

Researcher's Name: _____

Evaluator's Name: _____

Date: _____

Category	4 – Proficient	3 – Competent	2 – Developing	1 - Aware	POINTS
Content	Researcher shows expertise and a full understanding of the topic.	Researcher shows some expertise and a good understanding of the topic.	Researcher shows little expertise and little understanding of the topic.	Researcher does not seem to understand the topic very well.	
Comprehension	Researcher is able to accurately answer almost all the questions posed by audience about the topic.	Researcher is able to accurately answer a few questions posed by audience about the topic.	Researcher is able to accurately answer a few questions posed by audience about the topic.	Researcher is unable to accurately answer the questions posed by the audience about this topic.	
Preparedness	Researcher is completely prepared and has obviously rehearsed.	Researcher seems pretty prepared but might have needed a couple more rehearsals.	Researcher is somewhat prepared, but it is clear that rehearsal was lacking.	Researcher does not seem at all prepared to present.	
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes continual eye contact with audience during presentation.	Stands up straight and is somewhat confident. Establishes eye contact most of the time with audience during presentation.	Sometimes stands up straight and lacks confidence. Rarely establishes eye contact with the audience during the presentation.	Slouches and/or does not look at audience during the presentation.	
Vocabulary	Extensive use of appropriate vocabulary. Expands audience's vocabulary by defining words that might be new to the audience.	Appropriate use of vocabulary. Includes 1-2 words that might be new to the audience but does not define them.	Minimal use of appropriate vocabulary. Does not include any vocabulary that might be new to audience.	Uses several (5 or more) words or phrases that are not understood by the audience.	
Enthusiasm	Facial expressions and body language always generate a strong interest and enthusiasm about the topic.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic.	Facial expressions and body language seldom generates a strong interest and enthusiasm about the topic.	Very little use of facial expressions or body language. Did not generate any interest in topic being presented.	
Platform (Prezi, Power Point, Weebly, Smore, etc.)	Researcher uses platform that depicts all required sections of project: intro, purpose, lit review, methodology, results, conclusion, recommendations, plan of action & references.	Researcher uses platform that depicts several required sections of project.	Researcher uses platform that depicts some required sections of project.	Researcher uses platform that does not include any of the required sections of project.	
Attire	Dressed professionally.	Dressed teacher casual.	Dressed everyday casual.	Dressed inappropriately.	

Comments:

Total:

<hr style="width: 50%; margin: 0 auto;"/> <p style="font-size: 24pt; margin: 0;">32</p>
