

Additional Information

The Teachers of Reading Licensure Program, added to a current teaching license, will prepare you to meet the state requirements for reading instruction. The reading licensure program consists of five courses. All courses are delivered online!



As a part of the MN Board of Teaching requirements, students will need to take and pass the MTLE for the K-12 Teachers of Reading. The test codes are 100 and 101.

Students will also create and present a LiveText portfolio based on the MN reading standards.



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K-12 Teachers of Reading Licensure Information



Teacher Education



www.SMSU.edu

Is this for me?

- ◆ Are you an elementary or Title I teacher who would like to earn a Teaching of Reading licensure?
- ◆ Are you a secondary reading teacher who needs a reading license to keep your current position?
- ◆ Are you a teacher who is looking for quality professional development?
- ◆ Are you a student who wants to become more employable?



If you answered **yes** for any of these questions, SMSU's Teachers of Reading Licensure Program is for **you!**

Reading Licensure Courses:

ED 446/546 Advanced Developmental Reading Methods and Research (3 credits)

This course develops knowledge and strategies in planning and teaching reading, phonics, and writing in grades K-8. Curriculum methods and organization of the reading program are explored in the context of best current practice and professional reading standards.

This class is offered online in May/June.

ED 447/547 Teaching of Literacy (3 credits)

This course will help the teacher construct a framework for supporting content area literacy instruction. The course will focus on assisting teachers in developing reading and writing methods, strategies, and procedures for the 5-12 students.

This class is offered online in May/June.

ED 450/550 Reading Assessment and Evaluation (3 credits)

This course focuses on assessment of the reading development of individual students and groups of students and the selection of strategies, materials, and instruction for students with a wide range of reading background and skills.

This class is offered online in the spring.

ED 451/551 Differentiation in Reading Instruction (3 credits)

This practicum provides students the opportunity to apply effective reading practices with elementary, middle level, and high school students.

This class is offered online in the spring. There is a 15-hour lab placement in each setting: Elementary, Middle Level, and High School.

ED 402/502 Early Literacy and Linguistics (3 credits)

This course is an introduction to theory and teaching methods of early literacy and linguistics. Topics taught are language development, including phonology, morphology, syntax, and semantics. Also taught are concepts about print, alphabetic principle, phonemic awareness, phonics, spelling, fluency, and written language. Emphasis will be placed on teaching techniques, strategies, and assessment tools used to instruct beginning readers, the struggling reader, and students for whom English is a second language.

This class is offered online in the fall. There is a 15 hour lab in a K-3 classroom.

