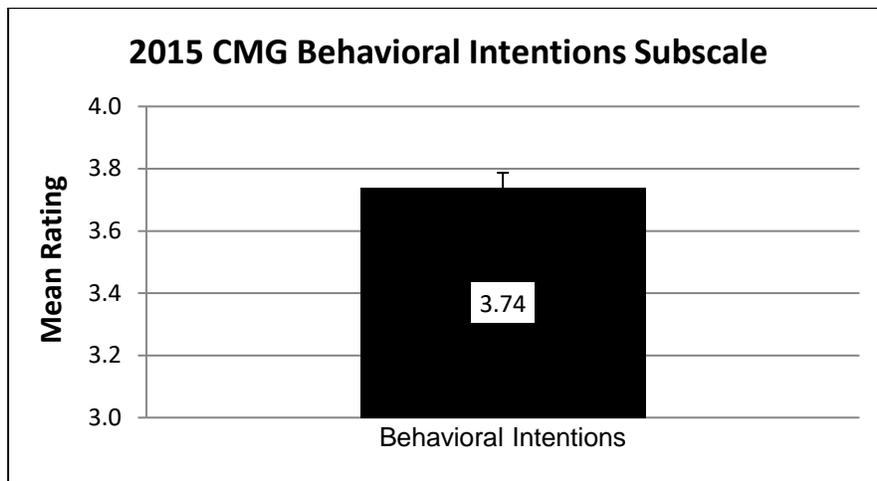
Subscale Components	2010	2011	2012	2013	2014	2015
Valuing Community Engagement	3.78	3.80	3.80	3.80	3.74	3.80
Efficacy	3.76	3.76	3.73	3.75	3.72	3.75
Social Trustee of Knowledge	3.89	3.88	3.86	3.92	3.84	3.91
Overall DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82



2015 Behavioral Intentions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

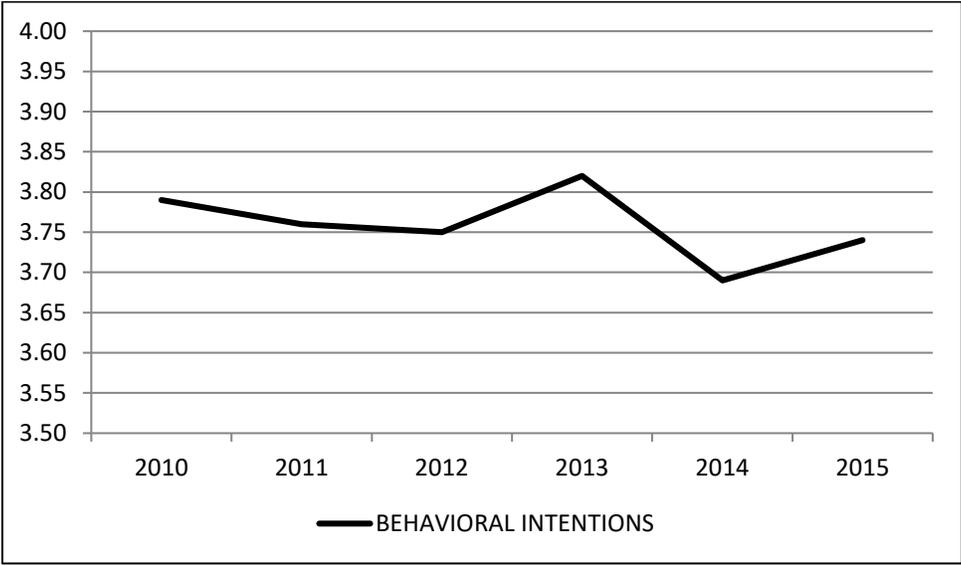
Survey Item	Mean
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.59
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	3.95
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.64



Behavioral Intentions Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

Subscale	2010	2011	2012	2013	2014	2015
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74



Section IV: Responsibility and Commitment

Section IV of the Civic Engagement Survey consisted of a single scale item and an open-ended prompt regarding students' feelings of responsibility and commitment to engage in civic engagement after leaving SMSU.

The scale item in this section of the survey was preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

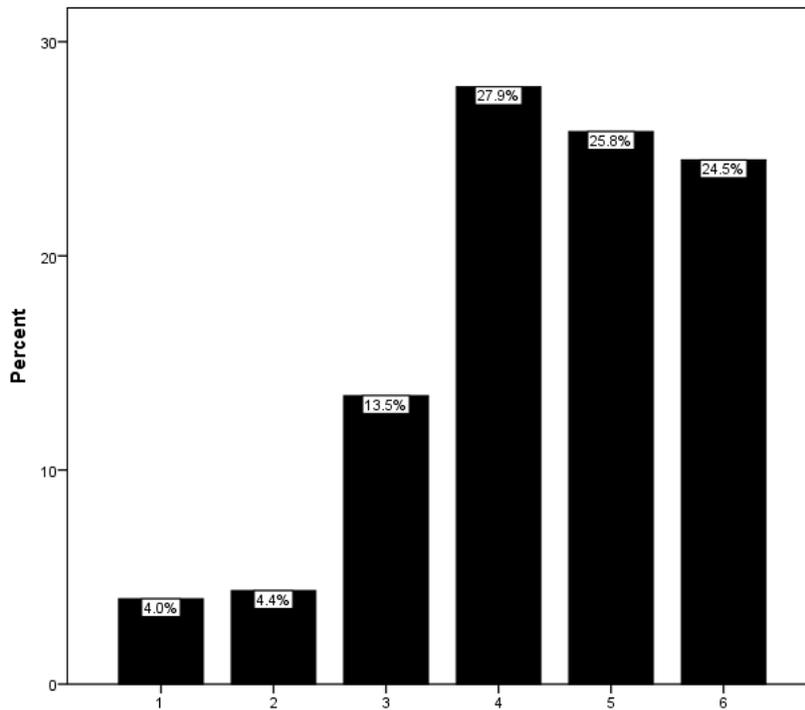
Data for the scale item are presented here along with a trend analysis covering the last six academic years.

An additional prompt was included at the end of the survey to allow students to make other general comments.

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	527
	Missing	3
Mean		4.41
Std. Deviation		1.320

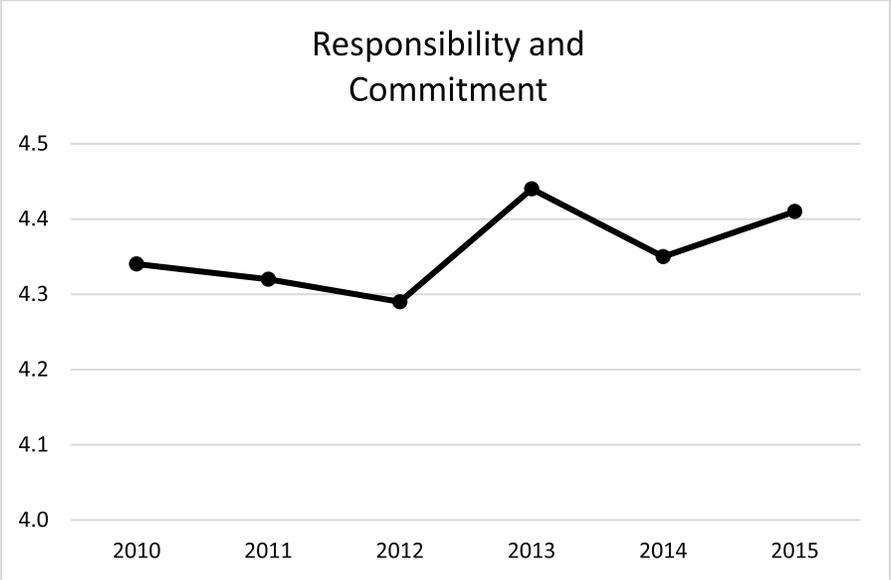
		Frequency	Percent	Valid Percent
Valid	1	21	4.0	4.0
	2	23	4.3	4.4
	3	71	13.4	13.5
	4	147	27.7	27.9
	5	136	25.7	25.8
	6	129	24.3	24.5
	Total	527	99.4	100.0
Missing		3	.6	
Total		530	100.0	



Responsibility and Commitment Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

	2010	2011	2012	2013	2014	2015
Mean	4.34	4.32	4.29	4.44	4.35	4.41



Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Participant Responses
I agree, improving the society will help make the world a better place and help change the overall culture of the world.
As citizens we all share the responsibility to increase knowledge and break down bias beliefs. Having a diversified education allows us to educate people properly with patience and kindness.
Agree
All people have a responsibility to better the lives of others through society and it's only through working together that a better society can be achieved.
As a DELETED major I think I can contribute to improving society by working with non profit organizations with their programs which includes anything to do with technology where my involvement would be necessary.
As a future educator, I intend to positively impact the education system and more importantly, the lives of my students. DELETED professors were phenomenal role models for me.
As a hopeful graphic designer, I probably will not have much opportunity to use my skills to improve society, but that doesn't mean I won't give it a shot when the chance arises.
As a member of my community and society as a whole, I have a responsibility to use my knowledge, time and talents to inform, advocate and teach others. As an early childhood educator, I will teach the children, team with parents and partner with peers to improve society.
As a nurse, I am always trying to improve society even before my education at SMSU.
As a DELETED we are involved in social improvements. All of the DELETED classes are based around these issues. Whether it be on a macro or micro level. DELETED work with communities, families, and individuals. As DELETED we follow the DELETED code of ethics which is based on cultural competence and social diversity, to be respectful, and be a part of social and political action. SMSU taught us service, social justice, dignity and worth of a person, importance of human relationships, integrity, and competence and much more. These things improve society so yes I strongly agree
As a teacher, communication is key in your relationship to many people. I will communicate with my co-workers within the school, students and their parents throughout the school year and lastly, other friends that I went through college with. Talking with them to get their opinions on lessons or other things for the classroom will allow me to improve my teaching and give me advice for other teachers in my content area.
As I enter the health field, I believe it is very important, and my job, to do everything I can for my patients. By doing so, I feel that I will improve the society.
As individuals, we all share innovative ideas that can lead to progression and positive results both from a personal and community perspective. SMSU has taught me the importance and the benefits of involvement, this has played a significant role in my life.
Because I have had this opportunity to go a great school. I have to use my education to better the community.
Because of my higher education and researching abilities that I have gained at SMSU, I must use those to help society find ways to improve to be better for future generations.
Being a DELETED major, I will always be working with others; constantly taking a team approach to projects. I would love to improve society through my career but I need more knowledge on how to do so. I believe I have the commitment though to do it.

Participant Responses
Being an DELETED major, I will be helping children in our society to thrive and become lifelong learners not only in the classroom, but in the real world as well. It is a goal as DELETED to prepare our students for the world in which they live in now, while also preparing them for their future.
Being an online student I really did not have the opportunities that the on campus students had to really get involved in community projects.
By becoming a veterinarian, I will be able to improve society's views and understanding of animals. Therefor creating a better system for animals and a safer environment for both the society and the animals
By having this knowledge and different skills, I can always go to another community and tutor the young people.
By using the graphic design skills I learned at SMSU and at my internship I have dedicated my time to help non-profits in Minneapolis with my designs. By creating a portfolio of work by helping out the community I hopefully will gain enough experience so that I can get hired as a graphic designer. It is rewarding to help others in my community doing what I love.
Collaboration, especially with those who you may disagree with, is the key to long term solutions for our society. We have an ethical responsibility to use our knowledge for the public good.
College was the first introduction into adulthood, it taught me to adapt to situations. Being on your own isn't easy so it is important to make bonds that will help you through the hard times. Thanks to these bonds I made I am able to implement what I have learned to help others make those same bonds, and use my connections and experience to help everyone.
Education at SMSU has helped students to work in groups and understand that others may have differing opinions. There is always a way to work together and find a middle ground to satisfy everyone's needs.
Education can teach you so much, but being out there in the field your in will help you learn to.
Education is the key to understanding. Without knowledge and facts, sometimes what we hear is just opinions. It is nice to know the difference. Society needs to be educated to make it a great place.
Everyone needs to work together to help make a productive and successful society.
Everyone should use their skills to improve the lives of others
First there were too many questions that were all relatively the same. Second, I am dedicated to making the world a better place but it is hard when working 40-70 hrs a week and attending full time online classes. However, I would love to give back to the community more and I hope in years to come I will be able to share my knowledge and services to others.
For the most part the classes I took taught me a lot about what I can do when I have a full time job to improve the lives of my students and coworkers.
From what I have learned while attending school, I will be able to use my knowledge to help society in a positive way through ethical, smart behavior.
Gaining an education has given me the ability to understand how to effectively communicate and collaborate in group and individual scenarios in order problem solve real world issues. With this knowledge and set of skills, it is now my responsibility to make sure that I use them to the best of my abilities in order to team up with others and become a productive member of society.
Goals to improve society will not succeed if people do not collaborate together. Everyone has different skills, so when these skill sets are combined better things can happen. Through my education, I have gained skills that others do not have, so it is my responsibility to share these skills in order to help improve society.
Graduating with an DELETED degree I feel that it is my job to educate others on making good healthy lifestyles to improve their health.
Great school

Participant Responses
Having knowledge of how to improve society and neglecting to do so is far worse than ignorance.
Having the ability to attend college has given me the ability to work effectively with others in the environment. I have had a significant amount of studying that has taught me how to be engaged in the community and how to make the work place as well as other controversial areas better overall.
I agree because I feel I owe to the school for the education I received, that I use that degree and show what SMSU has to offer to future students.
I agree because I want to make society a better place with that I know. Use my information to improve what needs to be.
I agree because I work in the agriculture field and we are always trying to improve crops to produce more food for the world
I agree because it is my responsibility to bring the knowledge I have learned from my schooling to the table and allow others to learn also.
I agree because I've learned to work with others that not like me, so I've learned to see things from other points of view.
I agree that I have a responsibility and commitment to others to use the knowledge and skills that I have gained as I have had an enlightening experience and this should be shared. I have learned more than just a knowledge base throughout this program. I have learned a lot about myself and how I react in different situations. Not everyone has an opportunity to further their education, but when it is available, it should be shared.
I agree that I have taken the responsibility needed from myself to be a successful individual. I feel I am a good advocate for improving society because I believe the truth does indeed hurt but it is what is needed to be said. we all cannot be afraid of what is out there for us: we just need to take it head on.
I agree that I have the responsibility and the commitment to use the knowledge and skills I have gained to help improve society. This a responsibility that all citizens share in order to create a quality community that everyone can contribute to and be proud of.
I agree that I have the responsibility and the commitment to use the knowledge and skills that I have gained through my educational career to collaborate with others to help and improve our society. I can help others solve problems, I will use and show empathy during different situations and I will try to communicate with as many people as possible because you can truly learn so much from others. I believe that a team consists of more than 1 person and having the support of others can be extremely helpful.
I agree that I have the responsibility as a human being to try to make the world I live in a better place whether it is through my knowledge base or the skills I have gained. So in that aspect I agree with the above statement. It should be the job of all people that acquired a higher education degree to try to make the most out of what they can.
I agree that I may use the things i learned at SMSU to better my community or society by providing services to make the environment better. With my degree and the issues I have learned about I believe it would be great to be a part of solving those issues.
I agree that I need to help the best I can with the community I will be living in and contribute, but it is not my responsibility.
I agree that it is important to use the skills I have gained to help others solve problems within society.
I agree that SMSU has equipped me with the knowledge I need in order to better support my community throughout my career.
I agree that the knowledge and skills I have attained over the last four years will allow me to be more up to date on certain news, as well as work well with others to collaborate and solve problems.
I agree that the knowledge I have been taught can be used to improve society and that it is a privilege to do so.

Participant Responses
I agree that we should all strive to use our education to better society in whatever way we can.
I agree to this statement because of the sole fact that without active members in a community with an educated perspective, the action that takes place will be one sided and may not be the right decision, but with educated individuals helping make decisions society can become improved.
I agree to this statement in the way that I can help society through the work I am going to be doing. I hope to make sure that the job I am involved in will allow me to help others through some of the work we do such as Green Marketing or putting some of our profits towards those who are in need.
I agree with that statement because I have gained lots of knowledge through my time at SMSU to help me in my future to work with others and on my own to accomplish projects I am faced with in my career.
I agree with the statement because having the knowledge and being educated can change your views on different topics. I have the responsibility to share my knowledge to improve society. Through different volunteer opportunities, I would be able to achieve this.
I agree with the statement because we are taught we can be more aware of our surroundings. We chose this 4-year university because we wanted to have more diverse knowledge about our surroundings.
I agree with the statement but nothing at SMSU contributed to my agreeing with it. Most of these questions don't really pertain to me.
I agree with this because I have had a lot people that have helped me earn my education and I feel I need to give back because of this reason.
I agree with this statement as my courses have allowed me to collaborate with others in an online setting and debate topics that may be sensitive in nature.
I agree with this statement because as a student entering the DELETED field it is my duty to help other receive the full benefits they are entitled to when filing taxes. Also, it is important to me to audit business to ensure that they are effectively operating in a way they is fair to their clients and the environment. SMSU has allowed me to build the connections needed to find a rewarding career in which I will work with others to accomplish these aspects of DELETED .
I agree with this statement because by being an DELETED major, I will be using what I learned to service the students and families that I work with in my classroom.
I agree with this statement because I am confident enough with my skill set learned at SMSU to go forward in the DELETED field. Work experience provided by SMSU DELETED program has helped me set goals with in the work field and provided me ways in which to achieve them.
I agree with this statement because I believe it is important to not only improve yourself but to improve your surroundings and those that are around you as well. Being better as a whole will improve society greatly.
I agree with this statement because I believe that my skills and knowledge can help assist others who are less fortunate than myself. This will in turn benefit the community and improve society.
I agree with this statement because I can use what I learned in my classes to help people live healthier and better lives.
I agree with this statement because I will use the knowledge I have learned at SMSU to improve others as a community. I will help turn the increasing rate of obesity in this country around and lower those numbers.
I agree with this statement because I'm a DELETED Major. By being one I can help the company I work for to change products for consumers that can help improve the society.
I agree with this statement because of the extracurricular activities I participated in at SMSU allowed me to take on new roles of responsibility on and off campus. My professors educated me to use, assess, and apply my education to help others around me based upon team projects that in the long run enable me to collaborate with others in a positive manner to improve the society as a whole.

Participant Responses
I agree with this statement because there is no point to having an education if you don't use it to better yourself or society. A person who doesn't do anything helpful with their education is just wasting their knowledge. However someone who applies that knowledge to improving society is utilizing their education and making it worthwhile. Furthermore, working with others is more successful in improving society as a whole than working individually would be. Therefore everyone must work together to use the educations that they have received to improve our society.
I agree with this statement because using the knowledge and experiences that I have gained in the past four years should help me come up with solutions for similar problems while in school both in society and in the workplace.
I agree with this statement due to the tools I am taking from attending SMSU. I currently work for a non profit organization and our main goal is to improve society one day at a time. Therefore I agree that my education from SMSU will help me in doing so.
I agree with this statement in that I am a DELETED . A DELETED job is to teach, to help others, and to collaborate with others. These are all skills that I learned and refined while preparing for my career.
I agree with this statement in that SMSU has prepared me enough to help improve the overall health and well being of a human. I have been prepared to help others meet goals and overcome their fears.
I agree with this statement to a point because I have gained the knowledge and skills more through life experiences more than education to improve society.
I agree with this statement, but I would not agree that my classes have helped me gain all these skills and education to help improve the society. I have gained most of my skills and education through my involvement in DELETED , DELETED , DELETED and DELETED . These organizations have helped me realize that we are big than just the school, we can go out into communities and internationally and help empower the society within those communities.
I agree with this statement. i am from the inner city and I definitely think I can better my neighborhood by becoming a good coach and being a mentor to all my athletes and any other young adults or kids in the community.
I agree with this statement. With continuing my education after high school to here at SMSU it has helped me better prepare myself for my future. From freshman to senior year I have seen a great improvement in my writing skills and being able to explain myself.
I agree, we must use the knowledge gained here to better our society. By doing this we make our communities stronger.
I am a calm level headed person who will listen to both sides of the argument before making a decision. I understand that even if I don't agree with an opinion it doesn't mean that that opinion doesn't have any merit of its own. Building a strong community is about have people who think differently that live well together. Every mind matters and it is our differences that make us better so that we can accomplish more.
I am able to work with other people much more effectively than when I first came to school.
I am an DELETED major. I will be influencing lives in the classroom and trying to help students to see the importance of an education and what they can do to further their career, both educationally and in the community once they graduate from high school.
I am in a human service field. I wouldn't have a job if I didn't use my knowledge and skills to improve society.
I am more committed as a person to life obligations.
I am neutral
I now understand clearly about how I can help my family and my society through my education. People have belief in me for support and help for anything in our society. I also think different toward my future. Education have power in each of us and change through education has more power.

Participant Responses
I believe civic engagement gave me the most knowledge
I believe everyone has gained different skills and we can all work together to make society better.
I believe I now have the confidence to believe in myself to help others now and after college. I like to interact with new optimist people and be creative so therefore, I would enjoy discovering new ideas to benefit my community.
I believe it is everyone's duty to try to improve society, and I feel like college has given me more skills in order to do so.
I believe it is my responsibility based on my values, not learned from the education from the university.
I believe SMSU has given me a great base to focus my career on and start fresh. I have learned many things about the workplace and feel ready to take on new things.
I believe SMSU presents opportunities to gain valuable knowledge and skills but it is up to the students to make full use of those opportunities by getting involved. Otherwise, I feel as those just a general education from SMSU will not provide these qualities.
I believe that as a citizen of the United States it is our duty to try and make our world the best it can be. I believe that we need to care about one another so that we can all live within our means. So that no one is suffering, and everyone can make a decent living. Create a place where everyone is in reach of help if they need it, while also creating a system to make sure no one is abusing it.
I believe that each and every person has this responsibility to help improve society. Through gaining this education it is our duty to help others who may not have had the same opportunities and help bring about change.
I believe that education is a key to leadership and being able help others in need over ourselves. We who have the privilege to go to a higher education system should not keep our knowledge to ourselves but share it with those around us that may be less fortunate and don't have the opportunity.
I believe that I have a commitment to bettering our community through health because everyone should be healthy and know how to communicate their respected attributes to better another's life.
I believe that I have a responsibility to participate in the processes that determine the conditions in which we all live. That participation includes working with others.
I believe that I have a strong desire to use my education to make a difference in this world. I have been involved in numerous Christian ministries on this campus and it has changed my life dramatically. It isn't about making money and trying to build my way up the ladder of success. It's about having true satisfaction and sharing that satisfaction with those around you who still haven't quite figured it out.
I believe that I have gained the necessary skills to be applied at my current job. I will then be taught how they want me to do things which will ultimately help others in society achieve their financial goals.
I believe that it is not only my duty to try and improve society, but it is everyone's duty to continuously improve society.
I believe that my classes at SMSU has given me the knowledge and skills to collaborate with others to help improve society, but I do not look at it like it is my responsibility or commitment.
I believe that SMSU has helped me with problem solving and working as a team to improve society.
I believe that the information I have obtained from my education at SMSU will assist me in improving my community. I have the knowledge and capabilities to be a positive member, and I know that I possess new and different ideas from my time in Marshall.
I believe that the DELETED education that I got here, will help me and the society in the future.
I believe that the skills that I have learned from SMSU has shaped me into the person I want to be. I will take my skills and apply them in a work setting in which I will make a difference.
I believe that the skills that I have learned in my classes throughout the 4 years at SMSU will help me gain and become a better leader through my career.

Participant Responses
I believe that through my education at SMSU I have learned skills that many people may not ever have, unless I teach them. With my time here I have learned more about myself and the ways I would like to contribute to society. I believe that through my education at SMSU I will be better equipped to serve our society in a helpful, impactful way.
I believe that through my role as a future teacher, I can better my community and serve others.
I believe this to be an accurate statement. Besides personal achievement and advancement, there are many important advantages of education, including general society improvement. As an educated member of my community, it is my responsibility to put my education towards the good of the community / society as a whole.
I can bring something to a team to help them move forward and bring a new idea plus open to hear others.
I can help others
I can help people within my daily activities. Improving society will take more than just my effort. I am doing my part.
I can help provide clean water to people who need it.
I can use my knowledge in order to change the lives of younger generations and to improve the world they live in. I can encourage the younger generations to make a difference in the world.
I come from a small society where I know a lot of people and plan on going back there. Since I'll be in a smaller society it's easier to want to be more involved in the society. I want to be involved in some way when I go back, most likely by coaching at first then go from there. So I agree that I will have the responsibility and commitment to be involved.
I didn't learn responsibility and commitment through my education. I learned those by getting a job in the real world and deal with the customers issues and get to know them on a personal level. Responsibility would be to respect others, and turn homework in on time. Commitment would be doing the assignments and showing up to meetings and events when you said you were going to, but in the real world homework and club events don't exist. Yes responsibility and commitment can be learned in the classroom, but it deals with the individual if they are going to carry it through when they are done with school.
I disagree because we don't learn commonsense money concepts to help us win and nothing about leadership.
I do agree that I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society by being knowledgeable, being able to think critically and talk to others.
I do believe it is our responsibility to improve society always. Hopefully my education can improve my impact on society, but we all have a duty to leave a positive impression on our societies.
I do believe that I have the responsibility and the commitment to use the knowledge and skills that I have obtained through my education at SMSU to collaborate with others to improve society. However, you can only do so much to help improve today's society. People of today are a lot more open minded than they have been in the past, though trying to get someone else to see your point of view and review other options is hard in today's world. I have the confidence that I received a very good education that I can make a difference in my future career, but whether that will make a big change in today's society is up to everyone else.
I do not believe that it has solely been my education that has given me these skills. I have learned a lot from social experience outside of the classroom. However, I do know that my classes have aided me in becoming more outgoing and have encouraged me to improve society.

Participant Responses
I don't believe that it is my responsibility to cooperate with others to help improve society. That is a choice that each person must make for themselves, with no preordained assumptions as to what one will do with their expertise that they've acquired from their schooling.
I don't feel as if I have the responsibility to do anything. The things that I have learned from SMSU have not given me the perspective that I need to improve society.
I don't feel so much a responsibility but a definite commitment to use the skills and knowledge I have gain to better others and myself.
I don't see why in my major that I have to improve the society.
I feel I have become a more refined listener and speaker through my time at SMSU.
I feel like the education I gained at smsu has giving me a different viewpoint on the world and communities.
I feel my communication skills greatly improved from attending SMSU.
I feel so though I can better the world by doing the best I can with my abilities. If everyone would do that the world would be a much better place.
I feel that going to college at smsu has made me a more mature person in general, which will help me demonstrate the above abilities in society.
I feel that I always worked hard to achieve my grades therefore graduated in three years.
I feel that I am a more well rounded person now, and could use that to contribute to the community.
I feel that I am a very well rounded person. I am responsible and committed to helping improve society as a whole. For my DELETED class, my group decided to improve young children's lives by trying to stop bullying in schools. We had a "lock in" for young students, who came and spent most of the night at SMSU learning about how to stand up for themselves and how bullying is not acceptable. I feel that I learned a lot from this experience, and from my education at SMSU that I can use out in today's society to help improve society.
I feel that I have the knowledge, but I don't really credit that to SMSU. None of my classes really spoke to community involvement or society ever.
I feel that I was privileged to be have a chance to get the knowledge I did from my education at SMSU that I want to help others benefit from this knowledge and the skills that I have gained here.
I feel that I work well with others, and if the time called for it, a group of individuals and myself could brainstorm ideas on how we could improve society.
I feel that it is in my best interest and my family's best interest to use the knowledge and skills I have gained at SMSU. If I wouldn't then the last four years was a waste of time and money.
I feel that my education at SMSU has taught me to really remain calm and think the situation through before doing. It has taught me to listen and focus on what is best for everyone involved
I feel that smsu has made me a better critical thinker. I am able to solve issues quickly due to my training in the DELETED at smsu. The instructors are hands on and the small class sizes offer great one-on-one access to the professors.
I feel that working with others farmers that we will be able to better understand the chemicals that we use on our crops. Use knowledge to make better decisions to protect the environment and our community.
I feel there is responsibility in all of us to do our share to make sure that our communities are able to successfully function and give back to us what we are willing to put it.
I feel we all have a responsibility to use the knowledge we gained through our schooling at SMSU. To do nothing with what we learned would be a detriment to our community and the money and support they aid us with. We all should serve our communities and support others, the way we were supported.

Participant Responses
I got the education I have in order to be an active member of society, hence using my education to help others is only natural.
I have a job at a preschool and school age care program. It is my job to improve the children's lives.
I have accessed greater knowledge and use of critical thinking skills to help better understand the world around me
I have always been concerned with helping others, and SMSU has given me the tools to do so
I have always believed that society exists to benefit all who are part of it. Education is one of the most important tools to use for this purpose and it would be bad policy not to make use of it and collaborate with others.
I have always believed that you should help others that are in need. SMSU has shown me that with the support of others, and the belief in what you are doing, action can be taken to do what is best for the community.
I have always dedicated my life to serving the needs of others.
I have always wanted a career in which I can help others and make a difference. That is why I chose DELETED . SMSU has given me the skills, knowledge and has helped me to tap into to the ability to think critically.
I have been fortunate enough to go to SMSU and learn what it takes to help improve society. Using the knowledge and skills I have gained to help others is something that I feel I need to do.
I have been taught many useful skills and techniques to work with others due to my education at smsu.
I have gained more overall knowledge in order to create and support my own opinion through life. Rather than relying on others to produce an opinion then decide to create that opinion my own.
I have gained skills to help those in the community to hopefully improve society. I learned these in my classes that DELETED taught. She was the most knowledgeable and helpful in my success at SMSU.
I have gained the knowledge to work with others and the community
I have learned a lot about exercise and I am excited to help others with what I have learned.
I have learned a lot from my professors and peers that I believe I will be able to make a difference in society and in other people's lives.
I have learned so much in just the two short years that I have been at SMSU and I am excited to share that knowledge with others. I want to help teach them the proper techniques for exercises and what they should be doing. It is very exciting to know that you can help others.
I have met some amazing professors at SMSU that has made a huge impact on my life and I am thankful for my time spent with them
I have not once been in a course where they have mentioned using my career to improve society in any way. Many of my professors promote getting a career to make a living. However, in my field I feel that any improvement in technology has an improvement on society as well.
I have really grown in so many ways to have empathy and understand of others. I hope to serve as a state Representative in future
I have taken a great number of courses that have helped me understand the way society works and looking at concepts on a micro and macro point of view. I have a better understanding what I need to do as a person to help society through my knowledge of education.
I have the responsibility as a world citizen to use my knowledge as a way to improve society through my work, lifestyle, and purchases. I do not wish to partake in any activities in which I benefit at the expense of others. I look for win-win situations in everything.

Participant Responses
I hope to find a job where I am making some kind of difference. I don't want to leave each day saying there was no point to what I did. Whether it's helping people directly or through other means, I want to do meaningful work that makes a difference. That could be on a small scale or a very large one when looking at society as a whole.
I learn that every person view things differently but there could be a solution if you can search or come to an agreement. So I know I can use my knowledge and skills that I have learned in school to help society somehow.
I plan to use the knowledge I have gained to become a doctor. If becoming a doctor and helping people also helps improve society, then I do believe I have both a responsibility and a commitment.
I plan to work with others to better myself and the society as a whole.
I should strive to be an asset to society by using my knowledge and skills.
I strongly agree with this statement above because everyone needs to work with a variety of people to improve. No matter what your skin color is, your age, gender, disability or your sexual orientation, we all have to work together to improve society and to move forward with where this country is going.
I strongly agree with this statement because I believe that what I have learned during my time spent at SMSU affects in a positive manner my communication skills with others. As a beginning teacher I want to share my knowledge with my students and make them accountable for their own education just as I was at SMSU.
I strongly agree with this statement because if I do not use what I have learned to better society then the time here has been a waste.
I strongly agree with this statement because one of my career goals is to collaborate with other educators to improve my own teaching.
I strongly agree with this statement because throughout my college career I have gained the knowledge of how to improve society and how to work well with others. There are not many opportunities in life that you do alone and working with others as a team is something I enjoy and have learned how to do well here at SMSU.
I strongly agree, because offering guidance or mentoring others that are in need of education or guidance is important to increase awareness.
I strongly agree. Part of what makes a person employable and worth their weight in society is by helping others, whether it be a service for money or just to help. No one can tackle the issues themselves, so it is paramount we are able to work together.
I think a lot of what I learned will be reflected in my future career however when it comes to politics I still stand where I did when I came to SMSU.
I think all college graduates feel the responsibility to 'improve society' after they graduate. Students go into debt for 20+ years chasing a college education. I would think that we should be able to put that education to use after the financial, mental, and physical commitment the students put forth during their college careers in an effort to not only better their lives, but the people's lives around them as well.
I think everyone has some sort of responsibility to their community/state/country/earth just because we are here. I wouldn't say that SMSU has prepared me for anything better than any other college or higher-learning center would have, they all serve about the same purpose. What I did learn, however, is how to think into something and apply different perspectives. However, nobody on Earth will ever do something that doesn't only benefit themselves.
I think it is important to express how you feel to others.
I think it's everybody's responsibility to keep using what they know or have learned through any university to help better society. It is how the world keeps growing and improving.

Participant Responses
I think that anyone who is educated should have the responsibility to help improve society. I think this because if you have the means to become educated, then you should help other improve their standard of living also.
I think that politics are important and that improving society is important. I get involved in what interests me.
I think that the skills i have gained with my education can improve society is by my job I want. I am a DELETED major I will be working with people and hopefully that will help improve society little by little.
I think that through my DELETED degree that I will be able to help bring more environmental awareness to wherever I end up living.
I want to move back home to Africa and help develop the country. I want to use the knowledge I have gained over here and implement some of the idea on making a brighter future for kids my age or older, this will enable to reduce to amount of violence due to unpaid jobs and bad way of living.
I want to be a doctor, and so I hope to use the baseline skills I developed here at SMSU to increase my scientific and medical knowledge, and eventually have a career helping people in need.
I want to be a police officer which gives me the opportunity and responsibility to help others.
I want to become a physical therapist and SMSU has been able to set up the basis of my education. SMSU has helped me to understand what it means to be a part of the DELETED world. I was able to learn functions and motions of the body I had not realized prior to SMSU courses. Our society lacks in knowledge about the human body and SMSU has set me up to educate people about their health in general to a certain extent.
I want to go into advertising, so I could use persuasion to promote positive images to the public and try to spark positivity and good actions.
I want to use my knowledge to break into my career
I wanted to get a degree so that I could get a job that paid well, not because I wanted to improve society.
I will always use my intellect to provide a different perception to the issues that the community faces. So that everyone can be heard with their concerns of the process as well as the outcomes themselves.
I will be able to use my degree to help improve society by helping others. I could do this by developing lasting business relationships and helping a (small) business grow and flourish in our community. I will be able to apply the things I have learned to my everyday business activities. I will be able to pass on the things I have learned.
I will be teaching young children, and I feel confident that I can educate them based on my knowledge and skills to help them succeed.
I will do my best to provide for my family. They come first in my life and any job I can get to help give them a good life is what I am looking for. I want to be able to help out society but my family is and always will be my number one priority.
I will openly show students the importance of society and its affects. Helping persuade the students to become open minded well educated people who contribute to better our society.
I will try to improve society by helping families take care of their loved ones by giving them a list of resources. I will help counsel individuals on their problems. I will be the person that individuals can turn to for support and guidance.
I will try to improve society through fitness and physical rehab of the body to help people have better functionality in their typical day to day activities.
I will use everything I have learned to help improve society and my community.
I will use it to be better in my job.
I will use my degree to improve people's lives

Participant Responses
I will use my knowledge that I gained at SMSU to help others in my field of work gain knowledge as well.
I will use my new knowledge and skills in and out of the workplace.
I will use my skills and knowledge learned from courses at SMSU to have a lasting impact on the people I work with throughout my career.
I work in healthcare and am very interested in leveraging my knowledge and background to improve patient outcomes and overall population health.
I work well in a team setting and if I feel strongly enough about an issue, I'll take part in finding a solution
I would like DELETED to have a better library. I would like to be on the board of the local library.
I would like to improve society but really don't know how at this point
I would say it's a responsibility to use what I've learned to help others and a company. The use of knowledge and skills I've gained would show that I am committed to help improve just about anything, including society.
If I don't use my knowledge and skills to help others and improve society what was the point of the last 4 years? That's the only desire I have with my education and continuing my education: helping others and improving the society I live in.
If there is an issue or cause I feel strongly about, I will do what I can to be involved to change it.
Improving a living life for young children all the way through senior citizens.
In order to better enrich our communities, men should strive to live altruistically in order establish a foundation for community engagement. This is a process that must start with the individual in order to see the lasting changes in the communities around us.
It has not been through my education that I have learned to do many of the things listed above. It is due to being involved in DELETED and DELETED . One of the major thing that DELETED has taught me is how to share my testimony. Testimonies can make the biggest differences in people's lives. Also have a close relationship with God has taught me a lot about myself not so much my education.
It is important to share views, ideas, and knowledge and take leads to improve society. Volunteering and leading groups.
It is not only my job but the job of my generation to make this country and this world work together as a whole because we will inevitably be facing in the future.
It is your civic duty to continue to improve what the society has believed to correct and right.
It's important to me that when I get my job that I can improve that area with my knowledge that I gained through SMSU.
Listen to others opinion, be involved with people of all races and ethnicity, respect others views and ideas, voice my opinion in a non hurtful manner.
Most of my classes did not require community service and I had too many classes and played a sport to volunteer as much as I would have liked.
My classes have taught me many skills, to enhance my ability in my future career.
My education at SMSU has given me the ability to collaborate with others and has shown me ways in which I could help improve society. My education has shown me examples of work that has been done to help society and ways in which I could also contribute.
My education at SMSU has helped me realize what is important in life. Along with how to work in a group to implement problems and how to fix them.
My education from SMSU will help me to benefit society and the economy.
My education has opened doors that I will now be able to apply my knowledge in my everyday life and the practice I will be working in.

Participant Responses
My education in the field of DELETED has enlightened me on many issues, and not only those of the past. I believe DELETED hold an important place in the community, because they have studied several fields that deal with the human experience.
My education was never community based. It had nothing to do with volunteering for the community or society.
My entire time at SMSU was through online communication. I can't think of any social action that I could have participated with being a distant learner.
My field doesn't really relate to helping society.
My goal is to be a writer, which is an independent, personal endeavor. I am not saying I won't take small steps to benefit society, but improving society isn't one of my goals for the near future.
My major and career field is depended on helping others and society, so I agree that with the knowledge I gained throughout my 4 years at SMSU I have the responsibility to collaborate with others to improve society and how they view certain issues.
My majors were DELETED and DELETED , now I am not saying that other majors do not contribute to bettering society however, I do feel that these majors are dedicated to understanding and addressing problems within our society.
My professors passed along very helpful and useful information through the years. I will take that and apply it in my future.
My study of DELETED has provided me with the skills to work in a variety of environments to help communities at risk.
Never during my time at SMSU was this kind of subject brought up, the idea that I should dedicate my time after college to improve society. To drop this on me right now as I'm about to graduate is a bit jarring, so no, I never really did plan on using my skills as a writer to improve society. I might eventually, but I have no plans of it as of now.
No matter what I do after I graduate, I hope to work somewhere that I can feel like I'm making a difference even if I'm standing behind a desk or performing on a stage. My job is to make others happy and to serve them.
No one can take away my knowledge of what I have learned.
Not everyone is given the gift/opportunity to have an education. Education is not something that we should take for granted. Now this is not to say that those without a "formal" education are inferior to those with one. Many intelligent and dynamic people have done a lot of good without ever having had and education. I believe that knowledge and ideas are meant to be shared. We grow through an active process of discussing and thinking. My education at the very least has given me tools in which I can think and discuss. By using these tools I can work with others to build a better society. It would be impractical and unfair if I didn't use the tools and resources provided to me wisely.
Obtaining a college education is only one step in the right direction to help society. I believe we are all put on this earth to somehow help each other so we are all doing duties that will benefit one another. After getting a degree at SMSU I feel I can only improve my skills and share those with the community around me.
On a personal level, for someone with anxiety, I believe I have learned to be social and to help society.
Once I am established with a job I will continue to get involved within the community to help society from what I have learned here at SMSU.
One of the reasons I fell in love with writing is because it can affect people on a deeper level, and that a well-read society is generally a more compassionate society.
Personally, I believe the only expectation of an individual should be self-fulfillment and self-sufficiency.
Since I and those I love benefit from and am a part of a society, it is in my interest to try to better it or at least maintain it.

Participant Responses
SMSU did a fair job with preparing me for the future, in the classroom. My advisor, DELETED made the difference, he invested his time in us and he made sure we had the skills we needed for our futures. I received a majority of my experiences from my job and my involvement on this campus, not from those teaching classes. SMSU has a hierarchical system, if those in charge don't agree with something they snuff it out. SMSU has a very rural and closeted culture, most don't care (students) to engage in issues current to our society. Also, while discussing diversity, the topic is more than skin color and origin, maybe we start telling that to our very liberal teaching staff. That being said there are several departments that go above and beyond, and we should follow by their example. (Ex. DELETED and those like DELETED .) These are the professionals that helped my development here, and they are the reason I will be graduating from this institution and not another.
SMSU did teach me responsibility while I was attending school there. I had to learn how to get things accomplished on my own rather than rely on others. I became a responsible adult while attending SMSU.
SMSU had a lot of group work. I benefited a great deal because of that.
SMSU has given me opportunities and knowledge to work with other people and apply my knowledge practically in the community as well as working with other people to improve society as a whole. A big part of the education from SMSU was interpersonal and communication skills that will be used on daily basis to work toward achieving a goal and ultimately improving society.
SMSU has taken many of my skill above and beyond what they used to me. I feel like a smarter and more genuine person thanks to my time here.
SMSU has taught me how to collaborate with others in an effective way. I am able to effectively listen to other individuals' ideas and issues while giving an appropriate response.
SMSU has taught me to take responsibility for myself and then to commit to it knowing that I have the knowledge to do so.
SMSU provided me with the opportunity to meet many individuals. It is these diverse people who inspire me to improve society.
Society can go fix itself.
Society does not change itself. It takes individuals willing to stand up and ask for a change. SMSU has prepared me to be that individual.
Society needs improvement.
Society needs individuals to improve social problems that we have. The experiences I have had at smsu will allow me to be able to address social problems
Society will always have to change itself, leaving that responsibility to one person seems feeble.
Starting a Health Club, Coaching, teaching kids and adults or ways to stay fit.
That is why we further our education. I fully plan to use the mental resources that i have gained here.
The above is just a responsibility of being human, to help others out using everything you know and every skill you have.
The education that I have received here at SMSU has helped teach me what I need to do and how I need to go about reaching my goals in certain areas.

Participant Responses
The journey at SMSU has formed the person I was searching to be prior to going into college. The adversity I have undergone through my college career has turned me into a person who wants to live a life of happiness while giving back to others. Before coming into SMSU I was a selfish person, and each year I have become a person who wants to give everything to please others before myself. I have learned humility, respect for others, and how to appreciate the little things I was blessed with having in my life, such as an education and the opportunity to play a sport I love. Each year has been about maturing and becoming a better person. As I am leaving Marshall, Marshall will never fully leave me. It has a special place in my heart and I will forever be thankful for this place turning me into a person who can be proud of themselves and accomplished more than I could have ever said I would. SMSU will always have a huge part of my heart. It is true, SMSU is where I belong, and I will forever be grateful that I found my way here and for the journey I have had, with that I will take my role in society to better other students and athletes that I hope to work with as my career starts.
The knowledge I have gained through my education at SMSU will help me to think outside the box and beyond to improve society. It encourages me to help others even if it isn't for my benefit.
The skills and knowledge that I have learned here at SMSU need to be used. I need to do something to contribute to society and not stand by and do nothing.
The survey didn't apply being a remote student. I am engaged and involved in the community, but that data was not represented.
The theories I learned from the classes were very much useful. However, I believe there should be better activity classes with variety of programs.
The ways in which I agree with this statement are to advocate for my clients, pay attention to the laws being passed, keep up with current events and to get advice when I am not sure of what to do next.
The wonderful professors and administrators that have guided me thought my time at SMSU has helped me in realizing that it is important to care for those around you - in the community.
The world doesn't work like that, that isn't a realistic view of society. I have the responsibility to use my skills in the best possible way to NOT become a burden on anyone else. Yes, I have the skills to collaborate with others to improve society. I refuse to accept that as a responsibility. I have the right to choose.
There are many issues that need to be addressed, and now I know which of these issues matter more to me.
This is conducive to my demeanor and it has been my major study. I believe collaboration and community awareness enhance community communication and well being.
This means I have an obligation to use what I have learned at SMSU in conjunction with others knowledge to help better our society as a whole.
This survey is ridiculous. I am a distance learner and my home school is DELETED . I was very active at DELETED while there. I will get my degree from SMSU having never set foot on campus.
Though I do believe in professional ethics, there is no responsibility that anybody has to use their skill for any purpose. There is no obligation that comes with education.
Though I do have the ability to improve society with my education, I graduated into a business society. Everyone is out to make money, so it isn't always the easiest choice to improve society vs. improving self image.
Through four years of education, I feel I have met a diverse group of people, learned from esteemed professors, and gained knowledge that will propel me into society to hopefully better it.
Through group projects and campus involvement I have gained the skills needed to effectively work with other people.

Participant Responses
Throughout all my courses at SMSU I have learned so much. I learned how to collaborate right away my freshmen year in DELETED all the way through my senior year in DELETED in dealing with parents. What a great experience.
Upon my graduation I plan to either enlist in the military, become a law enforcement officer or open a club for youth activities in my hometown. Each of these will serve society and I will use skills that I have learned while at SMSU to implement these skills
Use what I have gained to help others accomplish goals
We all have a responsibility to give back to the world, you just need to figure out how. It is going to be different for everyone and it won't be in just one way and it doesn't need to be anything big but being a part of something, anything, helps.
We all have the responsibility to help others and improve society. SMSU did not necessarily make me more prepared. It did opened my eyes to the needs of this world.
We are all here to make our community a better place.
We are the future and will now need to step up to the plate by staying informed, problem solving, and attempt to improve society.
We need to work together to create better communities to raise families.
Well, I have always wanted to be a teacher... So these questions made me a little torn. It wasn't BECAUSE of SMSU that I did most of these things nor did SMSU help me with many of the ways that I have grown as a person. I have always wanted to be a teacher and help people. I have always been involved in Special Olympics and had a strong interest and helping those less capable. I feel by asking these questions, you are putting SMSU on a pedestal in saying that BECAUSE I went to SMSU I did all these things. No. I did them because I decided to get involved. SMSU did not help me with these things. The only person that helped me in any of these ways was Professor DELETED and his classes. He is the only reason I did not put 1 for everything because he actually did teach us about the world and the issues and problems that needed to be solved. Yes, I built up knowledge in my SMSU classes from my 5 years of education, but it wasn't because of SMSU that I did any of these things. I had a hard time with this survey, and I feel that it should be heavily revised.
When I get to Grad School, the responsibility and commitment that I gained in my time at SMSU will be invaluable. I will be working with professors and other graduate students to solve problems and implement the solutions to make a positive impact on society.
When working in the health and wellness field, I will be working with others to improve the lives of people in the community. I will use the education I have gained here at SMSU and collaborate with my co-workers to face issues in the community.
When you are a DELETED and DELETED major, you take a lot of classes that open your eyes to how truly amazing the world is and you want to volunteer to make the world a better place. Though DELETED club, I have learned to communicate to other DELETED professionals and volunteer in the elementary schools to do DELETED shows around the surrounding areas.
While being at SMSU, I have gotten to know so many international students which has taught me about other cultures and it has shown me I love helping people and want to do something related as a career.
While I'll happily try to improve society, and often discuss ideas online, I just don't feel like most people think as critically. For example, most people care only about fixing current problems but don't work on preventing further ones.
With me being a future teacher. It will be important for me to collaborate with teachers, parents, and other community members with the goal of making the community a place for people to learn and grow. Without collaboration and teamwork, it is hard to move forward. You need to have a team.
With my education I feel that I can use my knowledge to improve society in a way that my career can. Being DELETED I can bring new food products to the community that meets consumer's needs.

Participant Responses
With the help of my knowledge, I would like to help people who are in need to rise up. I agree that the values and education provided by SMSU will help me build a better society in the future.
With the knowledge I've learned at SMSU, I will be able to learn better on the job, and apply the skills to a career job.
With the knowledge that I have gained I hope to go back to my community and help the people that are in need, SMSU has helped hone in my skills and abilities to be able to achieve these goals.
Work with others to provide a better society for the rest of the citizens of the world
Working in groups to solve problems that are bigger than the individual.
Working together with other people is essential to society. The problem with this statement is that it assumes that everyone has the same values, which is fairly often not the case.
Working with others makes a more difficult topic easier to handle, it give strength in numbers. Working with others makes the division of assignments easier, allows you to get more things accomplished in hopefully a shorter time period.
Yes I can help society.
Yes it is

Note: Responses such as “No” or “None” are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

Are there any other comments you would like to make?

Participant Responses
Badly designed survey that asks me an OPTIONAL question, then demands an answer. A no answer to a yes question also requires an answer.
Being an online student changes the aspects of community settings. I was involved in my community before SMSU and volunteer on weekly but not because of influence from SMSU. I don't think we see as much of this being an online student.
Depending on the major, these questions are very applicable. If, however, you are not a DELETED major, these situations unless you look for them outside of class are rare. Community issues, volunteer options weren't really made that public nor visible unless you visited DELETED office or joined a certain club. It would have been helpful for listings to be on the front page of SMSU website from time to time.
Go Mustangs!
Great campus and staff
Great college, professors, and educational opportunities.
I am a transfer student, I really loved every aspect of SMSU. The small environment and the one to one with teachers. Although I seemed to be an outcast because I was a transfer. Some people in the DELETED department almost resented me at first.
I am thinking that as an online student none of this was relevant to me. I in no way was encouraged to participate in community events, nor do I feel like I had any relative experiences to any of these questions from being a student of SMSU. I guess I don't even understand how any of this pertained to me.
I am very happy to be done. Thanks to all that helped me along the way.
I feel the clubs and organizations I was involved in had a huge role in the development of my abilities and awareness mentioned in the questions in this survey.
I found this survey to not be useful, but rather an indoctrination questionnaire to help fulfill the radical socialist agenda of the MNSCU system.
I greatly enjoyed my time at SMSU and it makes me very proud to have finished my degree!
I grew up in a Christian school my whole life. Coming to SMSU showed me that not all people are Christians. This was sad for me to see, but at the same time, it was a real growing experience. I believe in loving all people, because that is what Jesus did. At the same time, Jesus did not accept all forms of behavior. The Bible does not support homosexuality, adultery, stealing, idolatry, and many other things. Jesus said that there is only one way to heaven, and that is through Him. So if I come across a person who does not believe in Jesus as the Savior of the world, I will love them just as Jesus did, but I will not accept their beliefs as being true and equal to mine. The same with homosexuality. Homosexuality is not right. But if I come across a homosexual, I will not condemn them. I will love them just as I do anyone else. I will see where they come from and try to get an understanding of why they came to be the person they are today. So to sum it up, by God's grace, I try to love all people, but not love the sinful behavior they participate. But I must remember, that I am a sinner in need of God's grace as well.
I have always been a firm supporter of making a positive impact on my world, and giving back to my community. SMSU didn't necessarily affect my views on these things.
I like the fact that the faculty and staff here are from all around the world. Sometimes it makes it difficult to understand, but I like how it exposed me to different viewpoints, accents, and ways classes were taught.
I LOVE SMSU!!
I love SMSU. This is my second family M4L
I loved my experience at SMSU!
I really liked this school. I met some of the best friends I have ever had here. I had a great time growing as a student and an adult. I wish this school had other athletic opportunities because I would have joined a Swim team or a Lacrosse team.

Participant Responses
If I have the ability to encourage everyone on this planet, I would want everyone to attend school, and educate themselves to whichever subject they prefer.
I'm an online student so I never experienced SMSU campus and the activities around it. I did have a lot of experience at SCSU where I took most of my classes on site and gained skills that I will be able to use to improve society.
It is frustrating when teachers are not available or do not respond to their student, online classes
Just in general about the survey - SMSU did mold some aspects of myself in my time here, but most traits that I possess were in place prior to SMSU. I'd suggest altering the questions to state something more along the lines of "because of SMSU I have a stronger desire to dedicate my career to improving society" and the like - would get more accurate results in my opinion.
Love the opportunity to get to meet international students here!
Many thanks to the college faculty that enabled and enhanced my journey of lifelong learning and improvement.
My advisor, DELETED was always there when I needed help with something. She really helped me reach my educational goals in the DELETED Department.
Overall I really enjoyed my time at SMSU. Would love to hit rewind and do it all again!
SMSU didn't really involve me with the community or volunteer acts. I got involved when I participated in intercollegiate athletics and when I had an internship at DELETED , but other than that everything I have gained is from myself and peers. I have learned a lot about keeping up with the world and news through my classes through current events and daily discussions of it.
SMSU has a GREAT DELETED program that is so underutilized, hope to see the program grow in the future. If someone is serious about their education, you can always start over. I failed DELETED in high school, but I made a change and applied myself in college and I am now receiving a college degree in DELETED .
SMSU has a strong emphasis on diversity, which is important. However, I'm not so sure that it should have been the top priority in rural MN. I wish we could have had a little more education and training in "real life work" besides our internship (at least an optional one), which would have prepared us a little more.
SMSU has opened multiple doors for me to choose from for my career, for that I am truly thankful!
SMSU was a great place to further my education and prepare me to help better my current community!
SMSU was a great school to attend and I will miss it very much. I have learned a whole lot and cannot wait to keep using the tools that I have learned throughout my career.
SMSU was a great University to attend.
Society needs help badly.
Some of the liberal arts courses here are very one sided. For example, DELETED shouldn't be a class, because all that the course focused on was DELETED . I got along very well with the professor (it's not his fault that the course was bad).
Thank you for an education! I loved the online classes!
Thank you for this opportunity
Thank you SMSU, for allowing me to transfer and make a positive future for myself.
Thank you.
Thanks goes to so many who have helped me along the way. So many will never know the full impact that they have had on my life, yet I am grateful none-the-less.
The parking rules and procedures are ridiculous. Need to have some open ear and open minds on how to change it for the better. I realize smsu or any organization can not possibly make everyone happy, but have some open ear to new ideas about why "where you can't park" should be changed. For one example ticketing people in the gravel lot where all the athletes park is DELETED . These kids spend 12 plus hours a day at smsu between practice, class, workouts, and meetings and therapy after practice and meetings. Then we ticket them because meetings or workouts don't get out in time for those cars to be moved and those kids to leave school for the day.

Participant Responses
The DELETED department at SMSU is excellent. I am grateful for their attention and dedication to the course material and the degree to which they engaged with me as a student.
The staff and faculty are so amazing at smsu
These surveys are entirely too long.
These surveys are long.
These surveys should leave room open to rate professors that we've had, or have more of a system for rating professors at the end of the semester. Not all of the professors leave it open at the end of the semester to grade them and there are some professors who need to be given feedback.
This school was great for being close to home, and get a good education. I am a more shy person and would have liked to have more info on groups on campus without having to go to a big fair with them all there.
This survey is incredibly weighted.
This survey needs to be rethought and revised.
This survey was not helpful at all and very pointless. Of all of the questions listed above there is not one thing I gained simply from being a student at SMSU. Attending the University, while very helpful and amazing, did not teach me all of the values stated throughout the survey. Agreeably my education did strengthen the values and aspects I already had, but it was not a simple BAM! I attended SMSU and now am a much more active member of society. I learned that in grade school and from my parents and to be asked 20 questions about how SMSU changed my life and made me a much better person is frankly absurd and slightly frustrating. Do not get me wrong I love this University my time spent here was amazing and I loved every aspect of my higher education from the campus set up to the professors. It is just this type of busy work that aggravates me.
This survey was strange.
Try making a survey relevant to the distance learners.
We need more primerica on the school
You kept saying, "my SMSU experience." I am more than just SMSU. I am my past experiences, my work experiences, my non-collegiate social experiences, and many other experiences. By narrowing all your questions to just my SMSU experience it drove my responses lower than I would have liked. One person is not made up of just one part of their life.

Note: Responses such as "No" or "None" are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

Further Statistical Analysis

This section of the report presents the results of additional statistical analyses of the data collected in the Civic Engagement Survey. Statistical analyses included here are as follows:

- Reliability for CMG scale
- Correlations between CMG subscales and selected demographic variables
- Cross-tabulations and chi-square tests for various measures of civic engagement and selected demographic variables
- Analysis of variance for CMG subscales indexed by selected demographic variables

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.969
Knowledge Subscale	.910
Skills Subscale	.876
Dispositions Subscale	.924
Behavioral Intentions Subscale	.728

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	.044	.015	.021	.033	.029
Current Number of Hours Enrolled*	.022	.064	.106	.065	.071
How Often Attend Religious Activities*	.024	.037	.049	.023	.049
Estimated No. of Courses with Community Involvement^	.145	.208	.215	.191	.198

*Spearman correlation computed for these variables ^Pearson correlation computed for this variable

Note: Highlighted values represent significant correlations at $p \leq .05$.

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	1.611	4	.807
X * Volunteering for Campus Events	2.401	4	.662
X * Participation in Political Activities	12.890	4	.012
X * Community Involvement through Campus Organization or Club	6.926	4	.140
X * Participation in Community Service for Scholarship	0.207	1	.650
X * Estimated No. of Courses with Community Involvement	5.933	3	.115

X = Gender

Note: Highlighted values represent significant correlations at $p \leq .05$. See table(s) below for details.

		Participation in political activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Gender	Male	183	22	6	3	3	217
	Female	286	16	4	1	0	307
Total		469	38	10	4	3	524

Number of Hours Currently Working in a Week Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	22.135	12	.036
X * Volunteering for Campus Events	25.425	12	.013
X * Participation in Political Activities	11.587	12	.375
X * Community Involvement through Campus Organization or Club	32.229	12	.001
X * Participation in Community Service for Scholarship	1.190	3	.755
X * Estimated No. of Courses with Community Involvement	5.375	9	.800

X = Number of Hours Currently Working in a Week

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

Volunteering for one-time service activities

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	75	32	19	7	0	133
	Less than 20	66	51	29	4	4	154
	21-39	89	30	29	2	3	153
	40+	56	19	13	1	1	90
Total		286	132	90	14	8	530

Volunteering for campus events

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	93	25	9	6	0	133
	Less than 20	84	46	19	3	0	152
	21-39	101	30	20	1	1	153
	40+	68	14	8	0	0	90
Total		346	115	56	10	1	528

Community involvement through campus organization or club

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	53	25	21	23	11	133
	Less than 20	58	26	39	13	17	153
	21-39	73	19	30	18	13	153
	40+	58	15	8	5	4	90
Total		242	85	98	59	45	529

Current Number of Hours Enrolled Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	13.808	8	.087
X * Volunteering for Campus Events	14.273	8	.075
X * Participation in Political Activities	23.014	8	.003
X * Community Involvement through Campus Organization or Club	20.186	8	.010
X * Participation in Community Service for Scholarship	1.285	2	.526
X * Estimated No. of Courses with Community Involvement	8.725	6	.190

X = Current Number of Hours Enrolled

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

Participation in political activities

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Current number of hours enrolled	None	5	2	0	1	0	8
	Less than 12	141	11	4	2	2	160
	12+	328	25	6	1	1	361
Total		474	38	10	4	3	529

Community involvement through campus organization or club

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Current number of hours enrolled	None	4	1	2	0	1	8
	Less than 12	93	25	23	8	11	160
	12+	145	59	73	51	33	361
Total		242	85	98	59	45	529

Marital Status Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	19.477	4	.001
X * Volunteering for Campus Events	16.591	4	.002
X * Participation in Political Activities	1.467	4	.832
X * Community Involvement through Campus Organization or Club	34.183	4	.000
X * Participation in Community Service for Scholarship	3.308	1	.069
X * Estimated Number of Courses with Community Involvement	11.764	3	.008

X = Marital Status

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

Volunteering for one-time service activities

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	57	8	7	1	0	73
	Not Married	229	120	82	13	8	452
Total		286	128	89	14	8	525

Volunteering for campus events

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	63	6	3	1	0	73
	Not Married	279	108	53	9	1	450
Total		342	114	56	10	1	523

Community involvement through campus organization or club

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	56	8	3	3	3	73
	Not Married	184	77	93	55	42	451
Total		240	85	96	58	45	524

Estimated number of courses with community involvement

		0	1-2	3-4	5 or more	Total
Married or Not	Married	42	19	4	6	71
	Not Married	184	198	45	22	449
Total		226	217	49	28	520

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	17.729	12	.124
X * Volunteering for Campus Events	7.784	12	.802
X * Participation in Political Activities	6.682	12	.881
X * Community Involvement through Campus Organization or Club	16.804	12	.157
X* Participation in Community Services for Scholarship	8.893	3	.031
X * Estimated Number of Courses with Community Involvement	6.346	9	.705

X = How Often Attend Religious Activities

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

		Participation in community service for scholarship		
		No	Yes	Total
How often attend religious activities	Do not attend	101	3	104
	Once or twice a year	123	3	126
	Once or twice a month	160	14	174
	Weekly or more than weekly	112	12	124
Total		496	32	528

One-way ANOVAs Gender

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.295	1	.295	.260	.611
	Within Groups	583.886	514	1.136		
	Total	584.182	515			
KNOWLEDGE Subscale	Between Groups	1.959	1	1.959	1.922	.166
	Within Groups	523.709	514	1.019		
	Total	525.668	515			
SKILLS Subscale	Between Groups	2.123	1	2.123	2.247	.135
	Within Groups	486.737	515	.945		
	Total	488.861	516			
DISPOSITIONS Subscale	Between Groups	2.346	1	2.346	2.145	.144
	Within Groups	560.146	512	1.094		
	Total	562.492	513			
OVERALL AVERAGE	Between Groups	.967	1	.967	1.048	.306
	Within Groups	454.085	492	.923		
	Total	455.052	493			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	215	3.7628
	Female	301	3.7143
KNOWLEDGE Subscale	Male	214	3.8193
	Female	302	3.6943
SKILLS Subscale	Male	213	3.7124
	Female	304	3.5822
DISPOSITIONS Subscale	Male	215	3.8935
	Female	299	3.7565
OVERALL AVERAGE	Male	206	3.7883
	Female	288	3.6986

Number of Service Learning Courses

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	12.761	3	4.254	3.771	.011
	Within Groups	577.510	512	1.128		
	Total	590.271	515			
KNOWLEDGE Subscale	Between Groups	25.690	3	8.563	8.728	.000
	Within Groups	502.344	512	.981		
	Total	528.033	515			
SKILLS Subscale	Between Groups	24.305	3	8.102	8.990	.000
	Within Groups	461.396	512	.901		
	Total	485.701	515			
DISPOSITIONS Subscale	Between Groups	21.628	3	7.209	6.780	.000
	Within Groups	542.319	510	1.063		
	Total	563.948	513			
OVERALL AVERAGE	Between Groups	18.476	3	6.159	6.937	.000
	Within Groups	434.169	489	.888		
	Total	452.645	492			

Note: Highlighted values indicate significant ANOVA at $p \leq .05$, see table below for details.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	222	3.5706
	1-2	218	3.8043
	3-4	48	3.9653
	5 or more	28	4.0714
KNOWLEDGE Subscale	0	224	3.5069
	1-2	216	3.8699
	3-4	47	4.1064
	5 or more	29	4.0920
SKILLS Subscale	0	222	3.4144
	1-2	218	3.7099
	3-4	48	4.0573
	5 or more	28	4.0000
DISPOSITIONS Subscale	0	225	3.6116
	1-2	220	3.8986
	3-4	42	4.2048
	5 or more	27	4.2185
OVERALL AVERAGE	0	215	3.5350
	1-2	212	3.8198
	3-4	41	4.0553
	5 or more	25	4.1427

Current Number of Hours Enrolled

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.028	2	.514	.450	.638
	Within Groups	592.262	518	1.143		
	Total	593.290	520			
KNOWLEDGE Subscale	Between Groups	3.955	2	1.978	1.938	.145
	Within Groups	528.752	518	1.021		
	Total	532.707	520			
SKILLS Subscale	Between Groups	5.057	2	2.529	2.700	.068
	Within Groups	485.105	518	.936		
	Total	490.162	520			
DISPOSITIONS Subscale	Between Groups	3.845	2	1.923	1.754	.174
	Within Groups	565.438	516	1.096		
	Total	569.283	518			
OVERALL AVERAGE	Between Groups	4.116	2	2.058	2.250	.106
	Within Groups	452.817	495	.915		
	Total	456.933	497			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	7	3.9048
	Less than 12	157	3.6730
	12+	357	3.7600
KNOWLEDGE Subscale	None	8	3.9722
	Less than 12	156	3.6182
	12+	357	3.7989
SKILLS Subscale	None	8	3.6563
	Less than 12	157	3.4841
	12+	356	3.6994
DISPOSITIONS Subscale	None	8	3.9750
	Less than 12	156	3.6853
	12+	355	3.8685
OVERALL AVERAGE	None	7	4.0095
	Less than 12	149	3.6000
	12+	342	3.7856

Number of Hours Currently Working in a Week

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	3.040	3	1.013	.887	.447
	Within Groups	590.251	517	1.142		
	Total	593.290	520			
KNOWLEDGE Subscale	Between Groups	2.149	3	.716	.698	.554
	Within Groups	530.558	517	1.026		
	Total	532.707	520			
SKILLS Subscale	Between Groups	2.104	3	.701	.743	.527
	Within Groups	488.059	517	.944		
	Total	490.162	520			
DISPOSITIONS Subscale	Between Groups	4.532	3	1.511	1.377	.249
	Within Groups	564.751	515	1.097		
	Total	569.283	518			
OVERALL AVERAGE	Between Groups	2.589	3	.863	.938	.422
	Within Groups	454.344	494	.920		
	Total	456.933	497			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	130	3.6667
	Less than 20	152	3.6667
	21-39	151	3.8013
	40+	88	3.8447
KNOWLEDGE Subscale	0	131	3.7379
	Less than 20	153	3.6688
	21-39	147	3.8375
	40+	90	3.7481
SKILLS Subscale	0	130	3.5990
	Less than 20	152	3.5633
	21-39	150	3.7208
	40+	89	3.6587
DISPOSITIONS Subscale	0	130	3.7585
	Less than 20	152	3.7138
	21-39	147	3.9422
	40+	90	3.8600
OVERALL AVERAGE	0	125	3.7093
	Less than 20	147	3.6401
	21-39	139	3.8002
	40+	87	3.8176

How Often Attend Religious Activities

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.877	3	.626	.547	.650
	Within Groups	588.896	515	1.143		
	Total	590.773	518			
KNOWLEDGE Subscale	Between Groups	2.573	3	.858	.842	.471
	Within Groups	524.408	515	1.018		
	Total	526.982	518			
SKILLS Subscale	Between Groups	3.814	3	1.271	1.357	.255
	Within Groups	482.385	515	.937		
	Total	486.199	518			
DISPOSITIONS Subscale	Between Groups	3.263	3	1.088	.993	.396
	Within Groups	561.961	513	1.095		
	Total	565.225	516			
OVERALL AVERAGE	Between Groups	3.495	3	1.165	1.276	.282
	Within Groups	449.157	492	.913		
	Total	452.652	495			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	103	3.6926
	Once or twice a year	124	3.6694
	Once or twice a month	170	3.8176
	Weekly or more than weekly	122	3.7432
KNOWLEDGE Subscale	Do not attend	102	3.7092
	Once or twice a year	125	3.6498
	Once or twice a month	171	3.8148
	Weekly or more than weekly	121	3.8099
SKILLS Subscale	Do not attend	101	3.5309
	Once or twice a year	124	3.5585
	Once or twice a month	170	3.7397
	Weekly or more than weekly	124	3.6683
DISPOSITIONS Subscale	Do not attend	102	3.7745
	Once or twice a year	123	3.7244
	Once or twice a month	170	3.9259
	Weekly or more than weekly	122	3.8066
OVERALL AVERAGE	Do not attend	99	3.6609
	Once or twice a year	118	3.6376
	Once or twice a month	162	3.8377
	Weekly or more than weekly	117	3.7684

Marital Status

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.743	1	1.743	1.526	.217
	Within Groups	586.889	514	1.142		
	Total	588.632	515			
KNOWLEDGE Subscale	Between Groups	.811	1	.811	.791	.374
	Within Groups	527.089	514	1.025		
	Total	527.900	515			
SKILLS Subscale	Between Groups	.046	1	.046	.048	.826
	Within Groups	485.872	514	.945		
	Total	485.917	515			
DISPOSITIONS Subscale	Between Groups	.066	1	.066	.061	.806
	Within Groups	562.496	513	1.096		
	Total	562.563	514			
OVERALL AVERAGE	Between Groups	.000	1	.000	.000	.986
	Within Groups	452.526	492	.920		
	Total	452.526	493			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	70	3.8857
	Not Married	446	3.7160
KNOWLEDGE Subscale	Married	72	3.6543
	Not Married	444	3.7688
SKILLS Subscale	Married	72	3.6597
	Not Married	444	3.6326
DISPOSITIONS Subscale	Married	71	3.7873
	Not Married	444	3.8203
OVERALL AVERAGE	Married	69	3.7333
	Not Married	425	3.7355

APPENDIX

Civic Engagement Survey Items

Section I

Please identify your major field(s):

Current number of credit hours enrolled

Age

Gender

- Male
- Female

Number of hours currently working in a week

Marital Status

- Married
- Single
- Divorced
- Other

Number of children in family

Race (optional)

How often do you attend church, synagogue or religious activities

- Do not attend
- Once or twice a year
- Once or twice a month
- Weekly or more than weekly

Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

- None/Never
- Once each school year
- Once or twice each semester
- About once a month
- Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?

- No
- Yes

If yes, please enter number of years:

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

- 0
- 1-2
- 3-4
- 5 or more courses

Which of the following First Year Experience events have you attended at SMSU?
(Please check all that apply.)

- Convocation Speaker(s)
- Dennis Donovan lecture- Public Achievement
- George McGovern lecture- Ending Hunger in Our Time
- Paul Loeb lecture - Soul of a Citizen
- First Year Experience follow-up events (eg. Photo exhibit, lecture, fund raiser, service activity, panel discussion)
- Winona LaDuke lecture- Sustainability
- Karl Schmidt lecture- Permaculture
- Craig Howe lecture - Sustainability
- Kent Kapplinger- Art Exhibit
- Barbara Liukkonen lecture – Water Resources

Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.

[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.

[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.

[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.

[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?