

Bachelor of Science: Special Education – Academic and Behavioral Strategist Grades K-12

Course	Title	Credits	Semester
Admission to Teacher Education Program Requirements			
COMM 110	Essentials of Speaking & Listening	3	B
ENG 151	Academic Writing	4	B
MATH XXX	Any LEP MATH with a MATH prefix	3	B
Standards of Effective Practice Core			
ED 101	Introduction to Education & Lab	3	B
ED 102	Technology: Classroom Applications and Portfolio Development	2	B
ED 251 OR PSYC 341	Introduction to Child Growth and Development OR Child & Adolescent Psychology	3	B
		<i>*Pre-Requisite: PSYC 101</i>	
SOCI 331 OR ED 312	Racial & Ethnic Relations in America (<i>meets LEP Goal 7</i>) OR Human Relations for Teachers	3	B, Su
ED 423 OR ED 301	Classroom Management Theories and Practice & LAB OR Teaching and Learning Processes & Lab (301L)	3	S
SPED 459	Professional Development & Action Research	3	F
SPED 459L	Pre-Student Teaching Experience	1	S
Elementary Ed Core classes			
ED 401	Children's Literature	2	B, Su
		<i>*Pre-Requisites: ED 101 & ED 102 & ED 251</i>	
ED 402	Early Literacy and Linguistics & LAB	3	F
		<i>*Pre-Requisites: ED 101 & ED 102</i>	
TESL 431	Foundations of Teaching ESL & Lab	3	S
ED 403	English Language Arts Methods & LAB	3	B, Su
ED 404	Literacy Methods & LAB	3	S
		<i>*Pre-Requisite: ED 403</i>	
ED 424	Elementary Mathematics Methods & LAB	3	F
ED 458	Action Research	3	F
Special Education Courses			
SPED 290	Introduction to Special Needs & Lab	3	B
		<i>*Pre-Requisites: ED 101, Sophomore status</i>	
SPED 430	Foundations in Mild to Moderate Disabilities	3	F
		<i>*Pre-Requisites: SPED 290, Sophomore status</i>	
SPED 440	Assessment & Educational Planning & Lab	4	S
		<i>*Pre-Requisites: SPED 290, Junior status</i>	
SPED 450	Curriculum Design and Implementation in Special Education	3	S
		<i>*Pre-Requisites: SPED 290, Sophomore status</i>	
SPED 460	Positive Behavior Support in Special Education	3	F
		<i>*Pre-Requisites: SPED 290, Sophomore status</i>	
SPED 470	Collaboration in Educational Settings	3	B, Su
		<i>*Pre-Requisites: SPED 290, Sophomore status</i>	
SPED 480	Procedural Safeguards in Special Education	3	F
		<i>*Pre-Requisites: SPED 290, Junior status</i>	
SPED 485	Autism Spectrum Disorders: Issues and Needs	3	B
		<i>*Pre-Requisites: SPED 290, Sophomore status</i>	
Student Teaching			
SPED 466	Student Teaching: K-12 & Seminar	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	SPED ABS Requirements	72	
	Total credits required for major	117	
	Total credits required for Bachelor's Degree	120	

Courses in the shaded area can be taken prior to admission to the Teacher Education Program

F = Fall S = Spring B = Both F & S Su = Summer

NES Essential Academic Skills tests required for this major: Reading/Writing/Math prior to admission to the Teacher Education Program.
MTLE tests required for this major: Special Education Core Skills Birth to Age 21 Content test (2 subtests) and your CHOICE of ELED Pedagogy test (2 subtests) OR Secondary Pedagogy test (2 subtests) prior to licensure.

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was updated: 6/17/2020**