

LEP 101: First Year Seminar

Information Literacy Goals and Student Learning Outcomes

FYS Course Description: This course is designed to equip students for academic success, provide an orientation to the Southwest Minnesota State University and assist them in making a successful transition to college both socially and intellectually. Specific areas covered are the value of liberal arts education, the importance of ethnic and social diversity, the skills of information literacy, and the foundations of the university's mission and values.

Information Literacy Frames¹ Addressed:

- Searching as Strategic Exploration
- Scholarship as Conversation
- Authority is Constructed & Contextual
- Research as Inquiry
- Information has Value

Goal 1: To provide physical and online orientations to the library space and web presence

Student Learning Outcome 1.1: Students will be able to identify collections, services, and study spaces available in the building

Student Learning Outcome 1.2: Students will be able to identify ways to contact a librarian

Student Learning Outcome 1.3: Students will be able to locate library and research help hours

Goal 2: To introduce students to source evaluation

Student Learning Outcome 2.1: Students will be able to demonstrate ways to evaluate sources

Student Learning Outcome 2.2: Students will be able to describe the influences of filter bubbles and confirmation bias

Goal 3: To introduce students to the library's OneSearch tool and academic databases

Student Learning Outcome 3.1: Students will be able to conduct a keyword search

Student Learning Outcome 3.2: Students will be able to utilize filters to narrow results and recognize the value in using them

Student Learning Outcome 3.3: Students will be able to locate citation shortcuts

Student Learning Outcome 3.4: Students will be able to identify types and locations of items

Student Learning Outcome 3.5: Students will be able to explain basic differences between researching using library tools and web searching

Goal 4: To increase awareness of academic honesty and integrity expectations in higher education

Student Learning Outcome 4.1: Students will be able to articulate the importance of academic honesty

Student Learning Outcome 4.2: Students will be able to describe the value of giving credit to sources

Course SLO: Practice college-level library research using fundamental skills of information literacy.

Course SLO: Apply the requirements of academic honesty and integrity in higher education.

¹ The full Association of College and Research Libraries' "Framework for Information Literacy for Higher Education" (2016) can be found here: <http://www.ala.org/acrl/standards/ilframework> .