

ENG 251: Writing in the Professions

Information Literacy Goals and Student Learning Outcomes

ENG 251 Course Description: *This course builds upon skills developed in ENG 151 - including research, critical writing, information literacy, and argument/persuasion - while introducing students to the genres of writing most applicable to their desired majors and professional careers.*

Information Literacy Frames¹ Addressed in Library Session:

- Scholarship as Conversation
- Information Creation as a Process
- Authority is Constructed and Contextual

This information literacy session expands concepts and procedures introduced in the LEP 100 information literacy sequence and the information literacy sessions designed for ENG 151 and COMM 110. Specifically, this session encourages students to integrate concepts of authority and information creation addressed in the sessions of ENG 151 and COMM 110.

Goal 1: Help students begin to understand how different types of information emerge from different types of authority

Student Learning Outcome 1.1: Students will be able to articulate 2-3 different sources of authority and the types of credible information sources emerging from those different authorities;

Student Learning Outcome 1.2: Students will be able to begin to identify features of a source that indicate whether it's primary, secondary, popular, scholarly, professional/technical

Goal 2: Help students understand the interaction of different types of authorities via information sources

Student Learning Outcome 2.1: Students will be able to begin recognizing how different authorities and information sources influence one another;

Student Learning Outcome 2.2: Students will be able to identify how they might now or in the future have roles in the cycles and pathways of information creation and distribution

¹ The full Association of College and Research Libraries' "Framework for Information Literacy for Higher Education" (2016) can be found here: <http://www.ala.org/acrl/standards/ilframework> .