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| ***First Year Graduate Students*** | | | |
|  | **Fall 2019** |  |  |
| SPED 530 | Foundations in Mild to Moderate Disabilities | Online | 3 credits |
| SPED 560 | Positive Behavior Support in Special Education | Online | 3 credits |
| SPED 580 | Procedural Safeguards in Special Education | Online | 3 credits |
| SPED 625 | Applied Research & Assess | Online | 3 credits |
|  | **Spring 2020** |  |  |
| SPED 540 | Assessment & Educational Plan | Online | 4 credits |
| SPED 550 | Curriculum Design and Implementation in Special Education | Online | 3 credits |
| SPED 626 | Research: Project Design | Online | 3 credits |
| **Summer 2020**  **You may select one of the following emphasis areas for Summer 2020**  (ASD) & (EBD) will be Summer 2019/2021 | | | |
|  | **DD Emphasis**  **(Only for ABS license educators)** |  |  |
| SPED 621 | Access & Support for Individuals with Moderate to Severe DD | Online | 3 credits |
| SPED 641 | Life Span Learning and Outcomes for Individuals with Moderate to Severe DD | Online | 3 credits |
| SPED 681 | DD Practicum in SPED: Mod to Severe | Online | 3 credits |
| SPED 611 | Professional Assessment & Review (DD) | Online | 2 credits |
|  | **LD Emphasis** |  |  |
| SPED 620 | Characteristics of Student with Learning & Behavioral Disorders: Mild to Moderate K-12 (Not needed if already ABS) | Online | 3 credits |
| SPED 624 | Characteristics of Students with Moderate or Severe Learning Disabilities | Online | 3 credits |
| SPED 644 | Teaching and Achievement Strategies for Learning Disabilities | Online | 3 credits |
| SPED 674 | LD Practicum in SPED: Mild to Mod  (Not needed if already ABS) | Online | 3 credits |

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| ***Second Year Graduate Students*** | | | |
|  | **Fall 2020** |  |  |
| SPED 570 | Collaboration in Educational Settings | Online | 3 credits |
| SPED 610 | Professional Assessment & Review (ASD) | Online | 2 credits |
| SPED 613 | Professional Assessment & Review (EBD) | Online | 2 credits |
|  | **Spring 2021** |  |  |
| SPED 585 | ASD: Issues and Needs | Online | 3 credits |
| SPED 627 | Research: Project Implementation | Online | 2 credits |
| SPED 684 | LD Practicum in SPED: Mod to Severe | Online | 3 credits |
| SPED 614 | Professional Assessment & Review (LD) | Online | 2 credits |
| SPED 467 | Advanced Student Teaching Practicum |  | variable |

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| **Summer 2021**  **You may select one of the following emphasis areas** | | | |
|  | **ASD Emphasis** |  |  |
| SPED 585 | ASD: Issues & Needs | Online | 3 credits |
| SPED 686 | Assessments & Programming | Online | 3 credits |
| SPED 687 | Communication & Social Skills | Online | 3 credits |
| SPED 688 | Behavioral and Instructional Strategies | Online | 3 credits |
| SPED 670 | ASD: Practicum in SPED: Mild to Mod.  (Not needed if already ABS) | Online | 3 credits |
| SPED 680 | ASD: Practicum in SPED: Mod to Severe | Online | 3 credits |
|  | **EBD Emphasis** |  |  |
| SPED 620 | Characteristics of Student with Learning & Behavioral Disorders | Online | 3 credits |
| SPED 623 | Characteristics of Students with Moderate to Severe EBD | Online | 3 credits |
| SPED 643 | Behavior Management and Teaching Strategies for EBD | Online | 3 credits |
| SPED 674 | EBD Practicum in SPED: Mild to Mod.  (Not needed if already ABS) | Online | 3 credits |
| SPED 684 | EBD Practicum in SPED:  Moderate to Severe: K-12 | Online | 3 credits |

\*Licensed teachers other than ABS will complete a transcript review in order to ensure fulfillment of the State of Minnesota teaching requirements