

Campus Liaison meetings held Fall 2016

**Ag Education** – held Tuesday, 9/20/16 at 1:00pm

Present: Rhonda Bonnstetter, Gerry Toland, Kristin Kovar, Grant Will, and Dean Raphael Onyeaghala

Discussion – future meetings will report on EdTPA results for student teachers in Ag Ed, along with MTLE Content test results. Ag Ed Content test elements and the EdTPA Handbook were shared with Dr. Kristin Kovar.

Need to reconnect with our 2-year partners to discuss updates to syllabi, and pending articulation agreements.

Need to work on a 4-year plan for candidates for advising purposes, and share this with Education so advising guides are consistent.

Need to determine goals for Ag Ed candidates – related to MTLE tests, EdTPA scores, and then at least one goal related to content, etc. outside of these two. Suggestions:

- 1.) Require candidates to have at least 10 hours of volunteer work in Ag Ed outside of what is required for licensure; suggestions included working at/attending the Ag Career Fair, Ag Bowl, etc. Could also be working with local 4-H or FFA groups.
- 2.) Obtain a score of 3 or 4 on the Content Rubric for the unit that will be developed by students in their AgEd 401 Ag Methods course. This score is entered into Livetext.

BOT Content standards in Ag Education addressed with the Content Rubric:

**Ag Education: use unit plan from AgEd 401 as artifact**

**3.L.** A teacher of agricultural education must demonstrate an understanding of the teaching of agriculture that integrates agriculture with pedagogy, students, learning, classroom management, and professional development to:

**3.L.2** : - understand and apply the research base and the best practices of middle level and high school education;

**3.L.3** : - develop curriculum goals and purposes based on the central concepts of agricultural education; and know how to apply instructional strategies and materials for achieving student understanding of agricultural education;

**From:** Bonnstetter, Rhonda

**Sent:** Wednesday, September 28, 2016 10:09 AM

**To:** Brace, Pat <Pat.Brace@smsu.edu>; 'John' <melauha@gmail.com>

**Cc:** Hale, Alma Q <Alma.Hale@smsu.edu>; Dorlac, Bob <Bob.Dorlac@smsu.edu>

**Subject:** campus liaison meeting with Art Ed today

Hi everyone – thanks to John Sterner for meeting with me this morning to review the EdTPA scores from 14-15 and 15-16 for the K-12 Art ED candidates, and the MTLE Content scores for K-12 Art Ed for those same years. I'm sending a copy of these over to Pat through campus mail since it has specific student names/data. I've attached the elements of the Art Content MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for K-12 Art Education. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. We discussed possible goals such as :
  - a. Working to improve scores on the Task 3 Assessment section of the EdTPA, and to improve scores on rubrics 4 and 14 regarding academic language.
  - b. A goal of continuing to have all candidates pass subtests 1 and 2 in the MTLE Content test (great work here!)
  - c. Scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes. After reviewing the MTLE elements that were sent to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
  - d. You can certainly add any other goals for your program as you deem desirable. The goals need to be things that we can measure and report on in the biannual cycle for PERCA that we now have for the Board of Teaching. We will also have a site visit next fall (no date yet).
- 2.) Please review the advising guides and make updates as needed – I'm sending those in campus mail with the other items. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda

**Sent:** Thursday, September 29, 2016 1:12 PM

**To:** Fokken, Mark A <Mark.Fokken@smsu.edu>

**Subject:** notes from today's Campus Liaison meeting with Communications Program members

Hi Mark – thanks for giving me the opportunity to attend your department meeting today to review the EdTPA scores from 14-15 and 15-16 for the Secondary Comm. Arts candidates, and the MTLE Content scores for Secondary Comm. Arts and Middle Level Comm. Arts gr. 5-8 for those same years. I've shared the elements of each of these MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for Secondary Comm. Arts and ML Comm. Arts. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. After reviewing the MTLE elements that were given to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required. We discussed using the following goals:
  - a. scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes.
  - b. Continued strong passing levels on the Secondary Communication Arts EdTPA (great work here!)
  - c. Continued strong passing levels on the Secondary Communication Arts MTLE Content tests (also great work here!)
  - d. Work to increase participation rates in co-curricular communication activities, such as forensics, student newspaper, clubs, etc.
- 2.) Please review the advising guides and make updates as needed. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda

**Sent:** Tuesday, September 27, 2016 2:28 PM

**To:** Baker, Lori B <Lori.Baker@smsu.edu>; Smith, Neil <Anthony.Smith@smsu.edu>

**Subject:** notes from today's Comm. Arts - EPPAS meeting

Hi Lori and Neil – thanks for giving me the opportunity to attend your full department meeting today to review the EdTPA scores from 14-15 and 15-16 for the Secondary Comm. Arts candidates, and the MTLE Content scores for Secondary Comm. Arts and Middle Level Comm. Arts gr. 5-8 for those same years. I've shared the elements of each of these MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for Secondary Comm. Arts and ML Comm. Arts. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. We discussed possible goals such as scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes. After reviewing the MTLE elements that were given to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
- 2.) Please review the advising guides and make updates as needed. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda  
**Sent:** Thursday, September 29, 2016 3:59 PM  
**To:** Kaiser, Dan <Dan.Kaiser@smsu.edu>  
**Subject:** notes from today's Campus Liaison meeting

Hi Dan – thanks for meeting with me today to review the EdTPA scores from 14-15 and 15-16 for the Secondary Math Education candidates, and the MTLE Content scores for Secondary Math Ed and Middle Level Math gr. 5-8 for those same years. I've shared the elements of each of these MTLE tests for your review, as well as the elements of the Essential Academic Skills test in Math that all education candidates are required to take prior to admission to the Teacher Education Program and must pass in order to obtain a full teaching license.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for Secondary Math Ed and ML Math 5-8. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. After reviewing the MTLE elements that were given to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required. We discussed using the following goals for the Secondary Math Ed students:
  - a. scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes.
  - b. Continued improvement in passing levels on the Secondary Mathematics EdTPA (candidates have done well and have shown improvement from 14-15 to 15-16)
  - c. A goal yet to be determined regarding the MTLE Content tests (Dan was going to review the subtest data to see if there were specific areas of weakness that should be addressed)
  - d. Possible inclusion of a goal related to Secondary Math Ed candidates taking the major field test?
- 2.) The ML Math gr. 5-8 will also need a goal related to the MTLE tests only (they do the ELED EdTPA test, and will do the Content Unit for the additional goal).
- 3.) Please review the advising guides and make updates as needed. Then return those to either me or Jen Swanson in the ED department area.
- 4.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda

**Sent:** Wednesday, September 28, 2016 11:08 AM

**To:** Brace, Pat <Pat.Brace@smsu.edu>; Ginocchio, John F <John.Ginocchio@smsu.edu>

**Subject:** RE: campus liaison meeting with Music Ed today

Hi everyone – thanks to John for meeting with me this morning to review the EdTPA scores from 14-15 and 15-16 for the K-12 Music ED candidates, and the MTLE Content scores for K-12 Music Ed for those same years. John has this data along with the elements of the Vocal and Instrumental Music Content MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for K-12 Vocal/Instrumental Music Education. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. We discussed possible goals such as :
  - a. Working to improve scores on the Task 3 Assessment section of the EdTPA, and to improve scores on rubrics 4 and 14 regarding academic language.
  - b. A goal of continuing to have all candidates pass subtests 1 and 2 in their MTLE Content test (most have, great work here!)
  - c. Scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes. After reviewing the MTLE elements that were sent to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
  - d. Continuing to work to improve the level of proficiency of candidates in the area of music theory. The Music program does a pre/post-test of candidates proficiency at the beginning and end of the Music Theory coursework sequence as part of their data for national accreditation, and they have already taken steps in this direction that have led to some improvements. This data will be used to document this goal for the biannual Board of Teaching requirements as well, and will be tracked to see if increased music theory scores also translate to increased scores in the MTLE Music Content tests.
  - e. You can certainly add any other goals for your program as you deem desirable. The goals need to be things that we can measure and report on in the biannual cycle for PERCA that we now have for the Board of Teaching. As you work through your national accreditation submission, we can add any new goals or revise these current goals as desired – just let us know. We will also have a site visit next fall (no date yet).
- 2.) Please review the advising guides and make updates as needed – I sent those along with John with the other items. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda  
**Sent:** Monday, September 26, 2016 2:44 PM  
**To:** Albitz, Frankie <Frankie.Albitz@smsu.edu>  
**Cc:** VanOverbeke, Debbie <Debbie.VanOverbeke@smsu.edu>  
**Subject:** Campus Liaison meeting on PE

Hi Frankie – thanks for meeting with me today to review the EdTPA scores from 14-15 and 15-16 for the PE-Teaching and DAPE candidates, and the MTLE Content scores for PE and DAPE for these same years. I've sent you the elements of each of these MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for PE and DAPE. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. We discussed possible goals such as one related to improving candidate understanding of academic language (for PE teaching majors), scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes, and adding in assignments related to presentations on disability areas for the PE 210 and PE 481 courses in the DAPE program. After reviewing the MTLE elements that were sent to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
- 2.) We reviewed the advising guides and made updates that were needed. I checked to see if a change to the requirement for HLTH 100 OR HLTH 225 for PE Teaching had gone through the curriculum committee, and it did not. Dr VanOverbeke has found that curriculum proposal and will begin the process to move it forward.
- 3.) I will let you know if we need to have updated syllabi for each program.

**From:** Bonnstetter, Rhonda  
**Sent:** Tuesday, September 27, 2016 2:26 PM  
**To:** Greenfield, Tony J <Tony.Greenfield@smsu.edu>  
**Subject:** notes from our meeting regarding Sciences and EPPAS

Hi Tony – thanks for meeting with me to review the EdTPA scores from 14-15 and 15-16 for the Biology ED and Chemistry ED candidates, and the MTLE Content scores for Life Sciences, Chemistry, and General Science gr. 5-8 for those same years. I've sent you the elements of each of these MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for Biology, Chemistry, and ML Science. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores, and at least one goal outside of these two required assessments. We discussed possible goals such as scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes. After reviewing the MTLE elements that were sent to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
- 2.) Please review the advising guides and make updates as needed. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.



**From:** Bonnstetter, Rhonda

**Sent:** Monday, October 3, 2016 12:14 PM

**To:** Williford, Tom <Tom.Williford@smsu.edu>; Kolnick, Jeff <Jeff.Kolnick@smsu.edu>

**Subject:** Campus liaison meeting with Social Sciences today

Hi Tom and Jeff– thanks, Tom, for meeting with me to review the EdTPA scores from 14-15 and 15-16 for the Social Sciences ED candidates, and the MTLE Content scores for 5-12 Social Sciences and Social Science gr. 5-8 for those same years. I've given Tom the elements of each of these MTLE tests for your review.

As a follow-up, here are the things I need from your department:

- 1.) Program-specific goals for 5-12 Social Science, and ML Social Science. There should be at least one goal related to MTLE scores, at least one goal related to EdTPA scores (ED can deal with this one), and at least one goal outside of these two required assessments. We discussed possible goals such as scoring at levels 3-4 on a rubric from 1-4 (1 being lowest) for the candidate's Content Unit in their methods classes. After reviewing the MTLE elements that were sent to you, you could also add in any other goals for these programs that you may be interested in. The goals need to be ones that can be measured and reported on for the biannual BOT update that is now required.
- 2.) Please review the advising guides and make updates as needed. Then return those to either me or Jen Swanson in the ED department area.
- 3.) I will let you know if we need to have updated syllabi for each program.