

## Early Childhood Special Education - Graduate level Initial or Additional License

This program is for aspiring educators seeking an initial (Tier 3) teaching license at the Graduate level. The license can be earned as a non-degree seeking option or as part of a Master of Science: Special Education degree.

To include this license in a Master's program a candidate will be adding a Research Project component (8 credits).

<b>Standards of Effective Practice Certificate (18 credits)</b>		
ED 601	Foundations in Education & Lab	6 credits
ED 602	Curriculum and Instruction for the Culturally Responsive Teacher & Lab	6 credits
ED 603	Inclusive Pedagogical Theories & Practices & Lab	6 credits

<b>Special Education Core (23 credits)</b>		
SPED 530	Foundations of Mild to Moderate Disabilities	3 credits
SPED 550	Curriculum Design and Implementation in Special Education	3 credits
SPED 560	Positive Behavior Support in Special Education	3 credits
SPED 570	Collaboration in Education	3 credits
SPED 580	Procedural Safeguards in Special Education	3 credits
ED 501	Children's Literature	2 credits
ED 502	Developmental Reading Methods & Lab	3 credits
ED 504	Early Literacy and Linguistics	3 credits

<b>Early Childhood Special Courses (21 credits)</b>		
ECSE 522	ECSE Foundations	3 credits
ECSE 532	Infants, Toddlers, and Families in ECSE &	3 credits
ECSE 542	Programming for ECSE	3 credits
ECSE 552	Transitions in ECSE	3 credits
ECSE 541	Assessment and Curriculum in ECSE & Lab	4 credits
SPED 566	Student Teaching: Initial License	6 credits

<b>Research Courses (8 credits)</b>		
SPED 625	Applied Research & Assessment in Education	3 credits
SPED 626	Research: Project Design	3 credits
SPED 627	Research: Project Implementation	2 credits

You are responsible to keep informed of any changes in requirements which may affect your academic career.