

Professional Field Emphasis Teaching English as a Second Language
Online Graduate Program Advising Form
Southwest Minnesota State University

Name _____ Expected Graduation Date _____ MO/YR

Date you entered graduate classes at SMSU: _____

Professional Education Core

| Professional Education Core Courses (11 credits) | | | |
|--|---|---|-----------|
| ED 623 | Professional Planning & Assessment | 2 | F2 – FE&O |
| ED 625 | 21 st Century Brain-Based Teaching and Learning | 3 | F1 - O |
| ED 632 | Linking Teaching, Content, and Learning (can substitute TESL 531 Foundations in TESL & Lab) | 3 | F2 - E |
| ED 635 | Content & Curriculum Development (can substitute TESL 535 TESL Methods and Lab) | 3 | Sp2 -O |

Research Component

| Research Component Courses (8 credits) | | | |
|--|---------------------------------|---|-------------|
| ED 622 | Research in Education | 3 | Sp1 – E & O |
| ED 624 | Research Project Design | 3 | Su1 – E & O |
| ED 627 | Research Project Implementation | 2 | Sp2 – E & O |

Professional Field Emphasis

| Professional Field Emphasis – TESL Courses (27 credits) | | | |
|---|---|---|--|
| ED 502 | Early Literacy & Linguistics & Lab | 3 | F |
| TESL 531 | Foundations of TESL & Lab | 3 | F/Sp/Su |
| TESL 532 | Understanding Second Language Acquisition | 3 | Su |
| TESL 533 | Assessment in TESL | 3 | Sp |
| ED 547 | Teaching of Literacy | 3 | Su |
| TESL 534 | Second Language Literacy & Linguistics | 3 | F |
| TESL 535 | TESL Methods & Lab | 3 | Sp |
| TESL 536 | TESL Partnerships | 3 | Su |
| TESL 537 | TESL Practicum | 3 | Any term following coursework completion |

Note: This is a tentative schedule. Classes will be offered based on enrollment.

Student Signature _____ **Date** _____

Advisor Signature _____ **Date** _____

*F-Fall, Sp-Spring, Su-Summer; E- Available even years only O- Available odd years only; 1- Take in first year of program 2- Take in second year of program. *- First listing is the suggested time to take this course however; it is available more than once each year. You are responsible to keep informed of any changes in requirements, which may affect your academic career.

** Students enrolled in the Masters of Science in Education program choose between Plan A and Plan B options. All students complete the Professional Education Core and a Professional Field Emphasis. Students who opt for Plan A complete ED 627, "Research Project Implementation" for a total program length of 34-38 credits. Students who opt for Plan B may take ED 624, "Research Project Design" or an elective in place of ED 627, "Research Project Implementation" for a total program length of 32-36 credits.