

**Charter School Leadership  
Certificate Curriculum**

<p><b><u>Program Description</u></b></p> <p>A. Five Core Courses (3 Credits each)          B. Technology Course (1 Credit Course)          C. Internship ( 3, 1 Credit Courses)</p>	<p style="text-align: center;"><b>19 Credits</b></p>
<p>I. Charter Community, Climate, and Culture</p>	<p><b>Course Description:</b> Students will explore how developing a vision of learning through collaboration with teachers and other stakeholders is vital to charter schools. Students will examine how the charter school learning environment impacts student growth and development. The students will also examine what makes the charter school culture different from typical public education settings.</p>
<p>II. Charter Law, Governance, and Policy</p>	<p><b>Course Description:</b> This course is designed to provide an understanding and overview of organization of charter school history, systems, management, and leadership theory. Reflection, experiential activities, case studies, debates, simulations, and field studies will assist the student in developing and building decision-making, communication, and collaboration skills essential for the 21<sup>st</sup> Century charter school administrator.</p>
<p>III. Human Resources and Charter Financial Management</p>	<p><b>Course Description:</b> This course focuses on fiscal and human resource management. It includes budget allocation, planning, reporting and policies, and laws governing funding at the state, district, and school levels. It will also explore administrative technology applications and funding necessary to provide those resources. Participants will become familiar with a variety of technology applications. In addition, students will explore staffing, recruitment, selection, and termination processes.</p>
<p>IV. Instructional Leadership I: Teacher leadership, mentor programs, classroom observation, curriculum, and assessment</p>	<p><b>Course Description:</b> Students in this course will examine models of supervision, professional development, pedagogical theory, and leadership. Students will develop an effective supervision model for a school. In addition, relationships and communication with internal and external publics will be explored.</p>
<p>V. Instructional Leadership II: School wide data driven decision making, intervention, EL, and SPED</p>	<p><b>Course Description:</b> This course explores how data based decision making is essential to sound school improvement. Students will explore data systems, technology and resources, and methods of implementation. Students will analyze and evaluate existing plans related to schools' needs. Students will examine special needs populations, and diverse student populations and the impact each has on the school climate, culture, and curriculum.</p>
<p>VI. Technology Integration as Instructional Leader</p>	<p><b>Course Description:</b> Explore new technologies to be integrated into presentations, faculty development opportunities, and curriculum enhancement.</p>
<p>VII – IX. Internships: 80 hour internship (Year-long; emphasis area)</p>	<p><b>Course Description:</b> Experiences are planned cooperatively by the individual, the site mentor, and university supervisor to provide inclusion of appropriate opportunities to apply skills, knowledge, and research throughout the year-round internship experience. These three individuals work together to meet candidate and program needs.</p>