

NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Asked questions in class or contributed to class discussions	Never	4	8%	484	5%	166	2%	6,357	4%	0	0%	252	3%	146	2%	3,780	2%
	Sometimes	36	52%	4,550	44%	2,628	31%	65,775	37%	44	38%	3,532	33%	1,515	17%	47,337	27%
	Often	18	26%	3,453	34%	3,087	38%	64,799	35%	33	28%	3,773	34%	2,761	33%	62,679	33%
	Very often	11	14%	1,712	17%	2,267	29%	44,835	24%	40	34%	3,459	31%	4,233	49%	78,471	38%
	Total		69	100%	10,199	100%	8,148	100%	181,766	100%	117	100%	11,016	100%	8,655	100%	192,267
1b. Made a class presentation	Never	12	19%	1,426	14%	846	11%	23,479	15%	1	1%	579	6%	534	5%	8,451	5%
	Sometimes	38	56%	5,568	55%	3,905	46%	96,342	52%	44	38%	4,303	41%	2,288	27%	61,847	34%
	Often	17	24%	2,557	25%	2,514	31%	46,972	25%	43	36%	4,037	35%	3,259	38%	72,617	36%
	Very often	1	1%	620	6%	854	12%	14,587	8%	29	25%	2,084	18%	2,570	30%	49,181	24%
	Total		68	100%	10,171	100%	8,119	100%	181,380	100%	117	100%	11,003	100%	8,651	100%	192,096
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	7	12%	1,391	14%	960	11%	23,678	13%	14	12%	1,766	17%	1,215	13%	31,133	16%
	Sometimes	21	30%	3,253	33%	2,598	30%	58,352	31%	54	46%	4,494	41%	3,119	35%	74,989	38%
	Often	26	36%	3,518	34%	2,648	34%	59,078	32%	29	25%	3,072	28%	2,306	28%	50,433	27%
	Very often	15	22%	2,034	19%	1,919	26%	40,449	23%	20	17%	1,668	15%	2,021	24%	35,563	18%
	Total		69	100%	10,196	100%	8,125	100%	181,557	100%	117	100%	11,000	100%	8,661	100%	192,118
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	2	4%	254	2%	144	2%	3,638	2%	0	0%	147	1%	76	1%	1,929	1%
	Sometimes	19	25%	2,428	24%	1,472	18%	36,716	21%	20	18%	1,713	16%	842	10%	23,206	13%
	Often	31	43%	4,785	47%	3,714	44%	82,431	45%	45	38%	4,779	43%	3,153	36%	75,049	40%
	Very often	17	27%	2,726	26%	2,796	35%	58,836	32%	52	44%	4,374	40%	4,600	52%	91,937	46%
	Total		69	100%	10,193	100%	8,126	100%	181,621	100%	117	100%	11,013	100%	8,671	100%	192,121
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	4	7%	772	8%	419	6%	10,825	7%	6	5%	1,004	9%	381	5%	12,033	7%
	Sometimes	36	52%	3,751	37%	2,474	31%	57,551	32%	48	42%	4,062	37%	2,338	28%	59,215	31%
	Often	20	30%	3,929	38%	3,220	37%	70,882	38%	32	27%	3,640	33%	3,049	34%	66,576	34%
	Very often	8	11%	1,732	17%	2,012	26%	42,090	23%	31	26%	2,286	21%	2,880	33%	54,018	27%
	Total		68	100%	10,184	100%	8,125	100%	181,348	100%	117	100%	10,992	100%	8,648	100%	191,842
1f. Come to class without completing readings or assignments	Never	15	19%	2,203	21%	2,291	27%	43,537	23%	25	20%	2,012	18%	2,642	29%	39,006	20%
	Sometimes	41	60%	6,013	59%	4,637	57%	105,646	58%	70	61%	6,305	57%	4,637	55%	111,754	58%
	Often	8	13%	1,400	14%	787	10%	22,234	13%	15	13%	1,828	17%	899	11%	27,477	15%
	Very often	5	8%	537	6%	373	5%	9,272	6%	6	6%	811	8%	428	5%	13,027	7%
	Total		69	100%	10,153	100%	8,088	100%	180,689	100%	116	100%	10,956	100%	8,606	100%	191,264
1g. Worked with other students on projects during class	Never	7	11%	1,099	11%	870	11%	22,873	13%	0	0%	1,097	11%	957	10%	20,379	11%
	Sometimes	37	54%	4,748	47%	3,660	43%	82,867	45%	62	54%	4,743	43%	3,572	40%	82,833	43%
	Often	19	28%	3,457	34%	2,668	34%	57,051	32%	43	35%	3,648	33%	2,702	32%	58,904	31%
	Very often	6	8%	867	9%	922	13%	18,564	11%	12	10%	1,509	14%	1,420	17%	29,834	16%
	Total		69	100%	10,171	100%	8,120	100%	181,355	100%	117	100%	10,997	100%	8,651	100%	191,950

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1h. Worked with classmates outside of class to prepare class assignments	Never	9	13%	1,239	13%	999	14%	22,037	14%	5	4%	652	7%	1,050	11%	13,237	7%
	Sometimes	36	55%	4,598	45%	3,351	40%	78,830	44%	53	46%	3,656	35%	2,959	35%	64,881	34%
	Often	22	30%	3,202	31%	2,669	32%	57,458	30%	35	31%	4,016	35%	2,751	32%	66,829	34%
	Very often	2	2%	1,163	11%	1,109	15%	23,370	12%	24	19%	2,684	24%	1,899	22%	47,259	24%
	Total		69	100%	10,202	100%	8,128	100%	181,695	100%	117	100%	11,008	100%	8,659	100%	192,206
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	9	14%	579	6%	495	7%	9,964	7%	5	4%	287	3%	273	3%	5,095	3%
	Sometimes	29	42%	4,066	41%	2,934	38%	66,659	39%	41	34%	3,080	29%	2,104	25%	47,950	27%
	Often	22	33%	3,906	40%	3,050	39%	68,440	39%	45	38%	4,754	44%	3,614	43%	81,453	43%
	Very often	8	11%	1,166	12%	1,253	16%	26,997	15%	28	24%	2,566	24%	2,405	29%	51,871	27%
	Total		68	100%	9,717	100%	7,732	100%	172,060	100%	119	100%	10,687	100%	8,396	100%	186,369
1j. Tutored or taught other students (paid or voluntary)	Never	30	44%	4,734	49%	3,915	50%	85,676	51%	66	54%	4,399	43%	3,970	45%	78,520	43%
	Sometimes	26	42%	3,432	35%	2,531	32%	58,259	33%	34	30%	3,909	36%	2,669	33%	65,513	35%
	Often	7	9%	1,118	11%	862	12%	19,741	11%	9	7%	1,405	13%	965	13%	24,154	13%
	Very often	4	5%	423	4%	429	6%	8,375	5%	10	9%	976	8%	796	9%	18,168	9%
	Total		67	100%	9,707	100%	7,737	100%	172,051	100%	119	100%	10,689	100%	8,400	100%	186,355
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	Never	41	62%	6,062	63%	3,934	52%	99,504	59%	60	51%	5,469	53%	3,815	45%	91,180	51%
	Sometimes	21	30%	2,469	25%	2,447	31%	47,294	26%	43	36%	3,339	30%	2,747	33%	58,685	30%
	Often	4	6%	878	9%	910	12%	17,514	10%	9	7%	1,223	11%	1,134	14%	22,837	12%
	Very often	2	2%	297	3%	438	6%	7,542	4%	7	6%	651	6%	689	8%	13,413	7%
	Total		68	100%	9,706	100%	7,729	100%	171,854	100%	119	100%	10,682	100%	8,385	100%	186,115
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	18	27%	1,738	18%	1,357	19%	28,479	17%	18	15%	1,338	13%	1,009	12%	21,251	11%
	Sometimes	19	27%	3,159	32%	2,401	30%	54,681	31%	43	36%	3,198	30%	2,244	27%	53,429	29%
	Often	20	31%	2,690	27%	2,209	27%	47,648	27%	26	22%	2,962	28%	2,231	27%	50,122	27%
	Very often	11	15%	2,128	22%	1,768	23%	41,203	24%	32	27%	3,188	29%	2,918	34%	61,575	33%
	Total		68	100%	9,715	100%	7,735	100%	172,011	100%	119	100%	10,686	100%	8,402	100%	186,377
1m. Used e-mail to communicate with an instructor	Never	0	0%	121	1%	96	2%	2,282	2%	3	3%	53	1%	56	1%	961	1%
	Sometimes	20	34%	2,152	23%	1,461	21%	35,457	23%	20	17%	1,476	15%	1,007	13%	22,988	14%
	Often	24	33%	3,823	40%	2,922	36%	64,482	37%	42	35%	3,566	34%	2,542	31%	57,535	32%
	Very often	24	33%	3,599	36%	3,251	40%	69,600	38%	53	45%	5,590	51%	4,785	55%	104,730	53%
	Total		68	100%	9,695	100%	7,730	100%	171,821	100%	118	100%	10,685	100%	8,390	100%	186,214
1n. Discussed grades or assignments with an instructor	Never	9	14%	766	8%	448	6%	12,463	8%	11	9%	454	5%	274	3%	7,623	5%
	Sometimes	28	42%	4,456	46%	3,001	37%	71,265	42%	48	41%	4,042	40%	2,590	30%	64,665	36%
	Often	25	36%	2,946	30%	2,630	35%	55,022	31%	35	29%	3,631	34%	2,841	34%	62,325	33%
	Very often	6	8%	1,528	16%	1,655	23%	33,093	19%	25	21%	2,553	22%	2,683	33%	51,659	26%
	Total		68	100%	9,696	100%	7,734	100%	171,843	100%	119	100%	10,680	100%	8,388	100%	186,272

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		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008		
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1o.	Talked about career plans with a faculty member or advisor	Never	11	17%	1,785	18%	1,448	20%	36,548	23%	11	8%	1,596	16%	1,049	13%	26,716	17%
		Sometimes	37	54%	4,871	50%	3,526	43%	80,297	46%	63	53%	4,697	45%	3,228	37%	75,581	42%
		Often	13	20%	2,222	23%	1,835	24%	37,647	21%	20	16%	2,709	25%	2,309	28%	48,719	25%
		Very often	7	9%	826	9%	919	13%	17,424	10%	25	22%	1,689	14%	1,814	22%	35,278	17%
	Total	68	100%	9,704	100%	7,728	100%	171,916	100%	119	100%	10,691	100%	8,400	100%	186,294	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	Never	27	42%	4,015	41%	2,791	35%	63,997	38%	33	26%	3,113	30%	2,034	23%	47,687	28%
		Sometimes	28	42%	3,875	40%	3,045	38%	69,230	39%	55	48%	4,903	46%	3,602	43%	82,207	44%
		Often	7	9%	1,325	14%	1,265	18%	26,788	15%	19	17%	1,786	16%	1,672	21%	35,416	18%
		Very often	5	7%	500	5%	640	9%	12,018	7%	10	9%	885	8%	1,083	13%	21,034	11%
	Total	67	100%	9,715	100%	7,741	100%	172,033	100%	117	100%	10,687	100%	8,391	100%	186,344	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	Never	8	14%	636	7%	430	7%	10,475	7%	6	5%	418	4%	261	3%	7,190	5%
		Sometimes	34	49%	3,868	41%	2,582	34%	59,439	36%	44	36%	3,454	33%	2,122	26%	52,800	31%
		Often	20	27%	3,820	39%	3,136	41%	69,995	40%	54	47%	4,951	46%	3,859	46%	84,634	44%
		Very often	7	11%	1,226	12%	1,450	19%	28,932	16%	14	12%	1,815	16%	2,122	25%	40,105	20%
	Total	69	100%	9,550	100%	7,598	100%	168,841	100%	118	100%	10,638	100%	8,364	100%	184,729	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	Never	10	18%	738	8%	412	7%	11,306	7%	5	4%	759	8%	373	5%	10,226	6%
		Sometimes	25	37%	4,084	43%	2,659	34%	62,304	37%	58	48%	4,141	39%	2,589	31%	63,206	35%
		Often	25	32%	3,520	36%	3,081	40%	65,969	38%	44	37%	4,038	38%	3,386	40%	72,024	39%
		Very often	9	13%	1,210	12%	1,441	20%	29,146	17%	12	10%	1,690	15%	2,004	24%	39,122	20%
	Total	69	100%	9,552	100%	7,593	100%	168,725	100%	119	100%	10,628	100%	8,352	100%	184,578	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	31	46%	5,300	57%	3,669	48%	90,124	56%	51	42%	4,509	46%	3,603	43%	77,951	46%
		Sometimes	26	37%	2,850	29%	2,413	30%	50,167	28%	40	34%	3,553	32%	2,652	32%	60,995	32%
		Often	9	12%	1,037	11%	1,054	15%	20,062	11%	13	12%	1,712	15%	1,274	15%	28,367	14%
		Very often	3	4%	350	4%	455	7%	8,136	5%	14	12%	847	7%	811	10%	17,122	8%
	Total	69	100%	9,537	100%	7,591	100%	168,489	100%	118	100%	10,621	100%	8,340	100%	184,435	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	8	13%	713	8%	453	7%	10,547	7%	4	4%	483	5%	359	4%	7,201	4%
		Sometimes	29	40%	3,968	42%	2,668	35%	62,005	37%	60	50%	3,949	37%	2,535	29%	58,974	33%
		Often	19	28%	3,367	35%	2,824	36%	60,738	36%	41	34%	4,009	38%	3,108	37%	69,882	37%
		Very often	13	18%	1,482	15%	1,635	22%	35,136	20%	14	12%	2,172	21%	2,346	29%	48,370	26%
	Total	69	100%	9,530	100%	7,580	100%	168,426	100%	119	100%	10,613	100%	8,348	100%	184,427	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	Never	16	22%	1,871	19%	1,111	15%	24,681	15%	21	17%	1,815	17%	1,075	13%	22,624	12%
		Sometimes	24	34%	3,700	38%	2,603	34%	57,001	33%	65	55%	4,362	40%	2,973	35%	64,347	34%
		Often	18	28%	2,419	26%	2,107	27%	46,090	27%	25	21%	2,608	25%	2,289	27%	50,839	28%
		Very often	11	16%	1,547	16%	1,759	23%	40,803	24%	8	7%	1,840	18%	2,004	25%	46,688	26%
	Total	69	100%	9,537	100%	7,580	100%	168,575	100%	119	100%	10,625	100%	8,341	100%	184,498	100%	

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		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008		
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	8	12%	1,167	12%	845	13%	18,047	12%	15	12%	1,144	11%	897	11%	17,424	10%
		Sometimes	29	42%	3,499	36%	2,460	32%	55,295	33%	61	53%	4,090	38%	2,933	34%	63,269	34%
		Often	21	31%	2,883	30%	2,317	30%	50,685	30%	27	21%	3,134	29%	2,472	30%	55,444	30%
		Very often	10	15%	1,994	21%	1,962	25%	44,582	26%	16	15%	2,252	22%	2,045	25%	48,390	26%
		Total	68	100%	9,543	100%	7,584	100%	168,609	100%	119	100%	10,620	100%	8,347	100%	184,527	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Very little	3	4%	400	4%	474	6%	9,612	6%	11	9%	771	8%	963	11%	17,145	9%
		Some	23	39%	2,526	26%	2,050	27%	45,225	27%	40	34%	3,305	32%	2,670	31%	57,657	31%
		Quite a bit	28	35%	4,118	44%	2,972	39%	67,646	40%	48	41%	4,047	38%	2,886	35%	66,022	36%
		Very much	15	22%	2,446	26%	2,017	28%	44,950	27%	18	16%	2,459	22%	1,787	23%	42,721	24%
		Total	69	100%	9,490	100%	7,513	100%	167,433	100%	117	100%	10,582	100%	8,306	100%	183,545	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Very little	2	3%	198	2%	159	3%	3,122	2%	1	1%	162	2%	102	1%	2,377	1%
		Some	16	24%	2,115	22%	1,411	20%	30,282	19%	24	20%	1,793	17%	1,119	14%	24,851	14%
		Quite a bit	34	50%	4,496	48%	3,446	45%	75,356	45%	57	48%	4,784	45%	3,479	41%	78,070	43%
		Very much	16	23%	2,672	29%	2,485	32%	58,417	34%	35	31%	3,834	37%	3,591	44%	78,021	42%
		Total	68	100%	9,481	100%	7,501	100%	167,177	100%	117	100%	10,573	100%	8,291	100%	183,319	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Very little	8	13%	416	4%	308	5%	6,721	5%	6	5%	393	4%	218	3%	5,494	3%
		Some	25	38%	3,072	32%	2,054	28%	44,896	28%	45	39%	2,774	26%	1,597	20%	38,160	22%
		Quite a bit	24	34%	4,084	43%	3,192	42%	70,344	42%	42	37%	4,498	43%	3,348	40%	74,852	41%
		Very much	12	15%	1,872	20%	1,927	25%	44,850	26%	23	19%	2,897	27%	3,120	37%	64,518	34%
		Total	69	100%	9,444	100%	7,481	100%	166,811	100%	116	100%	10,562	100%	8,283	100%	183,024	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Very little	3	6%	506	5%	348	5%	7,737	5%	1	1%	538	5%	332	4%	7,820	5%
		Some	28	42%	2,918	31%	1,829	25%	43,129	26%	36	30%	2,695	25%	1,679	20%	39,939	23%
		Quite a bit	29	39%	4,062	43%	3,235	42%	70,721	42%	58	50%	4,457	42%	3,313	39%	73,237	40%
		Very much	9	13%	1,989	21%	2,067	28%	45,387	27%	22	19%	2,887	27%	2,969	37%	62,223	33%
		Total	69	100%	9,475	100%	7,479	100%	166,974	100%	117	100%	10,577	100%	8,293	100%	183,219	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Very little	3	4%	310	3%	257	4%	5,616	4%	2	1%	292	3%	183	2%	4,598	3%
		Some	19	31%	2,311	24%	1,606	23%	36,573	23%	26	22%	1,982	19%	1,244	15%	30,020	17%
		Quite a bit	31	44%	4,081	43%	3,170	41%	68,095	40%	54	46%	4,215	40%	3,115	38%	68,565	37%
		Very much	16	21%	2,773	30%	2,472	32%	56,769	33%	35	31%	4,079	38%	3,749	45%	80,121	42%
		Total	69	100%	9,475	100%	7,505	100%	167,053	100%	117	100%	10,568	100%	8,291	100%	183,304	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	None	0	0%	95	1%	46	1%	1,016	1%	1	1%	177	2%	81	1%	2,261	1%
		1-4	6	8%	2,028	21%	1,355	21%	30,495	21%	21	19%	2,964	28%	1,992	25%	44,615	26%
		5-10	40	59%	4,382	46%	3,125	41%	69,326	43%	51	43%	4,334	41%	3,113	38%	68,342	38%
		11-20	17	27%	2,089	23%	2,015	24%	44,274	24%	27	22%	1,858	18%	1,755	21%	39,623	20%
		More than 20	5	6%	876	9%	938	13%	21,912	11%	18	15%	1,225	12%	1,329	15%	28,198	14%
		Total	68	100%	9,470	100%	7,479	100%	167,023	100%	118	100%	10,558	100%	8,270	100%	183,039	100%

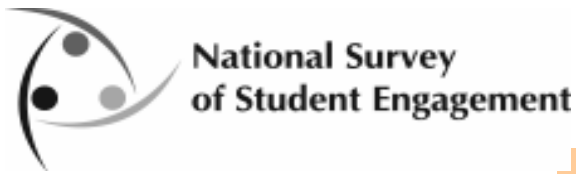
^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	21	34%	2,589	28%	1,838	24%	41,334	25%	31	27%	2,569	24%	1,676	20%	37,981	21%
	1-4	33	47%	4,970	52%	4,140	55%	91,906	54%	58	49%	5,468	52%	4,390	53%	98,661	54%
	5-10	8	12%	1,178	13%	946	13%	21,703	13%	20	17%	1,509	14%	1,303	16%	28,539	16%
	11-20	2	2%	393	4%	302	4%	6,375	4%	4	3%	516	5%	473	6%	9,338	5%
	More than 20	4	6%	346	3%	272	4%	5,821	4%	5	4%	502	5%	433	5%	8,656	5%
	Total	68	100%	9,476	100%	7,498	100%	167,139	100%	118	100%	10,564	100%	8,275	100%	183,175	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	None	52	80%	8,004	84%	6,038	78%	137,841	81%	49	42%	5,531	52%	3,942	47%	87,836	50%
	1-4	11	14%	1,047	11%	1,024	15%	21,180	13%	58	49%	4,243	40%	3,536	42%	78,803	41%
	5-10	0	0%	251	3%	252	4%	4,418	3%	7	6%	536	5%	537	7%	11,224	6%
	11-20	3	4%	89	1%	103	2%	2,023	1%	0	0%	153	2%	123	1%	2,891	2%
	More than 20	1	1%	79	1%	69	1%	1,606	1%	3	3%	102	1%	143	2%	2,406	1%
	Total	67	100%	9,470	100%	7,486	100%	167,068	100%	117	100%	10,565	100%	8,281	100%	183,160	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	None	7	11%	1,548	16%	928	13%	20,444	14%	6	6%	1,088	10%	591	8%	14,805	9%
	1-4	39	62%	5,357	56%	3,931	53%	88,120	53%	42	36%	4,953	46%	3,361	43%	77,517	44%
	5-10	16	21%	2,097	23%	1,985	25%	44,714	25%	52	44%	3,095	30%	2,790	32%	59,755	31%
	11-20	3	3%	366	4%	548	7%	11,317	6%	14	13%	1,074	11%	1,071	12%	22,571	11%
	More than 20	2	2%	105	1%	104	1%	2,557	2%	2	2%	357	3%	467	5%	8,555	4%
	Total	67	100%	9,473	100%	7,496	100%	167,152	100%	116	100%	10,567	100%	8,280	100%	183,203	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	None	0	0%	256	3%	198	4%	4,330	3%	2	1%	479	5%	561	7%	10,576	6%
	1-4	11	14%	3,294	34%	2,075	30%	48,662	31%	27	23%	3,487	33%	2,688	33%	59,201	34%
	5-10	33	51%	3,293	35%	2,474	32%	58,020	34%	35	30%	2,972	28%	2,172	26%	51,605	28%
	11-20	14	21%	1,788	19%	1,737	21%	36,967	21%	30	25%	2,013	19%	1,535	18%	34,160	18%
	More than 20	10	14%	852	10%	1,018	12%	19,310	11%	24	20%	1,617	15%	1,319	16%	27,678	14%
	Total	68	100%	9,483	100%	7,502	100%	167,289	100%	118	100%	10,568	100%	8,275	100%	183,220	100%
4a. Number of problem sets that take you more than an hour to complete	None	9	14%	1,068	12%	947	13%	21,317	13%	24	21%	1,867	18%	1,464	18%	36,866	19%
	1-2	30	47%	3,403	37%	2,638	35%	58,035	35%	48	40%	3,440	33%	2,477	30%	56,864	32%
	3-4	15	22%	3,023	32%	2,492	32%	53,619	32%	33	28%	3,020	29%	2,504	31%	51,501	29%
	5-6	9	11%	1,015	10%	758	10%	17,591	10%	8	6%	1,035	9%	836	10%	17,216	9%
	More than 6	5	6%	941	9%	614	9%	15,807	10%	5	4%	1,152	11%	911	11%	19,316	11%
	Total	68	100%	9,450	100%	7,449	100%	166,369	100%	118	100%	10,514	100%	8,192	100%	181,763	100%
4b. Number of problem sets that take you less than an hour to complete	None	3	5%	897	10%	854	12%	22,296	13%	24	21%	2,385	25%	2,090	26%	50,237	27%
	1-2	31	46%	3,277	35%	2,536	35%	57,885	36%	35	29%	3,805	36%	2,891	35%	63,756	36%
	3-4	23	32%	2,699	28%	2,174	28%	45,714	27%	35	29%	2,387	21%	1,728	21%	37,756	21%
	5-6	3	5%	1,203	12%	983	13%	19,905	12%	13	11%	872	8%	701	9%	14,021	8%
	More than 6	8	11%	1,357	14%	892	12%	20,212	13%	11	10%	1,058	10%	738	10%	15,407	9%
	Total	68	100%	9,433	100%	7,439	100%	166,012	100%	118	100%	10,507	100%	8,148	100%	181,177	100%

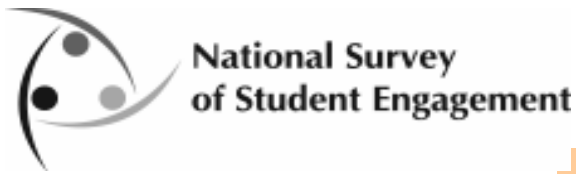
^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	1 Very little	0	0%	45	0%	70	1%	1,045	1%	1	1%	126	1%	158	2%	2,220	1%
	2	0	0%	102	1%	109	2%	2,031	1%	1	1%	181	2%	150	2%	3,444	2%
	3	5	7%	336	4%	272	4%	5,962	4%	5	5%	534	5%	309	4%	7,592	4%
	4	14	21%	1,196	12%	1,049	15%	20,918	13%	18	15%	1,338	13%	1,008	12%	22,175	12%
	5	18	27%	2,991	32%	2,328	30%	50,309	30%	46	40%	3,388	32%	2,210	26%	52,183	28%
	6	20	28%	3,231	34%	2,289	29%	55,084	32%	32	27%	3,312	31%	2,461	30%	57,807	31%
	7 Very much	11	18%	1,578	17%	1,346	19%	31,653	19%	14	12%	1,675	16%	1,907	24%	37,355	21%
Total		68	100%	9,479	100%	7,463	100%	167,002	100%	117	100%	10,554	100%	8,203	100%	182,776	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	Never	12	21%	1,988	23%	1,441	21%	32,748	23%	33	28%	3,110	30%	2,254	28%	47,379	28%
	Sometimes	36	54%	4,451	47%	3,397	45%	75,888	45%	63	54%	4,929	47%	3,795	46%	84,693	46%
	Often	13	17%	1,868	19%	1,546	20%	35,058	20%	15	13%	1,471	14%	1,335	16%	29,889	16%
	Very often	7	9%	1,088	11%	998	14%	21,676	12%	6	5%	989	9%	827	10%	19,704	10%
Total		68	100%	9,395	100%	7,382	100%	165,370	100%	117	100%	10,499	100%	8,211	100%	181,665	100%
6b. Exercised or participated in physical fitness activities	Never	5	8%	970	10%	885	15%	18,253	13%	20	16%	1,264	12%	1,327	17%	24,103	14%
	Sometimes	24	34%	2,893	30%	2,056	27%	45,873	28%	48	39%	3,559	34%	2,674	32%	57,993	32%
	Often	17	24%	2,551	27%	1,904	26%	42,206	26%	26	22%	2,581	25%	1,889	23%	42,935	24%
	Very often	22	34%	2,977	32%	2,527	33%	58,756	33%	24	23%	3,076	29%	2,302	27%	56,306	29%
Total		68	100%	9,391	100%	7,372	100%	165,088	100%	118	100%	10,480	100%	8,192	100%	181,337	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Never	26	39%	3,852	42%	2,796	37%	66,282	42%	40	35%	3,944	39%	2,832	34%	68,718	39%
	Sometimes	28	39%	2,859	30%	2,242	30%	46,805	27%	52	44%	3,174	30%	2,506	30%	52,623	28%
	Often	11	17%	1,355	14%	1,101	15%	24,825	15%	12	10%	1,559	14%	1,274	16%	26,652	14%
	Very often	3	4%	1,329	14%	1,227	17%	27,266	16%	14	11%	1,802	16%	1,580	20%	33,384	18%
Total		68	100%	9,395	100%	7,366	100%	165,178	100%	118	100%	10,479	100%	8,192	100%	181,377	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	Never	13	22%	1,021	11%	642	9%	14,842	10%	8	7%	910	9%	573	7%	13,712	8%
	Sometimes	28	40%	3,938	41%	2,817	38%	63,255	38%	59	49%	4,141	39%	2,743	33%	63,835	35%
	Often	17	23%	3,151	34%	2,580	35%	57,955	35%	32	28%	3,641	35%	3,100	37%	66,339	36%
	Very often	9	15%	1,288	14%	1,335	18%	29,135	18%	19	17%	1,805	18%	1,783	23%	37,617	20%
Total		67	100%	9,398	100%	7,374	100%	165,187	100%	118	100%	10,497	100%	8,199	100%	181,503	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	7	13%	629	7%	360	6%	8,907	6%	7	6%	591	6%	354	5%	8,246	5%
	Sometimes	30	44%	3,543	37%	2,450	33%	55,684	34%	50	42%	3,708	35%	2,355	28%	55,577	31%
	Often	23	30%	3,537	38%	2,898	38%	64,418	38%	39	32%	4,047	38%	3,388	42%	73,058	40%
	Very often	8	13%	1,682	18%	1,670	23%	36,252	22%	22	20%	2,139	21%	2,106	26%	44,651	24%
Total		68	100%	9,391	100%	7,378	100%	165,261	100%	118	100%	10,485	100%	8,203	100%	181,532	100%
6f. Learned something that changed the way you understand an issue or concept	Never	4	7%	355	4%	226	4%	5,616	4%	2	2%	346	3%	206	3%	4,915	3%
	Sometimes	30	47%	3,488	37%	2,282	31%	52,230	32%	54	45%	3,688	35%	2,350	29%	54,323	31%
	Often	27	36%	3,756	40%	2,965	40%	66,605	40%	41	34%	4,281	41%	3,398	41%	74,672	41%
	Very often	7	11%	1,788	19%	1,902	26%	40,757	24%	21	19%	2,159	21%	2,251	28%	47,654	26%
Total		68	100%	9,387	100%	7,375	100%	165,208	100%	118	100%	10,474	100%	8,205	100%	181,564	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	Have not decided	10	17%	1,193	13%	828	12%	19,845	13%	7	5%	695	7%	662	8%	12,595	8%
	Do not plan to do	4	8%	387	4%	251	4%	6,485	5%	20	16%	1,506	15%	1,386	16%	27,702	16%
	Plan to do	44	63%	7,018	76%	5,531	74%	123,234	74%	34	30%	2,505	24%	1,662	21%	37,271	23%
	Done	10	12%	652	7%	632	10%	13,046	8%	57	49%	5,694	54%	4,403	54%	102,143	53%
	Total	68	100%	9,250	100%	7,242	100%	162,610	100%	118	100%	10,400	100%	8,113	100%	179,711	100%
7b. Community service or volunteer work	Have not decided	12	20%	1,377	16%	883	13%	20,538	14%	9	7%	928	9%	736	9%	15,231	9%
	Do not plan to do	6	12%	652	7%	333	6%	9,818	7%	23	20%	1,713	18%	1,220	14%	26,826	17%
	Plan to do	33	44%	3,817	41%	2,801	38%	66,346	41%	21	18%	1,271	12%	1,120	15%	23,992	15%
	Done	17	25%	3,389	36%	3,213	44%	65,595	38%	64	54%	6,471	61%	5,029	62%	113,376	60%
	Total	68	100%	9,235	100%	7,230	100%	162,297	100%	117	100%	10,383	100%	8,105	100%	179,425	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	14	22%	3,059	31%	2,485	32%	55,112	32%	10	9%	1,264	12%	1,217	15%	24,115	14%
	Do not plan to do	26	41%	2,487	28%	1,546	21%	41,500	26%	70	59%	5,629	56%	3,781	45%	92,079	51%
	Plan to do	18	27%	2,137	22%	2,015	29%	41,052	26%	10	9%	717	7%	740	10%	14,057	9%
	Done	9	10%	1,556	19%	1,179	18%	24,667	16%	28	23%	2,764	25%	2,356	29%	49,043	26%
	Total	67	100%	9,239	100%	7,225	100%	162,331	100%	118	100%	10,374	100%	8,094	100%	179,294	100%
7d. Work on a research project with a faculty member outside of course or program requirements	Have not decided	25	36%	3,587	38%	2,777	38%	62,457	38%	17	14%	1,548	15%	1,364	18%	27,403	17%
	Do not plan to do	19	28%	2,235	24%	1,693	23%	37,921	24%	71	59%	5,416	52%	4,328	50%	93,257	51%
	Plan to do	18	28%	2,956	32%	2,289	32%	53,479	32%	14	12%	1,219	12%	863	12%	20,616	13%
	Done	6	8%	455	5%	462	8%	8,218	5%	16	14%	2,189	21%	1,531	20%	37,957	20%
	Total	68	100%	9,233	100%	7,221	100%	162,075	100%	118	100%	10,372	100%	8,086	100%	179,233	100%
7e. Foreign language coursework	Have not decided	18	27%	1,782	19%	1,333	19%	27,714	18%	13	11%	792	8%	697	9%	13,570	8%
	Do not plan to do	19	28%	3,048	34%	1,825	25%	40,861	27%	63	54%	4,962	47%	3,452	42%	73,062	41%
	Plan to do	18	27%	2,560	27%	2,582	38%	53,420	33%	8	8%	669	7%	719	10%	14,480	9%
	Done	13	18%	1,854	20%	1,484	19%	40,252	22%	32	27%	3,959	39%	3,233	40%	78,342	41%
	Total	68	100%	9,244	100%	7,224	100%	162,247	100%	116	100%	10,382	100%	8,101	100%	179,454	100%
7f. Study abroad	Have not decided	25	37%	2,820	30%	2,021	28%	44,096	28%	11	9%	1,168	11%	1,012	14%	20,093	13%
	Do not plan to do	21	33%	2,678	28%	1,891	26%	38,905	26%	85	73%	7,062	66%	5,291	64%	112,639	63%
	Plan to do	17	23%	3,457	38%	3,088	41%	74,839	43%	6	5%	715	7%	587	8%	14,470	9%
	Done	5	7%	275	3%	230	5%	4,351	3%	14	13%	1,423	15%	1,190	14%	32,051	15%
	Total	68	100%	9,230	100%	7,230	100%	162,191	100%	116	100%	10,368	100%	8,080	100%	179,253	100%
7g. Independent study or self-designed major	Have not decided	28	44%	3,131	33%	2,336	32%	54,144	33%	13	11%	1,018	10%	902	12%	18,960	12%
	Do not plan to do	26	37%	4,425	49%	3,057	39%	74,143	45%	74	61%	6,770	66%	4,364	53%	108,973	61%
	Plan to do	11	16%	1,354	15%	1,487	23%	27,959	18%	11	9%	746	7%	767	10%	14,716	9%
	Done	3	3%	315	3%	345	6%	5,877	4%	20	18%	1,827	17%	2,066	25%	36,528	18%
	Total	68	100%	9,225	100%	7,225	100%	162,123	100%	118	100%	10,361	100%	8,099	100%	179,177	100%

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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Have not decided	26	41%	3,690	40%	2,609	35%	60,142	38%	7	6%	947	9%	975	12%	17,024	11%
	Do not plan to do	7	11%	1,157	13%	720	11%	17,206	12%	14	12%	2,384	25%	1,975	23%	43,494	26%
	Plan to do	35	48%	4,219	45%	3,757	52%	82,028	48%	57	47%	3,451	33%	2,322	29%	53,563	31%
	Done	0	0%	169	2%	148	3%	2,960	2%	40	34%	3,607	34%	2,829	35%	65,477	32%
	Total		68	100%	9,235	100%	7,234	100%	162,336	100%	118	100%	10,389	100%	8,101	100%	179,558
8a. Quality of relationships with <u>other students</u>	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	104	1%	80	1%	1,777	1%	1	1%	92	1%	77	1%	1,610	1%
	2	2	3%	225	2%	207	3%	4,445	3%	2	2%	202	2%	183	2%	4,101	2%
	3	8	14%	463	5%	372	6%	8,673	6%	6	6%	508	5%	362	4%	8,325	5%
	4	6	9%	1,170	13%	853	13%	19,282	13%	10	8%	1,156	12%	929	12%	19,092	11%
	5	18	25%	2,091	23%	1,390	19%	32,510	21%	29	24%	2,213	22%	1,570	20%	35,288	20%
	6	19	28%	2,819	31%	1,980	26%	46,793	28%	41	35%	3,107	30%	2,170	26%	51,724	28%
	7 Friendly, Supportive, Sense of belonging	14	21%	2,368	25%	2,365	32%	48,933	29%	28	24%	3,103	29%	2,798	35%	59,389	32%
	Total		67	100%	9,240	100%	7,247	100%	162,413	100%	117	100%	10,381	100%	8,089	100%	179,529
8b. Quality of relationships with <u>faculty members</u>	1 Unavailable, Unhelpful, Unsympathetic	1	2%	80	1%	69	1%	1,262	1%	1	1%	99	1%	82	1%	1,612	1%
	2	1	2%	291	3%	140	3%	3,885	3%	1	1%	291	3%	155	2%	4,083	3%
	3	3	4%	697	8%	394	6%	10,225	7%	4	4%	560	6%	326	4%	8,793	6%
	4	12	18%	1,808	20%	1,106	14%	27,321	18%	16	13%	1,463	15%	843	10%	22,258	14%
	5	22	29%	2,762	30%	1,812	26%	42,944	26%	33	27%	2,737	27%	1,586	19%	40,867	23%
	6	17	26%	2,331	25%	2,024	27%	45,251	26%	42	37%	3,106	29%	2,407	30%	54,191	29%
	7 Available, Helpful, Sympathetic	11	18%	1,277	13%	1,705	24%	31,603	18%	20	17%	2,127	19%	2,706	33%	47,799	24%
	Total		67	100%	9,246	100%	7,250	100%	162,491	100%	117	100%	10,383	100%	8,105	100%	179,603
8c. Quality of relationships with <u>administrative personnel and offices</u>	1 Unhelpful, Inconsiderate, Rigid	4	7%	215	2%	197	4%	4,436	3%	1	1%	409	4%	378	5%	8,791	5%
	2	4	6%	519	6%	379	6%	9,721	7%	6	5%	797	8%	521	7%	14,500	9%
	3	5	7%	1,114	12%	715	10%	18,092	12%	11	10%	1,228	12%	797	10%	20,929	12%
	4	18	25%	2,401	26%	1,584	21%	38,703	24%	30	25%	2,447	24%	1,526	19%	38,356	22%
	5	13	18%	2,297	25%	1,697	23%	37,977	23%	33	29%	2,321	23%	1,683	21%	38,084	21%
	6	13	22%	1,676	18%	1,473	20%	30,886	18%	21	18%	1,880	18%	1,555	18%	32,311	17%
	7 Helpful, Considerate, Flexible	10	17%	1,009	11%	1,200	17%	22,486	14%	14	12%	1,290	12%	1,639	20%	26,481	14%
	Total		67	100%	9,231	100%	7,245	100%	162,301	100%	116	100%	10,372	100%	8,099	100%	179,452

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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hr/wk	1	2%	32	0%	33	1%	575	0%	0	0%	29	0%	31	1%	635	0%
	1-5 hr/wk	12	20%	1,402	15%	1,155	19%	23,205	17%	22	19%	1,769	17%	1,322	17%	28,357	17%
	6-10 hr/wk	19	28%	2,366	26%	1,951	28%	40,054	26%	36	31%	2,535	24%	2,043	25%	44,991	26%
	11-15 hr/wk	14	21%	2,133	23%	1,632	22%	36,662	22%	20	17%	2,052	20%	1,711	21%	36,253	20%
	16-20 hr/wk	12	18%	1,555	17%	1,173	15%	28,124	16%	21	18%	1,679	16%	1,250	15%	28,916	16%
	21-25 hr/wk	5	6%	866	10%	644	8%	16,546	9%	6	5%	973	9%	739	9%	17,127	9%
	26-30 hr/wk	2	3%	451	5%	340	5%	8,415	4%	11	9%	599	6%	443	5%	10,253	5%
	30+ hr/wk	2	2%	374	4%	254	4%	7,563	4%	1	1%	693	7%	519	7%	11,868	6%
Total		67	100%	9,179	100%	7,182	100%	161,144	100%	117	100%	10,329	100%	8,058	100%	178,400	100%
9b. Working for pay <u>on campus</u>	0 hr/wk	42	65%	7,163	77%	5,392	77%	123,303	80%	81	68%	6,957	68%	6,002	75%	124,914	74%
	1-5 hr/wk	10	15%	378	4%	335	4%	8,214	4%	7	6%	580	5%	338	4%	10,149	4%
	6-10 hr/wk	8	11%	677	7%	744	8%	14,830	7%	9	8%	920	8%	654	8%	17,018	8%
	11-15 hr/wk	5	6%	544	6%	401	6%	7,857	5%	5	5%	794	8%	444	5%	11,295	6%
	16-20 hr/wk	1	1%	310	4%	202	3%	4,289	3%	6	6%	674	7%	394	5%	9,044	5%
	21-25 hr/wk	1	1%	47	1%	38	1%	949	1%	3	2%	186	2%	89	1%	2,322	1%
	26-30 hr/wk	0	0%	19	0%	16	0%	337	0%	5	4%	68	1%	30	0%	1,011	1%
	30+ hr/wk	0	0%	33	0%	56	1%	1,261	1%	1	1%	144	2%	104	2%	2,527	2%
Total		67	100%	9,171	100%	7,184	100%	161,040	100%	117	100%	10,323	100%	8,055	100%	178,280	100%
9c. Working for pay <u>off campus</u>	0 hr/wk	41	59%	6,020	67%	4,720	64%	111,101	65%	46	40%	4,472	42%	2,994	37%	78,073	41%
	1-5 hr/wk	5	7%	466	5%	305	4%	7,219	4%	0	0%	530	5%	369	4%	9,009	5%
	6-10 hr/wk	3	4%	450	5%	370	5%	7,522	5%	6	6%	595	6%	439	5%	11,328	6%
	11-15 hr/wk	6	10%	480	5%	378	5%	7,883	5%	9	7%	829	8%	497	6%	12,122	7%
	16-20 hr/wk	4	6%	587	6%	439	7%	8,607	6%	10	8%	1,074	10%	722	9%	16,206	9%
	21-25 hr/wk	2	3%	442	5%	309	5%	6,047	5%	13	11%	856	9%	529	7%	12,421	7%
	26-30 hr/wk	1	1%	239	2%	193	3%	3,512	3%	15	13%	524	5%	415	6%	8,424	5%
	30+ hr/wk	5	10%	488	6%	455	7%	8,995	8%	17	15%	1,437	15%	2,090	26%	30,652	19%
Total		67	100%	9,172	100%	7,169	100%	160,886	100%	116	100%	10,317	100%	8,055	100%	178,235	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hr/wk	23	38%	3,190	35%	2,672	41%	56,292	40%	53	44%	4,180	43%	4,004	49%	76,997	47%
	1-5 hr/wk	25	34%	3,163	35%	2,198	28%	51,441	30%	46	40%	3,353	32%	2,058	26%	51,299	28%
	6-10 hr/wk	6	9%	1,279	14%	972	12%	23,409	13%	8	8%	1,249	11%	845	10%	21,558	11%
	11-15 hr/wk	8	12%	686	7%	581	8%	13,274	7%	6	6%	614	6%	460	6%	11,494	6%
	16-20 hr/wk	3	4%	372	4%	367	5%	7,928	4%	2	2%	391	4%	293	4%	7,381	4%
	21-25 hr/wk	1	1%	213	2%	165	2%	4,020	2%	1	1%	210	2%	145	2%	3,927	2%
	26-30 hr/wk	0	0%	101	1%	84	1%	1,742	1%	0	0%	106	1%	80	1%	1,882	1%
	30+ hr/wk	1	1%	175	2%	156	2%	3,059	2%	0	0%	235	2%	161	2%	3,908	2%
Total		67	100%	9,179	100%	7,195	100%	161,165	100%	116	100%	10,338	100%	8,046	100%	178,446	100%

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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9e. Relaxing and socializing (watching TV, partying, etc.)	0 hr/wk	1	1%	77	1%	91	1%	1,888	1%	1	1%	96	1%	135	2%	2,400	1%
	1-5 hr/wk	18	26%	1,941	20%	1,748	24%	37,488	23%	27	21%	2,793	27%	2,572	32%	51,320	29%
	6-10 hr/wk	21	30%	2,535	27%	2,046	28%	46,381	28%	39	34%	3,107	30%	2,529	31%	54,201	30%
	11-15 hr/wk	5	7%	2,008	22%	1,484	20%	33,576	21%	30	26%	2,018	20%	1,359	17%	33,507	19%
	16-20 hr/wk	11	17%	1,259	14%	845	12%	19,880	12%	11	11%	1,198	12%	762	10%	18,986	11%
	21-25 hr/wk	5	9%	590	7%	420	6%	9,485	6%	3	2%	525	5%	321	4%	8,049	5%
	26-30 hr/wk	1	2%	264	3%	184	3%	4,384	3%	3	2%	187	2%	140	2%	3,448	2%
	30+ hr/wk	5	9%	481	5%	355	6%	7,790	5%	3	2%	388	4%	231	3%	6,270	4%
Total		67	100%	9,155	100%	7,173	100%	160,872	100%	117	100%	10,312	100%	8,049	100%	178,181	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	0 hr/wk	52	79%	7,117	79%	5,038	67%	121,121	71%	74	63%	7,052	69%	4,254	52%	113,813	61%
	1-5 hr/wk	4	7%	964	10%	949	14%	18,088	12%	13	11%	1,094	10%	997	13%	20,190	12%
	6-10 hr/wk	3	5%	374	4%	394	6%	7,332	5%	6	5%	503	5%	543	7%	10,332	6%
	11-15 hr/wk	1	1%	206	2%	216	4%	4,084	3%	3	3%	308	3%	352	5%	6,297	4%
	16-20 hr/wk	1	2%	131	1%	135	2%	2,423	2%	2	2%	227	2%	289	3%	4,893	3%
	21-25 hr/wk	1	1%	49	1%	54	1%	1,062	1%	0	0%	113	1%	146	2%	2,536	2%
	26-30 hr/wk	1	1%	25	0%	42	1%	686	1%	3	2%	78	1%	128	2%	1,854	1%
	30+ hr/wk	4	5%	287	3%	332	5%	5,821	4%	16	13%	930	9%	1,321	17%	18,029	11%
Total		67	100%	9,153	100%	7,160	100%	160,617	100%	117	100%	10,305	100%	8,030	100%	177,944	100%
9g. Commuting to class (driving, walking, etc.)	0 hr/wk	9	14%	1,123	11%	1,631	20%	31,286	16%	8	6%	926	8%	1,489	16%	22,236	10%
	1-5 hr/wk	52	79%	6,399	70%	4,206	57%	98,988	61%	79	68%	7,238	68%	4,585	56%	111,757	62%
	6-10 hr/wk	2	2%	1,103	13%	795	13%	19,089	14%	21	17%	1,460	16%	1,276	17%	29,465	19%
	11-15 hr/wk	2	2%	314	3%	264	5%	6,339	5%	4	4%	433	5%	392	6%	8,841	6%
	16-20 hr/wk	1	1%	122	1%	134	3%	2,600	2%	4	4%	125	1%	145	2%	2,946	2%
	21-25 hr/wk	1	1%	42	0%	46	1%	967	1%	0	0%	51	1%	48	1%	1,077	1%
	26-30 hr/wk	0	0%	17	0%	27	1%	434	0%	0	0%	16	0%	21	0%	483	0%
	30+ hr/wk	0	0%	56	1%	82	2%	1,306	1%	1	1%	73	1%	99	1%	1,603	1%
Total		67	100%	9,176	100%	7,185	100%	161,009	100%	117	100%	10,322	100%	8,055	100%	178,408	100%
10a. Spending significant amounts of time studying and on academic work	Very little	0	0%	145	2%	124	3%	2,640	2%	2	2%	208	2%	156	2%	3,579	2%
	Some	19	32%	1,472	17%	1,152	18%	24,526	17%	27	22%	1,732	17%	1,295	16%	27,980	17%
	Quite a bit	32	47%	4,357	48%	3,324	45%	72,245	46%	64	55%	4,828	48%	3,650	45%	79,208	45%
	Very much	16	21%	3,107	34%	2,505	34%	59,879	35%	24	21%	3,503	33%	2,904	37%	66,400	36%
Total		67	100%	9,081	100%	7,105	100%	159,290	100%	117	100%	10,271	100%	8,005	100%	177,167	100%
10b. Providing the support you need to help you succeed academically	Very little	4	9%	219	2%	174	3%	3,838	3%	2	2%	436	5%	288	4%	7,525	5%
	Some	14	21%	1,956	22%	1,246	20%	28,905	20%	29	23%	2,646	27%	1,496	19%	38,983	24%
	Quite a bit	30	42%	4,250	47%	3,071	42%	69,523	44%	65	57%	4,775	46%	3,372	42%	77,322	43%
	Very much	18	28%	2,642	29%	2,609	36%	56,679	33%	21	17%	2,397	22%	2,841	35%	53,060	27%
Total		66	100%	9,067	100%	7,100	100%	158,945	100%	117	100%	10,254	100%	7,997	100%	176,890	100%

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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	16	26%	1,154	13%	726	11%	17,613	12%	15	12%	1,925	19%	1,231	15%	29,194	17%
	Some	19	29%	3,135	35%	2,129	31%	48,535	31%	44	37%	4,093	40%	2,601	31%	61,037	34%
	Quite a bit	19	28%	3,032	33%	2,427	33%	52,925	33%	43	38%	2,790	27%	2,415	31%	51,819	29%
	Very much	11	16%	1,737	19%	1,818	25%	39,858	24%	14	12%	1,444	14%	1,735	22%	34,782	19%
	Total	65	100%	9,058	100%	7,100	100%	158,931	100%	116	100%	10,252	100%	7,982	100%	176,832	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	20	31%	2,252	25%	1,412	22%	34,972	24%	34	28%	3,927	40%	2,540	32%	60,438	36%
	Some	28	44%	3,742	41%	2,621	35%	61,637	38%	54	47%	3,971	38%	2,887	36%	66,705	37%
	Quite a bit	13	18%	2,239	24%	2,071	28%	42,049	26%	20	18%	1,700	16%	1,664	21%	33,659	18%
	Very much	5	7%	826	9%	984	14%	20,199	12%	8	7%	656	6%	888	12%	15,886	9%
	Total	66	100%	9,059	100%	7,088	100%	158,857	100%	116	100%	10,254	100%	7,979	100%	176,688	100%
10e. Providing the support you need to thrive socially	Very little	8	11%	1,251	14%	952	15%	22,774	16%	20	17%	2,452	25%	1,865	23%	40,745	24%
	Some	32	51%	3,571	40%	2,366	33%	56,324	36%	61	53%	4,365	43%	2,953	37%	69,244	39%
	Quite a bit	18	27%	3,116	34%	2,530	35%	53,928	33%	28	24%	2,611	25%	2,102	26%	46,783	26%
	Very much	8	11%	1,102	12%	1,213	17%	25,414	16%	6	5%	805	8%	1,034	13%	19,559	11%
	Total	66	100%	9,040	100%	7,061	100%	158,440	100%	115	100%	10,233	100%	7,954	100%	176,331	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	2	4%	654	7%	527	9%	12,369	9%	15	13%	1,223	12%	1,414	17%	22,803	14%
	Some	19	31%	2,500	28%	1,688	24%	38,061	25%	38	33%	3,554	35%	2,189	28%	51,806	31%
	Quite a bit	31	46%	3,783	42%	2,773	38%	62,255	38%	44	37%	3,875	38%	2,665	33%	64,383	35%
	Very much	14	18%	2,111	23%	2,093	29%	46,148	27%	19	16%	1,582	15%	1,693	22%	37,472	20%
	Total	66	100%	9,048	100%	7,081	100%	158,833	100%	116	100%	10,234	100%	7,961	100%	176,464	100%
10g. Using computers in academic work	Very little	1	1%	182	2%	175	3%	3,261	2%	2	2%	121	1%	158	2%	3,081	2%
	Some	12	21%	1,265	14%	952	15%	21,051	13%	15	13%	967	10%	775	10%	16,422	10%
	Quite a bit	27	38%	3,345	37%	2,547	36%	55,809	35%	38	34%	3,098	30%	2,267	29%	51,312	29%
	Very much	26	40%	4,281	47%	3,421	47%	78,912	49%	62	51%	6,079	59%	4,789	59%	106,169	59%
	Total	66	100%	9,073	100%	7,095	100%	159,033	100%	117	100%	10,265	100%	7,989	100%	176,984	100%
11a. Acquiring a broad general education	Very little	0	0%	196	2%	159	3%	3,441	3%	2	2%	272	3%	133	2%	4,054	3%
	Some	13	21%	1,444	16%	976	14%	21,784	15%	17	14%	1,562	15%	877	11%	21,474	13%
	Quite a bit	29	44%	4,113	46%	2,970	43%	66,194	43%	53	47%	4,125	41%	2,746	35%	62,620	36%
	Very much	24	35%	3,155	36%	2,863	39%	65,166	40%	45	37%	4,225	41%	4,167	51%	87,061	48%
	Total	66	100%	8,908	100%	6,968	100%	156,585	100%	117	100%	10,184	100%	7,923	100%	175,209	100%
11b. Acquiring job or work-related knowledge and skills	Very little	3	6%	707	8%	547	10%	13,231	10%	4	3%	534	6%	397	5%	10,578	7%
	Some	29	49%	2,556	29%	1,793	26%	42,682	28%	29	25%	2,033	21%	1,396	18%	34,307	20%
	Quite a bit	16	20%	3,482	39%	2,653	37%	57,004	36%	44	37%	3,622	35%	2,655	34%	57,980	33%
	Very much	18	26%	2,148	24%	1,951	27%	43,337	27%	40	34%	3,978	38%	3,471	44%	72,094	40%
	Total	66	100%	8,893	100%	6,944	100%	156,254	100%	117	100%	10,167	100%	7,919	100%	174,959	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	Very little	2	4%	481	5%	255	5%	6,661	5%	3	3%	461	5%	220	3%	6,447	4%
	Some	18	30%	2,265	25%	1,261	19%	32,416	22%	26	23%	2,299	23%	1,259	16%	31,614	19%
	Quite a bit	28	38%	3,840	43%	2,951	42%	64,160	41%	51	44%	4,208	41%	2,891	36%	65,494	38%
	Very much	18	28%	2,316	26%	2,494	35%	53,147	33%	37	30%	3,207	31%	3,557	45%	71,523	39%
	Total	66	100%	8,902	100%	6,961	100%	156,384	100%	117	100%	10,175	100%	7,927	100%	175,078	100%
11d. Speaking clearly and effectively	Very little	5	9%	666	8%	445	7%	11,629	8%	3	3%	637	7%	380	5%	9,247	6%
	Some	21	34%	2,462	28%	1,761	25%	41,221	27%	32	27%	2,612	26%	1,497	19%	37,340	22%
	Quite a bit	26	35%	3,739	42%	2,679	38%	59,932	38%	52	45%	4,043	39%	2,861	36%	64,736	37%
	Very much	14	22%	2,023	23%	2,072	30%	43,510	27%	30	25%	2,872	28%	3,179	41%	63,658	35%
	Total	66	100%	8,890	100%	6,957	100%	156,292	100%	117	100%	10,164	100%	7,917	100%	174,981	100%
11e. Thinking critically and analytically	Very little	2	4%	206	2%	131	3%	3,317	2%	1	1%	198	2%	115	2%	2,970	2%
	Some	11	19%	1,494	16%	978	15%	22,391	15%	20	17%	1,271	13%	775	10%	18,163	11%
	Quite a bit	29	42%	3,967	45%	2,899	42%	63,660	41%	57	49%	3,988	39%	2,672	34%	61,179	36%
	Very much	23	34%	3,228	37%	2,940	41%	66,840	41%	39	33%	4,706	46%	4,358	55%	92,587	51%
	Total	65	100%	8,895	100%	6,948	100%	156,208	100%	117	100%	10,163	100%	7,920	100%	174,899	100%
11f. Analyzing quantitative problems	Very little	4	7%	393	5%	366	6%	8,100	5%	5	4%	412	4%	344	5%	8,251	5%
	Some	22	34%	2,118	23%	1,685	24%	36,539	24%	34	30%	2,250	22%	1,586	20%	35,906	21%
	Quite a bit	27	40%	3,835	43%	2,806	40%	62,734	40%	55	48%	3,924	38%	2,807	36%	62,638	36%
	Very much	13	19%	2,529	29%	2,093	30%	48,641	31%	23	19%	3,574	35%	3,171	40%	67,927	39%
	Total	66	100%	8,875	100%	6,950	100%	156,014	100%	117	100%	10,160	100%	7,908	100%	174,722	100%
11g. Using computing and information technology	Very little	3	6%	374	4%	373	6%	8,158	6%	3	3%	306	3%	264	3%	6,372	4%
	Some	22	34%	1,878	22%	1,474	21%	33,593	21%	21	18%	1,695	17%	1,267	16%	29,085	16%
	Quite a bit	26	40%	3,566	40%	2,696	38%	58,786	37%	50	43%	3,695	36%	2,654	34%	60,018	34%
	Very much	15	21%	3,078	34%	2,417	35%	55,821	36%	43	36%	4,479	44%	3,743	47%	79,582	46%
	Total	66	100%	8,896	100%	6,960	100%	156,358	100%	117	100%	10,175	100%	7,928	100%	175,057	100%
11h. Working effectively with others	Very little	1	2%	411	5%	268	5%	7,135	5%	2	2%	356	4%	268	3%	5,862	4%
	Some	22	37%	2,149	24%	1,417	21%	34,740	23%	21	19%	1,911	19%	1,301	16%	29,503	18%
	Quite a bit	28	39%	3,780	42%	2,741	40%	61,554	39%	59	51%	4,007	39%	2,771	35%	62,946	36%
	Very much	15	22%	2,556	29%	2,521	35%	52,801	33%	35	28%	3,892	38%	3,576	46%	76,612	42%
	Total	66	100%	8,896	100%	6,947	100%	156,230	100%	117	100%	10,166	100%	7,916	100%	174,923	100%
11i. Voting in local, state, or national elections	Very little	27	38%	2,743	29%	2,358	33%	48,144	31%	46	38%	3,666	35%	3,062	37%	61,600	36%
	Some	22	36%	2,936	33%	2,100	29%	47,853	31%	39	34%	3,405	34%	2,337	30%	54,262	31%
	Quite a bit	14	21%	1,958	24%	1,394	21%	34,651	23%	27	24%	1,835	19%	1,363	19%	33,217	19%
	Very much	2	4%	1,100	14%	990	16%	23,122	16%	5	4%	1,157	12%	1,059	15%	24,100	14%
	Total	65	100%	8,737	100%	6,842	100%	153,770	100%	117	100%	10,063	100%	7,821	100%	173,179	100%

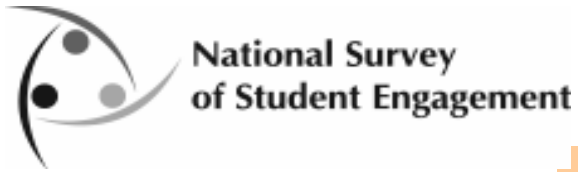
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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11j. Learning effectively on your own	Very little	4	7%	452	5%	293	5%	7,317	5%	4	3%	562	6%	369	5%	8,984	6%
	Some	20	32%	2,159	24%	1,548	22%	34,735	23%	23	19%	2,183	22%	1,325	17%	32,317	19%
	Quite a bit	27	40%	3,928	45%	3,008	43%	66,234	43%	60	53%	4,247	42%	2,997	38%	68,923	40%
	Very much	14	22%	2,191	26%	1,980	30%	45,329	29%	30	25%	3,069	31%	3,138	40%	62,896	35%
	Total	65	100%	8,730	100%	6,829	100%	153,615	100%	117	100%	10,061	100%	7,829	100%	173,120	100%
11k. Understanding yourself	Very little	12	19%	994	12%	575	9%	14,840	11%	10	8%	1,295	13%	742	10%	18,323	12%
	Some	16	26%	2,578	29%	1,649	24%	39,511	26%	31	26%	2,809	28%	1,710	22%	41,065	24%
	Quite a bit	25	35%	3,190	36%	2,554	37%	56,059	36%	42	37%	3,458	34%	2,598	32%	58,395	33%
	Very much	13	20%	1,966	23%	2,050	30%	43,177	28%	34	28%	2,492	25%	2,780	36%	55,371	31%
	Total	66	100%	8,728	100%	6,828	100%	153,587	100%	117	100%	10,054	100%	7,830	100%	173,154	100%
11l. Understanding people of other racial and ethnic backgrounds	Very little	11	15%	1,219	14%	771	12%	18,506	12%	7	6%	1,735	17%	963	12%	23,785	14%
	Some	23	36%	3,154	36%	2,043	30%	48,307	31%	38	32%	3,670	36%	2,279	29%	55,056	32%
	Quite a bit	21	30%	2,885	33%	2,444	34%	51,854	33%	49	44%	2,962	30%	2,501	31%	53,849	31%
	Very much	11	19%	1,460	17%	1,580	23%	34,955	23%	23	18%	1,688	17%	2,075	28%	40,395	24%
	Total	66	100%	8,718	100%	6,838	100%	153,622	100%	117	100%	10,055	100%	7,818	100%	173,085	100%
11m Solving complex real-world problems	Very little	11	20%	860	10%	654	10%	15,160	11%	10	9%	988	10%	773	10%	16,935	10%
	Some	25	36%	3,063	35%	2,145	31%	49,045	32%	42	35%	3,131	31%	2,014	25%	48,321	28%
	Quite a bit	21	30%	3,203	37%	2,495	35%	55,952	36%	44	40%	3,689	37%	2,832	36%	61,985	35%
	Very much	9	14%	1,595	19%	1,546	23%	33,481	22%	20	17%	2,253	22%	2,211	29%	45,885	26%
	Total	66	100%	8,721	100%	6,840	100%	153,638	100%	116	100%	10,061	100%	7,830	100%	173,126	100%
11n. Developing a personal code of values and ethics	Very little	7	12%	1,240	14%	672	11%	18,291	13%	14	12%	1,635	17%	933	12%	23,222	15%
	Some	27	43%	2,892	33%	1,781	26%	42,862	28%	38	33%	3,158	32%	1,823	22%	45,288	27%
	Quite a bit	22	29%	3,013	34%	2,492	36%	52,740	34%	45	39%	3,165	31%	2,504	32%	54,206	30%
	Very much	10	15%	1,582	18%	1,881	27%	39,704	25%	20	16%	2,101	20%	2,569	34%	50,387	28%
	Total	66	100%	8,727	100%	6,826	100%	153,597	100%	117	100%	10,059	100%	7,829	100%	173,103	100%
11o. Contributing to the welfare of your community	Very little	20	34%	1,612	19%	1,028	18%	25,091	18%	15	12%	2,065	21%	1,337	17%	31,150	20%
	Some	26	36%	3,357	38%	2,157	31%	51,546	34%	53	45%	3,767	38%	2,351	30%	55,905	33%
	Quite a bit	15	22%	2,641	30%	2,199	30%	47,787	30%	40	35%	2,718	27%	2,270	29%	49,235	27%
	Very much	5	8%	1,113	13%	1,447	21%	29,192	18%	9	8%	1,506	15%	1,865	25%	36,799	20%
	Total	66	100%	8,723	100%	6,831	100%	153,616	100%	117	100%	10,056	100%	7,823	100%	173,089	100%
11p. Developing a deepened sense of spirituality	Very little	29	47%	3,402	40%	1,959	29%	53,696	37%	49	43%	5,202	54%	2,960	36%	77,279	47%
	Some	19	27%	2,631	30%	1,897	28%	42,296	27%	39	33%	2,612	25%	2,002	26%	42,981	24%
	Quite a bit	14	19%	1,730	20%	1,600	23%	32,143	20%	22	18%	1,306	12%	1,397	17%	26,881	15%
	Very much	4	8%	954	11%	1,380	20%	25,429	16%	6	5%	930	9%	1,466	20%	25,862	14%
	Total	66	100%	8,717	100%	6,836	100%	153,564	100%	116	100%	10,050	100%	7,825	100%	173,003	100%

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NSSE 2008 Engagement Item Frequency Distributions^a Southwest Minnesota State University

		First-Year Students								Seniors							
		SMSU		Plains Public		Carnegie Class		NSSE 2008		SMSU		Plains Public		Carnegie Class		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	4	6%	409	5%	298	5%	8,010	6%	3	3%	1,034	11%	525	7%	16,652	11%
	Fair	16	28%	1,452	16%	1,080	17%	26,494	18%	26	22%	2,225	23%	1,390	18%	35,194	21%
	Good	29	41%	4,296	48%	3,297	47%	72,641	47%	54	46%	4,120	41%	3,161	40%	69,849	40%
	Excellent	17	26%	2,699	31%	2,243	31%	48,469	30%	34	29%	2,787	26%	2,830	35%	53,110	28%
	Total	66	100%	8,856	100%	6,918	100%	155,614	100%	117	100%	10,166	100%	7,906	100%	174,805	100%
13. How would you evaluate your entire educational experience at this institution?	Poor	2	3%	176	2%	123	3%	2,788	2%	2	2%	229	3%	152	2%	3,685	2%
	Fair	11	19%	1,016	12%	766	13%	16,561	12%	17	16%	1,265	13%	887	12%	19,195	12%
	Good	39	57%	4,802	55%	3,471	50%	77,401	51%	70	59%	5,223	52%	3,499	45%	81,288	48%
	Excellent	15	21%	2,869	32%	2,553	34%	58,838	35%	28	24%	3,441	33%	3,363	41%	70,624	38%
	Total	67	100%	8,863	100%	6,913	100%	155,588	100%	117	100%	10,158	100%	7,901	100%	174,792	100%
14. If you could start over again, would you go to the same institution you are now attending?	Definitely no	4	7%	319	3%	335	5%	6,478	4%	4	4%	475	5%	418	6%	8,973	5%
	Probably no	9	12%	966	11%	885	14%	18,380	12%	17	16%	1,303	13%	990	13%	22,238	13%
	Probably yes	34	56%	3,719	42%	2,735	41%	61,406	40%	56	50%	4,088	41%	2,874	37%	64,849	38%
	Definitely yes	20	25%	3,860	44%	2,969	39%	69,418	43%	38	30%	4,294	42%	3,623	45%	78,751	44%
	Total	67	100%	8,864	100%	6,924	100%	155,682	100%	115	100%	10,160	100%	7,905	100%	174,811	100%

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