

SOUTHWEST MINNESOTA STATE UNIVERSITY

# Civic Engagement Survey 2010

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Analysis of data collected July 15, 2009 through June 30, 2010



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# Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus First Year Experience program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

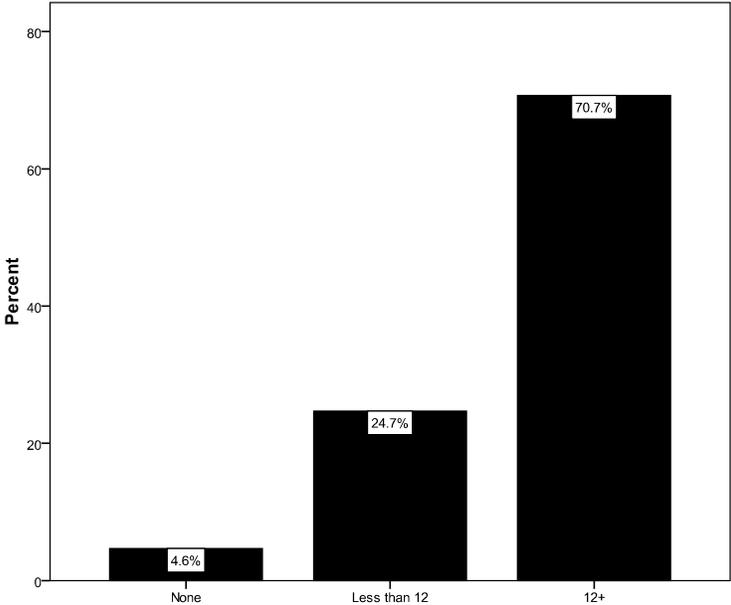
Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. Data collected from April 1, 2008 through June 30, 2009 (n=616) was reported in the Civic Engagement Survey 2009 document. The present document summarizes data collected from July 15, 2009 through June 30, 2010. A total of 474 students completed the survey during this time period.

Several changes were made to the Civic Engagement Survey since the last report. In particular, all items on the CMG scale are now positively worded so that higher ratings represent greater civic-mindedness. Also, the Likert scale used for responses on these items was expanded from a 5-point to a 6-point scale, where 1=Strongly Disagree and 6=Strongly Agree. These changes to the CMG scale were made in order to make our version of the scale consistent with the one used at IUPUI. Also to maintain consistency with the work being done at IUPUI, a new Section IV was added to the survey with two items related to feelings of responsibility and commitment to the improvement of society. These changes to the survey were implemented in early July 2009 prior to collection of data for this report. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

# Section I: General Information

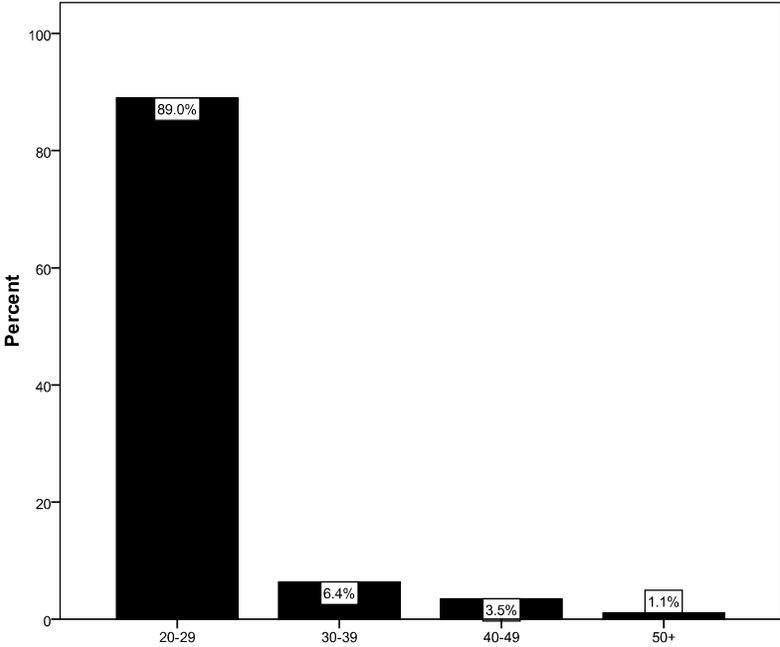
Current number of credit hours enrolled

	Frequency	Percent	Valid Percent
Valid None	22	4.6	4.6
Less than 12	117	24.7	24.7
12+	335	70.7	70.7
Total	474	100.0	100.0



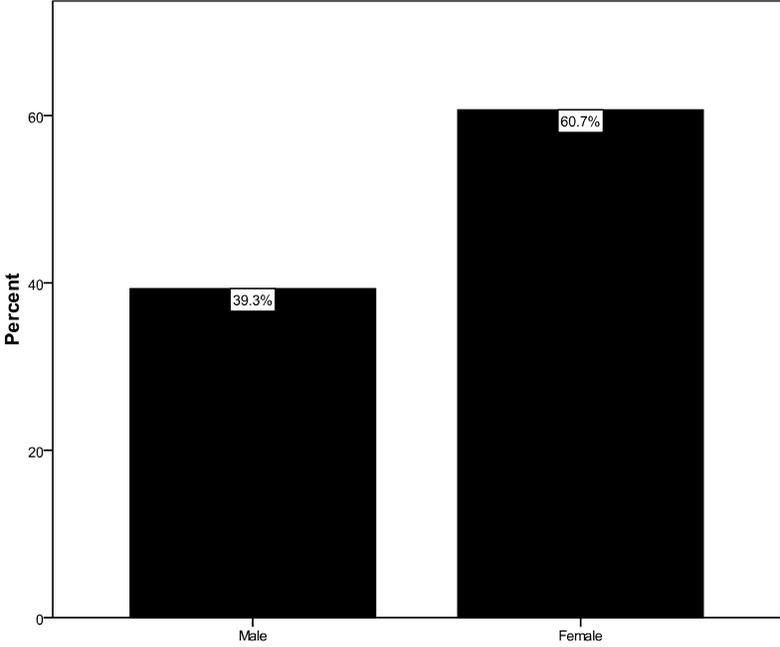
### Age

		Frequency	Percent	Valid Percent
Valid	20-29	405	85.4	89.0
	30-39	29	6.1	6.4
	40-49	16	3.4	3.5
	50+	5	1.1	1.1
	Total	455	96.0	100.0
Missing		19	4.0	
Total		474	100.0	



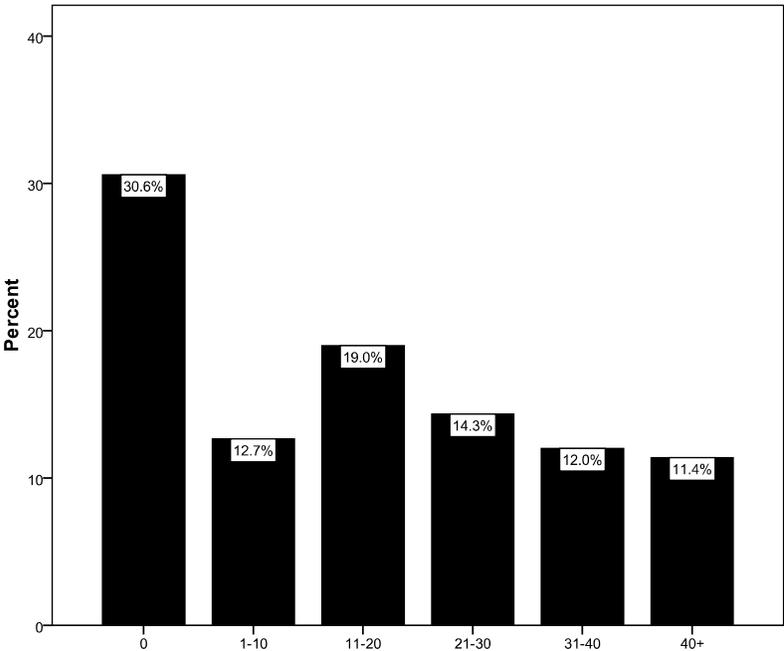
### Gender

		Frequency	Percent	Valid Percent
Valid	Male	184	38.8	39.3
	Female	284	59.9	60.7
	Total	468	98.7	100.0
Missing		6	1.3	
Total		474	100.0	



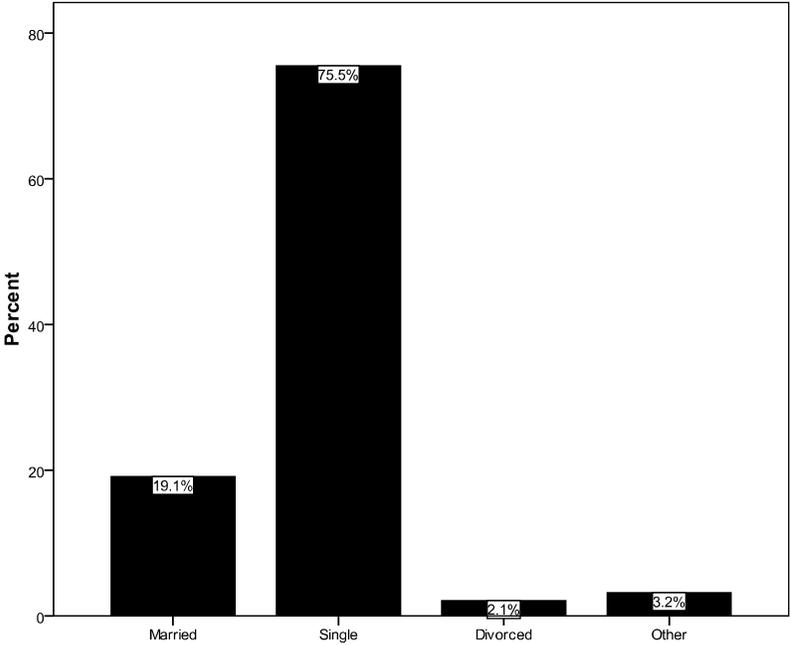
### Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	145	30.6	30.6
	1-10	60	12.7	12.7
	11-20	90	19.0	19.0
	21-30	68	14.3	14.3
	31-40	57	12.0	12.0
	40+	54	11.4	11.4
	Total	474	100.0	100.0



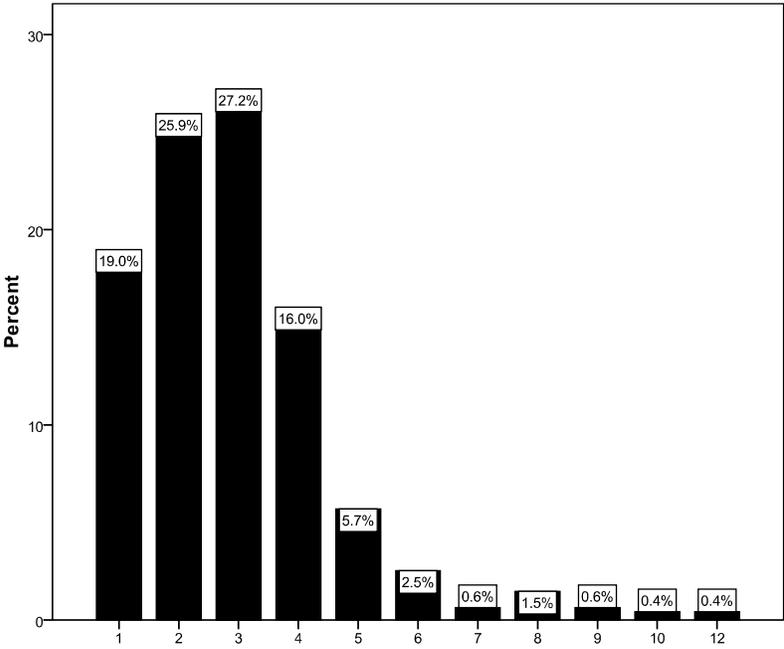
### Marital Status

	Frequency	Percent	Valid Percent
Valid Married	90	19.0	19.1
Single	355	74.9	75.5
Divorced	10	2.1	2.1
Other	15	3.2	3.2
Total	470	99.2	100.0
Missing	4	.8	
Total	474	100.0	



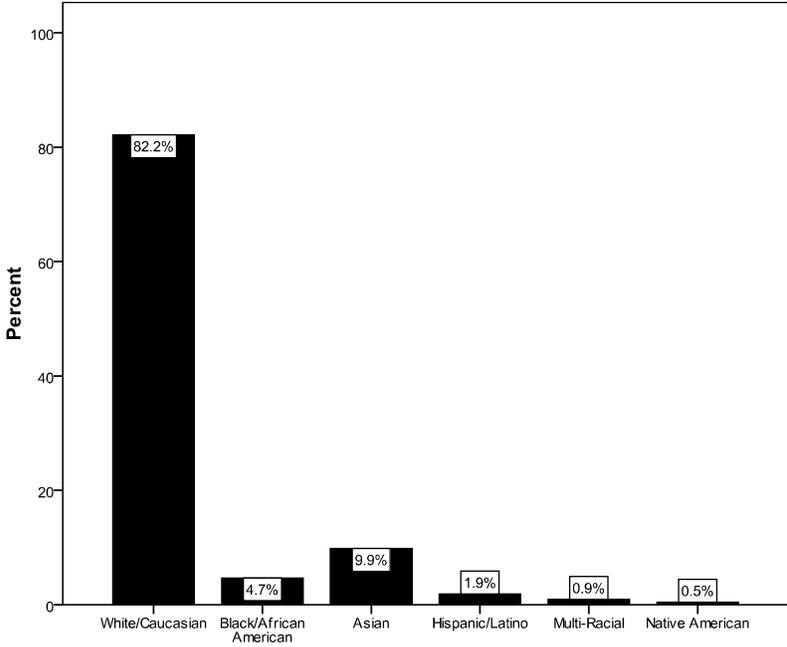
### Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	90	19.0	19.0
	2	123	25.9	25.9
	3	129	27.2	27.2
	4	76	16.0	16.0
	5	27	5.7	5.7
	6	12	2.5	2.5
	7	3	.6	.6
	8	7	1.5	1.5
	9	3	.6	.6
	10	2	.4	.4
	12	2	.4	.4
	Total		474	100.0



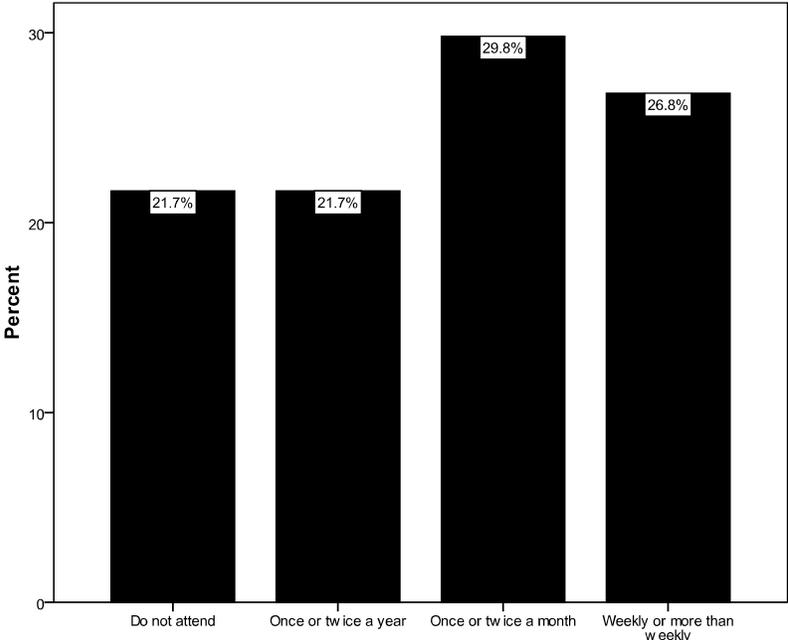
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	175	36.9	82.2
	Black/African American	10	2.1	4.7
	Asian	21	4.4	9.9
	Hispanic/Latino	4	.8	1.9
	Multi-Racial	2	.4	.9
	Native American	1	.2	.5
	Total		213	44.9
Missing		261	55.1	
Total		474	100.0	



How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	101	21.3	21.7
	Once or twice a year	101	21.3	21.7
	Once or twice a month	139	29.3	29.8
	Weekly or more than weekly	125	26.4	26.8
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	

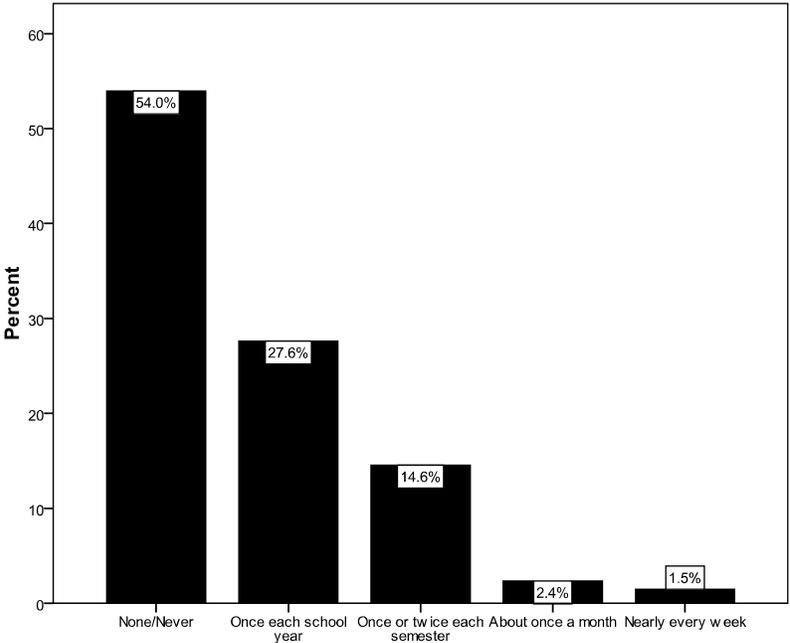


## Section II: SMSU Experience

*Please indicate how often you have participated in the following as part of your student experiences at SMSU:*

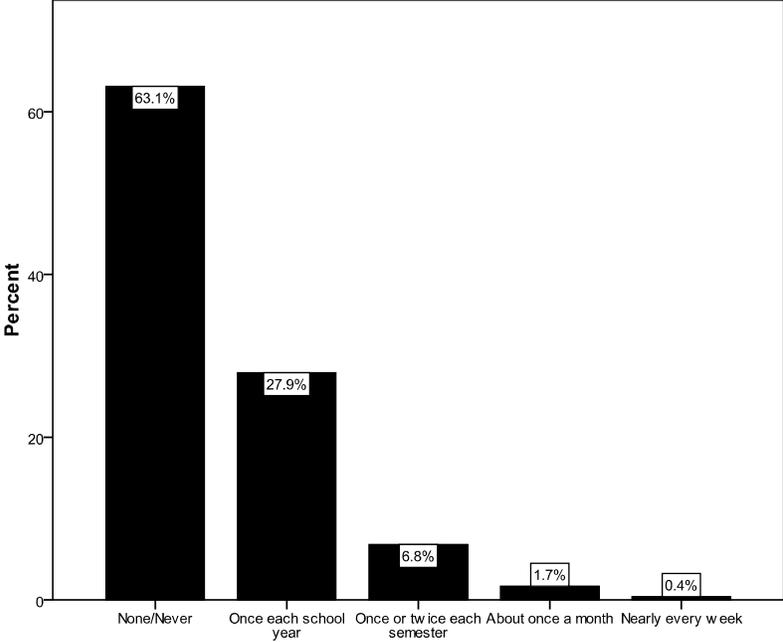
Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

		Frequency	Percent	Valid Percent
Valid	None/Never	252	53.2	54.0
	Once each school year	129	27.2	27.6
	Once or twice each semester	68	14.3	14.6
	About once a month	11	2.3	2.4
	Nearly every week	7	1.5	1.5
	Total	467	98.5	100.0
Missing		7	1.5	
Total		474	100.0	



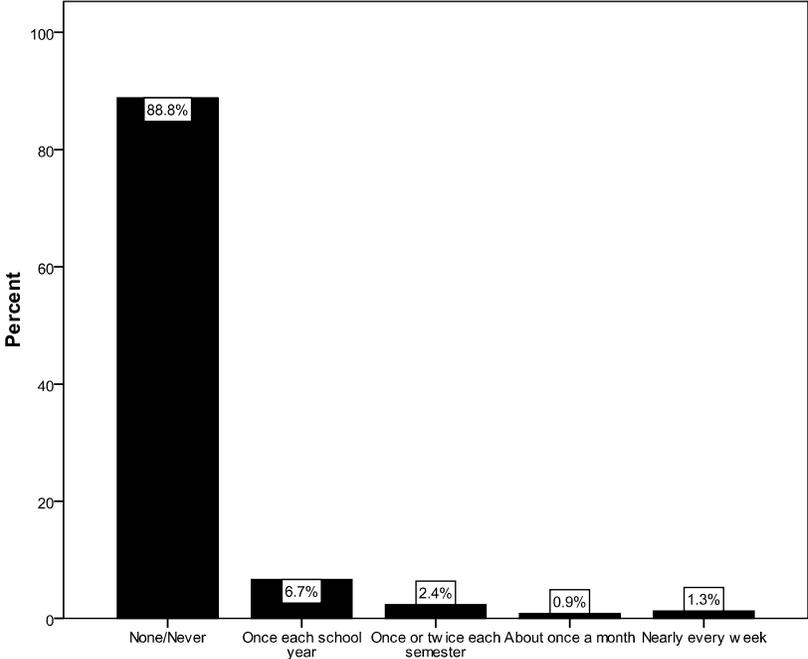
Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

		Frequency	Percent	Valid Percent
Valid	None/Never	296	62.4	63.1
	Once each school year	131	27.6	27.9
	Once or twice each semester	32	6.8	6.8
	About once a month	8	1.7	1.7
	Nearly every week	2	.4	.4
	Total	469	98.9	100.0
Missing		5	1.1	
Total		474	100.0	



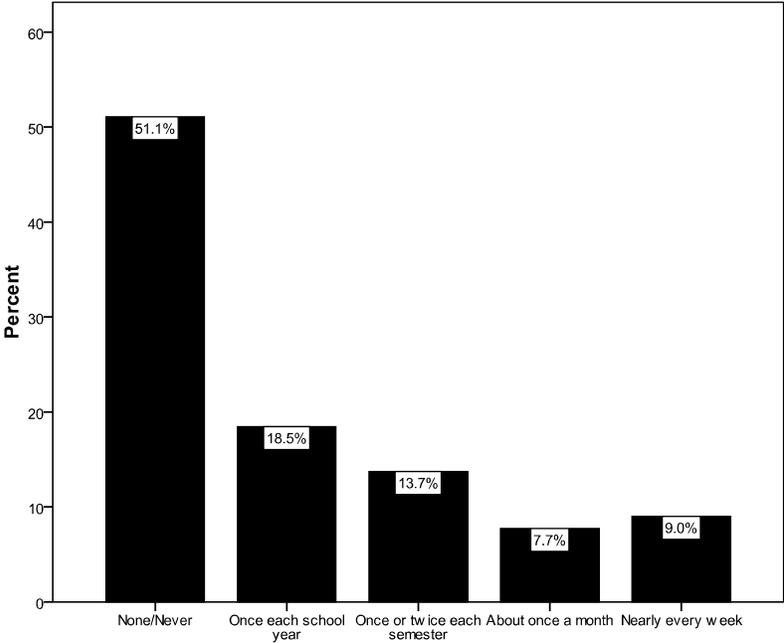
Participation in a public debate, working on a political campaign, or assisting with voter registration

		Frequency	Percent	Valid Percent
Valid	None/Never	414	87.3	88.8
	Once each school year	31	6.5	6.7
	Once or twice each semester	11	2.3	2.4
	About once a month	4	.8	.9
	Nearly every week	6	1.3	1.3
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	



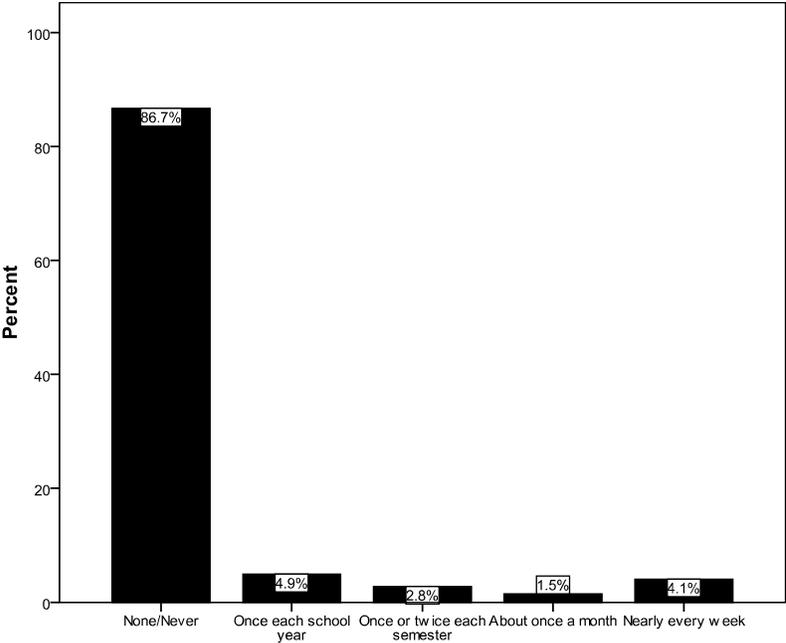
Community involvement through a campus organization or club

		Frequency	Percent	Valid Percent
Valid	None/Never	238	50.2	51.1
	Once each school year	86	18.1	18.5
	Once or twice each semester	64	13.5	13.7
	About once a month	36	7.6	7.7
	Nearly every week	42	8.9	9.0
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	



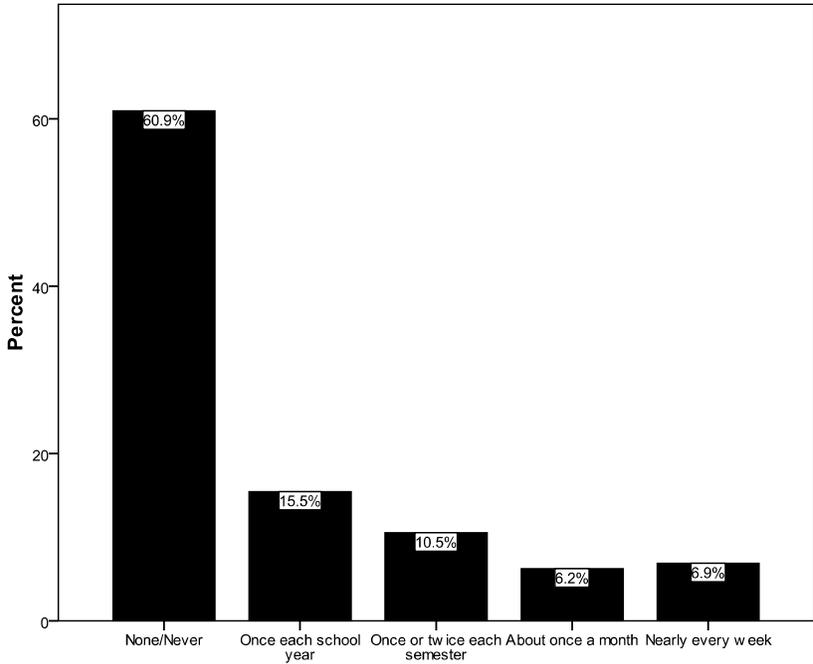
Have you participated in community service through Federal Work Study?

		Frequency	Percent	Valid Percent
Valid	None/Never	405	85.4	86.7
	Once each school year	23	4.9	4.9
	Once or twice each semester	13	2.7	2.8
	About once a month	7	1.5	1.5
	Nearly every week	19	4.0	4.1
	Total	467	98.5	100.0
Missing		7	1.5	
Total		474	100.0	



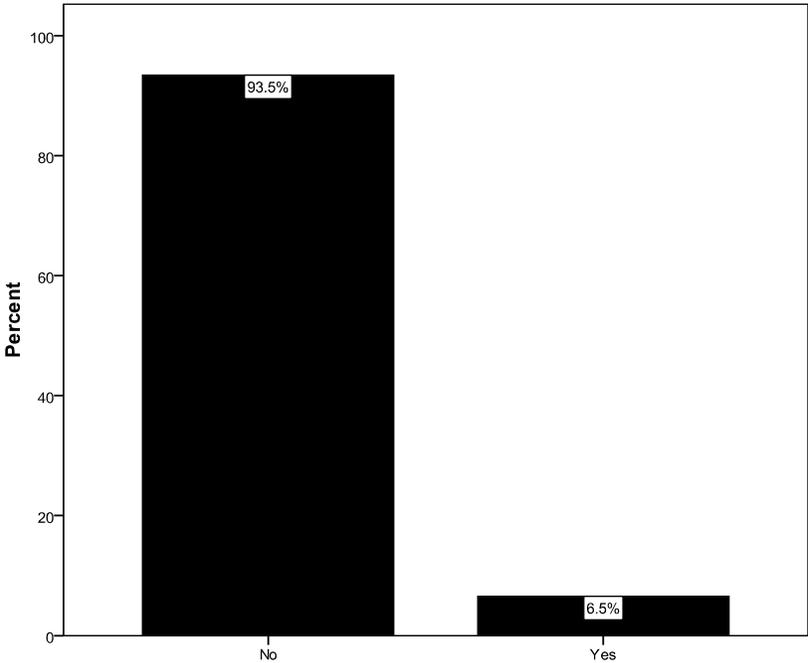
Have you participated in community service through an organization that was not connected to SMSU?

		Frequency	Percent	Valid Percent
Valid	None/Never	284	59.9	60.9
	Once each school year	72	15.2	15.5
	Once or twice each semester	49	10.3	10.5
	About once a month	29	6.1	6.2
	Nearly every week	32	6.8	6.9
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	



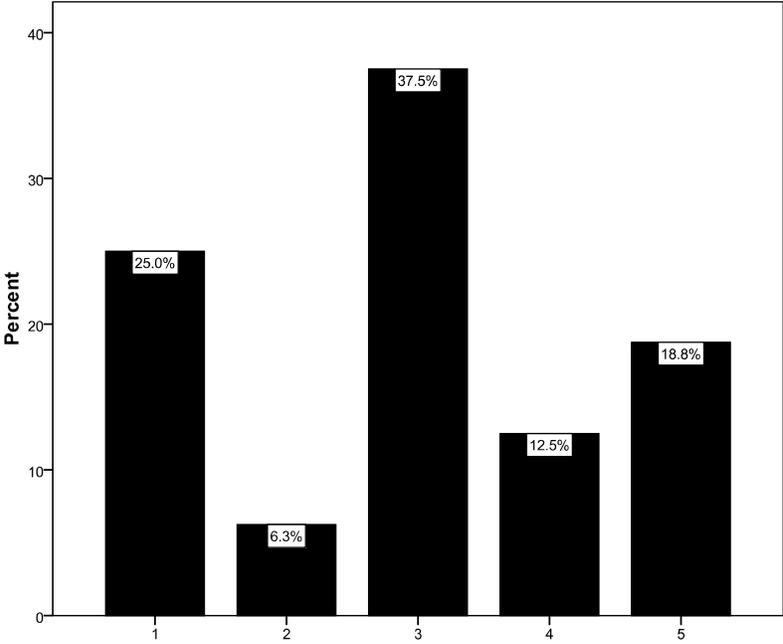
Have you ever participated in community service as part of a scholarship?

		Frequency	Percent	Valid Percent
Valid	No	371	78.3	93.5
	Yes	26	5.5	6.5
	Total	397	83.8	100.0
Missing		77	16.2	
Total		474	100.0	



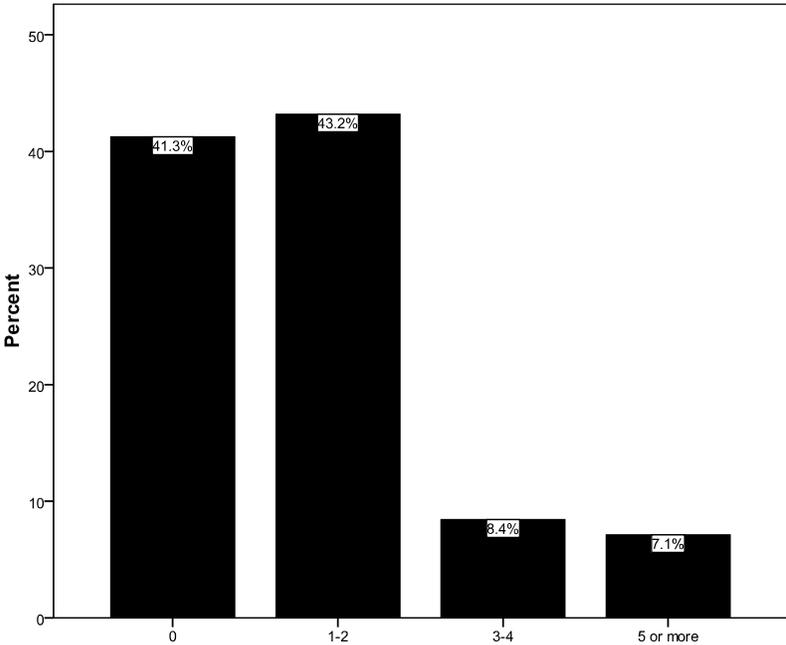
If yes, number of years?

		Frequency	Percent	Valid Percent
Valid	1	4	.8	25.0
	2	1	.2	6.3
	3	6	1.3	37.5
	4	2	.4	12.5
	5	3	.6	18.8
	Total	16	3.4	100.0
Missing		458	96.6	
Total		474	100.0	

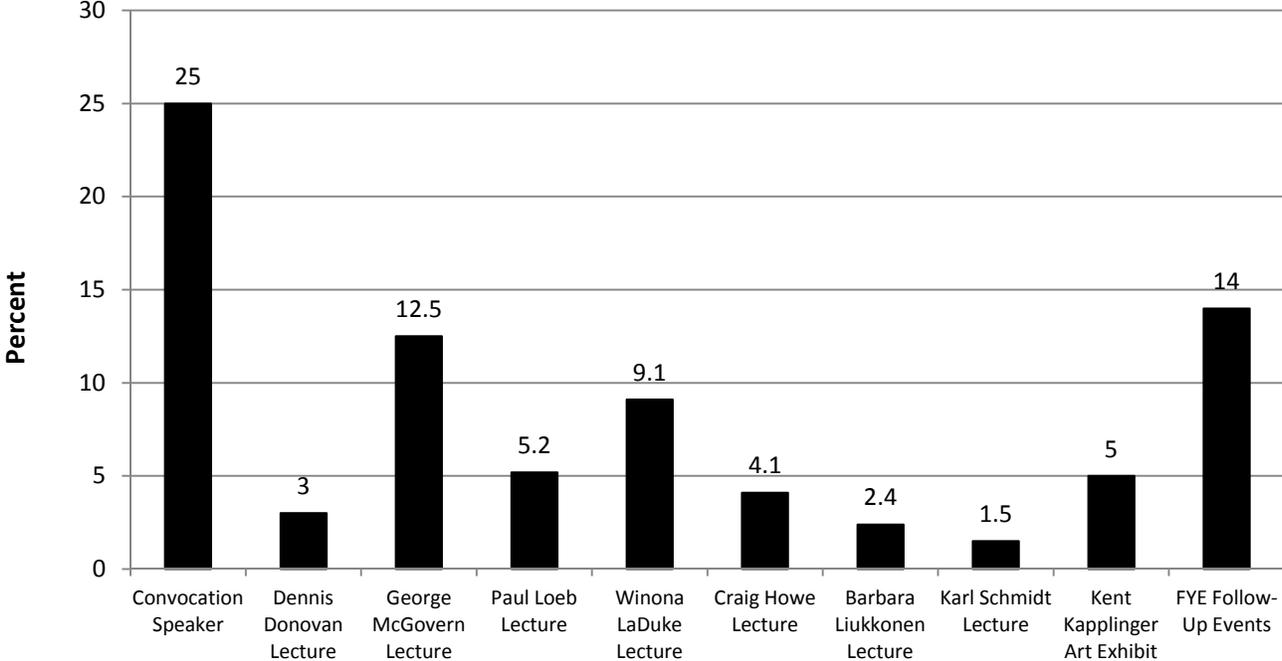


Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

		Frequency	Percent	Valid Percent
Valid	0	191	40.3	41.3
	1-2	200	42.2	43.2
	3-4	39	8.2	8.4
	5 or more	33	7.0	7.1
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



Which of the following First Year Experience events have you attended at SMSU?  
(Check all that apply.)



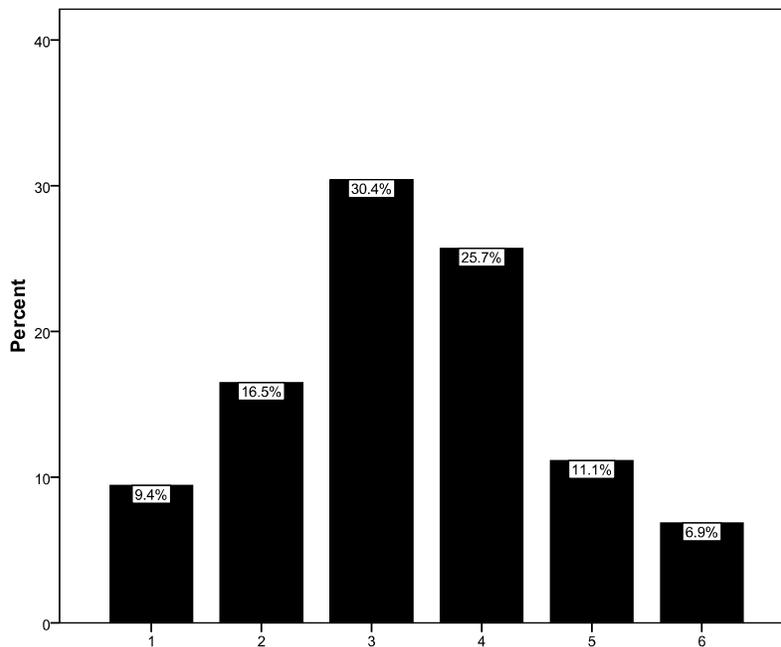
## Section III: Civic Minded Graduate Scale

*Please indicate whether you agree or disagree with the following:*

My experiences at SMSU have helped me know a lot about opportunities to become involved in the community. (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	467
	Missing	7
Mean		3.33
Std. Deviation		1.325

		Frequency	Percent	Valid Percent
Valid	1	44	9.3	9.4
	2	77	16.2	16.5
	3	142	30.0	30.4
	4	120	25.3	25.7
	5	52	11.0	11.1
	6	32	6.8	6.9
	Total	467	98.5	100.0
Missing		7	1.5	
Total		474	100.0	

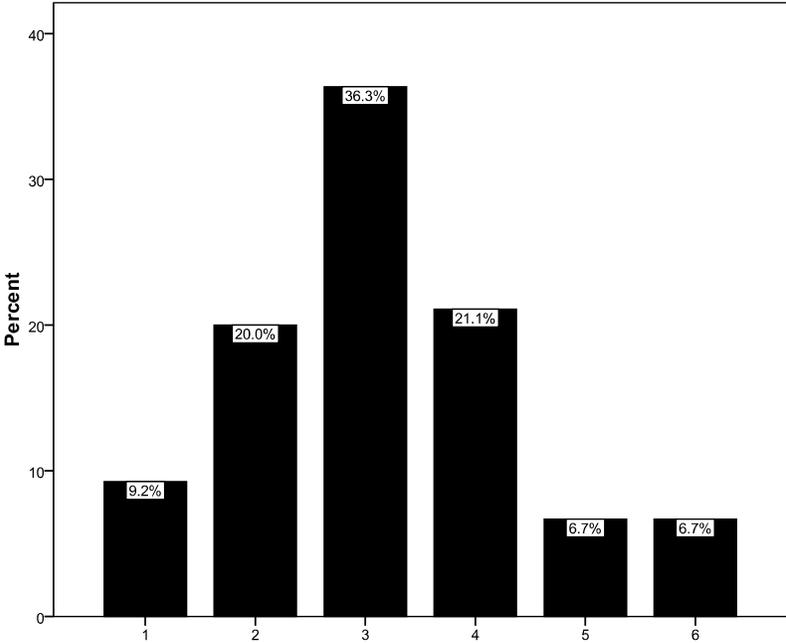


As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		3.16
Std. Deviation		1.275

		Frequency	Percent	Valid Percent
Valid	1	43	9.1	9.2
	2	93	19.6	20.0
	3	169	35.7	36.3
	4	98	20.7	21.1
	5	31	6.5	6.7
	6	31	6.5	6.7
	Total	465	98.1	100.0
Missing		9	1.9	
Total		474	100.0	

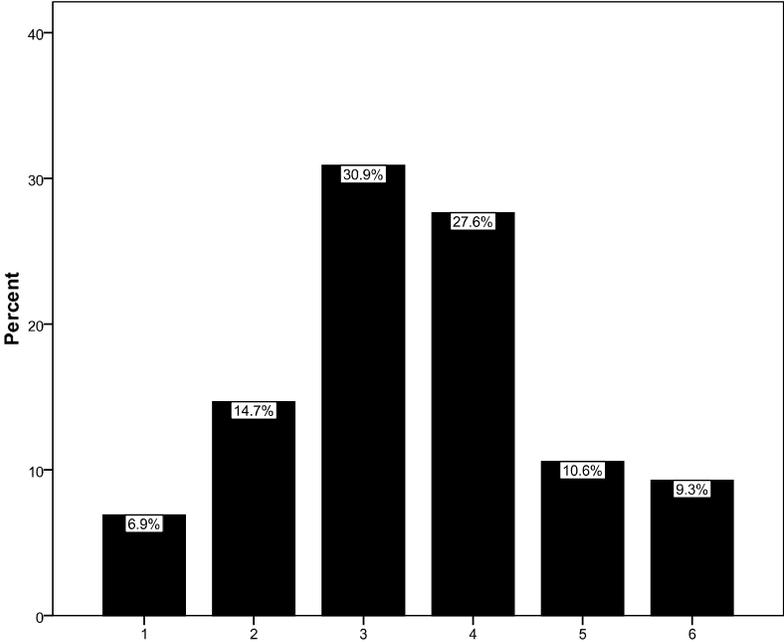


My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		3.48
Std. Deviation		1.316

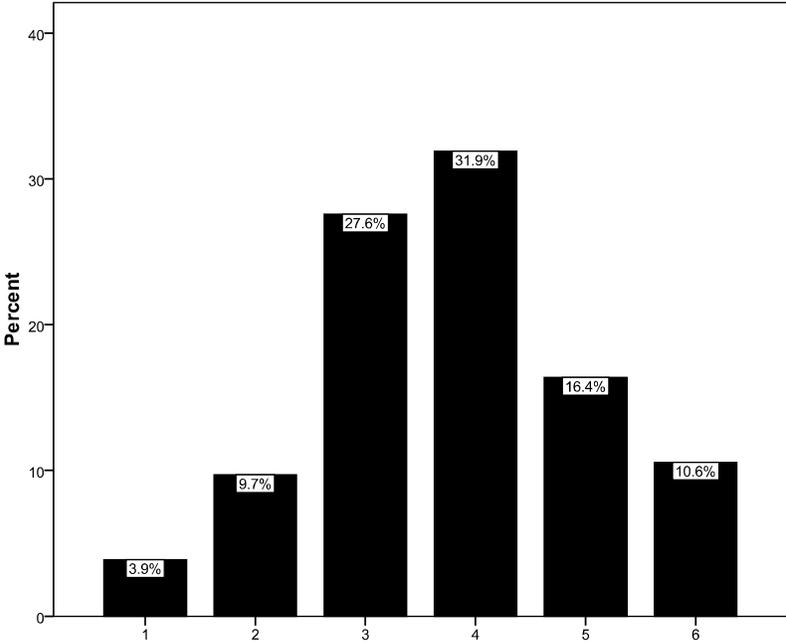
		Frequency	Percent	Valid Percent
Valid	1	32	6.8	6.9
	2	68	14.3	14.7
	3	143	30.2	30.9
	4	128	27.0	27.6
	5	49	10.3	10.6
	6	43	9.1	9.3
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



My SMSU education has given me the professional knowledge and skills that I need to help address community issues.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		3.79
Std. Deviation		1.248

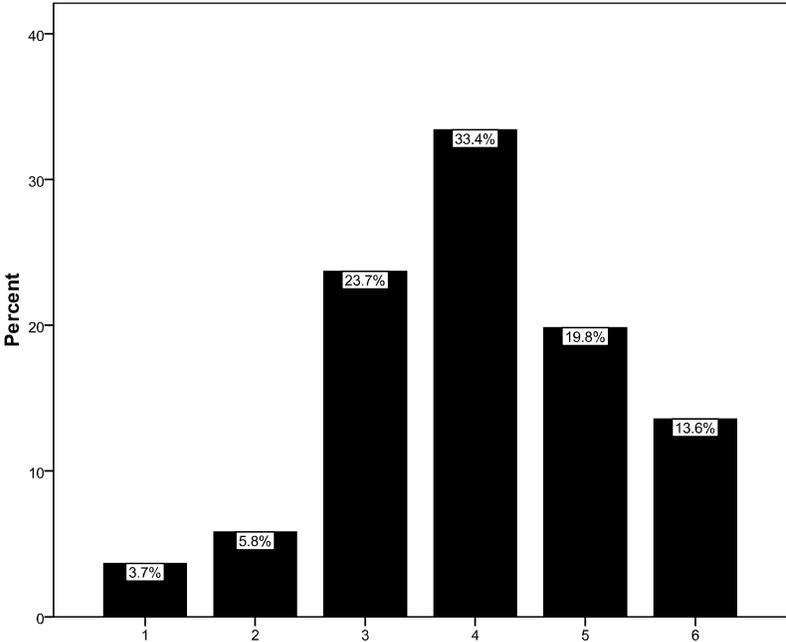
		Frequency	Percent	Valid Percent
Valid	1	18	3.8	3.9
	2	45	9.5	9.7
	3	128	27.0	27.6
	4	148	31.2	31.9
	5	76	16.0	16.4
	6	49	10.3	10.6
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	



My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		4.01
Std. Deviation		1.243

		Frequency	Percent	Valid Percent
Valid	1	17	3.6	3.7
	2	27	5.7	5.8
	3	110	23.2	23.7
	4	155	32.7	33.4
	5	92	19.4	19.8
	6	63	13.3	13.6
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	

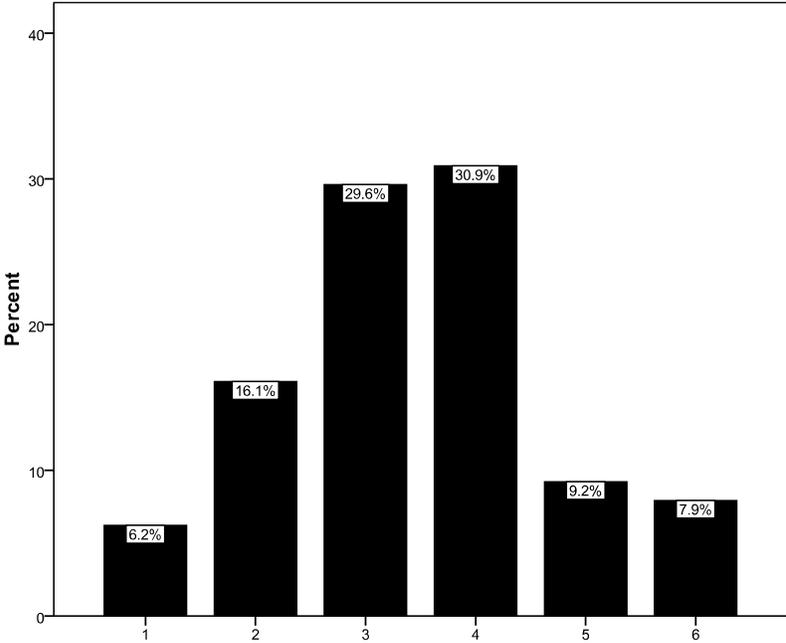


Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	466
	Missing	8
Mean		3.45
Std. Deviation		1.268

		Frequency	Percent	Valid Percent
Valid	1	29	6.1	6.2
	2	75	15.8	16.1
	3	138	29.1	29.6
	4	144	30.4	30.9
	5	43	9.1	9.2
	6	37	7.8	7.9
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	

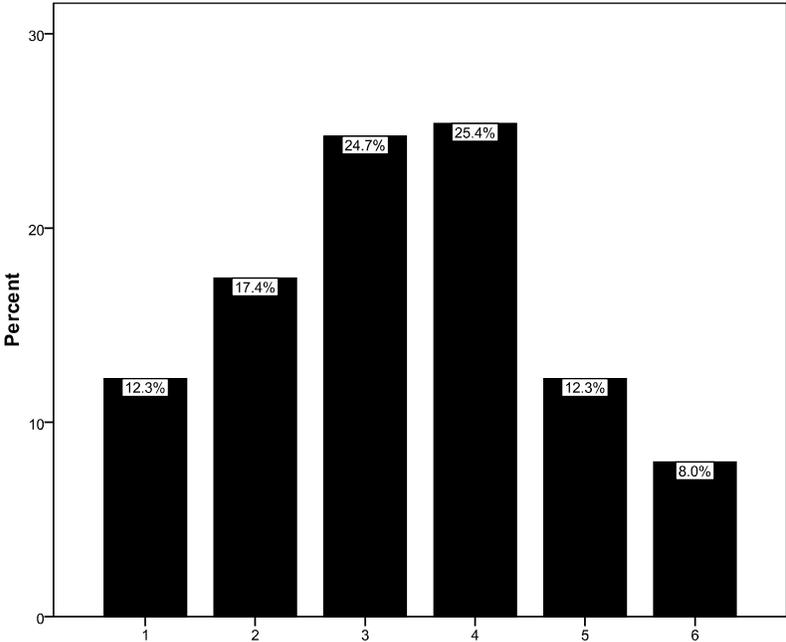


My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		3.32
Std. Deviation		1.424

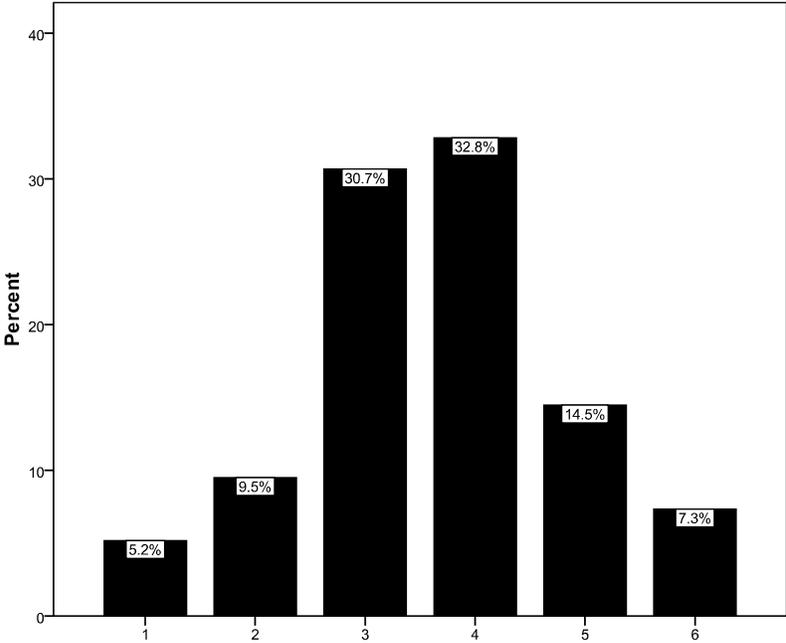
		Frequency	Percent	Valid Percent
Valid	1	57	12.0	12.3
	2	81	17.1	17.4
	3	115	24.3	24.7
	4	118	24.9	25.4
	5	57	12.0	12.3
	6	37	7.8	8.0
	Total		465	98.1
Missing		9	1.9	
Total		474	100.0	



My education at SMSU has increased my confidence that I can contribute to improving life in my community.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		3.64
Std. Deviation		1.210

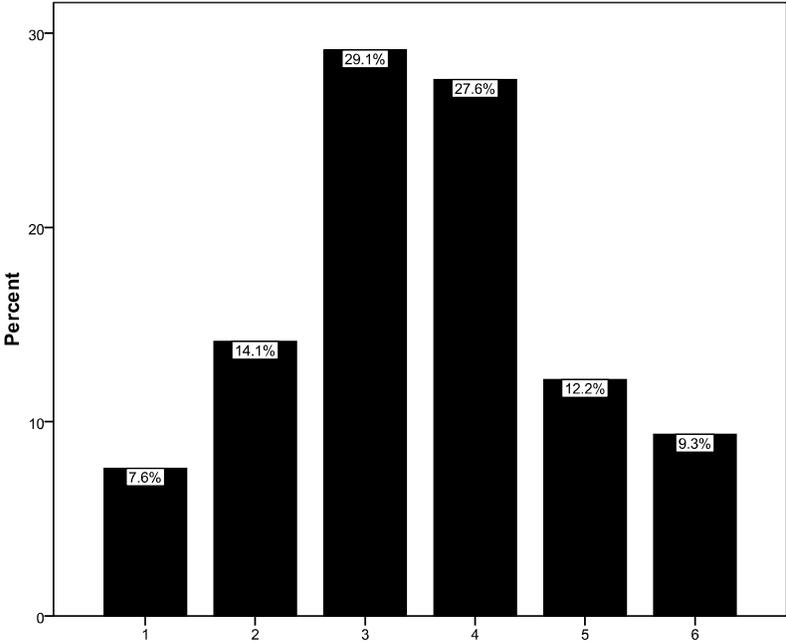
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	44	9.3	9.5
	3	142	30.0	30.7
	4	152	32.1	32.8
	5	67	14.1	14.5
	6	34	7.2	7.3
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	14
Mean		3.51
Std. Deviation		1.341

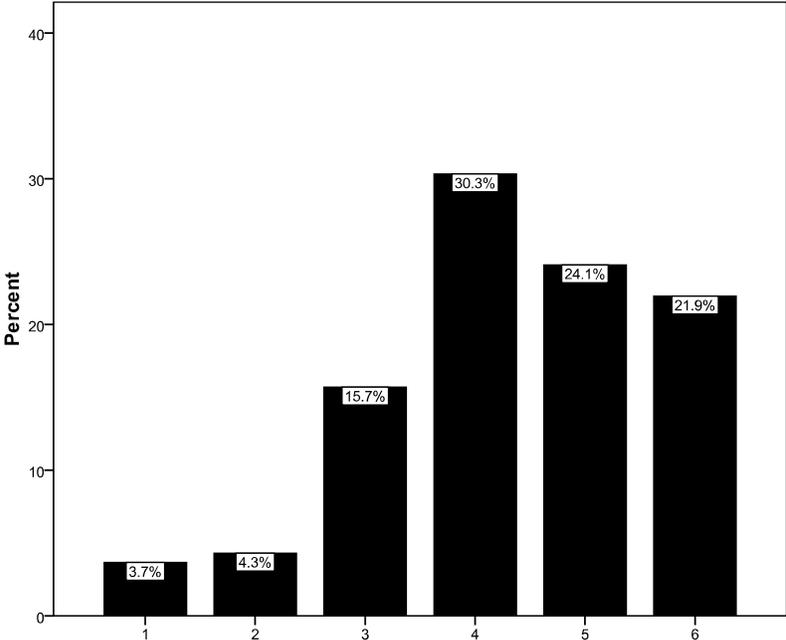
		Frequency	Percent	Valid Percent
Valid	1	35	7.4	7.6
	2	65	13.7	14.1
	3	134	28.3	29.1
	4	127	26.8	27.6
	5	56	11.8	12.2
	6	43	9.1	9.3
	Total	460	97.0	100.0
Missing		14	3.0	
Total		474	100.0	



My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		4.33
Std. Deviation		1.293

		Frequency	Percent	Valid Percent
Valid	1	17	3.6	3.7
	2	20	4.2	4.3
	3	73	15.4	15.7
	4	141	29.7	30.3
	5	112	23.6	24.1
	6	102	21.5	21.9
	Total	465	98.1	100.0
Missing		9	1.9	
Total		474	100.0	

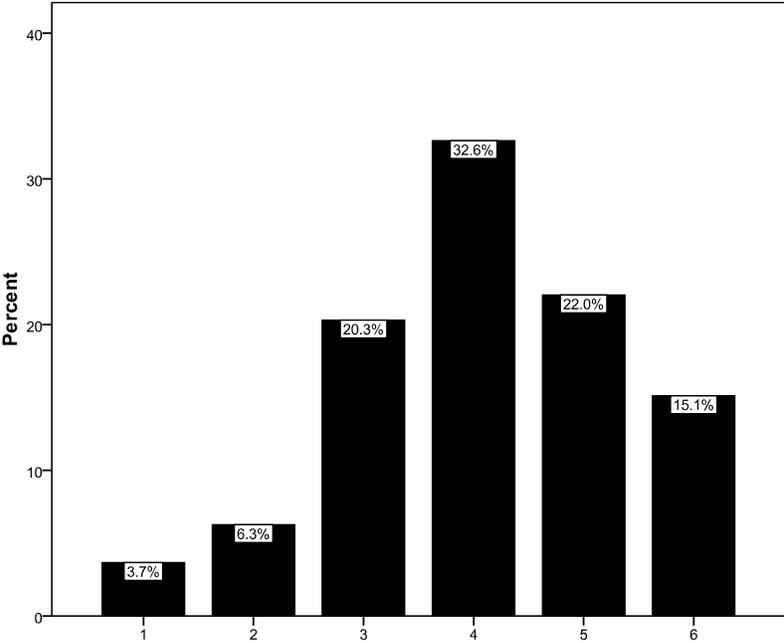


My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		4.08
Std. Deviation		1.267

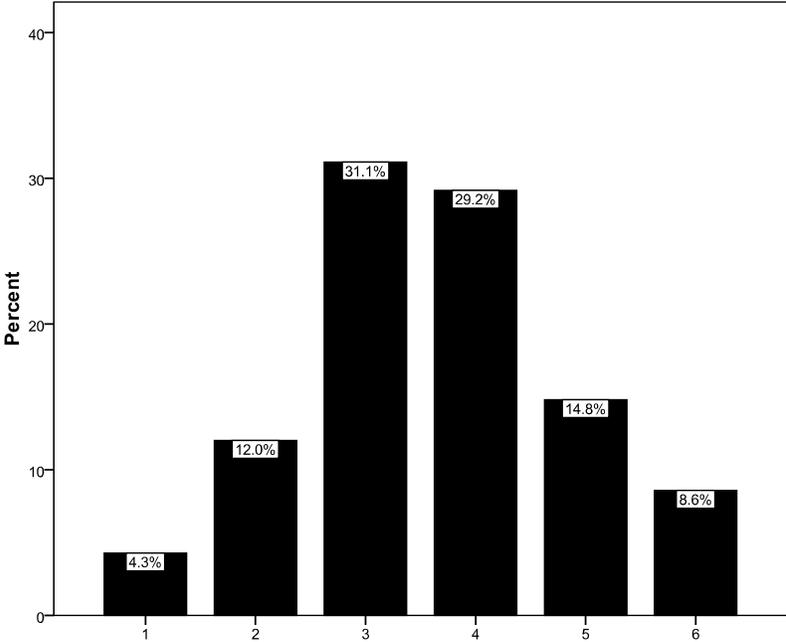
		Frequency	Percent	Valid Percent
Valid	1	17	3.6	3.7
	2	29	6.1	6.3
	3	94	19.8	20.3
	4	151	31.9	32.6
	5	102	21.5	22.0
	6	70	14.8	15.1
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.  
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	466
	Missing	8
Mean		3.64
Std. Deviation		1.242

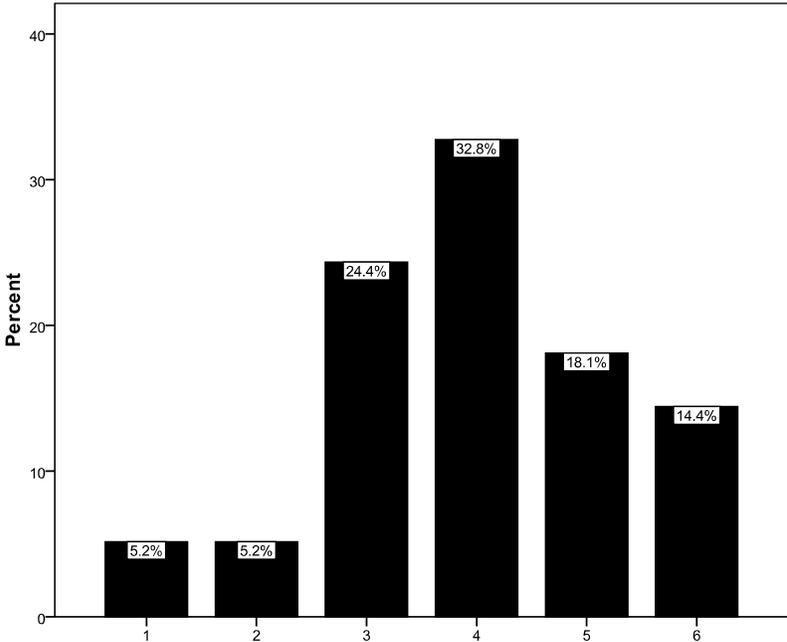
		Frequency	Percent	Valid Percent
Valid	1	20	4.2	4.3
	2	56	11.8	12.0
	3	145	30.6	31.1
	4	136	28.7	29.2
	5	69	14.6	14.8
	6	40	8.4	8.6
	Total	466	98.3	100.0
Missing		8	1.7	
Total		474	100.0	



Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		3.97
Std. Deviation		1.295

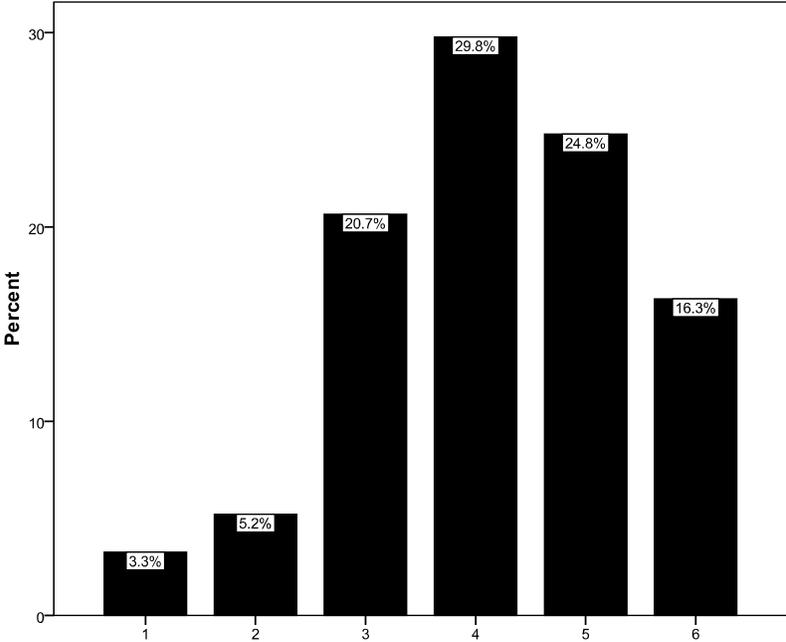
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	24	5.1	5.2
	3	113	23.8	24.4
	4	152	32.1	32.8
	5	84	17.7	18.1
	6	67	14.1	14.4
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	



My SMSU experiences helped me realize that I like to be involved in addressing community issues.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	14
Mean		4.17
Std. Deviation		1.259

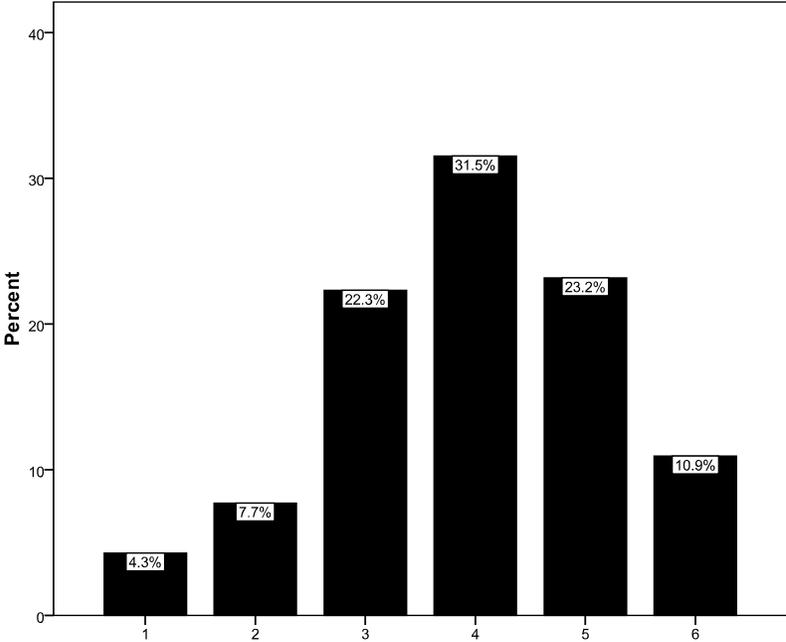
		Frequency	Percent	Valid Percent
Valid	1	15	3.2	3.3
	2	24	5.1	5.2
	3	95	20.0	20.7
	4	137	28.9	29.8
	5	114	24.1	24.8
	6	75	15.8	16.3
	Total	460	97.0	100.0
Missing		14	3.0	
Total		474	100.0	



Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.  
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	466
	Missing	8
Mean		3.94
Std. Deviation		1.260

		Frequency	Percent	Valid Percent
Valid	1	20	4.2	4.3
	2	36	7.6	7.7
	3	104	21.9	22.3
	4	147	31.0	31.5
	5	108	22.8	23.2
	6	51	10.8	10.9
	Total		466	98.3
Missing		8	1.7	
Total		474	100.0	

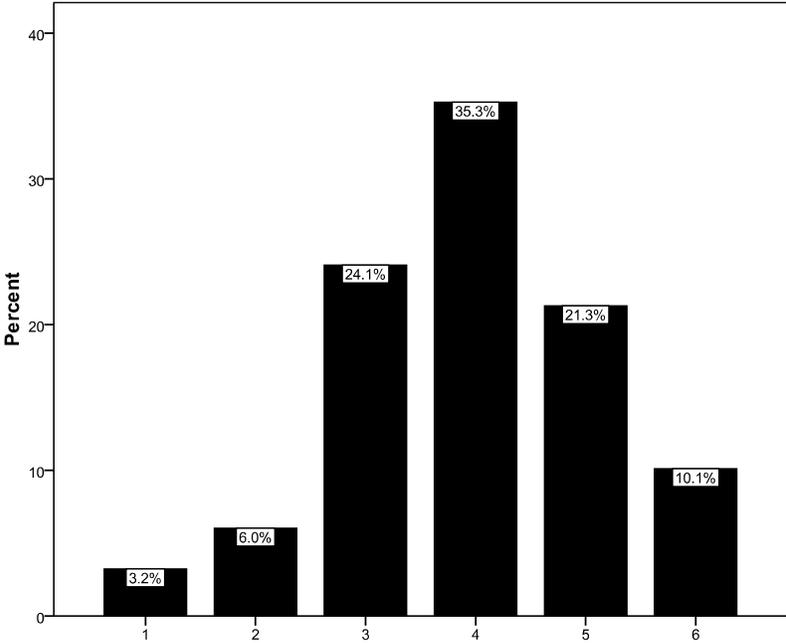


Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		3.96
Std. Deviation		1.179

		Frequency	Percent	Valid Percent
Valid	1	15	3.2	3.2
	2	28	5.9	6.0
	3	112	23.6	24.1
	4	164	34.6	35.3
	5	99	20.9	21.3
	6	47	9.9	10.1
	Total	465	98.1	100.0
Missing		9	1.9	
Total		474	100.0	

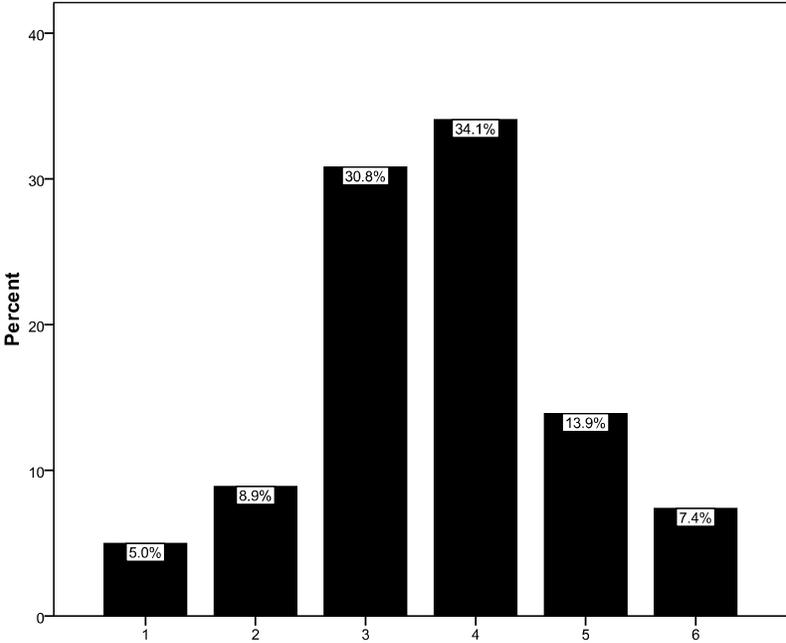


My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	461
	Missing	13
Mean		3.65
Std. Deviation		1.195

		Frequency	Percent	Valid Percent
Valid	1	23	4.9	5.0
	2	41	8.6	8.9
	3	142	30.0	30.8
	4	157	33.1	34.1
	5	64	13.5	13.9
	6	34	7.2	7.4
	Total	461	97.3	100.0
Missing		13	2.7	
Total		474	100.0	

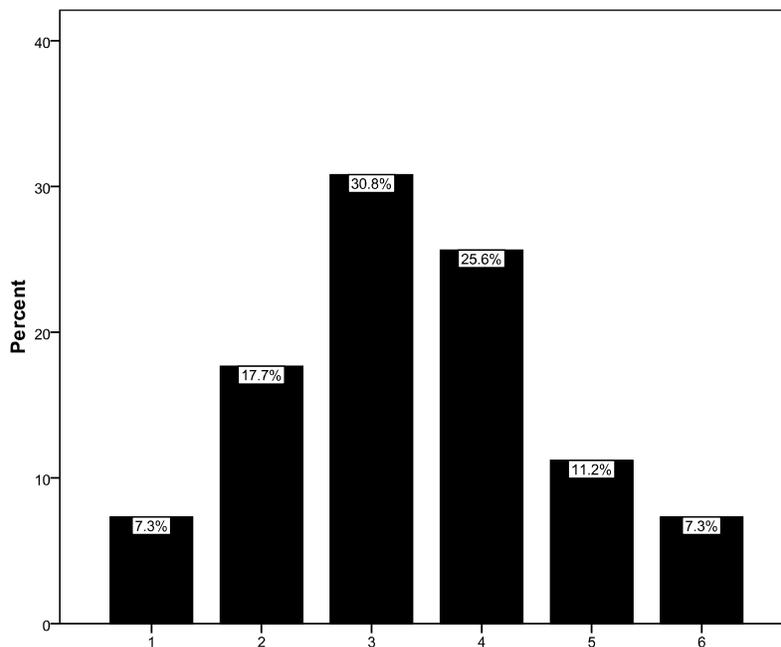


My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		3.38
Std. Deviation		1.302

		Frequency	Percent	Valid Percent
Valid	1	34	7.2	7.3
	2	82	17.3	17.7
	3	143	30.2	30.8
	4	119	25.1	25.6
	5	52	11.0	11.2
	6	34	7.2	7.3
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	

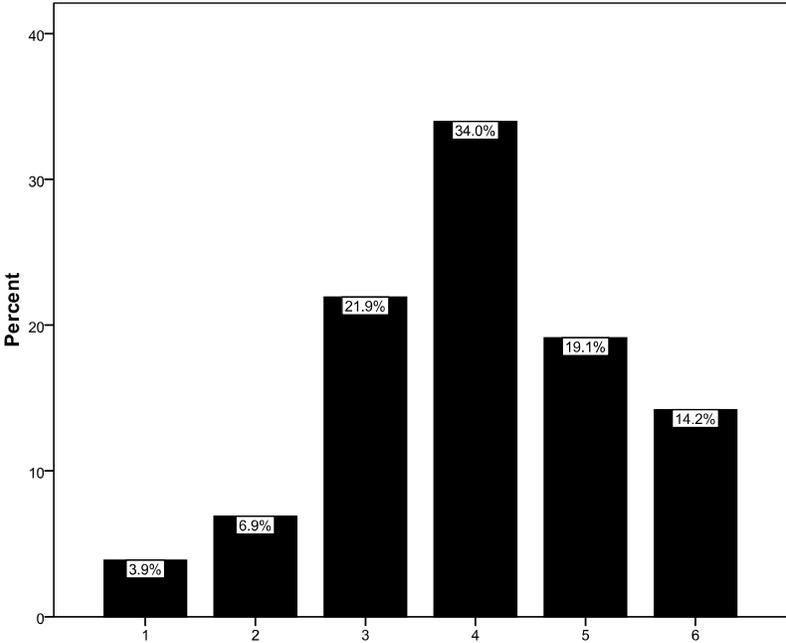


Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		4.00
Std. Deviation		1.267

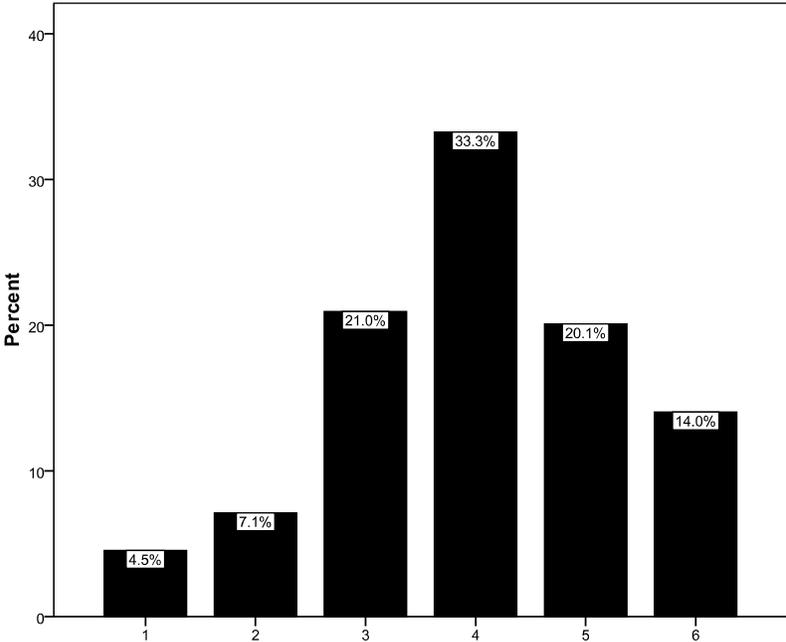
	Frequency	Percent	Valid Percent
Valid 1	18	3.8	3.9
2	32	6.8	6.9
3	102	21.5	21.9
4	158	33.3	34.0
5	89	18.8	19.1
6	66	13.9	14.2
Total	465	98.1	100.0
Missing	9	1.9	
Total	474	100.0	



My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.  
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		3.99
Std. Deviation		1.292

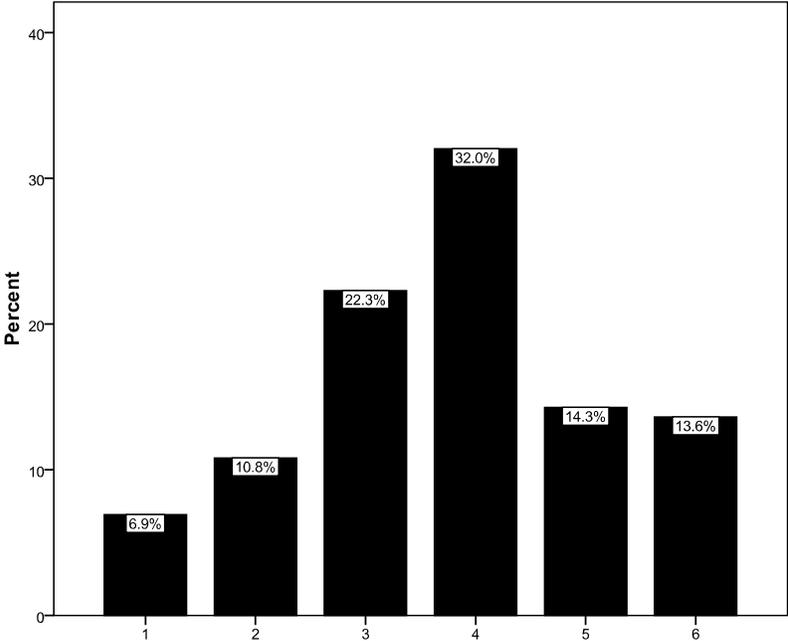
		Frequency	Percent	Valid Percent
Valid	1	21	4.4	4.5
	2	33	7.0	7.1
	3	97	20.5	21.0
	4	154	32.5	33.3
	5	93	19.6	20.1
	6	65	13.7	14.0
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	12
Mean		3.77
Std. Deviation		1.385

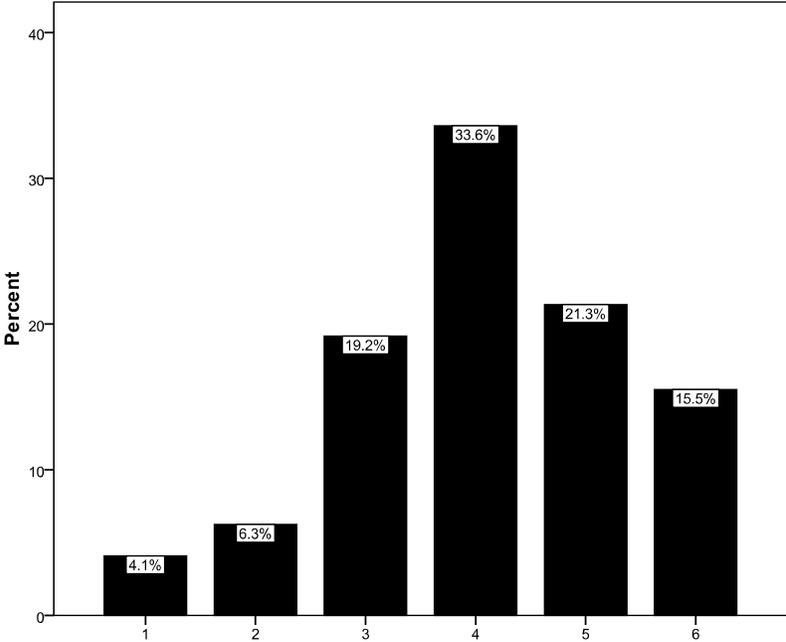
		Frequency	Percent	Valid Percent
Valid	1	32	6.8	6.9
	2	50	10.5	10.8
	3	103	21.7	22.3
	4	148	31.2	32.0
	5	66	13.9	14.3
	6	63	13.3	13.6
	Total	462	97.5	100.0
Missing		12	2.5	
Total		474	100.0	



My education at SMSU has motivated me to stay up to date on the current political issues in the community.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		4.08
Std. Deviation		1.281

		Frequency	Percent	Valid Percent
Valid	1	19	4.0	4.1
	2	29	6.1	6.3
	3	89	18.8	19.2
	4	156	32.9	33.6
	5	99	20.9	21.3
	6	72	15.2	15.5
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	

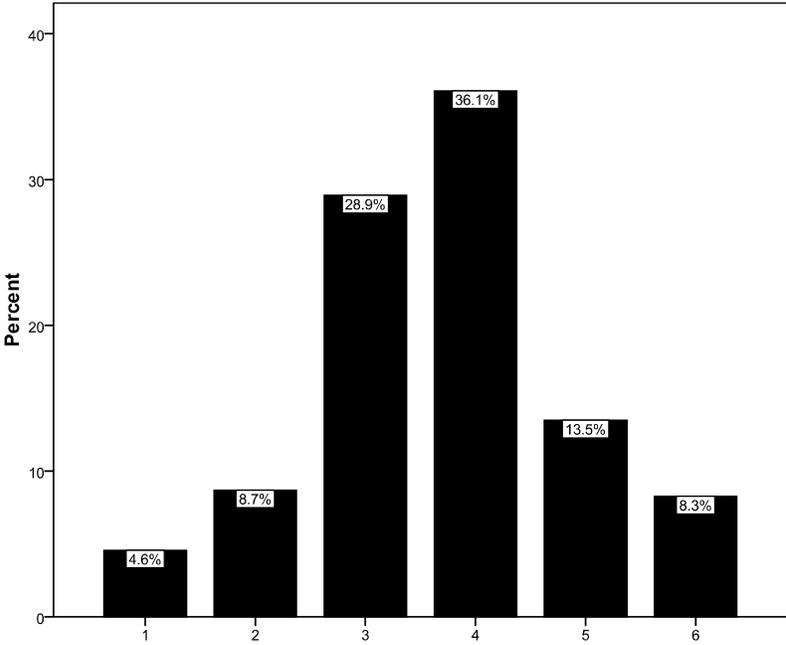


My SMSU education has convinced me that social problems are not too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	14
Mean		3.70
Std. Deviation		1.194

	Frequency	Percent	Valid Percent
Valid			
1	21	4.4	4.6
2	40	8.4	8.7
3	133	28.1	28.9
4	166	35.0	36.1
5	62	13.1	13.5
6	38	8.0	8.3
Total	460	97.0	100.0
Missing	14	3.0	
Total	474	100.0	

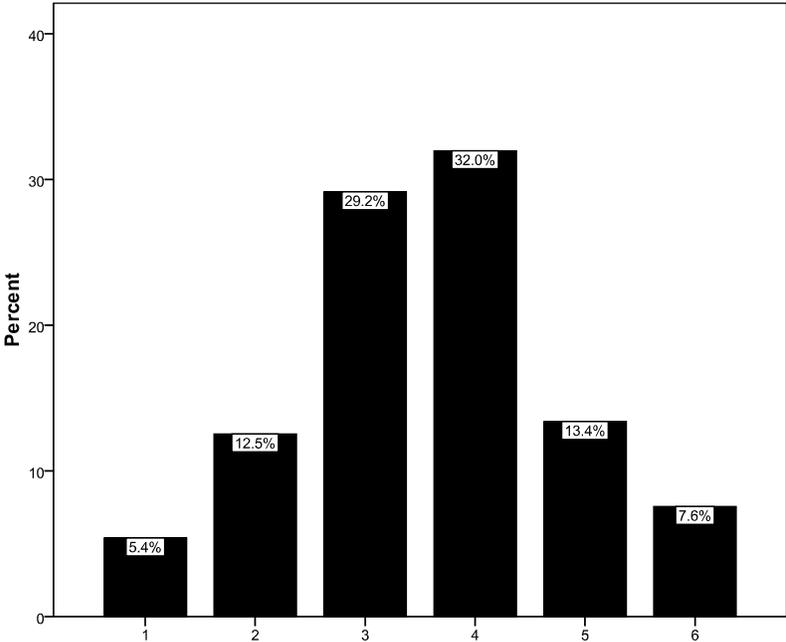


I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		3.58
Std. Deviation		1.242

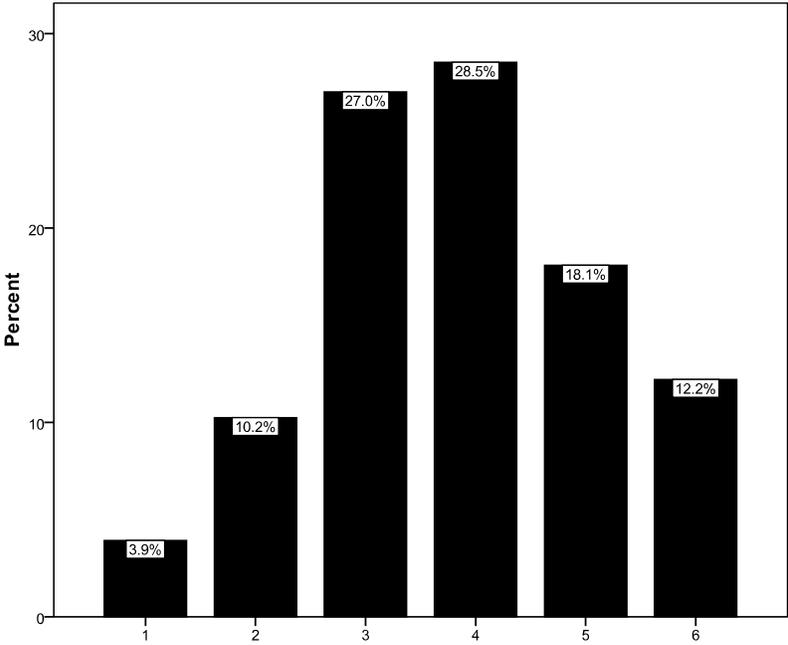
		Frequency	Percent	Valid Percent
Valid	1	25	5.3	5.4
	2	58	12.2	12.5
	3	135	28.5	29.2
	4	148	31.2	32.0
	5	62	13.1	13.4
	6	35	7.4	7.6
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	



My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.  
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	459
	Missing	15
Mean		3.83
Std. Deviation		1.295

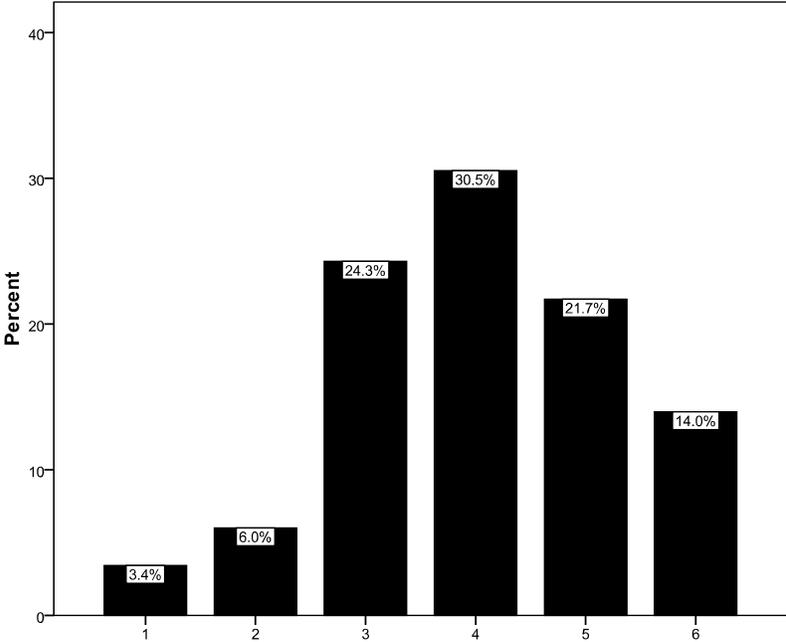
	Frequency	Percent	Valid Percent
Valid 1	18	3.8	3.9
2	47	9.9	10.2
3	124	26.2	27.0
4	131	27.6	28.5
5	83	17.5	18.1
6	56	11.8	12.2
Total	459	96.8	100.0
Missing	15	3.2	
Total	474	100.0	



Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.  
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	9
Mean		4.03
Std. Deviation		1.254

		Frequency	Percent	Valid Percent
Valid	1	16	3.4	3.4
	2	28	5.9	6.0
	3	113	23.8	24.3
	4	142	30.0	30.5
	5	101	21.3	21.7
	6	65	13.7	14.0
	Total		465	98.1
Missing		9	1.9	
Total		474	100.0	

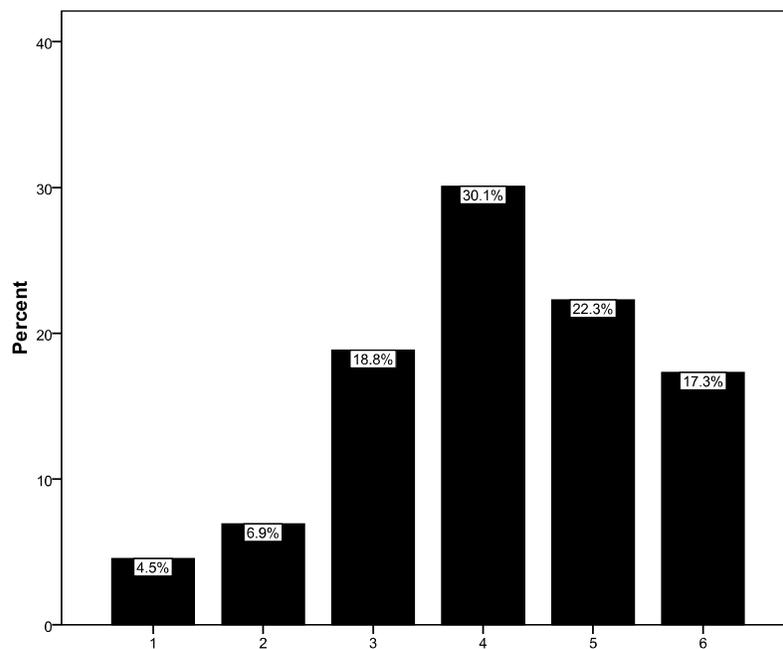


As a result of my experiences at SMSU, I want to dedicate my career to improving society.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	12
Mean		4.11
Std. Deviation		1.335

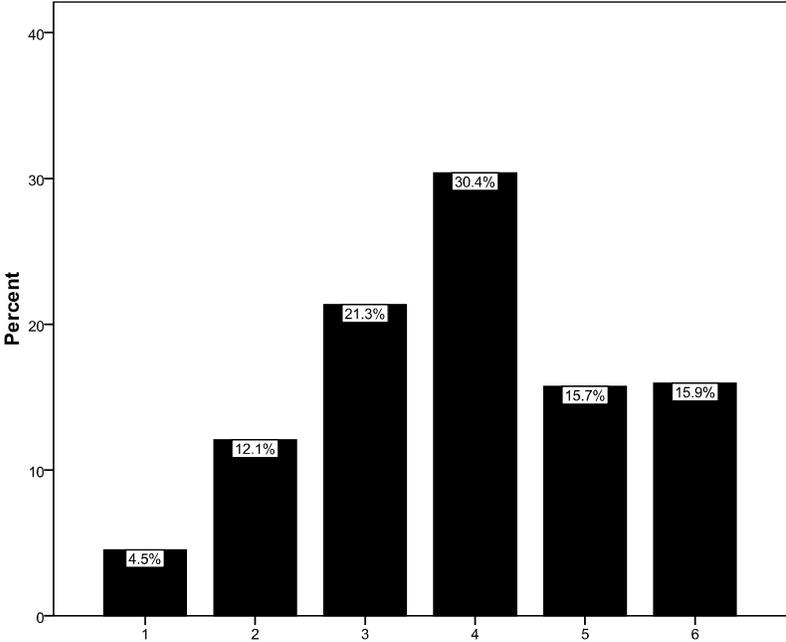
		Frequency	Percent	Valid Percent
Valid	1	21	4.4	4.5
	2	32	6.8	6.9
	3	87	18.4	18.8
	4	139	29.3	30.1
	5	103	21.7	22.3
	6	80	16.9	17.3
	Total	462	97.5	100.0
Missing		12	2.5	
Total		474	100.0	



After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	10
Mean		3.89
Std. Deviation		1.375

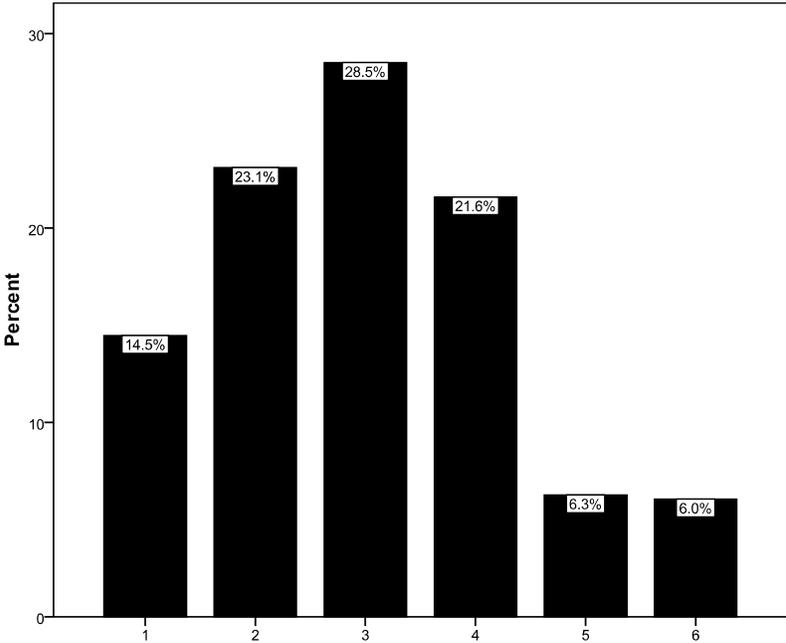
		Frequency	Percent	Valid Percent
Valid	1	21	4.4	4.5
	2	56	11.8	12.1
	3	99	20.9	21.3
	4	141	29.7	30.4
	5	73	15.4	15.7
	6	74	15.6	15.9
	Total	464	97.9	100.0
Missing		10	2.1	
Total		474	100.0	



When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	11
Mean		3.00
Std. Deviation		1.351

		Frequency	Percent	Valid Percent
Valid	1	67	14.1	14.5
	2	107	22.6	23.1
	3	132	27.8	28.5
	4	100	21.1	21.6
	5	29	6.1	6.3
	6	28	5.9	6.0
	Total	463	97.7	100.0
Missing		11	2.3	
Total		474	100.0	

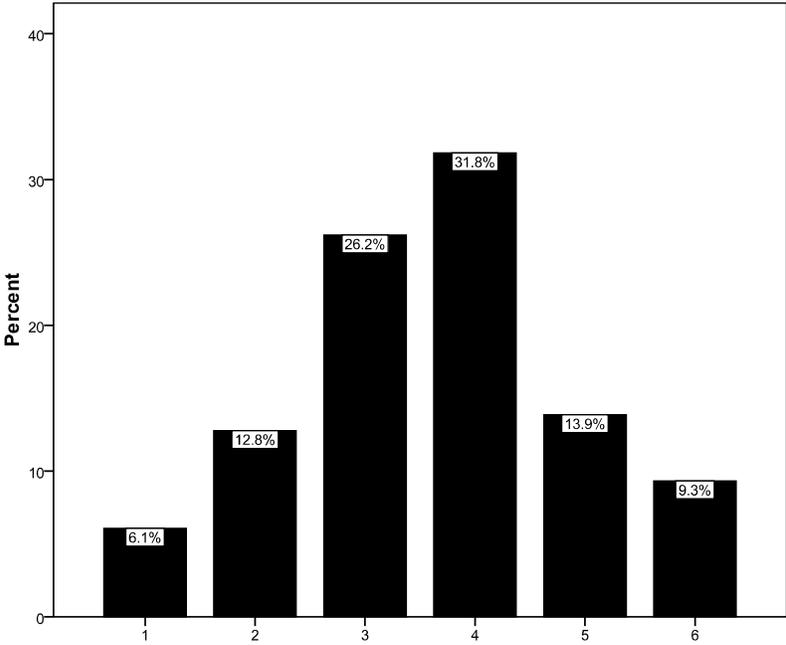


My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of services to others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	12
Mean		3.63
Std. Deviation		1.301

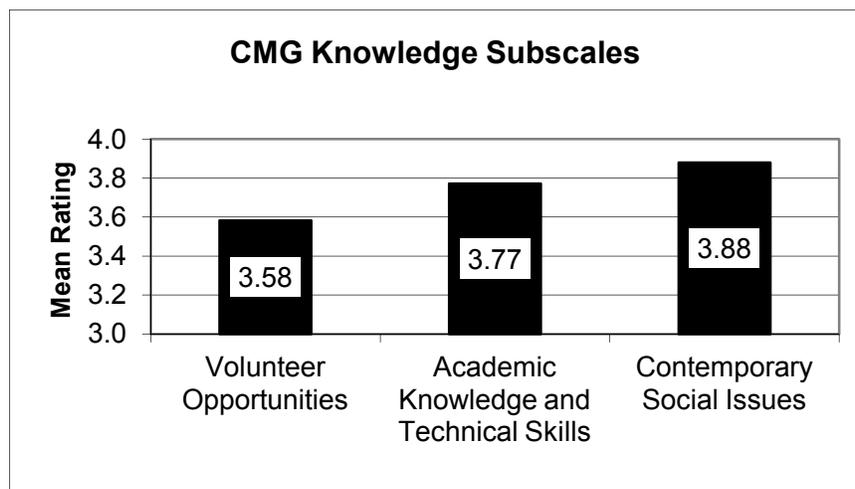
		Frequency	Percent	Valid Percent
Valid	1	28	5.9	6.1
	2	59	12.4	12.8
	3	121	25.5	26.2
	4	147	31.0	31.8
	5	64	13.5	13.9
	6	43	9.1	9.3
	Total	462	97.5	100.0
Missing		12	2.5	
Total		474	100.0	



## CMG Subscale Scores

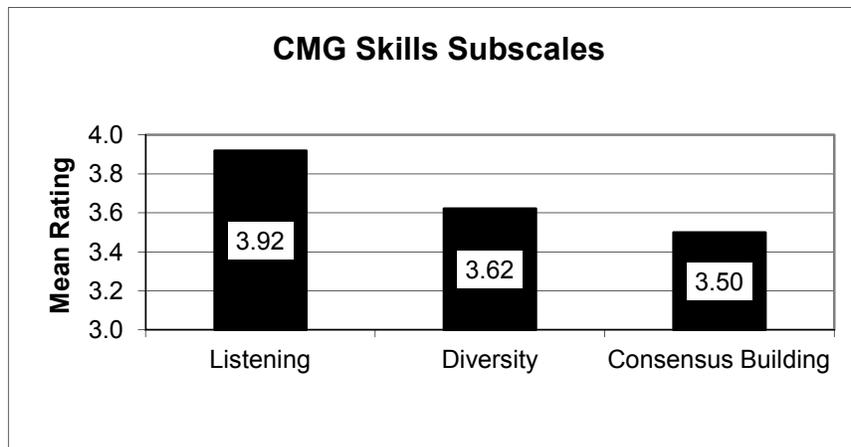
### Knowledge Subscale

Survey Item	Mean
My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.33
Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.45
Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	3.97
My education experience at SMSU has given me the professional knowledge and skills that I need to help address community issues.	3.79
After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.89
My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.65
My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.48
My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.08
My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.08



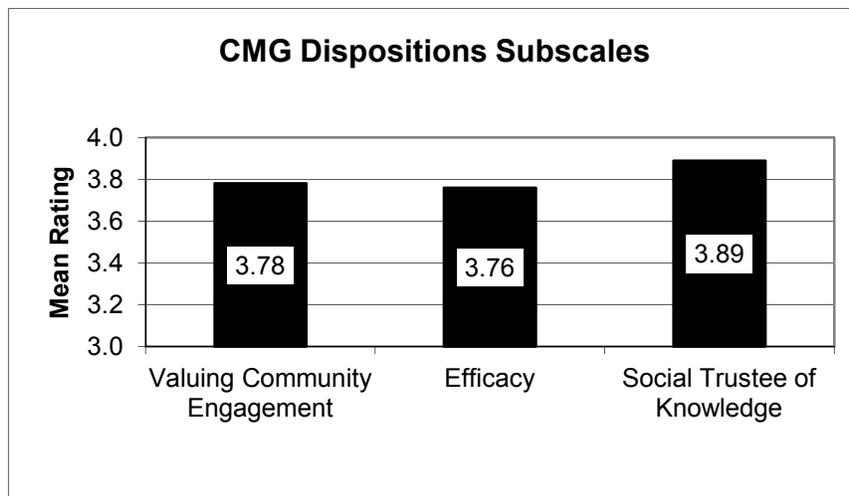
## Skills Subscale

Survey Item	Mean
My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	4.01
My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	3.83
My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.38
My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.51
My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	3.99
As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.16
My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.33
When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	3.00



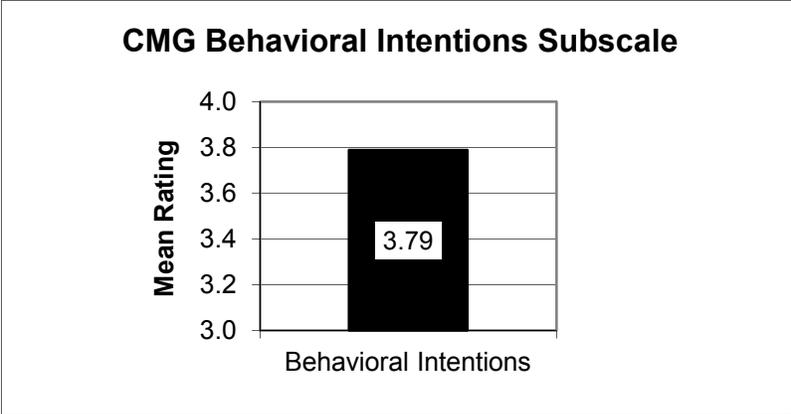
## Dispositions Subscale

Survey Item	Mean
My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.17
My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.63
Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	4.03
My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.32
My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.64
My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.	3.70
Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	3.94
As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.11
Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	4.00
I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.58

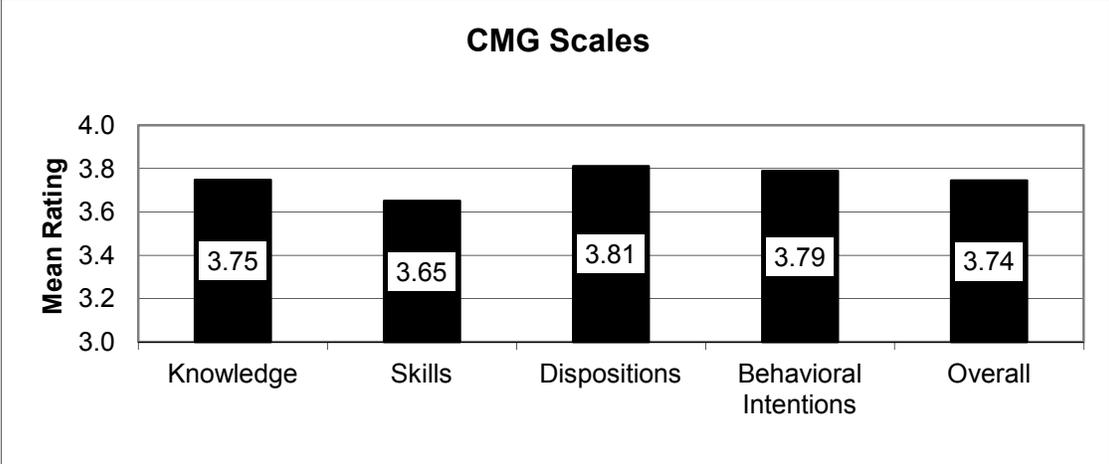


### Behavioral Intentions Subscale

Survey Item	Mean
Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	3.96
My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.64
Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.77



# Summary of Ratings



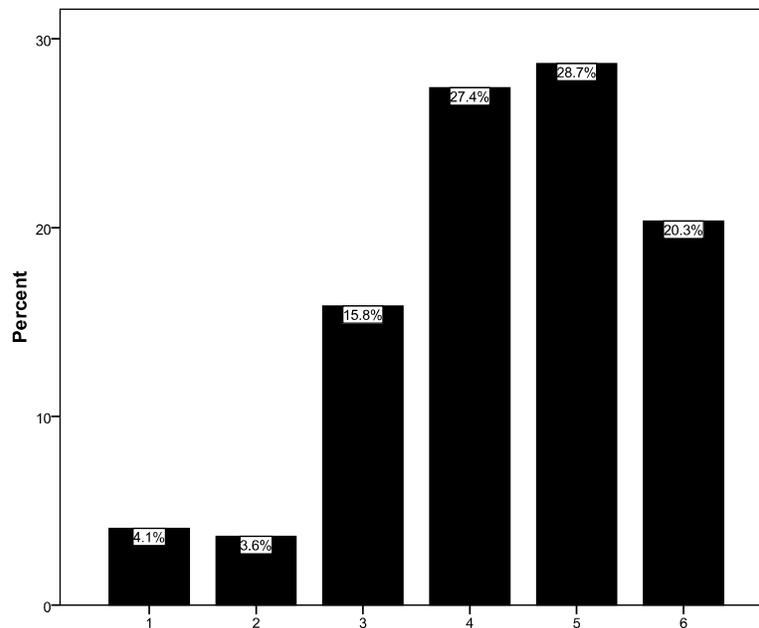
## Section IV: Responsibility and Commitment

*Please indicate whether you agree or disagree with the following:*

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.  
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	467
	Missing	7
Mean		4.34
Std. Deviation		1.288

		Frequency	Percent	Valid Percent
Valid	1	19	4.0	4.1
	2	17	3.6	3.6
	3	74	15.6	15.8
	4	128	27.0	27.4
	5	134	28.3	28.7
	6	95	20.0	20.3
	Total	467	98.5	100.0
Total		474	100.0	



Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

<b>Participant Responses</b>
My experience at SMSU really broadened my horizons and gave me a new perspective on the world and what I could do with it. I know I can use this knowledge for the good of society and I am committed to doing so.
Knowledge and skills learned allow me to articulate intelligently about past, current, and future problems. Personal drive and focus to succeed.
I agree with this statement b/c I have grown as a person at SMSU and I have gained much knowledge that will help me in the future.
I wish there were more history classes focusing on the history of other people other than the United States.
My goal in life isn't to collaborate with others to improve society I will leave that to the democrats that think socialism is the way for this country to go, instead I will spend my time raising my family and make life good for my children.
Going to SMSU has humbled me and made me open my eyes to see that the needs of others exceed my own.
I agree, because if we can all work together, we can create the option for the best results.
I will teach others about their own personal health and wellness so they can positively benefit themselves and family and friends
With social work I have learned that anything we may do should be to improve society and be the best you can be at it.
I have been taught the proper way to solve problems with others through my experience at SMSU
I agree with this statement in the way that I believe I have been taught the knowledge and skills to help others succeed and to help others be able to understand the different aspects of the things I have learned from school.
Use my video production skills to inform others of what is going on.
I believe that with my education and skill, I have the ability to help teach others. As well as I can still improve my education and skills by learning from others.
Volunteering through community groups
As citizens, it is everyone's responsibility to improve the society and world around you. With my education, I have certain skills that others may not that I can utilize and make a difference.
Because not everybody is fortunate enough to get an education like mine, I am responsible for helping educate others to improve society.
Classes helped me to come to a conclusion if there is trouble agreeing on a solution. My critical thinking classes have helped me to think about the underlying problems to help find a solution.
I only slightly agree with this statement, because while getting a higher education gives me the capabilities, it isn't necessarily my responsibility to involve myself in a collaborative effort to improve the society.
I'm not sure right now.
It is my responsibility to take what I have learned in my classes at SMSU and now go and apply it to real life situations. If I fail to do so, it would defeat the purpose of spending all the time, money, and effort of going to school.
I did not receive any indication from my classes that we are trying to better society. Be a better person yes, but not better society as a whole.
I agree with this statement, because SMSU has really helped me to understand all the aspects that go along with my major and the professors have really worked with me and explained materials that were unclear.
I feel that I know more about my chosen degree of study that I can apply the skills that I have learned to be an asset to the company I choose to work for.

<b>Participant Responses</b>
I am going to be a teacher so I have talked with many other teachers and peers about effective ways to teach in a classroom.
I learned nothing at SMSU as an online student to improve society. There was little to no interaction. I have been in the workforce for over 30 years and have learned these skills through other avenues.
Everyone has to have a role in improving society even if they don't have an education like me.
I have learned a lot about ethics in business from my education at SMSU. I plan on using this knowledge to help shape the future of ethics in business.
This is the goal of a college degree. By having a better education, you are able to make your country a better place to live, with a better economy, more wealth, and more understanding on different issues.
After attending school out here in the middle of nowhere has helped me understand other cultures and how to better understand myself.
I agree with this statement. With the knowledge I received at SMSU it would be to others benefit to talk to others that may have not had the chance for higher education to try to work together to improve society
It is good to use what I've learned in my education to collaborate with others to improve society. Being a teacher is very important in helping shape society.
With the knowledge and skill I gained I have a responsibility to myself and others; to improve and better the society of which I form part of it.
I agree with this in the way that I will work with others in groups to improve the society of which we live in.
The knowledge and skills that I have obtained from SMSU will give me many strengths in the upcoming years when looking and maintaining a job.
I agree that I have a responsibility and commitment to what I have learned from SMSU. These are skills and experiences that I can take with me and use in my future career. It will help me to become a better professional.
No strong opinions either way
I think it is my responsibility to make the work environment that I am in a better place to work.
I agree to this because we all need to work together to improve society.
I enjoy giving back to the community.
As a professional educator, I plan on using the new methods, theories, and strategies I have learned at SMSU to further the education of children, parents/guardians, other educators, and people within my community.
I have been able to interact more with people and felt more comfortable with people therefore I am able to take on problems head on easier.
I feel as though the school and my classes have prepared me with the knowledge and confidence to work with other in my community to help make it a better place to live and work.
You have to be able to work together to achieve goals and get improvement from everyone to help society.
I believe that if I cannot help out the world with what I do, I am not a successful member of society. It is extremely important for me to do something that makes society better.
Within my future career, I will be able to help develop plans to help improve my company or firm.
I have learned how important it is to be able to collaborate with others in a job or community position. Being able to be a team member with co-workers is essential in the education field.
As a teacher I will always be collaborating with my peers to help shape children to make a better future for all of us! :)
It is everyone's responsibility to make our society better. It is a team effort.
Being a social work major I will be able to bring up many problems that others don't see or care to hear about.
It's always been my goal to help others and improve society; that is not something that SMSU necessarily had a big impact on.
I have worked with <b>DELETED</b> for the last semester and gained knowledge to bring back to my home city and help

Participant Responses
As a teacher collaboration is extremely important. It is important to work together to ensure the students get the best education they can get; as well as, teach them how to behave and grow in our society.
I agree that I ought to collaborate with others to improve society. I do not want to be a free rider of sorts and rely wholly on others' knowledge. I should use the knowledge I have gained to improve society and serve others.
Being a teacher is one of the biggest and most important ways that I can improve society!
I will help someone to the degree in which I know how to as long as they want the help.
My degree is in Speech Communication; Radio/TV. With this degree I am looking for a job in News Broadcasting. I feel it is my responsibility to bring people the news both locally and nationally.
I can help out by volunteering and giving my time to others that are in need. I can also use my knowledge to educate others about the problems that are around in our community and in the world and how we could go about solving these problems.
I believe I have a good, basic background of the knowledge that I will need for future employment. I have a commitment to use the proper methods and techniques that will have the most benefit to society.
As a future teacher, it is important to collaborate with other teachers and learn what is new and up to date ideas to keep the students actively engaged in the lesson.
I have experienced and learned a lot.
For a future teacher I will use the knowledge I have gained to educate parents and students.
I agree because I want to dedicate my career to improve the society.
I studied elementary education as my major at SMSU. Therefore, automatically the knowledge and skills that I have gained will have, hopefully, a positive impact on the community and society as a whole.
If someone has the means and the desire to improve the world around them, it is their responsibility to put those skills to work for the betterment of all. A hidden talent that remains hidden is useless.
My degree in health and physical education is a "staple" for this statement. If I did not believe in the statement above, I would not be pursuing a career where I would be helping to solve society's obesity epidemic and other related issues.
Any sense of responsibility that I have towards my community has nothing to do with your institution.
I spent a lot of time and money so I better use what I learned.
I believe that with knowledge comes accountability> I have the responsibility to use the skills and knowledge I have gained to improve society.
I agree with this statement because as an education major we work with others to help make schools better for kids.
Improving society is important to me
As a biology teacher this is a mandatory personal goal. As a teacher I would hope that one would want to improve society by influencing children and helping them learn.
SMSU has helped me be a better citizen in the community.
I feel that this question is not applicable to me.
I am able to improve society through the actions that I choose. I've learned alternatives that can be used in order to make this improvement.
I agree with this statement because I believe that in my time I would like to help change people's view on poverty and understand that it is a greater issue.
I agree. The society where you come from is the society that you need to work on in future for its development and advancement.
I plan to use everything that I have learned at SMSU to improve society
I want to be a teacher-enough said.

<b>Participant Responses</b>
I agree because being an education major is about helping people and working together. I had great education professors and reflected that daily.
I am very motivated and want to do things. I believe that it is my duty to help others and because of the skills I have gained I can do that more effectively.
I think it is everyone's responsibility to improve society and feel that what I have learned at SMSU can help me achieve that.
I finished my degree in the time I wanted to. I chose a major that will help me improve society.
I would have to say that I agree because whatever I have learned will follow me and when you have conversations it will tend to show even if you don't want it to. but you also know when to keep it to a minimum
I feel it is my obligation to give what I have learned to contribute to our future. Without the knowledge being handed down how are our future generations suppose to strive and succeed
I will use my knowledge and skill I have gained to improve the children of today to become women and men of the society that want to do well.
I rated it a 5 because I have had a lot of experience here working with groups and many different people.
I agree with this statement because I do feel that as I go out into the real world I have the responsibility to help improve society. In order for me to do that I have gained the knowledge and skills to help me start working on this commitment.
I really don't have an opinion on the statement
It's important to be aware of what's going on around you and not be afraid to stand up for what you believe in. There will always be something that we can do to improve our society and we must always take steps to do so in the right direction.
Collaborating with others is a major role in providing the best education that I can for the students in my classroom.
Being in my internship I have realized that I am used techniques that were taught to me in classes
I agree with this statement because my education at SMSU has prepared me for issues that I may have to face out in the real world.
I am smart enough now to help out my community to make it better
I believe improving society will be easier obtained through the education that I have gained at SMSU. Having the knowledge of how to make and/or change things for the better are easier reached with a solid education to back it up.
I think that with my education I have the tools to work with community members and possibly lead community members to help with issues.
I would be a good and intellectual citizen and provide help to the people who are in need of my help.
I believe that going to college and learning many skills that others do not have, I have the responsibility to use those skills to help others.
While I do feel it is important to be socially responsible, I do not feel I have developed the sense that I MUST do so consciously.
I have gained knowledge and skills through my education but none that would make me think I could improve society!
Not only as a student but as a citizen and human being do I have the responsibility to use what I have learned since childhood to help others and to help make the world a safer and kinder place for my children and my children's children.
It is our duties as citizens to improve the community in any way that we can in order to create a friendly and warm environment for all.
I feel like SMSU has opportunities out there for us to get involved. I just feel like students have to make the choice of being involved and I believe most don't.

Participant Responses
To be an effective educator, one must collaborate with others and improve society by teaching and being a role model for children.
I feel that everyone should be a working part of society and should do all they can to improve it.
Being an education major, I have found a desire in me to make life better for individuals, especially those you have struggles. Education involving many diverse people working together to help all children.
It is our responsibility as members of a society to maintain and even improve it. If we collectively collaborate with each other to do this, the outcome will be much greater than the sum of its individual parts.
People have a moral obligation to do so.
I have been involved in many organizations and class discussions that will help me to find ways in which to improve my society. I feel that I can easily do something myself.
People choose to attend school not only to better themselves but to better the world they live in. We as humans are socially responsible to use the education we have to produce goods/services that help better the existence of other humans. To not use your education is like having a brand new shiny car and never driving for fear of ruining it.
I agree. I believe that my sociology-criminal justice has given me the knowledge on how important it is for people to live meaningful lives and how to achieve it.
I like working with others and helping them. Community involvement is important to me because I value the opportunity to be involved in decision making, voting, and making a difference. It does no good to complain about our state of being, so instead we need to work together and get things done to bring about the change that our society desperately needs.
I disagree that I have the commitment to collaborate with others to improve society.
Society does need improvement, but I am more focused on my family, and making sure to affect society by raising well informed children.
I don't know what I would be able to do to help improve society in collaboration with others.
I believe that I am privileged to have an education. I believe that those who have the knowledge to improve society have the responsibility to do so and not to waste their education. My education has taught me to work with others and I believe we can make the world a better place.
As a citizen of the US I am responsible for being a productive person in society. The liberal arts education and skills that I have gained at SMSU will be an all around asset for the commitments I have to be responsible.
I mostly agree with this statement. However I believe that it is more my duty to get others who may share the same opinions, or have very different opinions, to get involved as well. Because I may be able to skew in one direction but with the collaboration of others we can make a bigger difference
I believe that we all need to work together to improve the society in which we live. No one person can do everything; it needs to be a collaborative effort of many people. Education provides us with some knowledge and skills that can help us improve our society.
I agree that I do have the responsibility and commitment to use my skills and knowledge I have gained to collaborate with others in order to improve society. With the knowledge gained, I am able to work with others to build a better society as well as improve lives.
I agree with the statement because I find it easy to become involved by just going to city council meetings or school board meetings. With the knowledge I have gained here at SMSU, I can understand different situations that will come up in the community that I finally call my home. I will then be able to assist in the decision making by standing out for what I feel is right and what would be for the betterment of the rest of the community.
I have to know what the issue is before I can know if I can solve it... I am not a good arguer to get a point across
I feel I have been well prepared to collaborate with others, and understand their backgrounds and opinions, in order to reach a common goal. At the moment I am at a loss of what that improvement would be but I'm sure it's possible.

Participant Responses
I agree with the above statement. I feel I need to use the skills and the knowledge I have learned to help others. With the skills of what I learned combined with others, we can begin to improve our society.
I do have a responsibility to collaborate with others to make the society I am in, including the world society, a better place.
I think everyone has a civic duty and would like to help in their own way.
I agree with this statement because I have learned through education how to collaborate with others, such as race, and gender. Education has teach me what to say, how to relate, and how to give opinions in the time of need.
I agree with this statement in that it is necessary to collaborate with others to improve society. With the knowledge and skills I have gained not only with my education at smsu but through my life with friends and family and co-workers we do have the responsibility and should have commitment to use our knowledge and skills to collaborate with others to improve society, or the current situation at work.
I have learned how to do many different things here at SMSU. I now work at a Chiropractic office and our goal there is to better each individual by helping them physically feel better. I believe that I can help each client/customer with what I have learned at SMSU.
Things I learned at SMSU could contribute to improving society.
I feel that my experiences at SMSU has helped me gain skills and knowledge that I will need to help me teach students in the classroom. Helping students learn can make a big impact on society.
I don't feel that the classes I took concentrated on the questions that I just answered. I think this has to do with the fact I was a long distance learner.
My education allows me to find a job where I can make a living and pay taxes which helps improve society.
I will use my knowledge that I have obtained from SMSU in the food industry and possibly improve the quality of the food industry.
better the health & physical abilities of others
I have been shown, through my professors here, how to conduct myself in a professional manner.
I've always loved to serve others. I want to be in a service-minded career, and that means collaboration with others.
I was very responsible, independent, and committed to bettering society long before even attending SMSU. Southwest has done little to incorporate bettering society through education. I have learned skills vital to my major, but little about diversity.
As an educator, I plan to help others learn how to be an active, confident, capable citizen in their own communities.
I am going into the field of sociology, so I will be using what I learned in my career with sociology.
Because of the diverse learning opportunities SMSU has offered, I believe that I can improve society through my major, and help improve people's lives
The more I can understand about the world around me the more I can accomplish. Knowing how things work and why makes it easier to understand and explain to others the benefits of these things.
We gain more knowledge in a desired area to be able to attain the job we want. After the job is in place, we use that knowledge to better serve society. We go for the jobs we want because they have a purpose to serve others in some way, either directly or indirectly.
In my opinion there are educated people who use their education to get a job and that is all the further it will go. For me and my education, I will not only focus on pursuing a career in my field but also use my well rounded knowledge to better all areas of society, not just specifically in my field of expertise.
We all have a responsibility as educated persons who have knowledge of skills that can make a change to use that knowledge and those skills to make a difference in not only our own lives but also the lives of others.

<b>Participant Responses</b>
I agree with this statement in that the things I have learned at this university will help me in my future endeavors. I feel like I have the skills and knowledge to go out and be a productive person in society.
With various group projects I have gained the ability to work well with others.
I believe that I have learned to open my eyes to inequalities in society. I am able to see things that other feel are "just life". I am able to express my feelings and help them see the injustices as well. The more people see how things truly are is when society starts to change.
Help put in my input on what I believe needs to be done to help our society as a whole. Even if it seems little at the time.
The knowledge and skills I have acquired from my time at SMSU will help me solve issues around the community. I will be able to work with others to achieve a common goal.
I can use my knowledge and skills to help better society through my faith.
I believe that by working with others we can better the education for students.
I have always felt a sense of responsibility and commitment to improving society. I have also always known that the only way to follow through with this responsibility is to obtain a college degree. Yes, SMSU has helped me to obtain the knowledge to expand my opportunities. I feel that the education I obtained at SMSU will assist me with this belief and allow for me to collaborate with others to better society.
Through education, I am able to teach my students on how to improve their society
I will apply the knowledge I have gained at SMSU to my Masters in Arts Administration. Arts Administrators often work for non-profit groups or for the cities in which they live. They help to bring the arts to the community and use it as a glue to bring everyone together. That is how I plan on using my skills from both undergraduate and graduate school.
I feel that some faculty at SMSU help convey this feeling, others do not. They are very disconnected which allows for the students to be disconnected. Faculty that show concern and extra effort are an example for the students to do likewise.
I agree with this statement based on the fact that with my degree I will become a teacher and help shape and mold the minds of my young students. These students will then more than likely become involved in the community and society and be a part of it.
I have enough knowledge to help improve society in a positive way.
I feel that my liberal arts education opened up many doors that I would have never opened if it weren't for the core classes I had to take. For example, I never would have taken a politics class if I didn't have to.
I had the privilege to attend college and I should use the skills I obtained and the information I learned to better the community I live in.
A agree completely with this statement. It is important that we work well with others in our field. It is more beneficial and a better work environment when this is achieved.
It's hard to really believe you can make change when the entire student body at SMSU is so passive and self-absorbed. There are few politically active students here, except for the conservative ones. I think that the prevailing negative, anti-change and political attitudes here are, for the most part, what stopped me from believing anything can change. I would recommend trying to improve the shabby admission practices (30% of the first year students are on academic probation...) of SMSU to get better quality students.
These statements would be more relevant if they included the community that I currently live among.
By working as a team you can achieve much more and you have more options to figure things out. That way you can see other perspectives on things instead of the way you think. By being educated along with my peers and/or co-workers we can work as a team to figure things out and benefit the society.
Yes, I always have the responsibility to improve the society I live in. This is how we are all able to be who we are and do what we do. This is just something that is expected of all people no matter who you are or where you live.
I feel as though SMSU has equipped me with the skills I need to achieve whatever comes my way.

<b>Participant Responses</b>
I agree with this statement because people have taken their time to invest in us. If we do not spend time improving our society we will accomplish little because everything requires people to work together.
My education will help make the world a better place. I would like to teach one day.
This is my Christian duty.
I think the education that I received at SMSU is going to help try to improve my community and society as well.
I feel that I have the responsibility to gain community problems and try to approach them with my skills the best that I can with other community members that are involved. With planning to be a law enforcement officer, I will see many community problems and I feel that my knowledge and skills I have gained through my education will help improve society with the help of others.
There are some people out there who really want the chance to be educated but did not get that chance. Since I am one of the lucky one, I feel like I should and will help give back to the community. I will help and strive to make our society become a better one for everyone. If we start out with small steps we can eventually make our society a better place.
I will use my knowledge that I have gained to help inform people about my major.
Use my knowledge to help others
I don't see that I have gained any of these skills while attending SMSU. The skills I have in these areas I had when I arrived
I learned to embrace diversity through my relationships and interactions with others at SMSU. I am prepared to go out into the world and make our voices and opinions heard.
I believe the most important thing in life is to give back. I plan to volunteer in areas that may need my command.
I agree with this statement because I will not let my education go to waste. I can not let the knowledge that I have gained from Southwest go unused. I think it would be a waste of my time, my money, the time of the faculty that has taught me at this school to let everything I have gained here go unused. I have learned how to relate to others, and show care and concern and have grown a great amount of knowing that I can make a difference, even if it is only in one person's life at a time.
I agree that it is important to be involved. If everybody sat around and let things go the way they are and never look to improve, then we are going backwards
I agree with this statement because if you're not working to improve society in some way what's the point of living life? I don't believe in selfish motives for doing anything.
I have always wanted to help others so I chose a service career. I want to help society and I am a planning working with the court system, treatment centers, and society to help drug addicted offenders. I enjoy this line of work very much and I want to see crime rates decrease and public safety increase.
I mostly took online classes so I did not have a lot of community service events.
I believe I can make a difference in my work place by using self-disciplined skills I learned through my education to help others. I worked hard to get through school, and hopefully I can help others understand that doing your best can achieve rewards. I can also help others by encouraging more mature actions by helping them respect others in the work place.
The accounting field requires honest and moral people. It is my job to serve the community and gain their trust.
I agree with this statement by the following: to grow as a person, you need to inspire and teach what you know. "Lead-by-example" is a motivation that should be taught to teens today because they are the future of everything.
I have been prepared through my college experiences to become an active member of the society to help out in as many ways as I am able to.
I believe that I have a responsibility and commitment to use the knowledge and skills I have gained through my education at SMSU to help others, but my focus is not on improving society. I feel more called to focus on individuals' well-beings, hearts, and eternal souls.

Participant Responses
The education I have now gives me the confidence to take on issues and help society.
I don't believe that I have the responsibility or need to have the commitment to collaborate with others to improve society. However, I will probably choose to do so as I have always tried, and will continue to keep on trying, to help people if I am able.
I do have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society, because I have the true desire to help others who are in sincere need of or want my help. Such people I will be helping to improve society will be/are those who are obese or overweight, those who have disabilities, and those who may have behavior problems. I have accomplished my goal of receiving a major in K-12 PE teaching and a coaching minor, DAPE minor, and Special Education minor. I will be using my judgment and knowledge to analyze each individual and their own needs and I will individually help each person to reach their goals in life.
Only if I am able to retrieve the knowledge I have gained will I be able to use that knowledge and teach it to others in my community to make a difference. I love teaching other people what I know and allowing them to use my knowledge to better themselves in society. If I do not use what I am taught it will soon be lost and there will be no opportunity to use it in hopes of a better society.
I would like to use my knowledge gained from SMSU to reach members of the community in any way possible and make our society a better place. I would also want to pursue more studies so I can be able to do as mentioned above with more experience
I want to be a psychologist so I believe that my career is very necessary to improve society. Sometime people need social support outside of their immediate surroundings.
My life is about unity with those around me working together for a common betterment.
Through college, each student is able to grow as an individual and come to a better realization of how they can improve society with their unique abilities. I trust my knowledge and skills to a greater extent and am willing to share these skills for the betterment of society.
I agree with this statement because as an educator I feel that I have the position to try to improve society through the impact I make on my students.
I believe once educated, all are responsible to improve society and eliminate ignorance
Learned to work with many types of people with many backgrounds which I have never experienced before.
I believe that the financial and management education I have learned here will help me be able to help the people back home because many of them do not know much about the agribusiness side of what they do beyond what they get involved in. My knowledge could help explain to them why things may be the way they are and if there are any possible things to change that could benefit them more.
I partly agree. I know I can and should care about society, but no one else does, so I care less and am less committed.
Society can always be improved. SMSU has enhanced my knowledge of society's issues and problems and I believe everyone needs to address them.
The town of Marshall, MN is a terrible place for young minorities and I will make sure that I change it! The school should do more for the minorities and that is all I have to say about this!
I strongly agree with my opinions. The knowledge that I have gained is a very important asset. I will use it at work, while I am also working with others and that will be directed solely to help people.
I have gained much knowledge and insight from my time at SMSU, but I can not give SMSU full credit in some of these areas because as a non-traditional student; I came here with some life experiences that prepared me to work and care for others. I give SMSU 3 and 4's for expanding the insight of those life experiences.
My experience at SMSU made me realize that if I would like to see something done correctly I would have to do it myself, even though it is someone else's job. It also showed me that empathy and willingness to help are merely empty words.

<b>Participant Responses</b>
Education is worthless without active implementation of our knowledge to make the world a better place for all.
I'm not that outgoing and I don't believe that I alone can change society because of our current governmental state
I think SMSU has prepared me to find my career and I feel confident that I'll use the skills and knowledge that have acquired through my school year.
I feel that my degree and the job I am able to get with it, will give me more clout and believability when addressing community issues. I am also going to be purposely more outgoing with people in my community because SMSU has taught me that connections are important.
I believe my commitment to serving others evolved long before attending SMSU, and will continue long after. I have been serving in emergency services fields since I was 16 years old and plan to continue doing so. I do appreciate the opportunity to receive a degree in an emergency services field from a Minnesota college, all the others are on the east coast!
My type of work doesn't influence the society, because I am not directly working with customers.

Note: Responses such as “No” or “None” not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

## Are there any other comments you would like to make?

Participant Responses
SMSU was a great experience, but if I could go back and do it again I think I would have been involved with more groups and clubs.
I wish to thank my advisor, <b>DELETED</b> , without whose help I could not have been successful.
You ask the same questions over and over it is a very long survey
I enjoyed my time at SMSU.
Aight
Overall I had a great experience with SMSU and feel like I have gained the knowledge that will help ensure my success in the future.
I hope SMSU does not do away with classroom courses for distance students. On-line classes are convenient, but there is a lot to gain by working in an actual classroom environment.
Thank You!
I enjoyed my time here.
First part of the survey Elementary Education and Early Childhood Education is not an option only Special Education is.... So my major will not be correct according to this survey.
I am a distance learner and most of this junk does not even apply to me.
These surveys are ridiculous.
My major is Physical Education which is not a choice in the above list!
Thank You
Much of the volunteer work and helping the community through involvement was not brought about through SMSU, it is a personal feeling that I had previously developed.
Most of the questions asked above, I had learned from my parents, junior high, and high school. SMSU did not help really in any form to extroll my experience into a deeper level.
My experience here at SMSU has nothing but good since day one.
These surveys are too repetitive and drawn-out. You might consider being more succinct.
I really loved learning at SMSU!!!!
I would like to find a charity to donate to in the future when I begin making millions of dollars.
Thanks for the help SMSU.
I'm an off campus student, so was unable to participate in volunteer items at the beginning of this questionnaire.
I am a distance learner in the 2+2 Early Childhood Education program. Most of my classes were on ITV.
I was a distance student so I did not attend events that happened on campus. As a distance student this really did not pertain to me.
There's a grammatical error in section 3, question 5 I believe.
The majority of my experiences of service learning were through my involvement in student organizations such as <b>DELETED</b> . Although SMSU encourages students to actively take part in student organization it is so important to either continue that commitment or to increase their attempts to get students involved. I also did not actively seek out political discussions instead I listened to NPR to stay up-to-date on current events. I believe SMSU should encourage students to listen, watch and read the news even more than they already do.

Participant Responses
I would like to start by saying that most of my experiences at SMSU have been very positive. I have been very active on campus all four years, as I was an athlete, and participated in a club. This has all been a very rewarding experience and I feel that you are doing a wonderful job for the most part. However, there is one concern in particular that I feel I need to address. I believe it is imperative that SMSU look into some of its professors and better listen to students when they say something is not quite right about their courses. In my 4 years at SMSU I have had some wonderful professors (whose courses are full every semester and have excellent reviews from students) BUT I have had NUMEROUS terrible professors who may be very intelligent BUT can not teach! Please look into these things as I believe the current system is allowing them to maintain their jobs even if they are not doing the best thing for the students' education (and as previously stated in the above question society as a whole). I'm not saying fire them. I'm saying give them the opportunity to better themselves through further education in courses (such as the wonderful teaching program at SMSU). Also, please hire another <b>DELETED</b> professor. We have been down one every semester it seems. This makes it very difficult to run a successful program. Otherwise, thank you so much for four wonderful years!
I think a lot of these questions are very broad. Are these goals SMSU has to ingrain in their students? Their responsibilities in society? Because if it is, the dean might want to talk to the professors about that. I never really felt pushed to do any of the above questions that I didn't already feel before I came to college.
Yes, it would be nice AND better for the school overall for the admissions office to focus on recruiting Native American Students from the local 2 tribes....Upper Sioux (Granite Falls) and Lower Sioux (Redwood Falls) They do not and are missing a lot of students and money for the college.
I really dislike the layout/design of this survey. The ugly blue boxes are hard to read and I think many free survey sites do a better job than this one. In addition, I find it very hard to answer questions about "my experiences at SMSU" contributing to my community engagement because there have been a select few people who have made me aware of problems in society and want to work for change, but they hardly represent the majority opinion at SMSU.
Thank you for your time and commitment!
SMSU might have a great program on-campus, but what about the student's who are still paying the money but are off-campus or distance learners. As a distance learner, I was reading through a lot of the questions within this and the other surveys and know that I could NOT reply positively with them. Community service, volunteering and whatnot can be great for students on campus, but I was not involved with any of that. I am very fortunate that I could be a distance learner within the SMSU system, but at the same time, I was not happy with how we "the distance learners" we treated. We were not treated equally when it comes to our education. I know I am not alone, but I am willing to say something. Like I said, I am very fortunate to be able to get my BS degree through online and ITV classes, but wouldn't recommend it to certain people. You need to be prepared to teach yourself and be your own activate. You are on your own and it can be tough, so you need to be in the proper mind set to be a distance learner that I and many other distance learners were not aware of until we were into this for good. I feel that SMSU should be teaching the off campus students the same as the on campus students. It is only fair that we get taught the same things they do.
SMSU is a great school from an educational standpoint, however, the school lacks tremendously in the department of cultural and social issues. The diversity and variety of individuals in the school are horrible. Everyone is from the same place, with the same background, and same views. Also there doesn't seem to be much support in multi-cultural activities and awareness due to this very same reason. Improving the cultural balance of the school would do wonders for the high level of ignorance that is abound
I feel very good about myself and thank SMSU for what I take from here in life.
Most of this survey does not pertain to me.
It was really hard to communicate to my advisor since I was off campus from south central. This led to me taking an extra semester of school that I did not need.

<b>Participant Responses</b>
Just that I really appreciate the combination of classes I've had, and being able to take in class courses at my local 2 year college, ATC, and also being able to use their caring support services. I also appreciate SMSU and helping me reach my goal of receiving my BAS degree. Thank you
This was kind of confusing and repetitive. Yes, SMSU helped me with some of these things, but I would not give them the credit for most of it.
I look forward to the MBA program at SMSU this fall.
No comment. Thanks for all the great memories!
I facilitated my own education with very little help from SMSU and in fact in spite of the difficulties that SMSU placed in my path. I disliked the university in almost every way and felt like it was a hindrance in my education. I will succeed in my field because of the work that I put in and not because of the assistance of this university.
Stop bringing minority students here if you're not going to treat them with proper respect in the community. Tell them that most of the people in this town are undercover racist!
I am grateful for the kindness of my SMSU professors. I am most grateful for those who never lost sight of the person I could be. Those are the professors that never gave up on me. I owe them any future successes I have.
Glad to be out of here.
SMSU needs to get FAR better at supporting the teachings of Logic and Critical Thinking on campus. It is quite painful to see so many students who have no idea how to think critically, and it is a severe disservice to our world that our young people cannot think critically for themselves. We need to change that to change the world.
I would like to thank all the faculty and entire family of SMSU for the opportunity that I had and able to earn my degree in Biology. It was a wonderful journey that I enjoyed. Once, again thanks a lot.

Note: Responses such as "No" or "None" not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

# Further Statistical Analysis

## Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.968
Knowledge Subscale	.906
Skills Subscale	.881
Dispositions Subscale	.917
Behavioral Intentions Subscale	.790

## Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	.047	.000	-.041	-.008	-.007
Current Number of Hours Enrolled*	-.047	-.052	-.055	-.037	-.053
How Often Attend Religious Activities*	.073	.055	.027	.070	.056
Estimated No. of Courses with Community Involvement^	.163	.200	.206	.191	.203

\*Spearman correlation computed for these variables ^Pearson correlation computed for this variable  
 Note: circled values represent significant correlations at  $p < .001$

## Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	2.959	4	.565
X * Volunteering for Campus Events	5.189	4	.268
X * Participation in Political Activities	14.456	4	.006
X * Community Involvement through SMSU	6.359	4	.174
X * Participation in Community Service for Scholarship	2.875	4	.090
X * Estimated No. of Courses with Community Involvement	15.882	3	.001

X = Gender

Note: circled values indicate significant chi-square at  $p < .05$ , see tables below for details

### Gender \* Participation in Political Activities

		Participation in political activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Gender	Male	151	18	9	1	3	182
	Female	261	13	2	2	3	281
Total		412	31	11	3	6	463

### Gender \* Estimated Number of Courses with Community Involvement

		Estimated number of courses with community involvement				Total
		0	1-2	3-4	5 or more	
Gender	Male	75	91	8	6	180
	Female	116	106	31	27	280
Total		191	197	39	33	460

Number of Hours Currently Working in a Week	Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities		27.377	12	.007
X * Volunteering for Campus Events		35.767	12	.000
X * Participation in Political Activities		9.406	12	.668
X * Community Involvement through SMSU		36.920	12	.000
X * Participation in Community Service for Scholarship		4.987	3	.173
X * Estimated No. of Courses with Community Involvement		28.974	9	.001

X = Number of Hours Currently Working in a Week

Note: circled values indicate significant chi-square at  $p < .05$ , see tables below for details

**Number of Hours Currently Working in a Week \* Volunteering for One-Time Service Activities**

	Volunteering for one-time service activities					Total
	None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of hours working in a week						
0	70	45	17	6	2	140
Less than 20	68	48	29	2	1	148
20-39	74	29	19	1	2	125
40+	40	7	3	2	2	54
Total	252	129	68	11	7	467

**Number of Hours Currently Working in a Week \* Volunteering for Campus Events**

	Volunteering for campus events					Total
	None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of hours working in a week						
0	85	43	6	6	1	141
Less than 20	81	51	17	0	0	149
20-39	84	32	7	2	0	125
40+	46	5	2	0	1	54
Total	296	131	32	8	2	469

**Number of Hours Currently Working in a Week \* Community Involvement through SMSU**

	Community involvement through club or organization					Total
	None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of hours working in a week						
0	67	29	17	11	16	140
Less than 20	56	37	28	10	17	148
20-39	76	12	18	12	6	124
40+	39	8	1	3	3	54
Total	238	86	64	36	42	466

**Number of Hours Currently Working in a Week \* Est. No. of Courses with Community Involvement**

	Estimated number of courses with community involvement				Total
	0	1-2	3-4	5 or more	
Number of hours working in a week					
0	49	63	16	10	138
Less than 20	51	72	17	6	146
20-39	56	50	5	14	125
40+	35	15	1	3	54
Total	191	200	39	33	463

<b>Current Number of Hours Enrolled Cross-tabs</b>	<b>Value</b>	<b>df</b>	<b>Asymp. Sig. (2-Sided)</b>
X * Volunteering for One-Time Service Activities	33.064	8	.000
X * Volunteering for Campus Events	52.615	8	.000
X * Participating in Political Activities	14.794	8	.063
X * Community Involvement through SMSU	27.757	8	.001
X * Participation in Community Service for Scholarship	1.369	2	.504
X * Estimated No. of Courses with Community Involvement	29.104	6	.000

X = Current Number of Hours Enrolled

Note: circled values indicate significant chi-square at  $p < .05$ , see tables below for details

**Current Number of Hours Enrolled \* Volunteering for One-Time Service Activities**

		Volunteering for one-time service activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	13	2	3	0	1	19
	Less than 12	86	20	7	2	1	116
	12+	153	107	58	9	5	332
Total		252	129	68	11	7	467

**Current Number of Hours Enrolled \* Volunteering for Campus Events**

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	15	2	0	1	1	19
	Less than 12	99	11	5	1	0	116
	12+	182	118	27	6	1	334
Total		296	131	32	8	2	469

**Current Number of Hours Enrolled \* Community Involvement through SMSU**

		Community involvement through club or organization					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	14	3	0	1	1	19
	Less than 12	77	21	8	4	5	115
	12+	147	62	56	31	36	332
Total		238	86	64	36	42	466

**Current Number of Hours Enrolled \* Est. No. of Courses with Community Involvement**

		Estimated number of courses with community involvement				Total
		0	1-2	3-4	5 or more	
Current number of hours enrolled	None	7	11	0	1	19
	Less than 12	68	40	2	4	114
	12+	116	149	37	28	330
Total		191	200	39	33	463

<b>Marital Status Cross-tabs</b>	<b>Value</b>	<b>df</b>	<b>Asymp. Sig. (2-Sided)</b>
X * Volunteering for One-Time Service Activities	12.652	4	.013
X * Volunteering for Campus Events	12.624	4	.013
Marital Status * Participation in Political Activities	6.058	4	.195
X * Community Involvement through SMSU	23.270	4	.000
X * Participation in Community Service for Scholarship	6.184	1	.013
X * Estimated Number of Courses with Community Involvement	7.809	3	.050

X = Marital Status

Note: circled values indicate significant chi-square at  $p < .05$ , see tables below for details

**Marital Status \* Volunteering for One-Time Service Activities**

		Volunteering for one-time service activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	63	16	8	1	2	90
	Not Married	189	112	60	10	5	376
Total		252	128	68	11	7	466

**Marital Status \* Volunteering for Campus Events**

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	69	18	1	1	1	90
	Not Married	226	113	31	7	1	378
Total		295	131	32	8	2	468

**Marital Status \* Community Involvement through SMSU**

		Community involvement through club or organization					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	66	11	4	5	4	90
	Not Married	172	74	60	31	38	375
Total		238	85	64	36	42	465

**Marital Status \* Participation in Community Service for Scholarship**

		Participation in community service for scholarship		Total
		No	Yes	
Married or not	Married	72	0	72
	Not Married	298	26	324
Total		370	26	396

<b>How Often Attend Religious Activities Cross-tabs</b>	<b>Value</b>	<b>df</b>	<b>Asymp. Sig. (2-Sided)</b>
X * Volunteering for One-Time Service Activities	13.861	12	.310
X * Volunteering for Campus Events	16.978	12	.150
X * Participation in Political Activities	17.842	12	.121
X * Community Involvement through SMSU	18.506	12	.101
X* Participation in Community Services for Scholarship	1.943	3	.584
X * Estimated Number of Courses with Community Involvement	9.131	9	.425

X = How Often Attend Religious Activities

Note: None of the chi-squares reached significance at  $p < .05$

# One-way ANOVAs

## Number of Service Learning Courses

**ANOVA**

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	17.316	3	5.772	5.242	.001
	Within Groups	504.291	458	1.101		
	Total	521.608	461			
KNOWLEDGE Subscale	Between Groups	17.737	3	5.912	6.409	.000
	Within Groups	422.522	458	.923		
	Total	440.259	461			
SKILLS Subscale	Between Groups	18.052	3	6.017	6.857	.000
	Within Groups	401.913	458	.878		
	Total	419.965	461			
DISPOSITIONS Subscale	Between Groups	16.087	3	5.362	5.850	.001
	Within Groups	419.807	458	.917		
	Total	435.893	461			
OVERALL AVERAGE	Between Groups	16.867	3	5.622	6.665	.000
	Within Groups	386.344	458	.844		
	Total	403.211	461			

Note: circled values indicate significant ANOVA at  $p < .05$ , see table below for details

**Descriptives**

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	190	3.6921
	1-2	200	3.7308
	3-4	39	4.1154
	5 or more	33	4.3586
KNOWLEDGE Subscale	0	190	3.5703
	1-2	200	3.7822
	3-4	39	3.9790
	5 or more	33	4.2824
SKILLS Subscale	0	190	3.4743
	1-2	200	3.6773
	3-4	39	3.8855
	5 or more	33	4.1970
DISPOSITIONS Subscale	0	190	3.6490
	1-2	200	3.8307
	3-4	39	4.1168
	5 or more	33	4.2838
OVERALL AVERAGE	0	190	3.5834
	1-2	200	3.7653
	3-4	39	4.0137
	5 or more	33	4.2676

## Current Number of Hours Enrolled

### ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.956	2	.978	.857	.425
	Within Groups	529.420	464	1.141		
	Total	531.376	466			
KNOWLEDGE Subscale	Between Groups	1.039	2	.519	.541	.583
	Within Groups	445.590	464	.960		
	Total	446.629	466			
SKILLS Subscale	Between Groups	.844	2	.422	.458	.633
	Within Groups	427.526	464	.921		
	Total	428.370	466			
DISPOSITIONS Subscale	Between Groups	.247	2	.123	.129	.879
	Within Groups	442.510	464	.954		
	Total	442.756	466			
OVERALL AVERAGE	Between Groups	.637	2	.318	.361	.697
	Within Groups	409.721	464	.883		
	Total	410.358	466			

Note: none of the ANOVAs reached significance at  $p < .05$

### Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	19	3.6316
	Less than 12	115	3.8928
	12+	333	3.7618
KNOWLEDGE Subscale	None	19	3.7018
	Less than 12	115	3.8269
	12+	333	3.7186
SKILLS Subscale	None	19	3.7303
	Less than 12	115	3.7129
	12+	333	3.6217
DISPOSITIONS Subscale	None	19	3.8573
	Less than 12	115	3.8422
	12+	333	3.7939
OVERALL AVERAGE	None	19	3.7544
	Less than 12	115	3.8085
	12+	333	3.7223

## Gender

### ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.363	1	.363	.316	.574
	Within Groups	530.137	462	1.147		
	Total	530.500	463			
KNOWLEDGE Subscale	Between Groups	.133	1	.133	.138	.710
	Within Groups	445.667	462	.965		
	Total	445.800	463			
SKILLS Subscale	Between Groups	.277	1	.277	.300	.584
	Within Groups	427.319	462	.925		
	Total	427.596	463			
DISPOSITIONS Subscale	Between Groups	.173	1	.173	.181	.671
	Within Groups	442.220	462	.957		
	Total	442.393	463			
OVERALL AVERAGE	Between Groups	.003	1	.003	.003	.957
	Within Groups	410.055	462	.888		
	Total	410.058	463			

Note: none of the ANOVAs reached significance at  $p < .05$

### Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	181	3.7560
	Female	283	3.8133
KNOWLEDGE Subscale	Male	181	3.7649
	Female	283	3.7301
SKILLS Subscale	Male	181	3.6796
	Female	283	3.6295
DISPOSITIONS Subscale	Male	181	3.7858
	Female	283	3.8254
OVERALL AVERAGE	Male	181	3.7483
	Female	283	3.7435

## Number of Hours Currently Working in a Week

### ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.746	3	.249	.217	.885
	Within Groups	530.630	463	1.146		
	Total	531.376	466			
KNOWLEDGE Subscale	Between Groups	.110	3	.037	.038	.990
	Within Groups	446.518	463	.964		
	Total	446.629	466			
SKILLS Subscale	Between Groups	1.111	3	.370	.401	.752
	Within Groups	427.258	463	.923		
	Total	428.370	466			
DISPOSITIONS Subscale	Between Groups	.671	3	.224	.234	.873
	Within Groups	442.086	463	.955		
	Total	442.756	466			
OVERALL AVERAGE	Between Groups	.246	3	.082	.093	.964
	Within Groups	410.112	463	.886		
	Total	410.358	466			

Note: none of the ANOVAs reached significance at  $p < .05$

### Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	140	3.7381
	Less than 20	148	3.7815
	20-39	125	3.8387
	40+	54	3.8241
KNOWLEDGE Subscale	0	140	3.7593
	Less than 20	148	3.7500
	20-39	125	3.7201
	40+	54	3.7485
SKILLS Subscale	0	140	3.7059
	Less than 20	148	3.6623
	20-39	125	3.5806
	40+	54	3.6197
DISPOSITIONS Subscale	0	140	3.8000
	Less than 20	148	3.8605
	20-39	125	3.7649
	40+	54	3.7879
OVERALL AVERAGE	0	140	3.7563
	Less than 20	148	3.7669
	20-39	125	3.7102
	40+	54	3.7344

## How Often Attend Religious Activities

### ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	6.103	3	2.034	1.791	.148
	Within Groups	521.479	459	1.136		
	Total	527.582	462			
KNOWLEDGE Subscale	Between Groups	5.416	3	1.805	1.892	.130
	Within Groups	437.931	459	.954		
	Total	443.347	462			
SKILLS Subscale	Between Groups	2.168	3	.723	.786	.502
	Within Groups	422.178	459	.920		
	Total	424.346	462			
DISPOSITIONS Subscale	Between Groups	5.385	3	1.795	1.909	.127
	Within Groups	431.734	459	.941		
	Total	437.120	462			
OVERALL AVERAGE	Between Groups	4.351	3	1.450	1.657	.176
	Within Groups	401.822	459	.875		
	Total	406.173	462			

Note: none of the ANOVAs reached significance at  $p < .05$

### Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	100	3.5867
	Once or twice a year	101	3.8927
	Once or twice a month	138	3.8104
	Weekly or more than weekly	124	3.8737
KNOWLEDGE Subscale	Do not attend	100	3.5464
	Once or twice a year	101	3.8177
	Once or twice a month	138	3.8057
	Weekly or more than weekly	124	3.8056
SKILLS Subscale	Do not attend	100	3.5306
	Once or twice a year	101	3.7217
	Once or twice a month	138	3.6751
	Weekly or more than weekly	124	3.6856
DISPOSITIONS Subscale	Do not attend	100	3.6148
	Once or twice a year	101	3.8539
	Once or twice a month	138	3.8963
	Weekly or more than weekly	124	3.8654
OVERALL AVERAGE	Do not attend	100	3.5688
	Once or twice a year	101	3.8118
	Once or twice a month	138	3.8024
	Weekly or more than weekly	124	3.7999

## Marital Status

### ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.625	1	1.625	1.425	.233
	Within Groups	529.128	464	1.140		
	Total	530.753	465			
KNOWLEDGE Subscale	Between Groups	.415	1	.415	.432	.512
	Within Groups	445.812	464	.961		
	Total	446.226	465			
SKILLS Subscale	Between Groups	.003	1	.003	.003	.956
	Within Groups	427.045	464	.920		
	Total	427.048	465			
DISPOSITIONS Subscale	Between Groups	.627	1	.627	.661	.417
	Within Groups	440.414	464	.949		
	Total	441.041	465			
OVERALL AVERAGE	Between Groups	.337	1	.337	.383	.537
	Within Groups	408.995	464	.881		
	Total	409.333	465			

Note: none of the ANOVAs reached significance at  $p < .05$

### Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	90	3.9111
	Not Married	376	3.7615
KNOWLEDGE Subscale	Married	90	3.8069
	Not Married	376	3.7314
SKILLS Subscale	Married	90	3.6460
	Not Married	376	3.6522
DISPOSITIONS Subscale	Married	90	3.8862
	Not Married	376	3.7932
OVERALL AVERAGE	Married	90	3.8020
	Not Married	376	3.7338

# APPENDIX

## Civic Engagement Survey Items

### Section I

Please identify your major field(s):

Current number of credit hours enrolled

Age

Gender

Male

Female

Number of hours currently working in a week

Marital Status

Married

Single

Divorced

Other

Number of children in family

Race (optional)

How often do you attend church, synagogue or religious activities

Do not attend

Once or twice a year

Once or twice a month

Weekly or more than weekly

### Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

- None/Never
- Once each school year
- Once or twice each semester
- About once a month
- Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?

- No
- Yes

If yes, please enter number of years:

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

- 0
- 1-2
- 3-4
- 5 or more courses

Which of the following First Year Experience events have you attended at SMSU?  
(Please check all that apply.)

- Convocation Speaker(s)
- Dennis Donovan lecture- Public Achievement
- George McGovern lecture- Ending Hunger in Our Time
- Paul Loeb lecture - Soul of a Citizen

- First Year Experience follow-up events (eg. Photo exhibit, lecture, fund raiser, service activity, panel discussion)
- Winona LaDuke lecture- Sustainability
- Karl Schmidt lecture- Permaculture
- Craig Howe lecture - Sustainability
- Kent Kapplinger- Art Exhibit
- Barbara Liukkonen lecture – Water Resources

### Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

My education at SMSU has increased my confidence that I can contribute to improving life in my community.

Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

My education at SMSU has made me aware of a number of community issues that need to be addressed.

My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

My SMSU experiences helped me realize that I like to be involved in addressing community issues.

Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

My education at SMSU has motivated me to stay up to date on the current political issues in the community.

My SMSU education has convinced me that social problems are not too complex for me to help solve.

I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

As a result of my experiences at SMSU, I want to dedicate my career to improving society.

After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of services to others.

## Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?