National Board of Professional Teaching Standards.

1. Educators are committed to students and their learning.
   1.1 Educators recognize individual differences in their students and adjust their practice accordingly.
   1.2 Educators have an understanding of how students develop and learn.
   1.3 Educators treat students equitably.
   1.4 Educators’ mission extends beyond developing the cognitive capacity of students.
   1.5 Educators affirm the commonalities and differences of students and all humans. *

2. Educators know the subjects they teach and how to teach those subjects to students.
   2.1 Educators appreciate how knowledge in their subjects is created, organized and liked to other disciplines.
   2.2 Educators command specialized knowledge of how to convey a subject to students.
   2.3 Educators generate multiple paths to knowledge.
   2.4 Educators use instructional technology effectively. *

3. Educators are responsible for managing and monitoring student learning.
   3.1 Educators call on multiple methods to meet their goals.
   3.2 Educators facilitate learning in group settings.
   3.3 Educators focus on student engagement.
   3.4 Educators regularly assess student progress.
   3.5 Educators emphasize principal/critical objectives.

4. Educators think systematically about their practice and learn from experience.
   4.1 Educators regularly model ethically reasoned judgments as they engage in daily decision making within their learning community. *
   4.2 Educators seek advice from others and draw on education research and scholarship to improve their practice.
   4.3 Educators make decisions based on knowledge of the historical, philosophical and social foundations of education. *

5. Educators are members of learning communities.
   5.1 Educators contribute to school effectiveness by collaborating with other professionals.
   5.2 Educators work collaboratively with parents and families.
   5.3 Educators engage community resources to enhance learning. *

6. Educators are leaders in their schools, districts, and broader community. *
   *The SMSU Education Department added or revised these indicators to the NBPTS on June 4, 1997. (Edited October 12, 2004)