

MUSTANGS CONNECT

Discover. Engage. Lead.

Important Dates

Oct 1

SMSU Homecoming

Oct 17 - Oct 18

Fall Break - No Classes

Oct 26

All Student Advising (Classes held 5:00pm on)

Oct 26

Final Payment Due Date for SMSU Payment Plan. (\$50 late fee will be applied after this date)

Oct 27

Spring and Summer Semester Registration Begins

Deeann Griebel Student Success Center

Individualized Learning 224

(507) 537-6484

success@smsu.edu

www.smsu.edu/go/success



Deeann Griebel Student Success Center Team (L to R): Kaisa Siipola, Kaitlyn Giles, Hannah Kuno, Brittany Krull, Nicole Schwing, and Jeet Sausen.

Greetings from SMSU:

Happy fall, Mustang Family!

As the colors around campus begin to change, our students are working harder than ever in their classes as we approach the middle of the semester.

During this time, a great deal is happening in classes and in extracurricular activities. Your student may be facing additional challenges compared to the beginning of the semester. Mid-semester, classes have more exams to study for and projects to work on that can add additional stress onto students.

In this month's newsletter, we have included information about what our campus does to be proactive in keeping your student on the right track, as well as helpful information for your student to get the most out of their classes this fall. As always, if you have any questions or concerns, please contact our office by calling (507) 537-6484 or emailing success@SMSU.edu.

Go Mustangs!



Brittany Krull

Director of Student Success

Success Spotlight: Early Alerts

We want our students to achieve academic success, as well as social and professional growth; therefore, SMSU has implemented a procedure to help identify students that may be at-risk due to the following alert types: Academic, Attendance, Financial, and Personal.

During weeks 3 and 7 of each semester, the Deeann Griebel Student Success Center sends out an early alert survey to faculty to help us identify at-risk students that may need additional support. An early alert intervention team follows up with students reported with an alert to discuss a plan of action and connect them to available support services in order to succeed as a SMSU Mustang.

Some students may feel intimidated when they first receive an early alert, and it is not uncommon to have those emotions. An early alert simply means that the student may need some guidance to get back on track to reach their goals. If your student told you they received an early alert, encourage them to meet with a staff member in our office so that we can help them be successful this semester.

For more information:
visit www.smsu.edu/go/success



Success Strategy: Know Your Learning Style

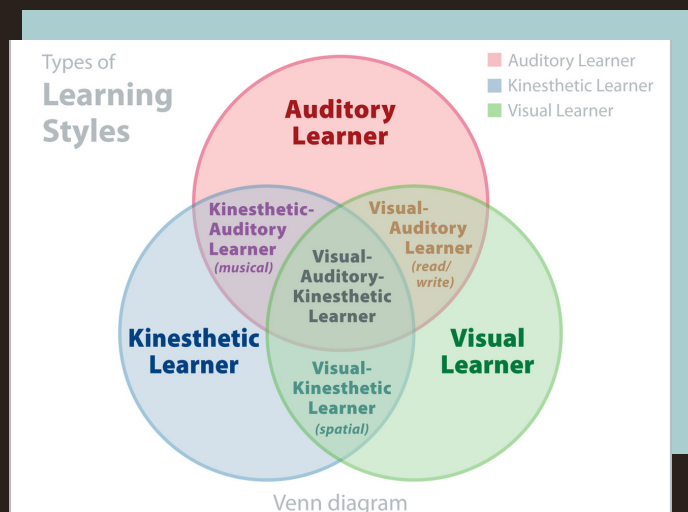
Here at SMSU, we understand that each of our students need different types of support to be successful. Students can get a head start by understanding their style of learning, which will help your student in an educational setting, as well as in their work, relationships, and other settings. Knowing the learning style of your student can also be beneficial as you help them navigate this new adventure of college. It can be frustrating for students to sit in a classroom and not know why they are not 'clicking' with the material—it may just have to do with how they are trying to learn it. Each learning style is unique, and students may learn best with a mixture of styles:

Visual learners learn best by seeing; charts, graphs, patterns, and pictures-organize notes into visual patterns (draw pictures to explain a concept) or color-coding

Auditory and Verbal learners learn best by hearing; audiobooks, lectures, discussions – storytelling and talking through information aloud (even to themselves) and working in groups, record notes and listen back to them or using text-to-speech

Reading/Writing learners learn best through reading and writing; books, lists, notes—rewriting notes or using flash cards, adding notes to pictures or diagrams, closed captioning on videos

Kinesthetic learners learn best by moving and doing; combining physical motion with information—taking breaks while studying to get up and move around (jumping jacks), act out information



Source: Education Corner, 2021

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