

**Southwest Minnesota State University
On-Campus Graduate Sports Leadership Program
Marshall, MN 56258
National Board For Professional Teaching Standards**

Portfolio Artifacts/ Evidence

Standard 1: Educators are committed to students and their learning.

- 1.1 Educators recognize individual differences in their students and adjust their practice accordingly.
- 1.2 Educators have an understanding of how students develop and learn.
- 1.3 Educators treat students equitably.
- 1.4 Educators' mission extends beyond developing the cognitive capacity of students.
- 1.5 Educators affirm the commonalities and differences of students and all humans.

1.1 Examples	1.2 Examples	1.3 Examples	1.4 Examples	1.5 Examples
<ul style="list-style-type: none"> - position meeting plans - Practice plans - Different conditioning determined by position like pitchers or punters, etc. 	<ul style="list-style-type: none"> - Brain Gym research - Understanding of athletic development - Player / Coach Meeting - Assessment Tools - Pictures - Different coaching strategies - Individual practices for skill development 	<ul style="list-style-type: none"> - Rule sheets for sports being coached - mid-season evaluation - non-bias decision making - survey of players - High expectations for all athletes - Consequences for breaking team rules 	<ul style="list-style-type: none"> - mid-semester progress reports - I statements - Physical fitness & conditioning - Skill development - Community service projects - Affective sportsmanship 	<ul style="list-style-type: none"> - Research on this topic - Recruiting strategies - One-on-one player coach meetings

Standard 2: Educators know the subjects they teach and how to teach those subjects to students.

- 2.1 Educators appreciate how knowledge in their subjects is created, organized, and linked to other disciplines.
- 2.2 Educators command specialized knowledge of how to convey a subject to students.
- 2.3 Educators generate multiple paths to knowledge.
- 2.4 Educators use instructional technology effectively.

Example 2.1	Example 2.2	Example 2.3	Example 2.4
<ul style="list-style-type: none"> - Pass protection and shot put techniques - Workshops - Research on history of sport - Newspaper articles 	<ul style="list-style-type: none"> - Scouting reports - Pictures - Attending workshops/clinics - Documentation of training - Transcript - Conferences - Internet research on sport - Other research on sport being coached - Video study - Chalk talks - Demonstration - Teaching cues and terminology specific to sport 	<ul style="list-style-type: none"> - Playbook - Coaching styles - Discovery - Examples of using various coaching methods 	<ul style="list-style-type: none"> - Sports Edit System - Computer software - TV & VCR Usage - Computer Usage - Handouts - Statistical analysis in baseball and softball - Heart rate monitors - Video editing - Training/ video technology underwater camera system

Standard 3: Educators are responsible for managing and monitoring student learning.

- 3.1 Educators call on multiple methods to meet their goals.
- 3.2 Educators facilitate learning in-group settings.
- 3.3 Educators focus on student engagement.
- 3.4 Educators regularly assess student progress.
- 3.5 Educators emphasize principle/critical objectives.

Example 3.1	Example 3.2	Example 3.3	Example 3.4	Example 3.5
<ul style="list-style-type: none"> - Game plans - Checklist on player learning - Guest speakers - Use of Manipulative 	<ul style="list-style-type: none"> - Practice plans - Photos of groups - Learning teams - Team building activities - Walk through - Study tables 	<ul style="list-style-type: none"> - List of player expectations / rules - Observations - Placing responsibly for certain activities on athlete's shoulders - Captain led meetings and practices 	<ul style="list-style-type: none"> - Weekly point charts - Daily practice plans - mid season progress reports - end of season report - assessment - awards - Checklists - Written tests 	<ul style="list-style-type: none"> - player expectations - team goals - written evaluations - Practice plans - Nutrition plans/guideline - Flexibility & stretching exercises

Standard 4: Educators think systematically about their practices and learn from experience.

- 4.1 Educators regularly model ethically reasoned judgments as they engage in daily decision-making within their learning community.
- 4.2 Educators seek the advice of others and draw on education research and scholarship to improve their practice.
- 4.3 Educators make decisions based on knowledge of the historical, philosophical, and social foundations of education.

Example 4.1	Example 4.2	Example 4.3
<ul style="list-style-type: none">- Code of ethics- Reward system- Leadership roles- Discipline policy- Model: no smoking, drinking, etc.	<ul style="list-style-type: none">- Camp brochure- Workshops taken- Use of colleagues advice- Staff development- Clinics- Conference meetings- Coaching network- Coaching journal	<ul style="list-style-type: none">- Research articles- Workshop info- Articles/ books

Standard 5: Educators are members of learning communities.

- 5.1 Educators contribute to school effectiveness by collaborating with other professionals.
- 5.2 Educators work collaboratively with parents and families.
- 5.3 Educators engage community resources to enhance learning.

Example 5.1	Example 5.2	Example 5.3
<ul style="list-style-type: none">- Convention/ Clinic schedule- Staff development log- Professional association committees- Child Study- Team Planning- Committee Work- Staff presentations done by you and others- Work with student service areas: like learning resources, tutors, financial aid, admissions, training room personal	<ul style="list-style-type: none">- Banquet pamphlet- Communications- Newsletters- IEP's- Conference materials- Letters/ correspondence- Parent log- Letter from parents- Documentation of phone calls- Booster Club- Parent volunteers- Family day- Senior day	<ul style="list-style-type: none">- Fundraising- Newsletters- Donations- Booster Club- Volunteer Activities- Community groups: JV volleyball, Legion baseball, Girl Scout day, Mini Mustangs