



Teacher Candidate Name _____ Mustang ID _____

Directions: For each Disposition/Descriptor, select the word that best reflects your own assessment of the dispositions described on page 2.

Motivating/Enthusiastic

(Shows eagerness and enjoyment working with children/adolescents, parents, and adults –C/A, P, A)

Treats Children, Parents and Other Adults with Respect

(Willingness to show consideration or appreciation)

Ability/Enjoys working with Children/Adolescents

(Affective domain is positive when working with C/A)

Patience

(Deliberate, looks at alternatives fairly, concerned, a problem solver)

Judgment

(Uses reasoning, common sense, and a problem-solving approach)

Positive and Problem Structuring

(Versus critical and analytic when working with C/A, P, A)

Initiative

(Originates or starts activities)

Listening Skills

(Exhibits a capacity to effectively listen to C/A, P, A)

Use of Language

(Expresses thoughts clearly and effectively to children/adolescents, parents, and adults –C/A, P, A)

Body Language Encourages Positive Interaction

(Is approachable, willing to positively interact with C/A, P, A)

Collegiality with openness

(Values the collegial process and is open to adjustment and revision based on learner needs)

Monitors/Promotes Student Learning

(Values ongoing assessment/strategies for promoting learning)

Reliability

(Dependable, someone you can count on to get things done)

Appearance

(Care of self plus situationally appropriate dress)

Personality

(Sum of personal characteristics as they interact)

Potentiality

(Capability for growth, development, and becoming a teacher)

Poise and Manner

(Uses a positive approach/tact when working with C/A, P, A)

Leadership Qualities

(Inspires others)

Cultural Competency

(Values cultural, ethnic, socio-economic, linguistic, and learning differences; promotes social justice for all learners and colleagues)

Comments:

Descriptive Traits for Teacher Education Readiness Inventory

Motivating/Enthusiastic

This person is one who is enthusiastic, has standards and expectations for students and self, understands the intrinsic motivations of individuals, and has specific ways of knowing what it is that motivates others. This person encourages others to take action upon their strengths and interest in constructive ways.

Treats Children, Parents, and other Adults with Respect

This person has clear values, which focus upon the worth and dignity of human beings. This person is also sensitive to the values of the majority of the people in the community and strives to work in an environment, which is highly consistent with their own belief system, while recognizing the importance and power of modeling constructive behavior with others.

Ability/Enjoys working with Children/ Adolescents

This person is caring, empathetic, and able to respond to people at a feeling level. This person is open to personal thoughts and feelings, encourages others to do likewise and is able to know and understand the in-depth feelings of others.

Patience

This person is one who is deliberate in coming to conclusions, strives to look at all aspects of the situation, and remains highly fair and objective under most difficult circumstances. This person is one who believes that problems can be resolved if enough input and attention is given by people who are affected.

Judgment

This person is willing to alter plans and directions in a manner, which assists all people in moving toward their goals. Reasoning out situations in a manner, which allows all people to move forward in a positive direction, is prized by this person.

Initiative

This person is one who demonstrates commitment to becoming a teacher. This person is self-confident, poised, and personally in control of situations. While having a healthy self-image, this person encourages others to look at themselves in a positive manner and encourages them in developing a positive self- concept of themselves and their future.

Communication (Listening Skills, Use of Language, and Body Language Encourages Positive Interaction)

This person is able to share with others in a manner, which encourages effective two-way communication. This person is able to communicate personal thoughts and feelings on a wide spectrum of issues and at the same time, can listen to others in an empathetic manner, imparting to each individual that confidential conversation will be held in confidence.

Collegiality with Openness

This person is one who can establish and maintain positive mutual working relationships. This person is one who likes to be with others, has many specific ways of getting to know others as persons, while building trust and appreciation through meaningful personal interactions and involvement.

Monitors/Promotes Student Learning

This person is one who is in constant quest for knowledge, keeps up in his/her specialty area, and has the insight to integrate new knowledge into what is already known and seeks ways to share this information most effectively with students. This person is able to take knowledge and in turn, translate it to others in a way, which is highly comprehensible to them, yet remains its originality.

Reliability

This person is one who is honest and authentic in working with others, will consistently live up to commitments to others and will work with them in an open, honest, and forthright manner.

Appearance

This person presents an appearance appropriate for the setting in which he/she is working. Appropriateness in dress, personal hygiene, and a display of taking care of self is modeled.

Personality

This person is able to take the tension out of tight situations. The sum of personal characteristics as they interact with others is appropriate and promotes the building of togetherness and displays a genuine 'likeability'. A sense of humor, for example, is used to make connections with others.

Potentiality

This person is one who moves in a planned and systematic direction, knows where he/she is heading and is able to help others in their own organization and planning. While being highly organized and with a strong sense of personal direction, this person thinks in terms of how beneficial it is to be goal- oriented and displays skills and beliefs, which are supporting the growth and development as a future teacher.

Poise and Manner

This person is highly versatile and innovative, open to new ideas, and strives to incorporate techniques and activities that support a calm setting and atmosphere. Through displaying a positive approach to situations, this person appears cool and calm under pressure and maintains a positive attitude, even when things may not be going well. This person is receptive to constructive criticism and seeks ways in which to improve or grow, both personally and professionally.

Leadership Qualities

This person seeks ways to inspire others, through his/her examples, relationships, and modeling of becoming an effective teacher. A leader is someone who does not shy away from a challenge and embraces each opportunity to grow and learn, and then has the ability to instill a similar passion in others.

Cultural Competency

This person values cultural, ethnic, socio-economic, linguistic, and learning differences. This individual recognizes own personal bias, and promotes social justice for all learners and colleagues. The candidate shows appreciation of unique facets of culture, including cultural practices and traditions. Additionally, the teacher candidate reflects on how particular cultural can influence student learning, motivation, and needs.