

LEP 100: First Year Seminar

Information Literacy Goals and Student Learning Outcomes

FYS Course Description: *The First Year Seminar (FYS) is a small, discussion-oriented course that introduces students to the university's liberal arts curriculum, with a special emphasis on the development of critical thinking skills. Students will choose from a set of different topics that have been selected by the instructors. They will have the opportunity to think, discuss, and write about issues related to that topic.*

Information Literacy Frames¹ Addressed in Library Session:

- Searching as Strategic Exploration
- Scholarship as Conversation
- Authority is Constructed & Contextual
- Research as Inquiry
- Information has Value

Goal 1: To provide a physical orientation of the library

Student Learning Outcome 1.1: Students will be able to identify collections, services, and study spaces available in the building

Goal 2: To make students aware of key parts of the library website

Student Learning Outcome 2.1: Students will be able to identify ways to contact a librarian

Student Learning Outcome 2.2: Students will be able to locate library and research help hours

Goal 3: To introduce the CRAAP tool for evaluating sources

Student Learning Outcome 3.1: Students will be able to apply the five criteria of the CRAAP test to evaluate sources

Goal 4: To introduce students to the OneSearch tool as a beginning place for academic research.

Student Learning Outcome 4.1: Students will be able to conduct a keyword search

Student Learning Outcome 4.2: Students will be able to utilize filters to narrow results

Student Learning Outcome 4.3: Students will be able to locate citation shortcuts

Student Learning Outcome 4.4: Students will be able to identify location of items

Student Learning Outcome 4.5: Students will be able to explain basic differences between library research and web searching

¹ The full Association of College and Research Libraries' "Framework for Information Literacy for Higher Education" (2016) can be found here: <http://www.ala.org/acrl/standards/ilframework> .