

Agenda – Teacher Education Advisory Committee meeting, 3/31/11

Welcome!

Updates in SMSU Education programming:

- a. Masters in Education: Math Emphasis starting this summer
- b. English as a Second Language licensure and Masters Emphasis option, starting this fall (two courses offered in summer as well)
- c. MN Board of Teaching is revising the Special Education license; this is in progress, we hope/plan to have the new license available sometime in the coming academic year

For tonight: Teacher Performance Assessments – overview – CH 204

This is a new way of assessing student teachers. It has been used in California for about 7-8 years, and other states as well. It is now part of a national initiative to revise how we evaluate student teachers and their preparation programs. MN is part of the pilot group for the coming academic year (2011-2012); then the TPA will move into full implementation the following year. Students are assessed in one of the following areas: Elementary Literacy, Elementary Math, Secondary Communication Arts, Secondary Math, Secondary Science, or Secondary Social Sciences. Other areas will be added in the future.

There are 11 areas that are evaluated on the TPA rubric, including Planning, Instruction, Assessment, Reflection, and Academic Language. Students are required to video-tape a lesson (up to 20 minutes) and complete the questions on the TPA template. Tonight we will focus on just the Academic Language portion, sections EL10 and EL11 in the packet (pg. 28-29).

In particular – look for evidence of identifying the academic language used in the lesson, and whether it is appropriate for the lesson. Check the lesson plans for academic language and for strategies for helping students to comprehend the academic language needed for the lesson. Then watch the video, look for evidence of teaching of academic language, and whether the student is teaching what was planned. Finally, look at the student reflection – how did they feel the lesson went? What went well, and what didn't? What would they do differently next time? Then assign the student a score (1 2, 3 or 4) from the rubric as a group. Please add evidence to support your score from the lesson plan, video, and/or reflection.

THANK YOU for your willingness to learn more about the TPA and to help in assessing these samples of student work in Elementary Literacy!

Room assignments:

CH 204: Rhonda Bonnstetter, Carrie Anderson, Gene Miller

CH 206: Michelle Beach, Amy Anderson, Mary Klosterbuer, Sharon Vick

CH 208: Wendy Claussen, Mary Risacher, Jamie Berner

CH 219: Paulette Stefanick, Dana Gaines, Becky Rahm

CH 222: Verna Cornish, LaVonne Erickson, Diane Taylor, Ann Vote

IL 138: Debbie VanOverbeke, Jan Olson, Lori Rettman

IL 210: Sonya Vierstraete, Lynn Pabst, Sherry Shirkey

BA 235: Faye Johnson, Sheryl Kaiser, Chris Tromblay, Paul Tyszynski

SMSU Faculty/Staff – please bring the evaluation sheets from your group back to the Ed Dept. offices after the TEAC meeting tonight. Make sure students' names on are each. THANKS!