






## Meet our Full-time Teaching Faculty in the SMSU Psychology Program!

Faculty	Academic Training	Courses/Research Interests
 <b>Dr. Corey Butler</b>	<p>Ph.D., Personality and Social Psychology, University of Maine, 1994</p> <p>B.A., Psychology, Knox College, 1989</p>	<p><b>COURSES:</b> General Psychology, Research Methods in the Behavioral Sciences, Social Psychology, Group Dynamics, Attitudes and Persuasion, History and Systems of Psychology</p> <p><b>RESEARCH INTERESTS:</b> Groups, social networks, and sense of belonging; Social rejection and rejection sensitivity; Authoritarianism, personality, and ideology; Social cognition and physical appearance stereotypes  <a href="mailto:Corey.Butler@smsu.edu">Corey.Butler@smsu.edu</a></p>
 <b>Dr. Christine Olson</b>	<p>Ph.D., Counseling Psychology, Arizona State University, 1994</p> <p>M.S., Counseling and Student Personnel Administration, Kansas State University, 1987</p> <p>B.A., Psychology, Bethany College-KS, 1985</p>	<p><b>COURSES:</b> General Psychology, Psychology Seminar (Career Development/ Professions in Psychology), Applied Psychology, Counseling and Psychotherapy, Cross Cultural Psychology, Health Psychology, Mental Health Topics, and Advanced Applied Psychology (internship)</p> <p><b>RESEARCH INTERESTS:</b> Motivation and efficacy for civic engagement; eating disorders prevention/treatment; cross-cultural competency  <a href="mailto:Christine.Olson@smsu.edu">Christine.Olson@smsu.edu</a></p>
 <b>Dr. Scott Peterson</b>	<p>Ph.D., Experimental Psychology, Georgia Institute of Technology, 1999</p> <p>M.S., Experimental Psychology, Georgia Institute of Technology, 1997</p> <p>M.S., Computer Sciences, Purdue University, 1987</p> <p>B.S., Computer Science/Mathematics, Moorhead State University, 1985</p>	<p><b>COURSES:</b> Statistics for the Behavioral Sciences, Child and Adolescent Development, Developmental Psychology, Advanced Experimental: Sensation and Perception, Advanced Experimental: Learning and Memory</p> <p><b>RESEARCH INTERESTS:</b> Visual attention and implicit learning; Memory processes; Technology use and interpersonal relationships; Development of attitudes toward science; Assessment of civic engagement attitudes and behaviors  <a href="mailto:Scott.Peterson@smsu.edu">Scott.Peterson@smsu.edu</a></p>
 <b>Dr. Benjamin Anderson</b>	<p>Ph.D., Cognitive Psychology/Neuroscience, Washington University in St. Louis, 2011</p> <p>M.A., Cognitive Psychology/Neuroscience, Washington University in St. Louis, 2009</p> <p>B.A., Psychology, University of North Carolina at Chapel Hill, 2001</p>	<p><b>COURSES:</b> General Psychology, College Now Psychology, Biological Psychology, Cognitive Psychology, Research Methods, Aging and Memory, Special topics in psychology</p> <p><b>RESEARCH INTERESTS:</b> Cognitive aging, memory training &amp; rehabilitation, task switching in attention and memory, automatic vs. controlled memory processing.  <a href="mailto:Benjamin.Anderson1@smsu.edu">Benjamin.Anderson1@smsu.edu</a></p>
 <b>Dr. Laura Koenig</b>	<p>Ph.D., Personality, Individual Differences, and Behavior Genetics, University of Minnesota, 2007</p> <p>B.A., Psychology and Biology, Luther College, 2001</p>	<p><b>COURSES:</b> General Psychology, Psychology of Personality, Abnormal Psychology, Statistics for the Behavioral Sciences, Research Methods, Psychological Measurement, Behavior Genetics</p> <p><b>RESEARCH INTERESTS:</b> Development of and influences on religiousness and spirituality (R/S), well-being and personality traits, genetic and environmental influences on R/S and other traits  <a href="mailto:Laura.Koenig@smsu.edu">Laura.Koenig@smsu.edu</a></p>

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